

IFSP Individualization Form

Child has Specialized Health Care Plan? ☒ No ☐ YES
If yes, all classroom staff must know the child's plan and receive necessary training.

Child's name: Jaylen DOB: [REDACTED] Classroom: Bumblebees
Teachers/Home Visitor/FCCH Provider: Ms. Jackson & Mr. Rogers Date created: 08/04/2026
Staff creating this individualization: Ms. Jackson

IFSP Summary

IFSP Begin: 06/04/2025 IFSP End: 06/03/2026
CFC #: 11 Service Coordinator (SC): Danielle Zuniga SC Phone: 312-942-7800

Services qualified for: ☒ DT ☒ ST ☒ OT ☒ PT ☐ Other: _____

Services receiving*: ☒ DT ☒ ST ☒ OT ☒ PT ☐ Other: _____

*Note, if child is not receiving all qualified services, there must be follow up with the CFC until all services are provided.

Diagnosis (if applicable): Developmental Delay

Family priorities/concerns from IFSP: Mom is concerned about Jaylen's gross motor and communication skills.

IFSP Outcomes - What does the family want and why?:

1. Jaylen will use words in order to express his wants and needs.
2. We want Jaylen to improve his overall strength and balance in order to walk independently.
3. We want Jaylen to use words and be able to complete activities so he can learn new skills when playing with his family members and caretakers.

IFSP Strategies and/or Activities:

1. Imitation and modeling of desired responses; set-up environment to encourage requesting and labeling; complete identification tasks.
2. Core strengthening; Balance training; sitting balance training; stair navigation.
3. Language based activities; hand eye coordination activities, vocabulary building activities, imitation activities, matching and sorting activities, sensory play, nursery rhymes and finger plays.

Child's interests: Songs/music; some books

Link IFSP outcomes and qualified services to Teaching Strategies Developmental Areas and GOLD Objectives

1. Developmental Area: ☐ Social-Emotional ☐ Physical ☒ Language ☐ Cognitive

TS GOLD Objective related to the IFSP Outcomes & Services: #9: uses language to express thoughts and needs. #9.n. Uses an expanding expressive vocabulary.

2. Developmental Area: ☐ Social-Emotional ☒ Physical ☐ Language ☐ Cognitive

TS GOLD Objective related to the IFSP Outcomes & Services: #4: Demonstrates traveling skills
#5: Demonstrates balancing skills.

3. Developmental Area: ☐ Social-Emotional ☐ Physical ☒ Language ☒ Cognitive

TS GOLD Objective related to the IFSP Outcomes & Services: #9: Uses language to express thoughts and needs. #11.t.: Attends and engages.

Teachers/FCCH Providers: use the linked objectives and child's interests to guide individualization, accommodations, & modifications.
Home Visitors: use the linked objectives and child's interests to guide individualization through PAT activities.