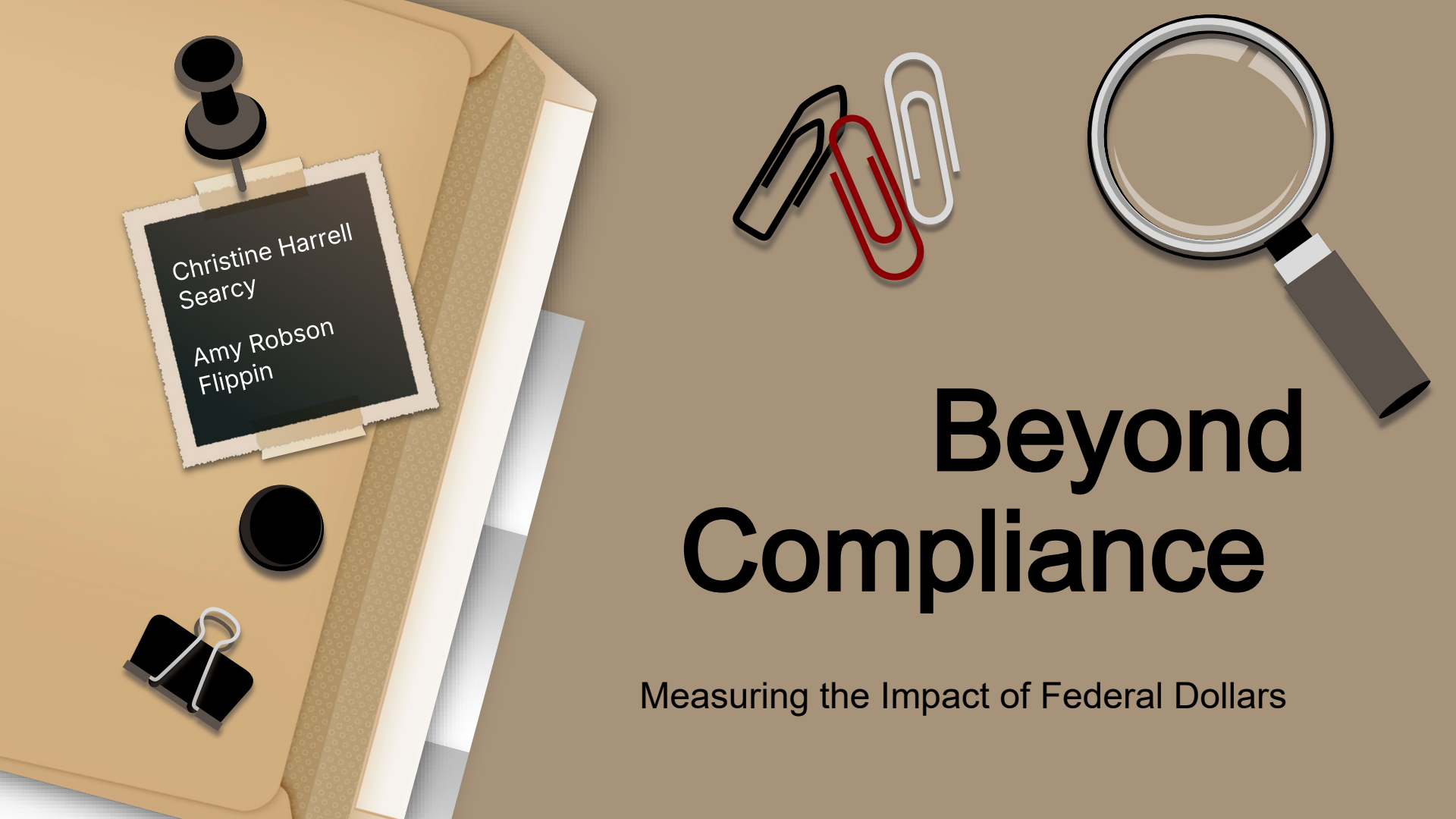




Christine Harrell
Searcy

Amy Robson
Flippin

Beyond Compliance

Measuring the Impact of Federal Dollars

Objectives

01

The Intent

Goal Setting:

What are we trying to improve?

Writing goals with the leadership team.

03

The Sting Operation

Evidence:

How will we know if it worked?

What will we examine and evaluate?

02

The Smoking Gun

Investments:

From Ideas to Investments

What resources/supports are needed?

04

The Verdict

What changed for students, staff, or systems?





“The tragedy of life doesn’t lie
in not reaching your goal. The
tragedy lies in having no goals
to reach.”

