

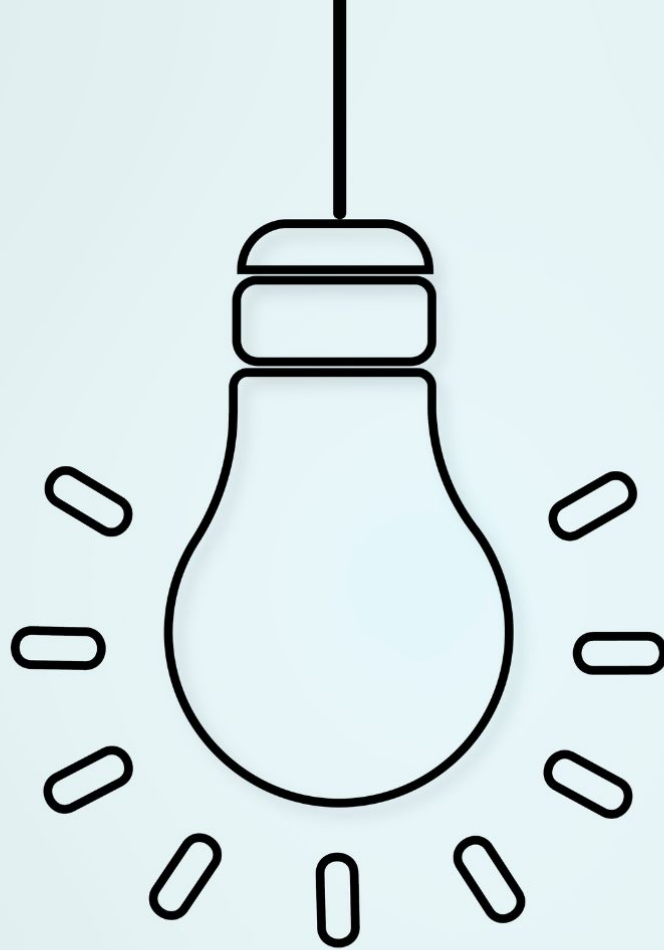
**2026  
EARLY COLLEGE  
SUMMIT**



**JUNE 9 –10, 2026**

*Future Ready: Empowering Learners for Success*

**Role Alike Networking  
Session  
STEM**



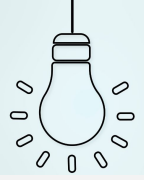
**Idea Harvest**

# Purpose

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Share & honor professional success as something we can all learn from.

Inspire peers and identify practices worth sustaining or scaling



# Group 1

## List 3 Enabling Conditions

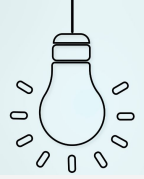
- ★ High expectations & rigor
- ★ Flexibility to pivot, especially when outside of comfort zone
- ★ Student ownership of learning

## Describe 1 Insight That Surprised You

Value of time dedicated to students' presenting to others (quick-minor, or longer-major)

## Share 1 Group Take Away

Giving students ownership of their learning does not mean abandoning "teaching." How and when direct instruction is needed/implemented depends on students' needs.



## Group 2

### List 3 Enabling Conditions

#### Commonalities:

1. **Teachers as professionals in their classrooms**
2. **Intentionally targeting student weakness**
3. **Support from School Leadership**
4. **Researched appropriate resources from various sources**
5. **Emphasis on Mastery/Retesting**

### Describe 1 Insight That Surprised You

1. Push for retesting as the normal
2. Teachers being allowed to be the professional in their classrooms
3. Lots of Hands on Learning

### Share 1 Group Take Away

1. Response to student needs produces results.



## Group 3

### List 3 Enabling Conditions

Administrative support

Collaboration among peers in the building

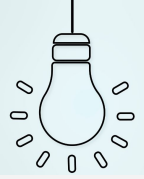
Student interest

### Describe 1 Insight That Surprised You

7th grade curriculum vertically aligned in STEM with 10th grade. Enables synergy when practicing remedial integration into material

### Share 1 Group Take Away

Collaboration within the building using essential practices curriculum helped maximize student output.



# Group 4

## List 3 Enabling Conditions

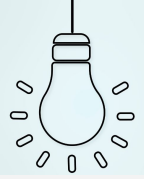
- Partnerships/rapport building
- Mindset
- student-centered

## Describe 1 Insight That Surprised You

Some strategies work when you least expect them to

## Share 1 Group Take Away

Kids are kids (regardless of demographics, culture, and geographics)



# Group 5

## List 3 Enabling Conditions

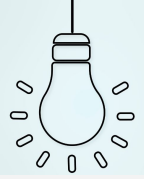
- Self-reflections
- Stride for growth
- Beneficial to community (educator, student, and school)

## Describe 1 Insight That Surprised You

Meeting students at their level with an authenticity.

## Share 1 Group Take Away

We are lifelong learners that are working for growth in our students along with ourselves.



# Group 6

## List 3 Enabling Conditions

- Culture of high expectations and a belief that all students can achieve those high standards
- Growth mindset among teachers
  - we push ourselves to the next level as professionals
- High level of support for students
- Accountability, including across teachers
- Consistency that offers stability

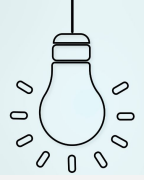
## Describe 1 Insight That Surprised You

You can tell what kind of rock it is by licking it

## Share 1 Group Take Away

We are awesome together and build on each other's work

Also, very glad we did not have to teach on 6/7

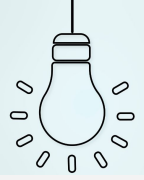


# Group 7

Describe 1 Insight That Surprised You

List 3 Enabling Conditions

Share 1 Group Take Away



## Group 8

Describe 1 Insight That Surprised You

List 3 Enabling Conditions

Share 1 Group Take Away



## Group 9

Describe 1 Insight That Surprised You

List 3 Enabling Conditions

Share 1 Group Take Away



# Group 10

Describe 1 Insight That Surprised You

List 3 Enabling Conditions

Share 1 Group Take Away