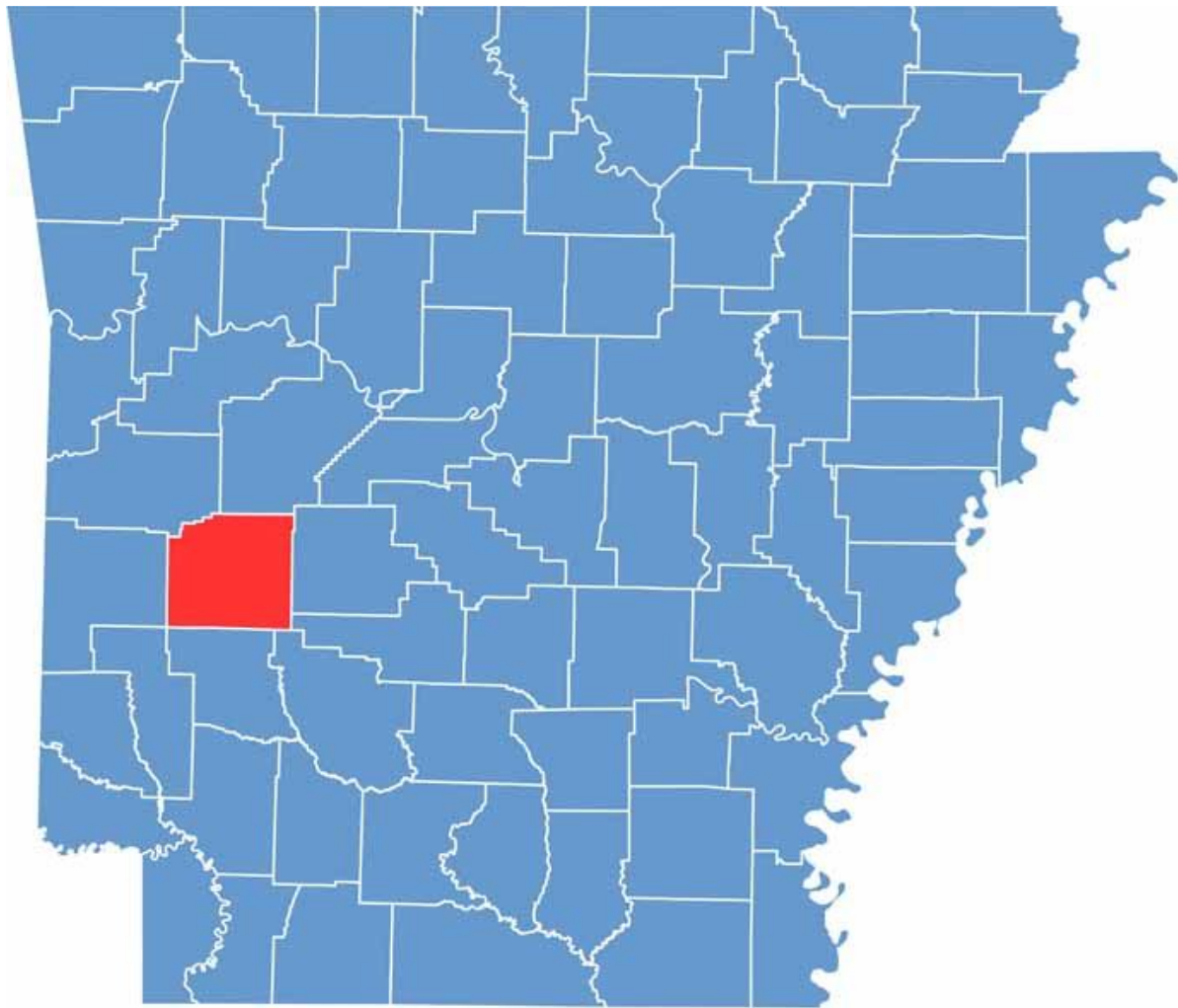


Vision to Impact: How a Rural School Built a Life-Ready Ecosystem

Arkansas AAEA 2026





Caddo Academy

Built for You!



Students choose an option

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Do not remove this bar

Career Academies-

- Business & Marketing Technology
 - Marketing Business Enterprise
 - Banking & Finance
 - Real Estate
- Engineering
 - Advanced Manufacturing
 - Computer Integrated Manufacturing
 - CNC Machining
- Family & Consumer Sciences
 - Culinary Arts
- Construction
 - Welding

- Communication & Broadcast
 - AV Tech & Film
- Computer Science
- Education

Community Partnerships

- Community Partnerships School-

- Glenwood Chamber- Business- Internship
- Mt. Ida Chamber
- Hot Springs Metro Partnership
- Clark County Economic Development
- Pike County Economic Development

- Program Partnerships-

- Advanced Manufacturing-
 - UARM & SAU
 - Nidec, Sterling, Radius, CMT, & Mount Ida Machine Shop
- Business-
 - Caddo River Real Estate
 - Diamond Bank
- Culinary-
 - Mountain Harbor Resort
 - Montgomery County UA-Extension Agency
- Construction-
 - Rowdy R Construction
- Pre-Educator-
 - UARM & SAU
 - Caddo Hills Schools
 - First Step
- AV Tech Film-
 - SAU
 - Multiple County/City/Regional

Student Leadership



What Matters Most in Raising Student Achievement?



Students, write your response!

Goals for Caddo Academy

1. 80% of Students will actively participate in a Club or Organization related to their Career/Interests.
2. Decrease Student Discipline Referrals by 6% each academic year of the Charter.
3. 96% of Students will be led through a Career Action Plan by a cohort of Stakeholders including educators, family, and industry partners.
4. Increase Student Performance over the initial five years to meet or exceed the state average in Literacy, Math, and Science.
5. Improve the Graduation Rate to meet or exceed the State Average within five years.

Academy Model-



Caddo Academy Theory of Action

Team	Theory of Action
School Leaders	If the school leader creates a systemic approach to culture, communication, and discipline and implements those systems with fidelity it will lead to a nurturing learning environment that supports the Personalized Learning work of the school.
Instructional Leadership Team	If the instructional leadership team actively engages their colleagues in the professional norms (pedagogy, technology, etc.) and leads the personalized learning work it will lead to increased capacity of leaders and teachers to lead.
7-12 Teachers	If teachers build authentic relationships with students, colleagues, and the community while committing to learning and trying personalized learning teaching methodologies it will lead to student success.



Caddo Academy

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