

Chronic Absenteeism

Strategies in Practice that Work



Christie Cremo

- 20th yr. in education (Title 1)
- 10th yr. in administration





Leverett Elementary Fayetteville, AR

Total Enrollment: 260

PK-4

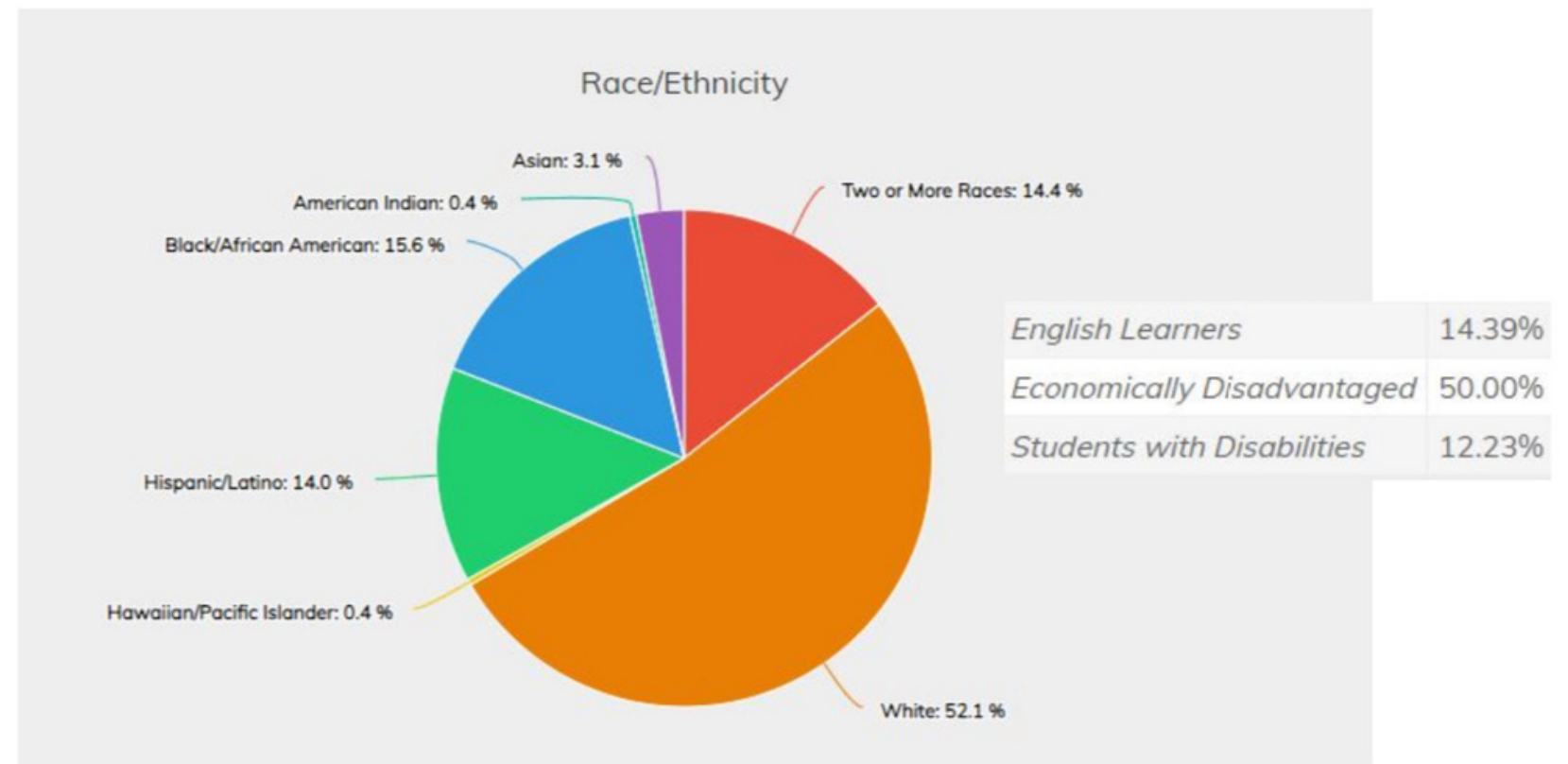
15 languages spoken

Title 1 School

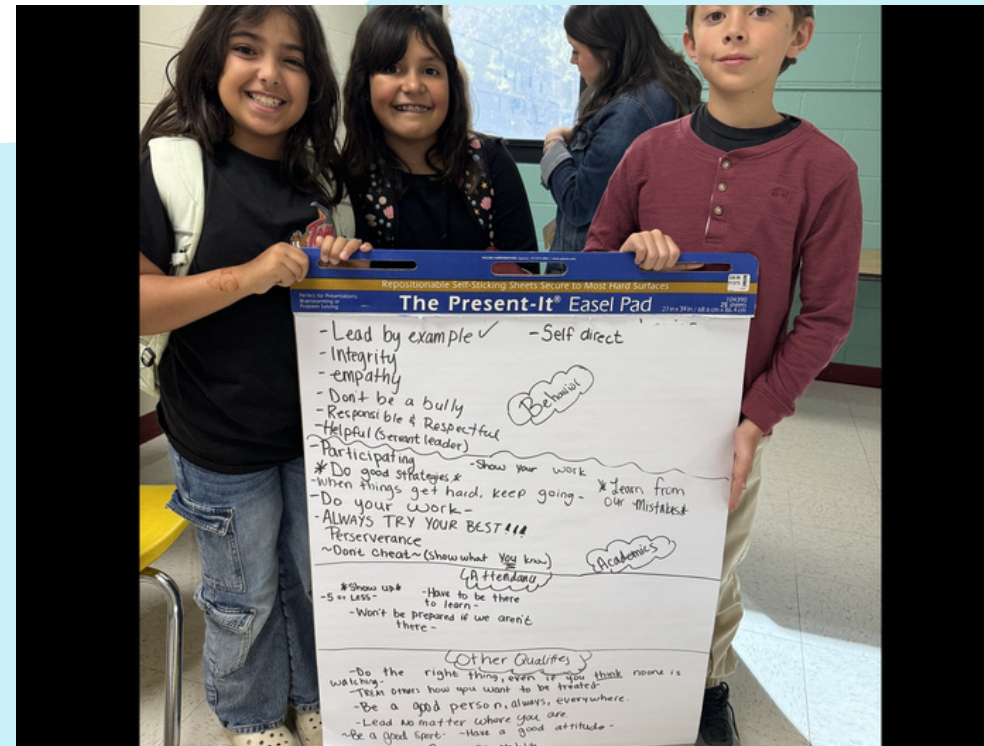
F/R Lunch: 65%

IEP: 27%

Demographics



Strategies that work



Protocols

Create clear protocols that are aligned with state and district policy.

