



# EMPOWERING FUTURE READY LEARNERS WITH GLOBAL A.C.T.I.O.N.

BY: THE HCECHS



# Agenda

- Introduction
- Modern Classroom Project (MCP)
- Global Education
- Experiential Learning and Real World Application
- Portrait of a Graduate
- Schoolwide Culture, Traditions and Practices in A.C.T.I.O.N.
- Closing and Questions



# Our School

- Dr. Glasher Robinson – Principal
- Jennifer Smyth – English 1 and 2 Teacher
- Kadejha Binns – English 3 and 4 Teacher
- Melanie Vann – School Counselor
- Cindy Jordan – College Liason
- Michael Kinkead – Instructional Technology Facilitator



# Our Commitments

## **HCECHS Mission**

Preparing students for college, career, and life in a nurturing environment, with community partnerships, through the use of innovative instructional practices and infusion of technology.

## **HCECHS Vision**

Engaging and challenging students for educational and career opportunities in 21st century.

## **HCECHS Motto**

Every student ready for college and careers.





# Our School Theme

## Excellence in A.C.T.I.O.N.

**A** – Agency through Academics

**C** – Collaboration and Coaching

**T** – Time Management and Trust-Building

**I** – Innovative Teaching, Inspired Learning

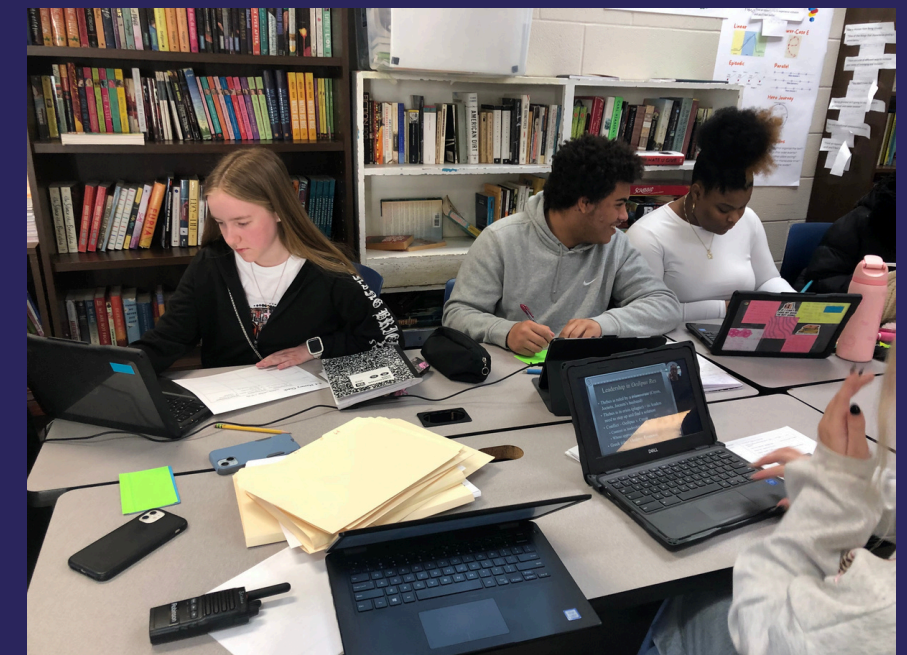
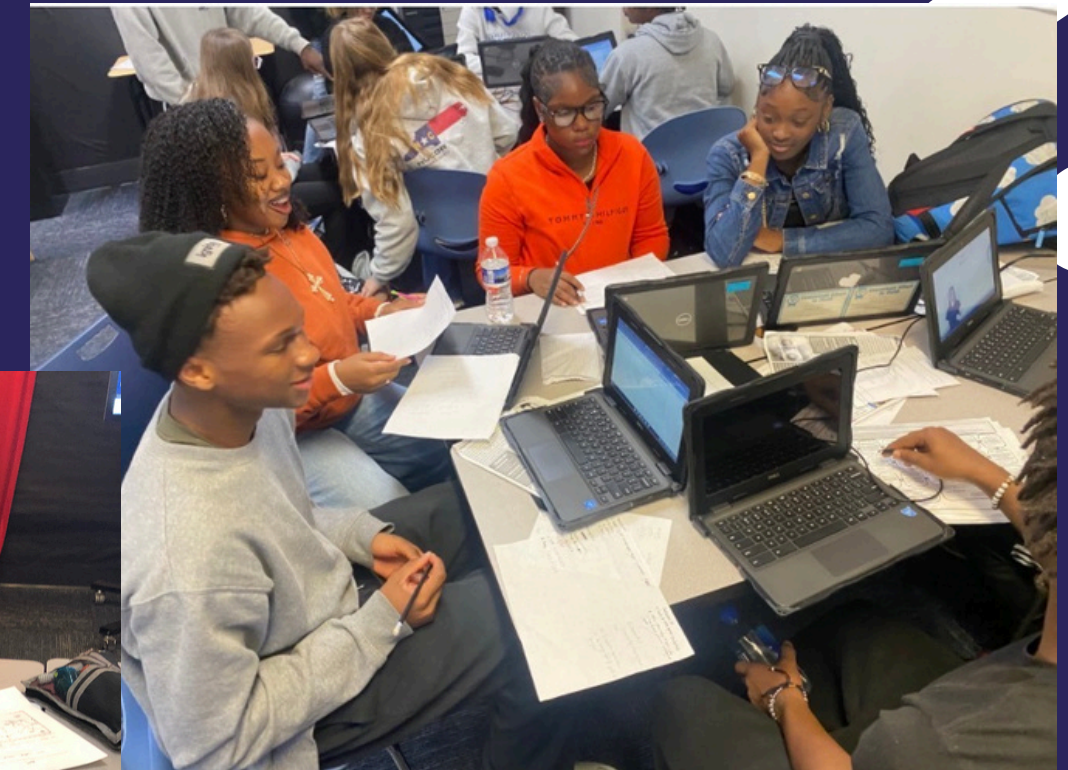
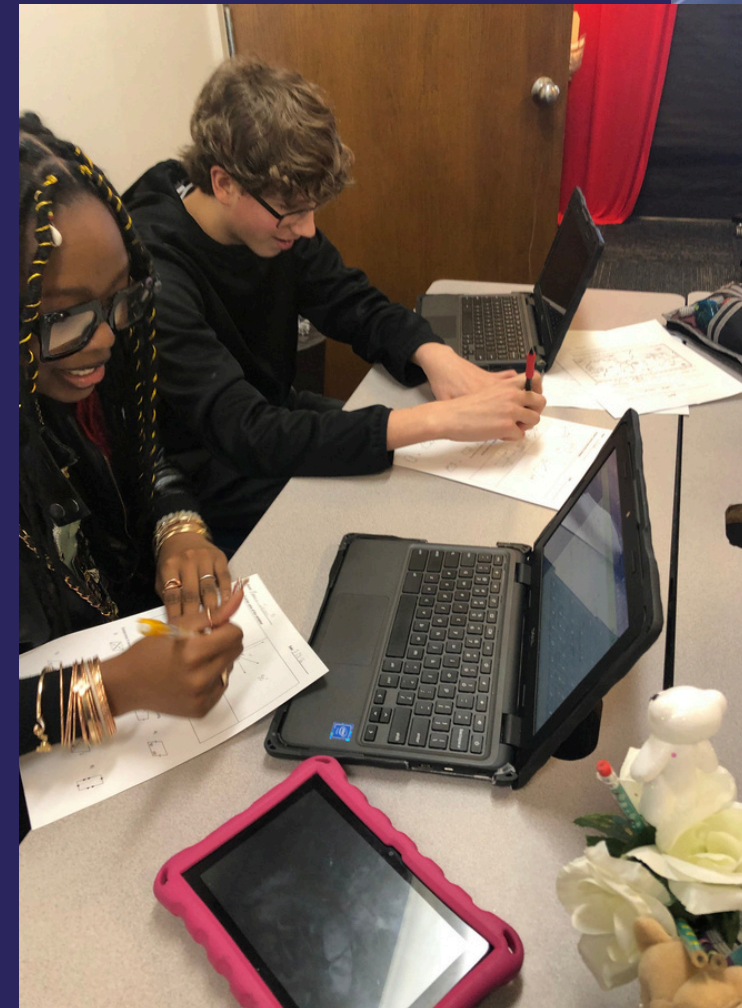
**O** – Open-Minded Opportunities

