

Child's Name: Jaylen	EI #:	Date:
SECTION 3: IFSP FUNCTIONAL OUTCOME #: <u>1</u> (May be used as an Annual goal statement for Part B Preschool Services.)		Develop one outcome per page. Assign outcome # to identify each page individually. Each outcome may have several services, strategies and/or activities designed to facilitate the achievement of the outcome.
*** Family Priorities (Concerns) not talking		
What do we want for <u>NAME</u> and our family? (What does the family want and why?) Jaylen will use words in order to express his wants and needs.		
How will we achieve this outcome? (List strategies and/or activities designed to facilitate the achievement of this outcome and/or steps to be taken to link us to services and/or secure funding for services if not required to be provided by the Part C Early Intervention System)	What Early Intervention and/or other services and supports would help us with this?	Fund Source
Upon review, how are we doing? Has our outcome been achieved? Should our outcome, strategies, activities and/or services change? If so, how? Written parental consent required to change any services.		
#1 Parent education and home program #2 Imitation and modeling of desired responses #3 Play-based therapy to create a language rich environment #4 Implement sensory strategies to increase attention to language-based and adult-directed activities #5 Set-up environment to encourage requesting and labeling #6 Complete identification tasks	Speech Parent	
FOR EARLY INTERVENTION PARTICIPANTS ONLY: The primary setting for young children is within the context of the family, their home, their community, lifestyle and daily activities, routines and obligations. To the extent appropriate, services must be provided in the types of settings in which young children without and their families would participate. Are all Part C EI services needed to achieve this outcome being provided in natural environments? ☐ Yes ☐ No If no, justify the extent to which any services will not be provided in natural environments:		
Note regarding Fund Source: All Part C Early Intervention Services must be pre-authorized. For all other services identified as needed but not required to be provided by the Part C Early Intervention System, indicate the fund Source (i.e. Medicaid, DSCC, private insurance) which is either responsible for payment or from which payment is being sought.		

Child's Name:	EI #:	Participant ID #:	Date:
SECTION 3: FUNCTIONAL OUTCOME # <u>2</u>		Develop one outcome per page. Assign outcome # to identify each page individually. Each outcome may have several services, strategies and /or activities designed to facilitate the achievement of the outcome.	
(May be used as an Annual Goal statement for Part B Preschool Services)			
*** Family Priorities (Concerns)			
What do we want for Jaylen and our family? (What does the family want and why?)			
We want Jaylen to improve his overall strength and balance in order to walk. independently.			
How will we achieve this outcome? (List strategies and/or activities designed to facilitate the achievement of this outcome; and/or steps to be taken to link us to services and/or secure funding for services if not required to be provided by the Part C Early Intervention System)	What Early Intervention and/or other services and supports would help us with this?	Fund Source	Upon review, how are we doing? Has our outcome been achieved? Should our outcome, strategies, activities and/or services change? If so, how? Written parental consent required to change any services.
Home Exercise Plan Family Education Orthotics as needed Cotreat as appropriate Swiss ball exercises Core strengthening Balance training Core strengthening Sitting balance training Gait training Stair navigation	PT Family		
FOR EARLY INTERVENTION PARTICIPANTS ONLY The primary setting for young children is within the context of the family, their home, their community, lifestyle and daily activities, routines and obligations. To the extent appropriate, services must be provided in the types of settings in which young children without disabilities and their families would participate. Are all Part C EI services needed to achieve this outcome being provided in natural environments?: T Yes T No If no, justify the extent to which any services will not be provided in natural environments:			
Note regarding Fund Source: All Part C Early Intervention Services must be pre-authorized. For all other services identified as needed but not as required to be provided by Part C Early Intervention System, indicate the fund Source (i.e. Medicaid, DSCC, private insurance) which is either responsible for payment or from which payment is being sought.			

Child's Name: Jaylen	EI#	Participant ID #	Date:
Section 3: Child and family outcome # 3 May be used as an Annual goal statement for Part B Preschool Services)		Develop one outcome per page. Assign outcome # to identify each page individually. Each outcome may have several services, strategies and/or activities designed to facilitate the achievement of the outcome.	
Family Priorities (Concerns) speech			
What do we want for Jaylen and our family? We want Jaylen to use words and be able to complete activities so he can learn new skills when playing with his family members and caretakers.			
How will we achieve this outcome? (List strategies and/or activities designed to facilitate the achievement of this outcome; and/or steps to be taken to link us to services and/or secure funding for services if not required to be provided by the Part C Early Intervention System)	What Part C EI and/or other services and supports would help us with this?	Fund Source	Upon review, how are we doing? Has our outcome been achieved? Should our outcome, strategies, activities and/or services change? If so, how? Written parental consent required to change any services.
- participate in language based activities -hand eye coordination activities -vocabulary building activities -imitation activities -matching and sorting activities -sensory based play -nursery rhyme songs and finger plays -co-treat as needed -Parent/Caregiver education	Family DT 1x a week	CBO	
The primary setting for young children is within the context of the family, their home, their community, lifestyle and daily activities, routines and obligations. To the extent appropriate, services must be provided in the types of settings in which young children without disabilities, and their families, would participate. Are all Part CEI services needed to achieve this outcome being provided in natural environments?: Yes__No__ If no, justify the extent to which any services will not be provided in natural environments:			