

RTI Planning Sheet

Response to Intervention — Aligned to ATLAS Achievement Levels

RTI isn't a place. It's a response.

Tiers below are framed using Arkansas ATLAS achievement-level language — Level 4 (Advanced), Level 3 (Proficient), Level 2 (Basic), Level 1 (Limited) — so tier placement speaks the same language as your ATLAS results.

The Three Tiers

Tier	% of Students	Intervention Type / Intensity	Group Size	Progress Monitoring	Entry Criteria	Exit Criteria
Tier 1 <i>On Grade Level (Levels 3–4 / Proficient+)</i>	~80%	Core instruction, differentiated for all	Whole class	3x/yr universal screener (ATLAS / interim)	Enrolled in course	N/A — universal
Tier 2 <i>Approaching Grade Level (Level 2 / Basic)</i>	~15%	Standardized small-group intervention	3–6 students	Every 2 weeks	Scoring Basic (Level 2) on 1–2 domains, not yet Proficient	2 consecutive checks at Proficient (Level 3+)
Tier 3 <i>Below Grade Level (Level 1 / Limited)</i>	~5%	Intensive, individualized intervention	1–3 students	Weekly	Minimal response to Tier 2	Sustained growth toward Proficient (Level 3)

Note: Level names reference Arkansas ATLAS achievement levels (4-Advanced, 3-Proficient, 2-Basic, 1-Limited); adjust the % of students, group sizes, and monitoring cadence to reflect your building's own data — these are typical starting points, not fixed targets.

Four Things Every RTI System Needs

Grouping

Form flexible, data-based groups — not fixed labels. Groups should be built from current ATLAS-aligned progress-monitoring data and re-formed as students move between Below Grade Level, Approaching Grade Level, and On Grade Level, not locked in at the start of the year.

Progress Monitoring

Monitor at a cadence that matches the tier: universal screener / ATLAS interim data for Tier 1, biweekly checks for Tier 2, weekly checks for Tier 3. Monitoring only matters if it changes the plan.

Movement

Students move up when they don't respond to the current level of support after a defined number of cycles, and move down when data shows sustained mastery — movement is a data decision tied to ATLAS proficiency levels, not a permanent placement.

Exit Criteria

Define, in advance, what "no longer needs this tier" looks like — for example, two or more consecutive progress-monitoring checks at Proficient (Level 3) or above. Without a clear exit criterion, students rarely exit.

Your RTI Planning Template

Use this to plan and track intervention for a student or group in your building.

Student / Group	Current Tier / ATLAS Level	Intervention	Last Monitoring Date	Next Review Date