Team Approach

Attendance team with clear roles/ expectations with set meeting dates.

Communication

Communicate expectations (and why it's important) with all stakeholders in various methods.

Create Clear Protocols & Follow Them



Establish Protocols

Create protocols supported by state/district.

Be Proactive

Create protocols that identify students who are at-risk early on. Monitor data consistently.

Team Approach



Office Secretary

- **Monitors attendance daily**
- **Inputs attendance & contacts parents for notes**
- **Schedule Attendance Meetings**
- **Provides team with attendance data**
- **Documentation**



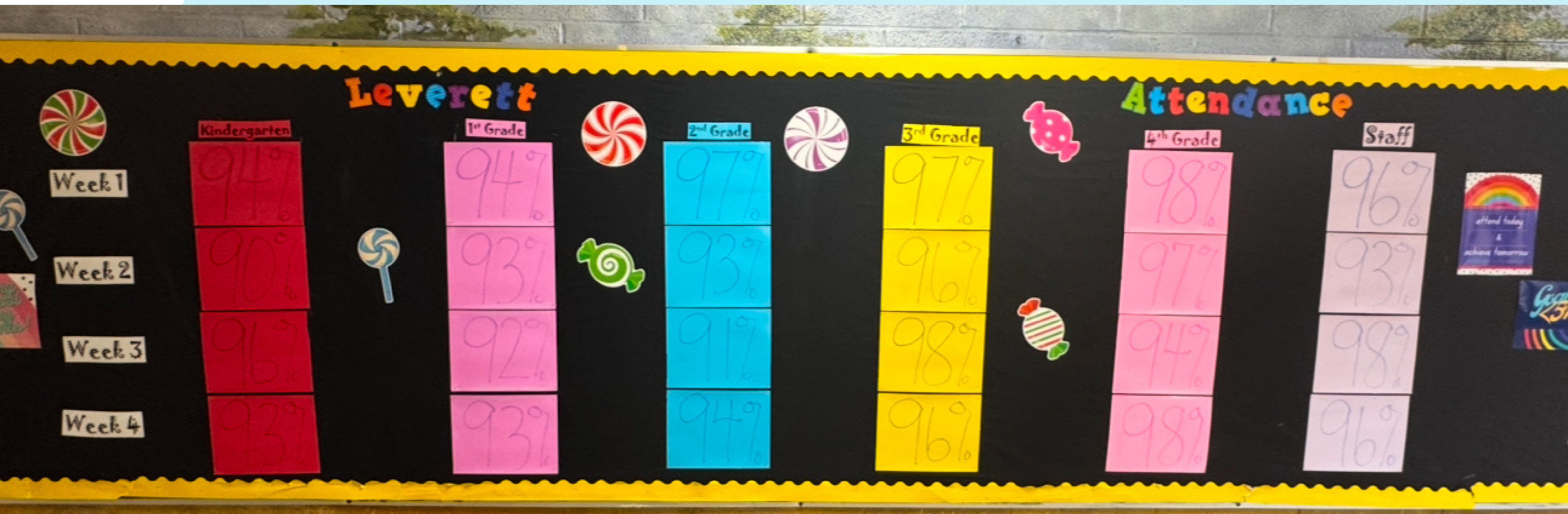
Social Worker
School Counselor
Arisa Health