**N** – Networked Learning and Leadership



# Modern Classroom Project

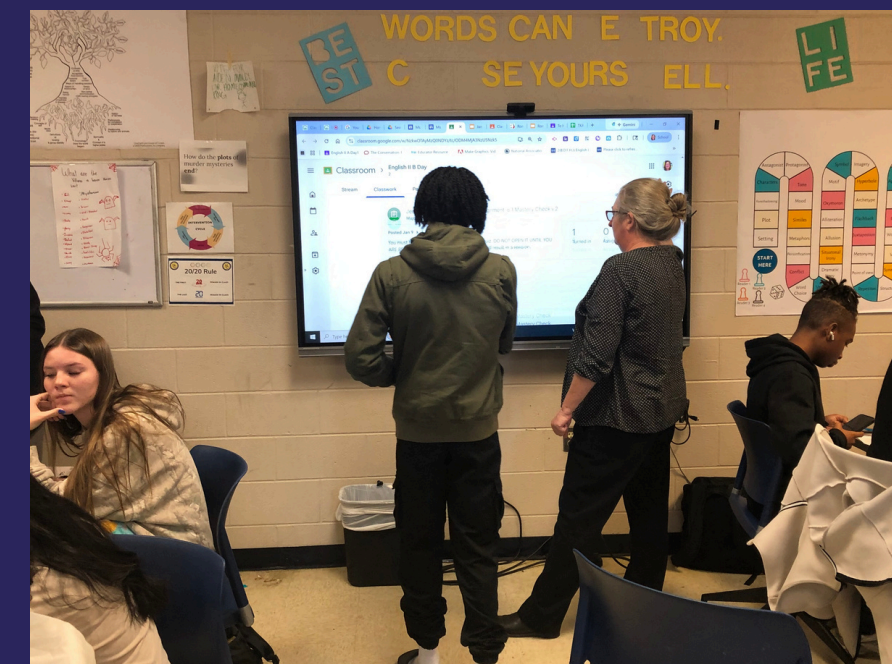
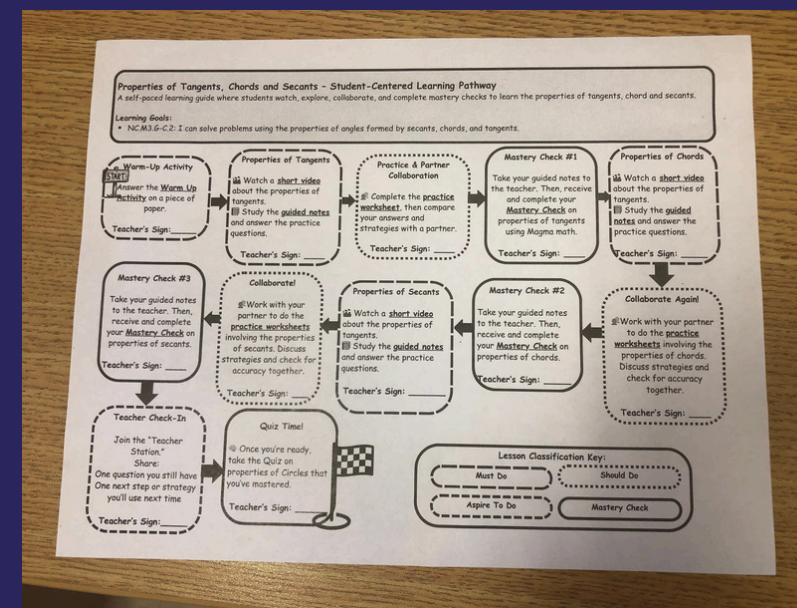
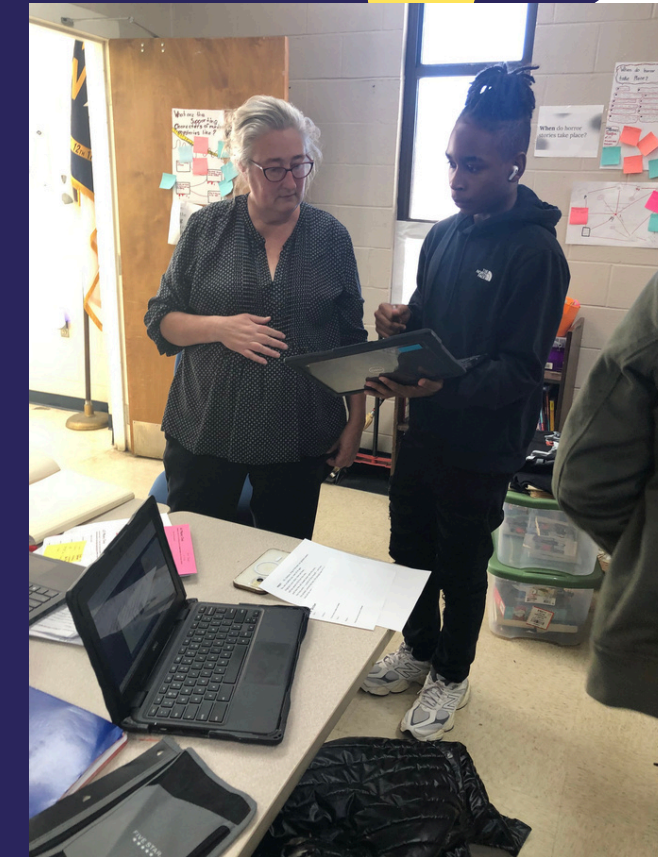
- 6 teachers trained
- 4 classes piloted this year
- “Flipped” model + self-pacing + focus on mastery
  - Pacing example
  - Lesson example
  - Progress Tracker
  - Sample Mastery Check
- In practice:
  - Warmup
  - Whole-Class Activity
  - Individual Work Time
    - Lesson (video)
    - Practice
    - Mastery Check
    - Revision, if necessary





