

Who, what, etc...

Helpful Links

Math – FJHS Data Sheet	ELA – FJHS Data Sheet	Science – FJHS Data Sheet
Spotlight Lists- MATH	Spotlight Lists- ELA	Spotlight Lists- SCIENCE
Math Atlas Level Descriptors	ELA Atlas Level Descriptors	Science Atlas Level Descriptors

Teacher(s):

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Vision: Growth for all students.

Mission – Focus Area + Reasonable Objective [USE ATLAS LEVEL DESCRIPTORS]

Example: I can determine the central idea and theme of a text, support my thinking with clear evidence, make inferences using what I know and what the text shows, and interpret figurative language and vocabulary to understand deeper meaning.

Students

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Scheduling (Goal is 5-6 sessions by May Summative testing)

<u>Session</u>	<u>Lesson Goal</u>	<u>Scheduled</u>
1	Theme, making meaning, and choosing the best evidence	
2	Understanding Central Ideas and Themes Target Time Spotlight Lesson 2	
3	Finding and Using Text Evidence	
4	Making Inferences Using Background Knowledge	
5	Academic Vocabulary in Context	
6	Comprehensive Text Analysis	

Session Plans

Pre-Assessment

(Aim for QUICK - no more than 5-10 minutes)

Session 1

Goal/Topic for Today:

Lesson Flow:

- 1.
- 2.
- 3.

Other Materials Needed to Facilitate (LINKS):

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Session 2

Goal/Topic for Today:

Lesson Flow:

- 1.
- 2.
- 3.

Materials Needed to Facilitate (LINKS):

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Session 3

Goal/Topic for Today:

Lesson Flow:

- 1.
- 2.
- 3.

Materials Needed to Facilitate (LINKS):

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Mid-Assessment

(Aim for QUICK - no more than 5-10 minutes)

Session 4

Goal/Topic for Today:

Lesson Flow:

- 1.
- 2.
- 3.

Materials Needed to Facilitate (LINKS):

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Session 5

Goal/Topic for Today:

Lesson Flow:

- 1.
- 2.
- 3.

Materials Needed to Facilitate (LINKS):

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Session 6

Goal/Topic for Today:

Lesson Flow:

- 1.
- 2.
- 3.

Materials Needed to Facilitate (LINKS):

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Post-Assessment

(Aim for QUICK - no more than 5-10 minutes)