

Vision of Impact: Igniting Leadership from Within

1- Unsatisfactory, 2- Progressing, 3-Effective, and 4- Highly Effective

NELP	NELP Standard	LEADS	Arkansas LEADS 2.0 Standard
NELP 1	Mission, Vision, and Improvement 1.1 Collaborative development of mission/vision 1.2 Promote continuous & sustainable improvement 1.3 Evaluate school progress & revise plans	PSEL 1 PSEL 10	Mission, Vision, and Core Values School Improvement PSEL 1: Collaborative development of mission, vision, and core values focused on student learning. PSEL 10: Acts as agents of continuous improvement to promote student achievement.
Self Rating 1 2 3 4		Leadership Team Rating 1 2 3 4	
NELP 2	Ethics and Professional Norms 2.1 Understand and model professional norms 2.2 Evaluate, communicate, and advocate for ethical/legal decisions 2.3 Model ethical behavior in personal conduct	PSEL 2	Ethics and Professional Norms PSEL 2: Acts ethically and professionally in personal conduct, relationships, decision-making, stewardship of the school's resources, and all aspects of school leadership.
Self Rating 1 2 3 4		Leadership Team Rating 1 2 3 4	
NELP 3	Equity, Inclusiveness, and Cultural Responsiveness 3.1 Use data to design an inclusive school culture 3.2 Advocate for equitable access to resources & technology 3.3 Cultivate equitable, inclusive, culturally responsive instruction	PSEL 3	Equity and Cultural Responsiveness PSEL 3: Strive for equity of educational opportunity and culturally responsive practices to promote each student's academic success and well-being.
Self Rating 1 2 3 4		Leadership Team Rating 1 2 3 4	
NELP 4	Learning and Instruction 4.1 Evaluate & implement high-quality, technology-rich curriculum 4.2 Evaluate, develop, & implement coherent instructional systems 4.3 Promote the use of data/assessments to improve instruction 4.4 Promote student learning, agency, and self-direction 4.5 Promote educator use of technology to improve learning	PSEL 4 PSEL 5	Curriculum, Instruction, and Assessment Community of Care and Support for Students PSEL 4: Develops and supports intellectually rigorous and coherent systems of curriculum, instruction, and assessment. PSEL 5: Cultivates inclusive, caring, and supportive school community that promotes academic success and well-being of each student.
Self Rating 1 2 3 4		Leadership Team Rating 1 2 3 4	

NELP	NELP Standard	LEADS	Arkansas LEADS 2.0 Standard
NELP 5	Community and External Leadership 5.1 Engage families in meaningful, culturally responsive ways 5.2 Engage and collaborate with community and external partners 5.3 Understand, navigate, and advocate for school/community needs in political, social, legal contexts	PSEL 8 PSEL 9	Meaningful Engagement of Families and Community-Operations and Management PSEL 8: Engages families and the community in meaningful, reciprocal, and mutually beneficial ways. PSEL 9: Manages school operations and resources to promote each student's academic success and well-being.
Self Rating 1 2 3 4		Leadership Team Rating 1 2 3 4	
NELP 6	Operations and Management 6.1 Understand/evaluate school operations and management 6.2 Evaluate, develop, and implement systems for operation 6.3 Develop, evaluate, and advocate for equitable resource allocation 6.4 Understand legal rights and responsibilities	PSEL 9	Operations and Management PSEL 9: Manages school operations and resources to promote each student's academic success and well-being, including legal and ethical management of school resources.
Self Rating 1 2 3 4		Leadership Team Rating 1 2 3 4	
NELP 7	Building Professional Capacity 7.1 Recruit, select, and develop professional staff 7.2 Design and implement job-embedded professional learning 7.3 Evaluate, develop, and implement systems for teacher growth 7.4 Foster a professional community of practice 7.5 Develop and maintain a culture of collaboration & trust	PSEL 6 PSEL 7	Professional Capacity of School Personnel- Professional Community for Teachers and Staff PSEL 6: Develops the professional capacity and practice of school personnel to promote each student's academic success and well-being. PSEL 7: Fosters a professional community of teachers and other professional staff to promote each student's academic success and well-being.
Self Rating 1 2 3 4		Leadership Team Rating 1 2 3 4	
NELP 8	Internship (Supervised Practice) 8.1 Substantial, sustained, standards-based internship 8.2 Engage in real-world leadership under a qualified supervisor 8.3 Demonstrate competency across all NELP standards in practice	PSEL 1–10	All PSEL Standards (Applied Practice) LEADS 2.0 evaluates leaders against all 10 PSEL standards in their actual administrative roles, using performance rubrics with four tiers: Beginning, Developing, Proficient, and Distinguished.
Self Rating 1 2 3 4		Leadership Team Rating 1 2 3 4	

Steps to Success

Select the action item that will have the greatest impact and identify individuals who can support its implementation.

Mission and Vision

Action Items

1. Open meetings by connecting work to the vision and mission.
2. Embed the vision and mission into presentations.
3. Align expenditures and resources with goals and priorities.
4. Align with the AR App, including safety practices and procedures.

Parent Concerns

Action Items

1. Create a system of response and respond quickly and professionally.
2. Document communication and decisions.
3. Monitor community perceptions.
4. Strengthen stakeholder relationships through proactive communication.

Student Data

Action Items

1. Monitor multiple data sources to identify trends and use data-driven insights to inform instruction.
2. Lead collaborative data conversations.
3. Monitor progress and adjust action.
4. Communicate clearly to stakeholders.

School Safety

Action Items

1. Develop and maintain comprehensive safety plans and threat assessment processes.
2. Build strong partnerships with first responders.
3. Establish mental health and prevention programs.
4. Create a culture of safety (See | Say).

Technology

Action Items

1. Develop a vision for digital learning including addressing Personally Identifiable Information (PII).
2. Create a 5-year technology cycle
3. Protect data and train stakeholders in responsible and safe use.
4. Evaluate past and emerging technology.

Staff Development

Action Items

1. Align professional learning (PGPs) to student outcomes.
2. Build and sustain professional learning communities.
3. Provide ongoing coaching and feedback.
4. Cultivate future leaders.

Communication

Action Items

1. Monitor stakeholder feedback and community perceptions.
2. Be transparent, be positive, explain the "WHY".
3. Ensure and communicate how leaders are visible, accessible, and actively engaged at all events.
4. Establish consistent communication practices (weekly updates, parent letters, and stakeholder messages).

Identify two emerging leaders

Emerging Leader 1:	Emerging Leader 2:
Influential Behaviors:	Influential Behaviors:
Identified Project:	Identified Project: