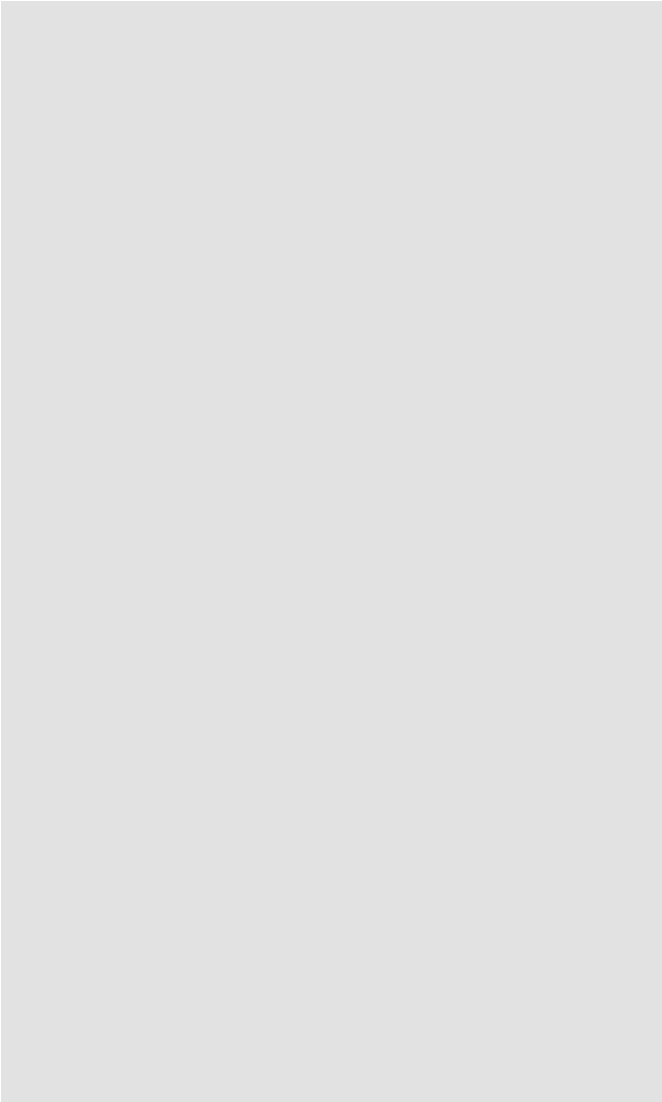




RIGHT-SIZING ASSESSMENT:

From Scores to Strategy



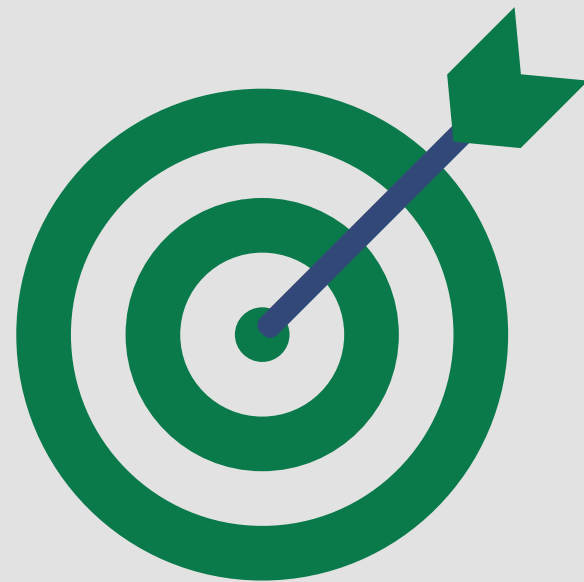
LOOKING BACK

OIE + DESE wrote CGSA grant
and built a cadre



Cultivating Communities for Formative
Assessments that Advance Learning

GOALS



1

Building a shared understanding of formative assessment as a process

2

Creating alignment across DESE, educational cooperatives, and district

3

Learning alongside a statewide cadre to test ideas, surface challenges, and refine the work before scaling

QUESTION

Turn to someone near you:

What does right-sizing assessment mean to you? What is the current “size” of your assessment system?

PANEL



Cali Kaminsky,
WestEd



Hope Worsham,
Assistant Commissioner
Public School Accountability



Michelle Johnson,
Director of Assessment



Melissa Kings,
Bryant School District



PAUSE

Turn to someone near you:

Share what is standing out to you, what's surprising, or what is reaffirming a belief you already held.



PANEL



Cali Kaminsky,
WestEd



Hope Worsham,
Assistant Commissioner
Public School Accountability



Michelle Johnson,
Director of Assessment



Melissa Kings,
Bryant School District



PAUSE

Turn to someone near you:

What's a wondering you still have about
assessment?