—Benjamin E. Mays , educator
and former president of
Morehouse College

The Intent

01

Goal Setting

What are we trying to improve?
Writing goals with the leadership team



Building the Case for Alignment and Impact



Cohesion

Ensure cohesion
across teams & plans

Analyze

Analyze the data (ex:
ATLAS summative)

Alignment

Create alignment
between the campus
and district priorities.

Develop

Develop district -level
goals grounded in
evidence



Clues and Insights Log



Trends



Achievement
drops



Instructional
Needs



Proof



Greatest
Academic
Need



District
Support
Needed



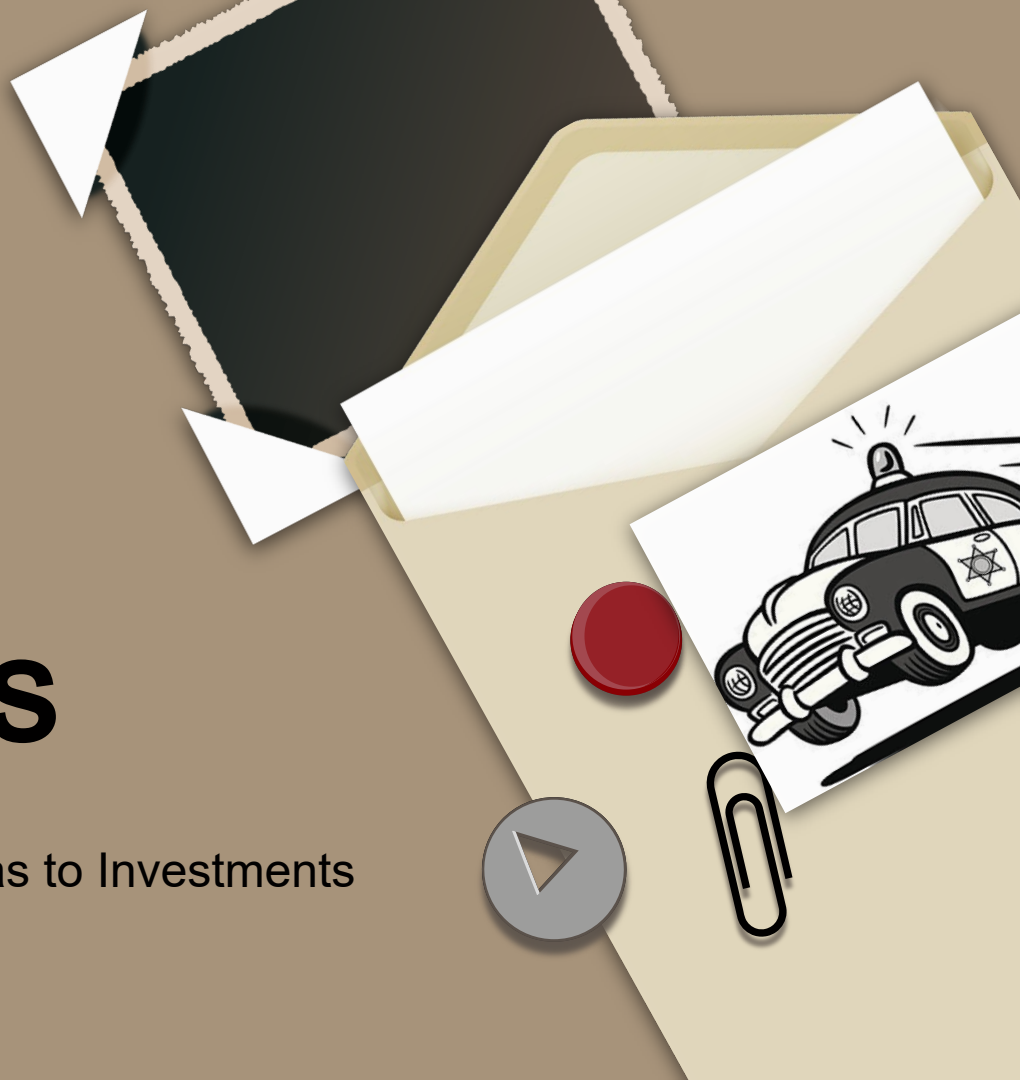
Districtwide
Priority

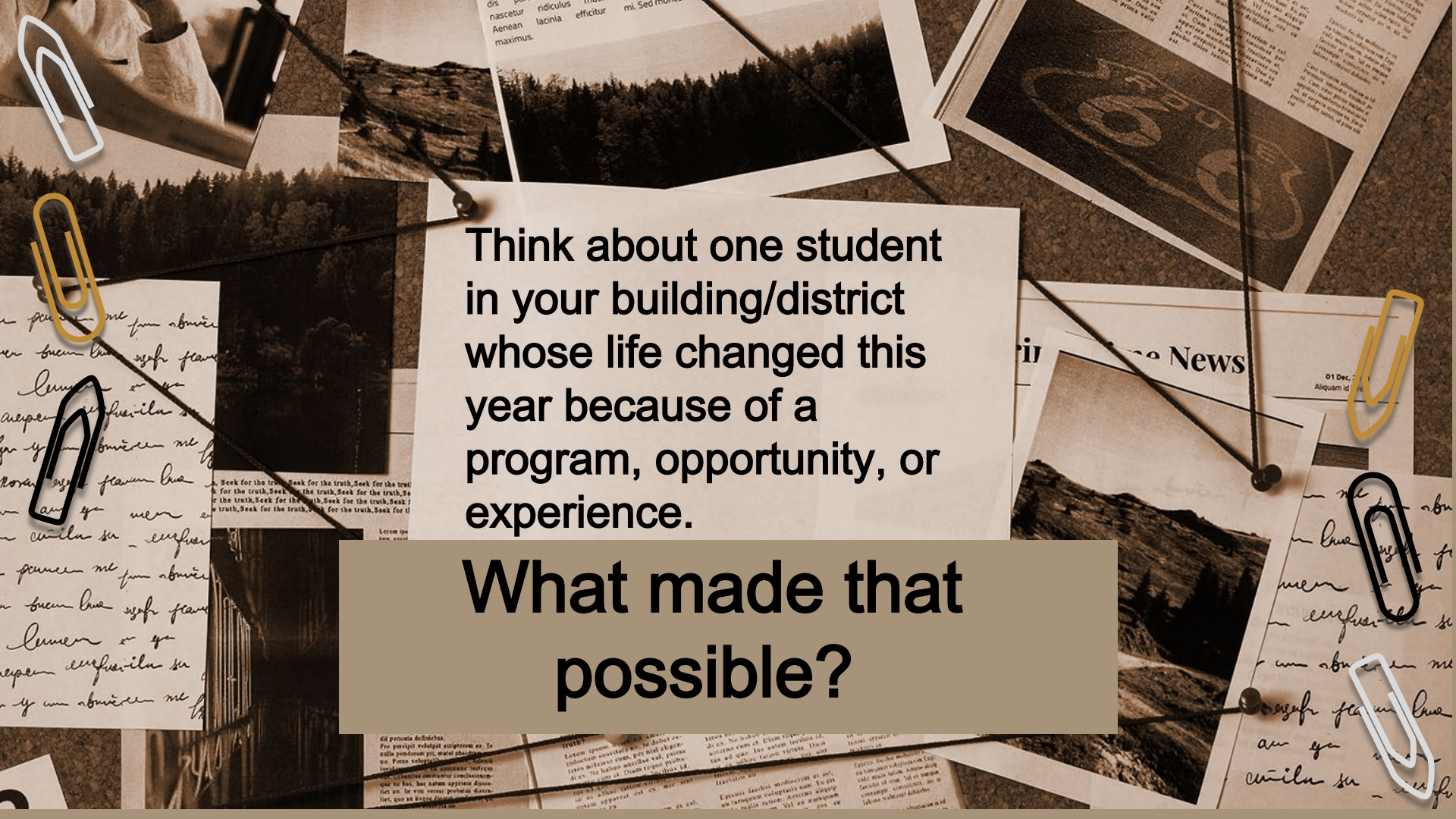
The Smoking Gun

02

Investments

From Ideas to Investments





Think about one student
in your building/district
whose life changed this
year because of a
program, opportunity, or
experience.

What made that
possible?

- 
- Impact
 - Accountability
 - Student Outcomes

As your team reviews potential projects, keep in mind: if we can't describe the impact or measure the outcome, it may not be the best use of limited funds. Searcy Sample.