# Modern Classroom Project

- Impact on teaching
  - Thinking differently about spiraling curriculum
  - Scaffold for planning differentiation
  - Easier to stay disciplined re: grading
  - Lots of time required for prep and planning
- Impact on learning
  - More one-on-one time
  - Revision = remediation in class
  - “High flyers” move ahead **quickly**
    - Taking on new responsibilities
  - Greater maturity in some sophomores
    - Confidence
    - Independence
  - Some struggled until the end before getting it
    - “Why can’t you just teach normal again?”





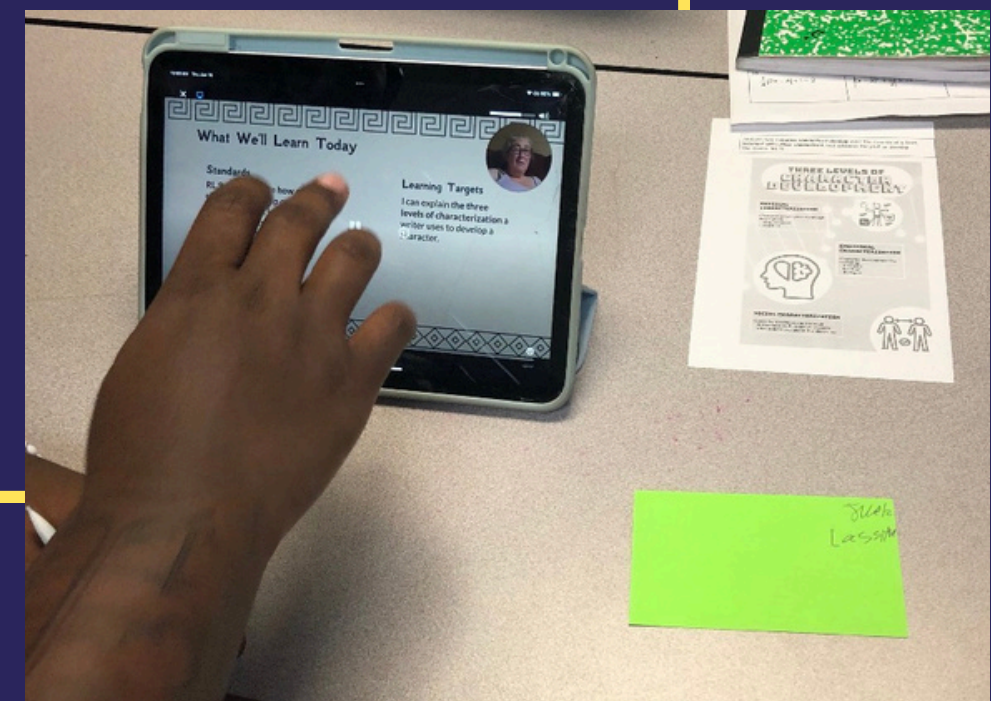
# Modern Classroom Project

## Lessons Learned:

1. It's easier to start at the beginning of the year. Do MCP coursework during the summer.
2. It's easy to overload students. Think carefully about what's a must do, should do, aspire to do.
3. Students thrive when asked to take leadership roles or serve as experts.