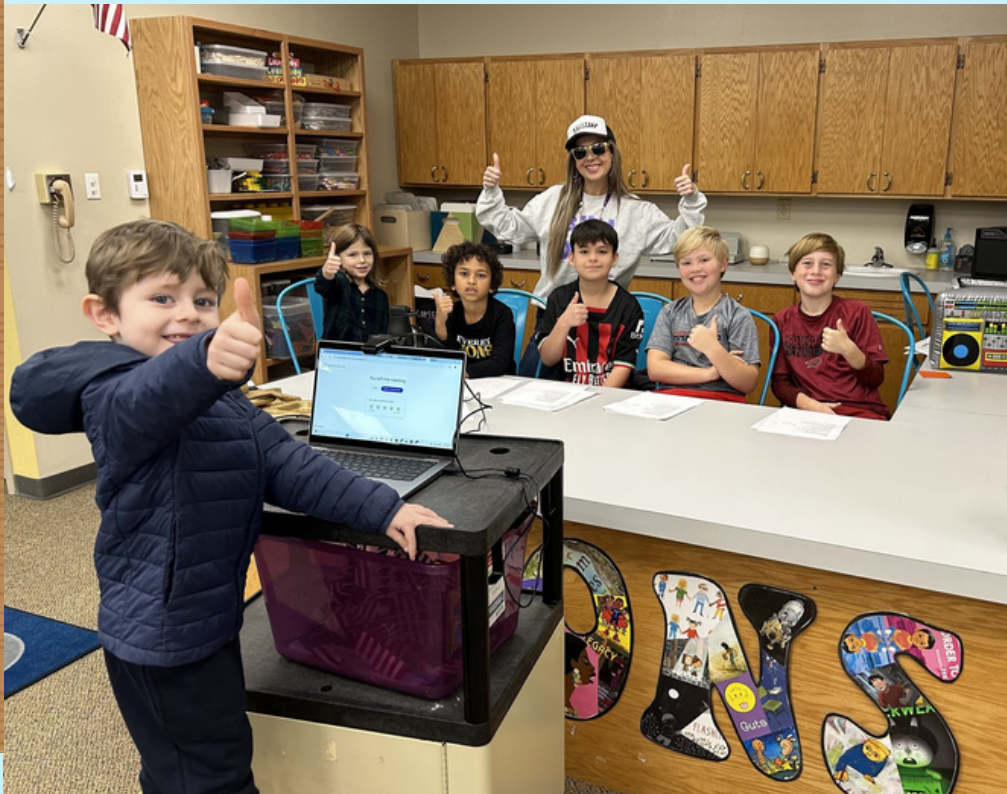
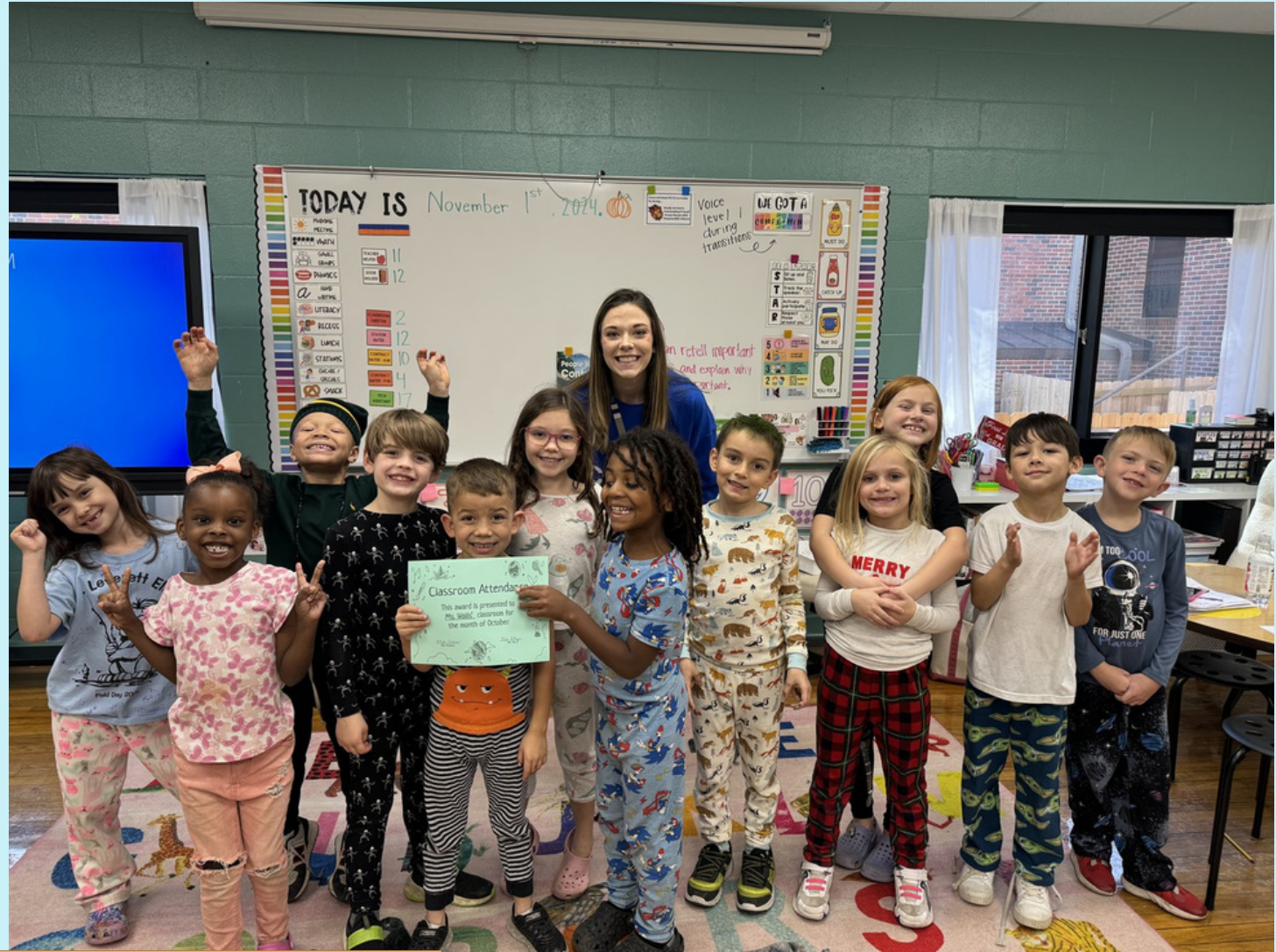
Principal
Asst. Principal

ELL Teacher
School Nurse
Classroom Teacher



Communication





Attendance Raffle! May 26th

Students will receive tickets for an attendance reward drawing. ALL students will receive at least 1 ticket! If a student has no more absences for the remainder of the school year, they will receive 5 extra tickets!

0-5 Absences = 20 tickets
6-10 Absences = 10 tickets
11-17 Absences = 5 tickets
17+ Absences = 1 ticket

Students with no absences between 4/17 & 5/26, earn 5 extra tickets!!

5 ATTENDANCE MATTERS! STRIVE FOR 5! Less Than Five Absences Per Year

Finish the school year strong!



Attendance Incentives



Communication with Families

Newsletters:

Monthly School to Home

Connection Newsletters

-Weekly Teacher Newsletters

**Phone calls, school events, social
media platforms**

Attendance Meetings

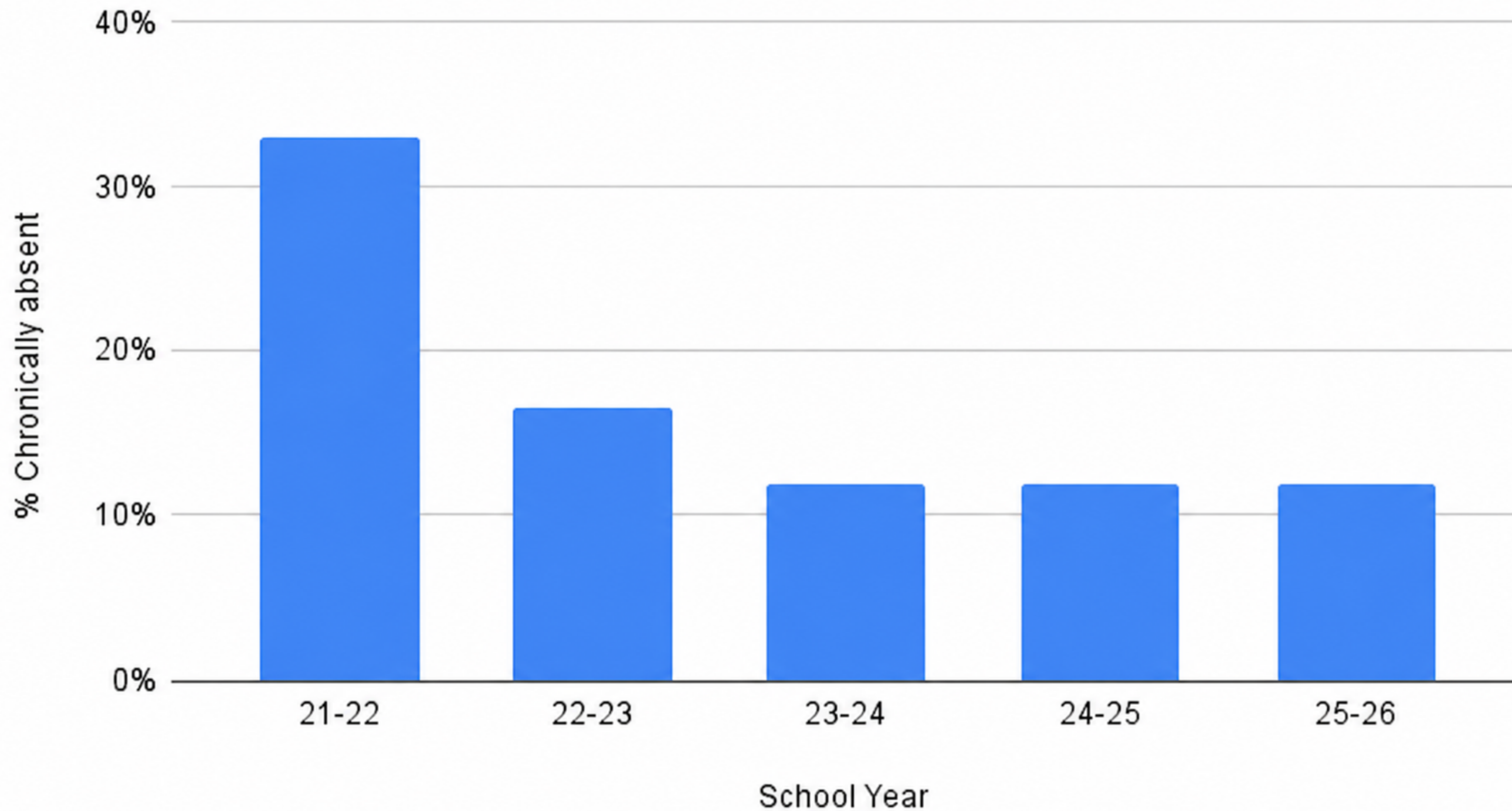
The purpose of these meetings are to identify attendance barriers and collaboratively create solutions.