PANEL



Cali Kaminsky,
WestEd



Hope Worsham,
Assistant Commissioner
Public School Accountability



Michelle Johnson,
Director of Assessment



Melissa Kings,
Bryant School District

COMING THIS FALL



1

Module availability (Arkansas IDEAS)

- 8 educator; 6 administrator

2

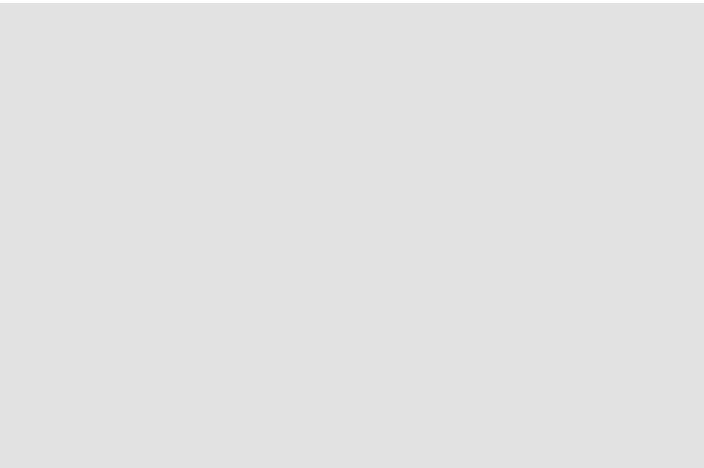
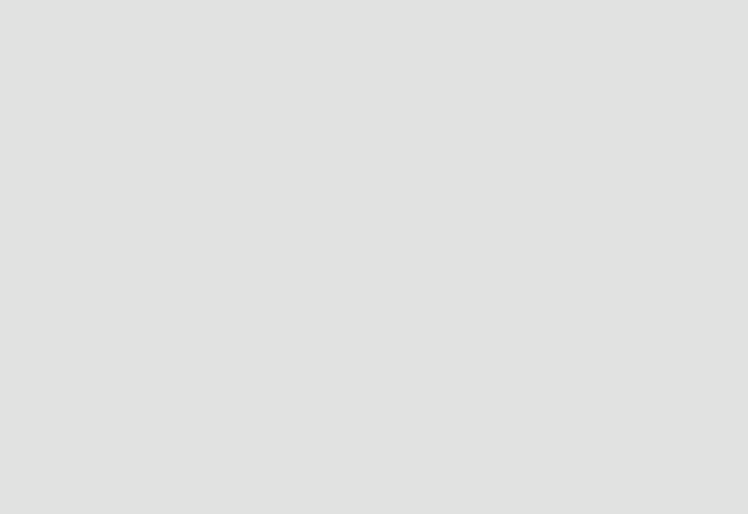
Best use case:

- Team-based engagement (not isolated completion)
- Paired with collaboration (CoPs: State-Level, Facilitator Level)

3

Ongoing supports:

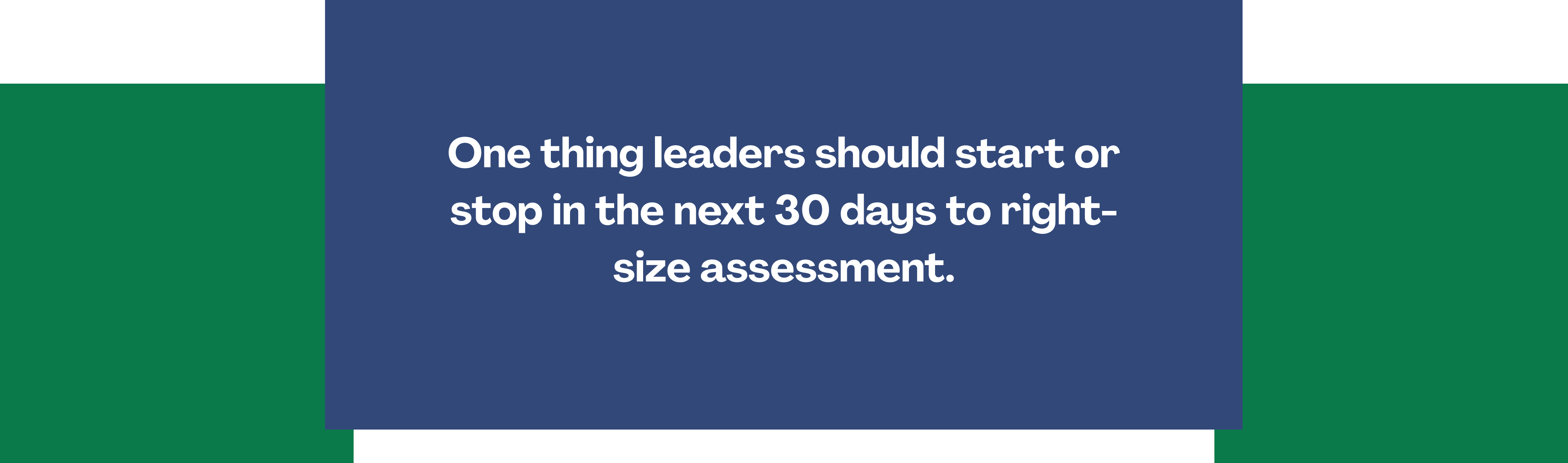
- Coaching
- Webinars



Q + A



PANEL



One thing leaders should start or stop in the next 30 days to right-size assessment.