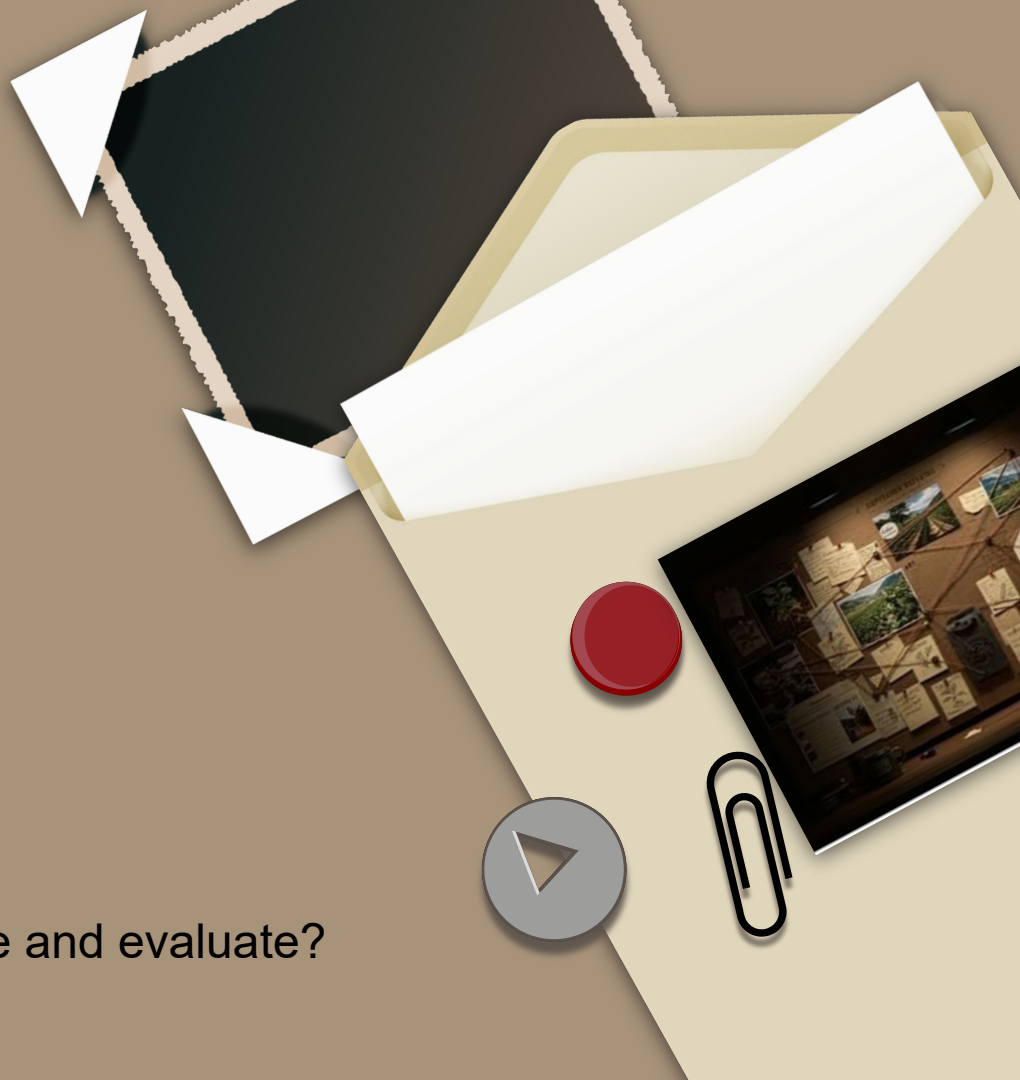


The Sting Operation

03

Evidence

What will we examine and evaluate?



Following the Clues

Data That Tells the Story



Need

Goal you are working
towards

Action

How we plan to reach
our goal.

Result

What evidence shows
that we met the goal?

Evidence of
Action

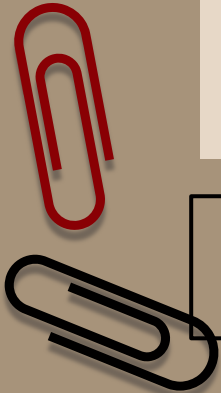
Implemented as
planned?

Evidence of
Progress

What clues show
progress?

Evidence of
Impact

What proof shows
impact?