-Held in person



Chronic Absenteeism Rates

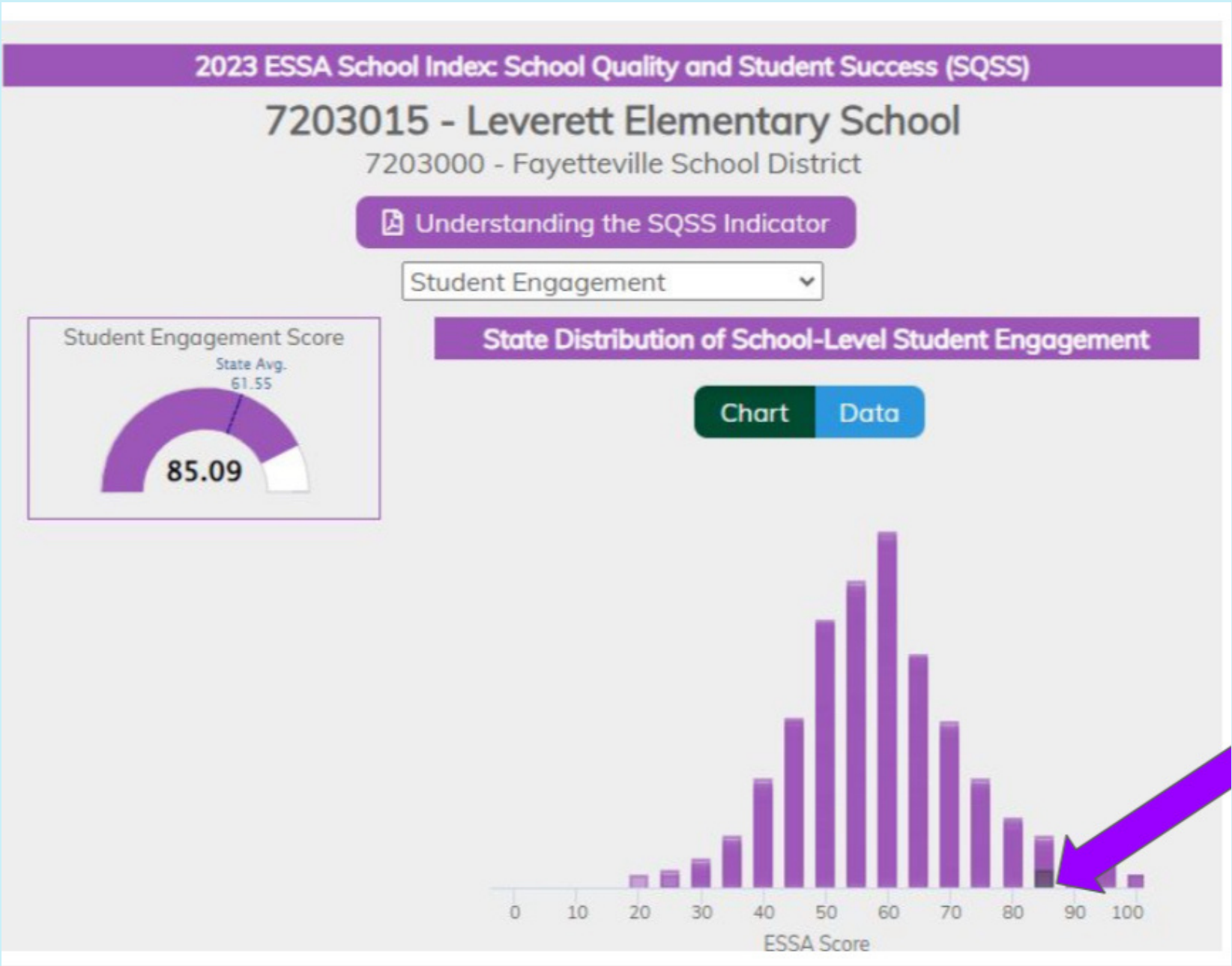
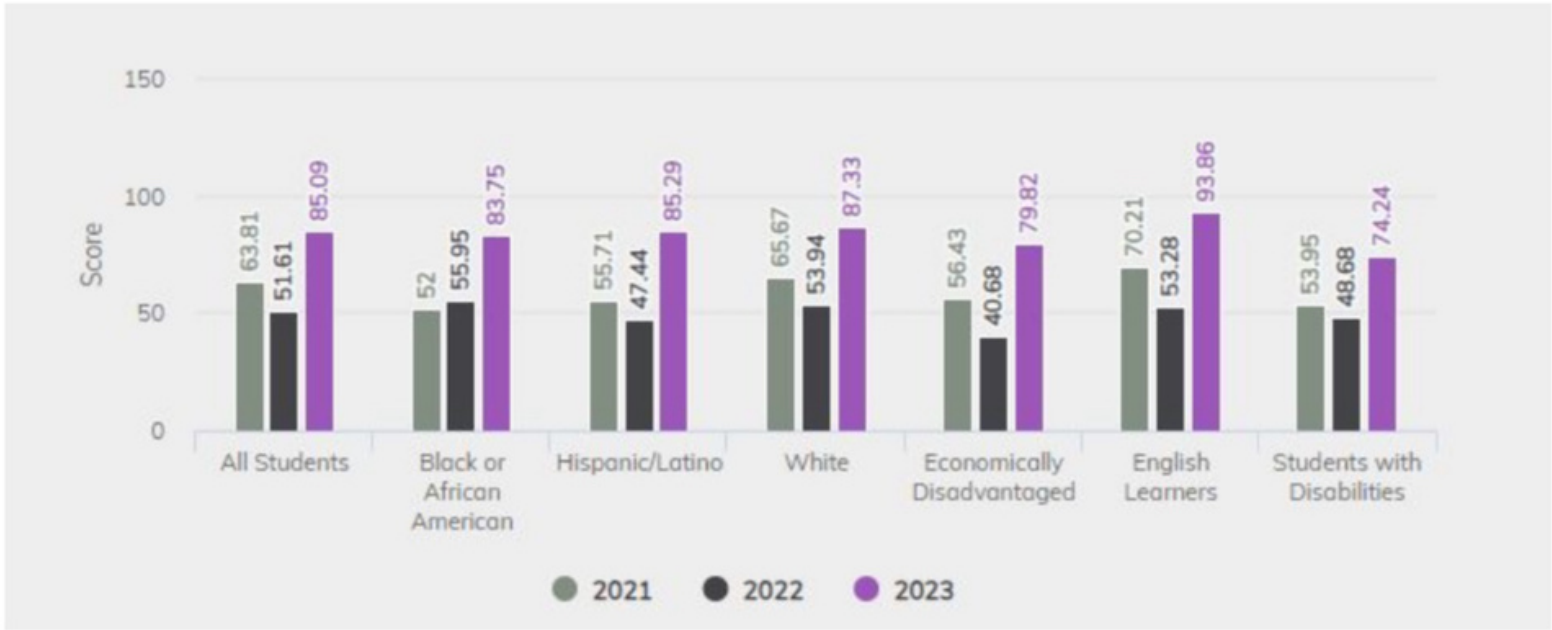
% Chronically absent vs. School Year



Year 1 Implementation Results

2023 ESSA School Index Student Engagement Data

Attendance Changes by Subgroup



Total Number of Students Chronically Absent During 2023-2024 SY that still attend Leverett 2024-2025

2023-2024 Chronic Ab.

K: 9 students

1: 5 students

2: 3 students

3: 5 students

40% K Students

2024-2025 MOY

8 (36.5%) moved to green/blue (0-5 abs)

6 (27%) moved to yellow (6-10 abs)

