

LINKS You CAN **COPY AND PASTE**

Peer-Reviewed Academic Research

These articles provide the **scientific and theoretical foundation** for the effectiveness of asset-based strategies in professional and medical education.

1. [Rubrics in higher education: an exploration of undergraduate students understanding and perspectives](#)
2. [The effects of strength-based versus deficit-based self-regulated learning strategies on students' effort intentions \(2015\)](#)
3. [Asset Framing: a Tool for Enhanced Equity in Feedback and Assessment \(2024\)](#)

Pedagogical Design & Rubric Guides

These sources offer **practical frameworks and checklists** for redesigning feedback and assessment tools to be more student-friendly and growth-oriented.

1. [6 Key Questions to Build Better Rubric \(2022\)](#)
2. [From Deficit to Growth: A Guide to Asset-Based Feedback and Rubric Design \(2025\)](#)

Subject Based Articles

1. **Math**
 - a. [Five perspectives on the use of "I can" statements](#)
 - b. [Using Assessments to Promote Growth Mindset in College Algebra](#)
2. **Writing**
 - a. [Following Multilingual Learners' Lead to Expand Writing Assessment Practices](#)