Examples of Evidence



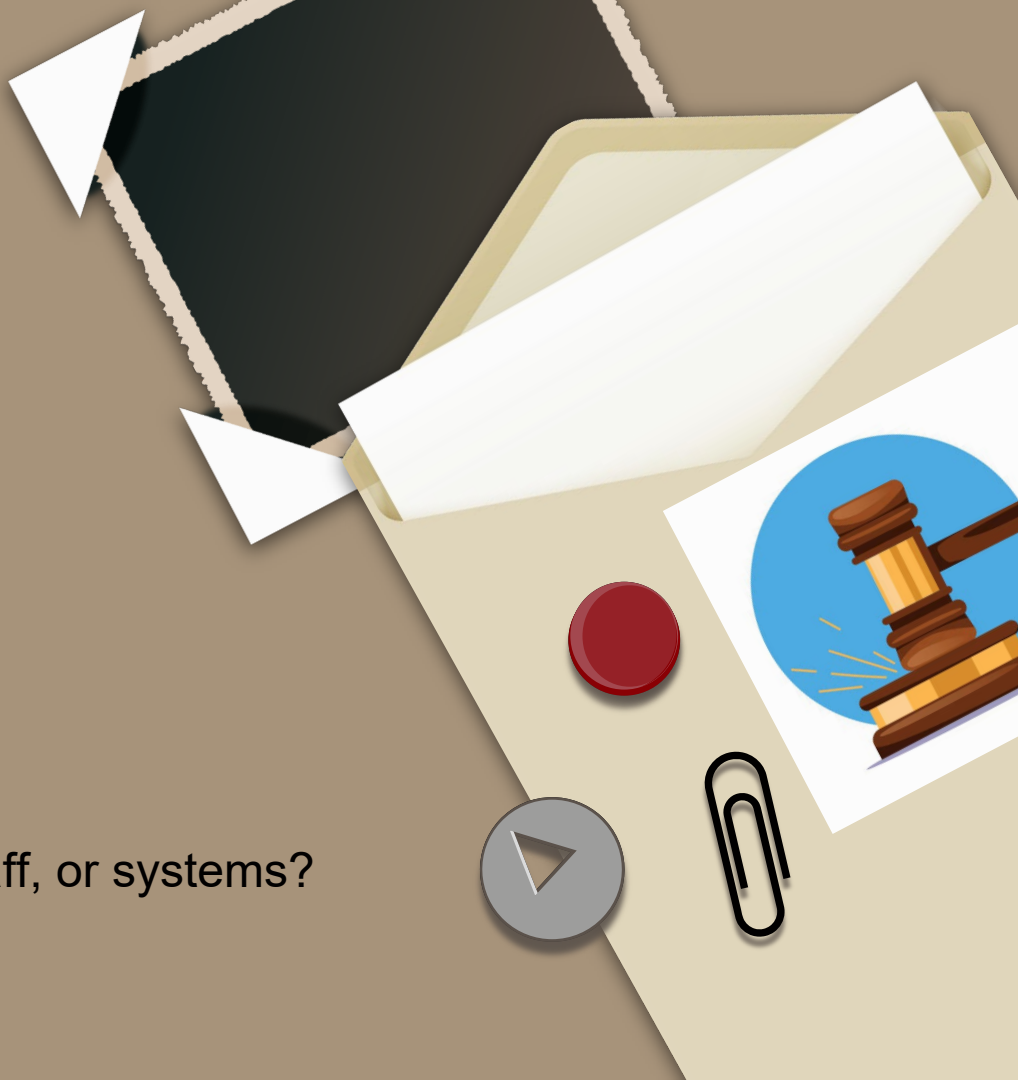
Implementation	Progress	Impact
• Participation or attendance • Usage reports • Coaching logs • Training completion • Walkthrough trends • Lesson plans • CFA Usage • CTM minutes	• CFA results • Diagnostic growth data • ATLAS interim data • Student work samples • Behavior trends • Teacher/student feedback	• Improved student outcomes • Increased proficiency or growth • Reduced gaps • Improved attendance/behavior • Stronger instructional practice • Evidence that the investment should continue, change, or stop

The Verdict

04

Impact

What changed for students, staff, or systems?





Reflections and Proposals



Reflect on Past Investments

- Which expenditures had the greatest student impact?
- Strongest evidence of ROI? (Title IV example)
- Closest alignment with district goals
- What student gains were seen?



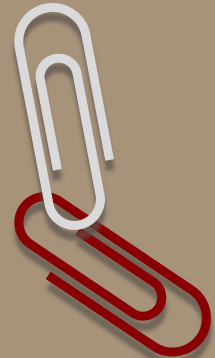
Future Opportunities

- Identify investments that will have maximum student impact.
- Use a criteria rubric (example)
- Is it aligned with goals?
- Is it allowable, reasonable, & necessary?

Solve the Case Once, Use the Evidence Everywhere

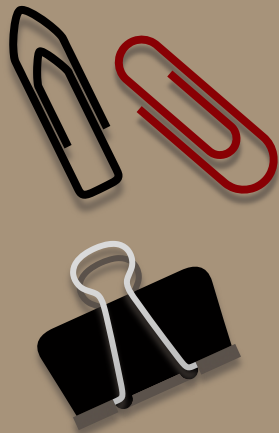
Where do I go from here to use this process to make my job easier?

- AR App
- Standards for Accreditation
- Federal Audits on Site or by Desk
- Next Year Easier to Get Started





Questions



Amy Robson
Flippin
amyrobson@flippinschools.net

Christine Harrell
Searcy
harrellc@searcyschools.org