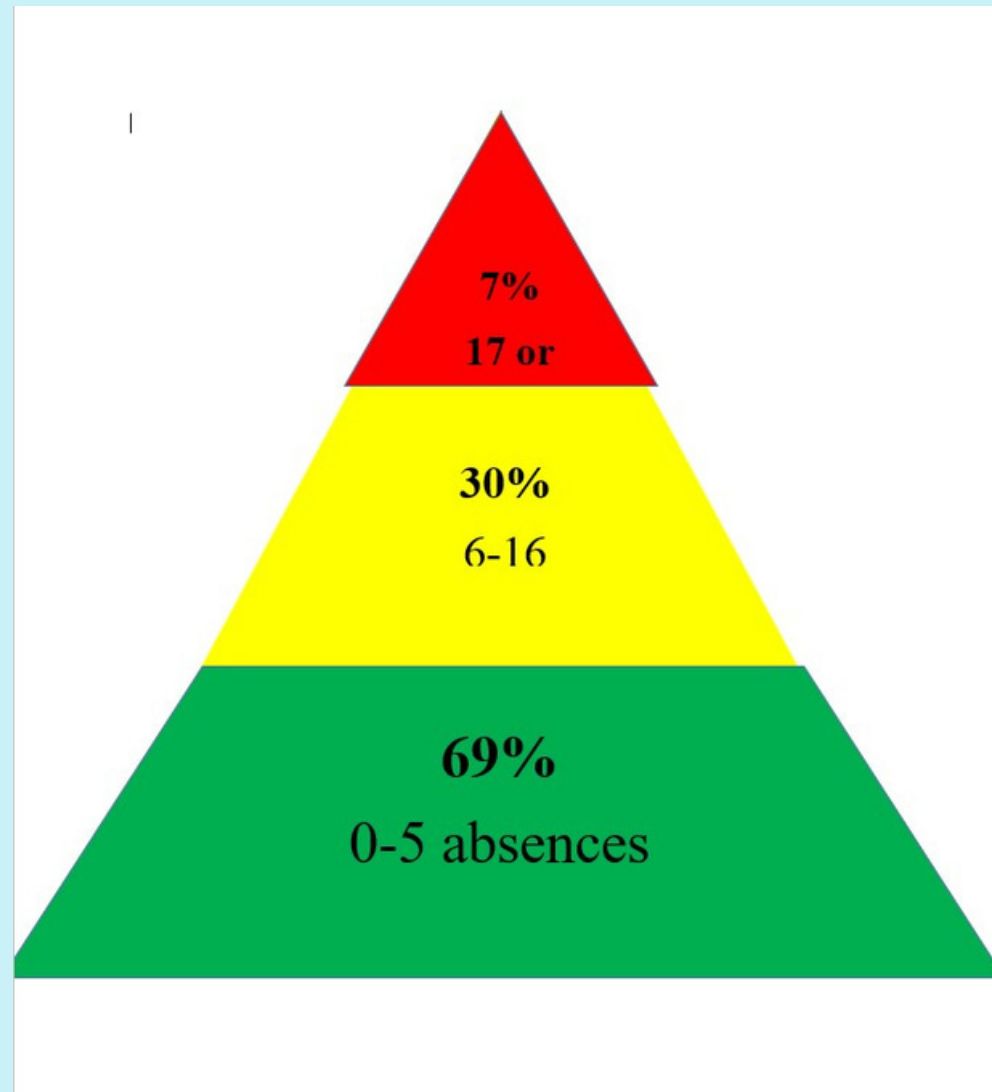
7 (31.8%) moved to orange (11-16 abs)

1 (4.5%) stayed at red

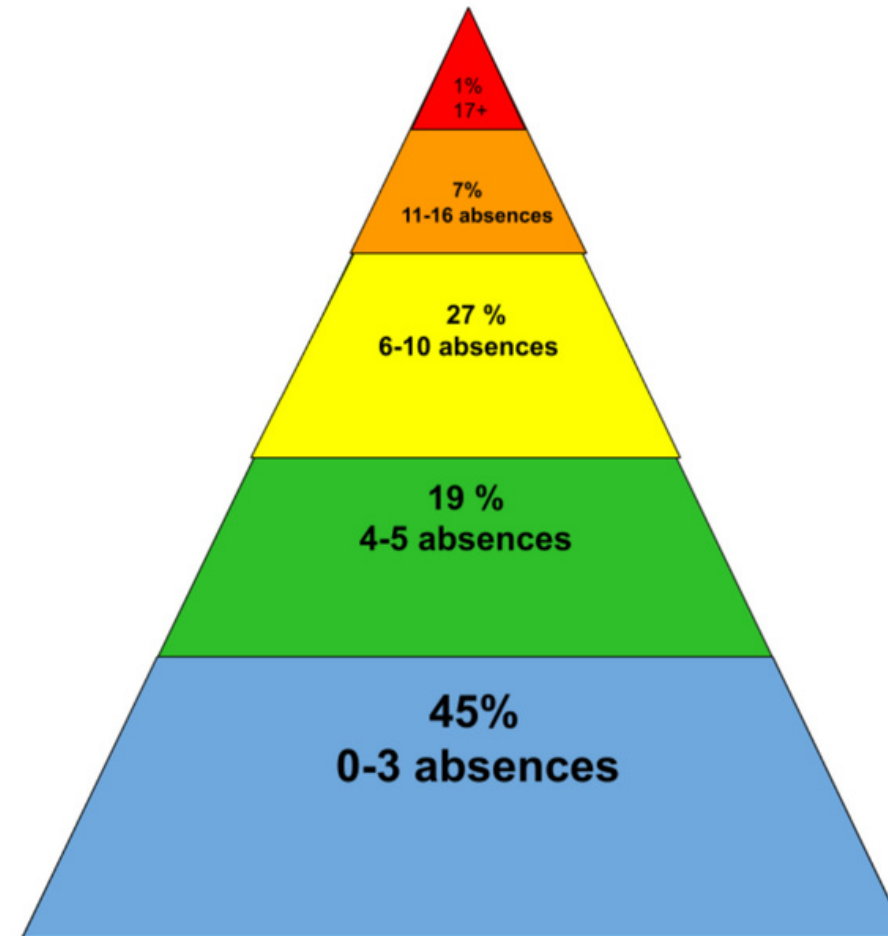


Attendance Data Semester 1

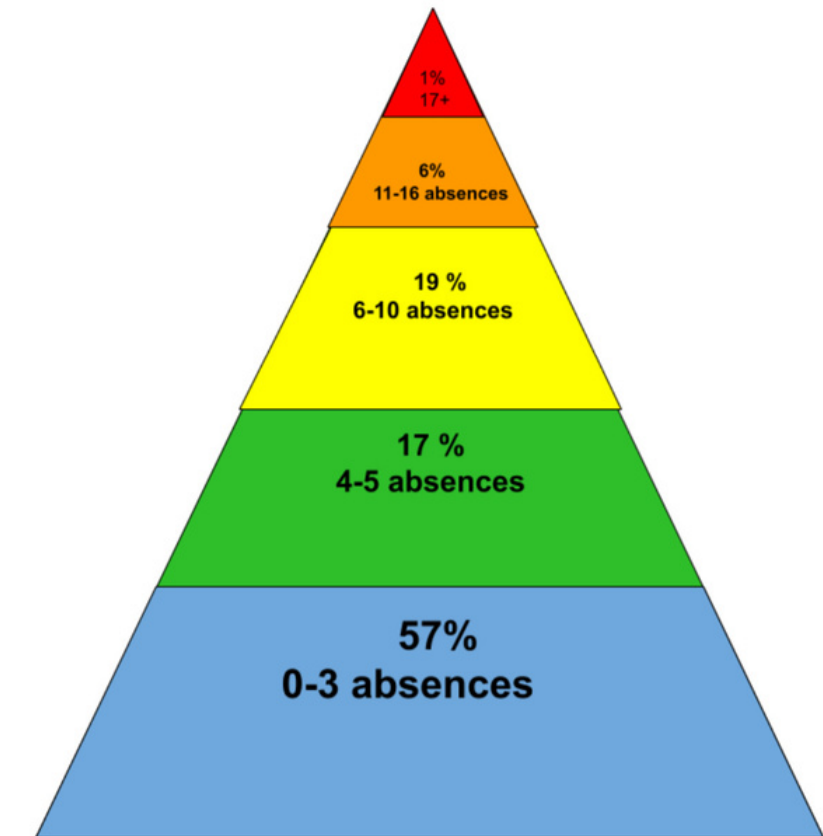
22-23



23-24



24-25



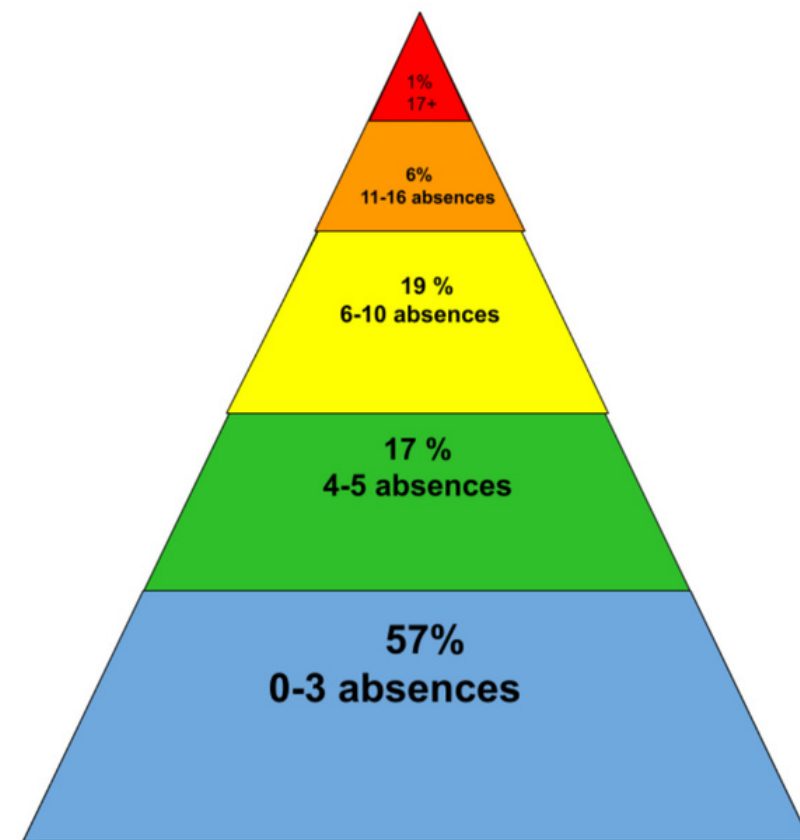
21-22 to 22-23 : EOY Decrease in chronic absenteeism (16%)

22-23 to 23-24: Decrease in 17+ days (6%)

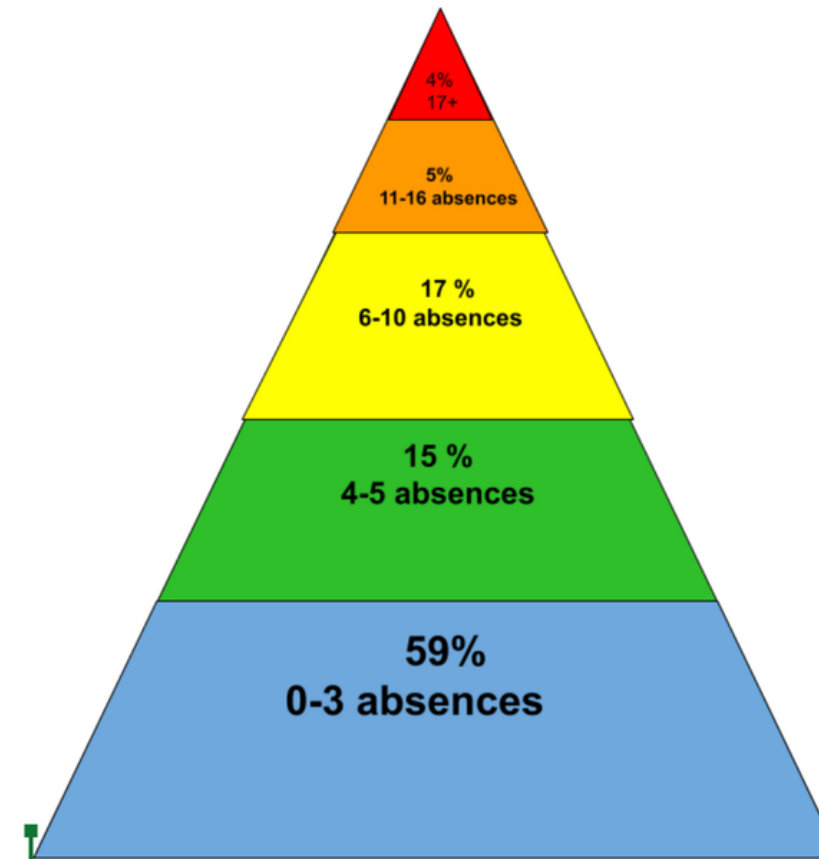
23-24 to 24-25: Increase in 0-3(12%) Decrease in 6-10 (8%)

Attendance Data Semester 1

24-25



25-26



23-24 to 24-25: Increase in 0-3(12%) Decrease in 6-10 (8%)

24-25 to 25-26: Increase in 0-3 (2%)

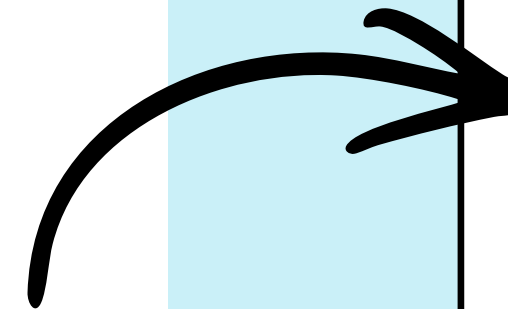
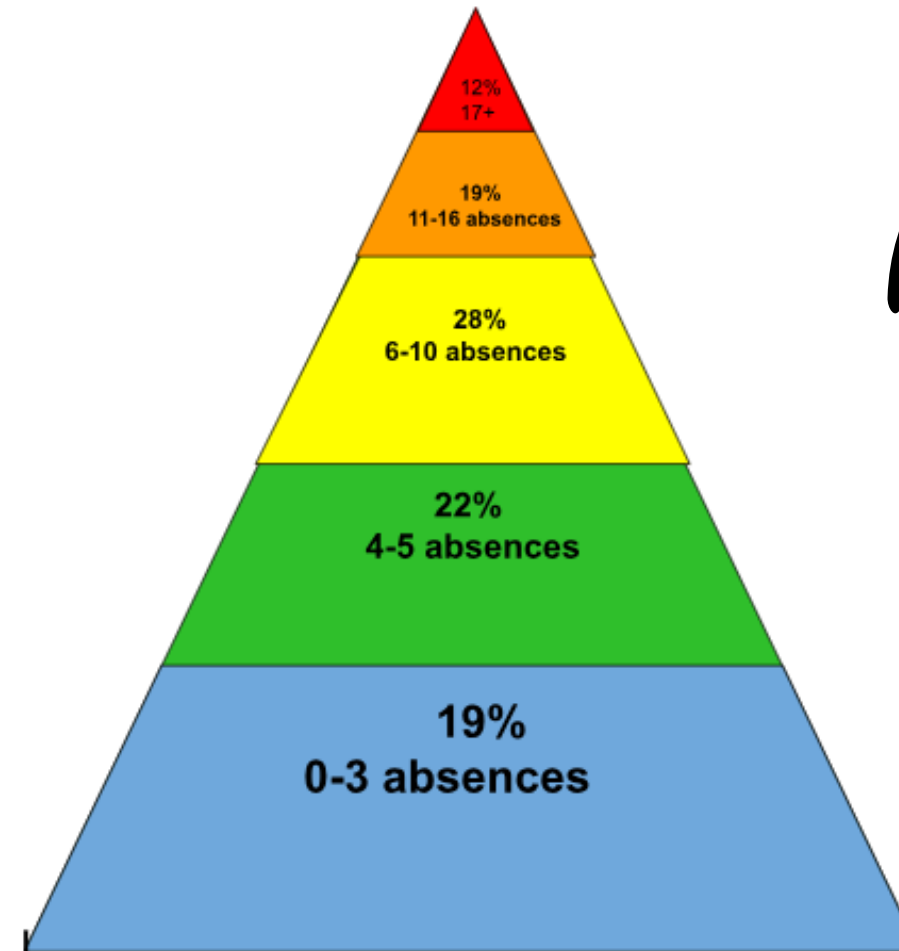
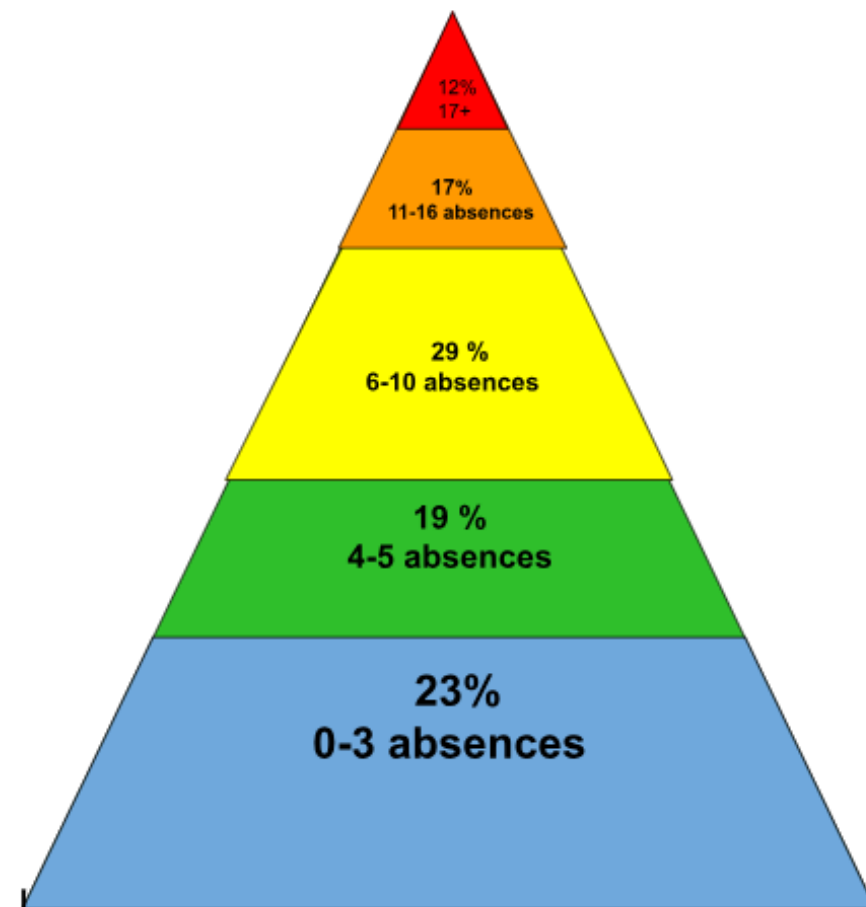
Attendance Data : Semester 2

24-25

25-26

School Report Card

Quarter 4 2025



21-22: C
22-23: B
23-24 (new scale):
High B
24-25: High B
(2 pts from an A)

24-25/ 25-26: Maintained 12% Chronic

Students with 5 or less days missed from school: 42%

Improved Student Growth & Achievement (Top 6% in growth past 3 years)



Questions??

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