4. Have materials in place from the beginning (especially headphones and recording equipment).

## Goals for Next Year:

- More intentional reflection/support/partnership among MCP cohort
  - Interactive Notebooks/Daybooks
  - Space for reflection and problem-solving
- Zero Unit
  - Allow students an orientation to the process before scaling up content
- More opportunities for students to:
  - Demonstrate expertise
  - Take on leadership roles
  - Collaborate with each other
- Make better use of Flexible Grouping



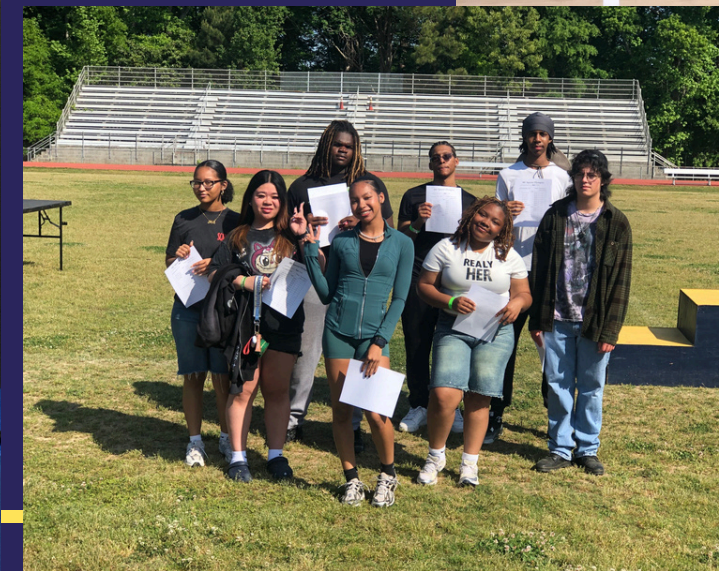
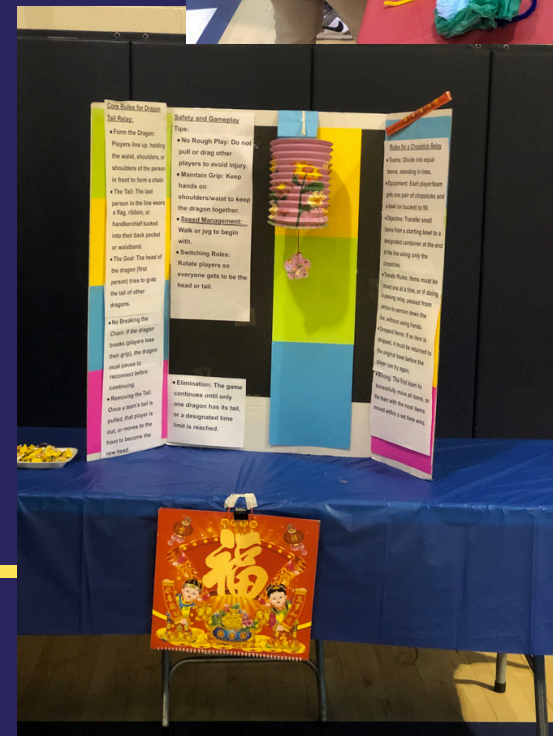


# Global Education

## What is Global Education?

Global Education is teaching students to:

- Understand diverse cultures and perspectives
- Recognize global issues and their local impact
- Communicate across differences
- Think critically about world events
- Develop empathy and cultural competence
- Act as informed global citizens



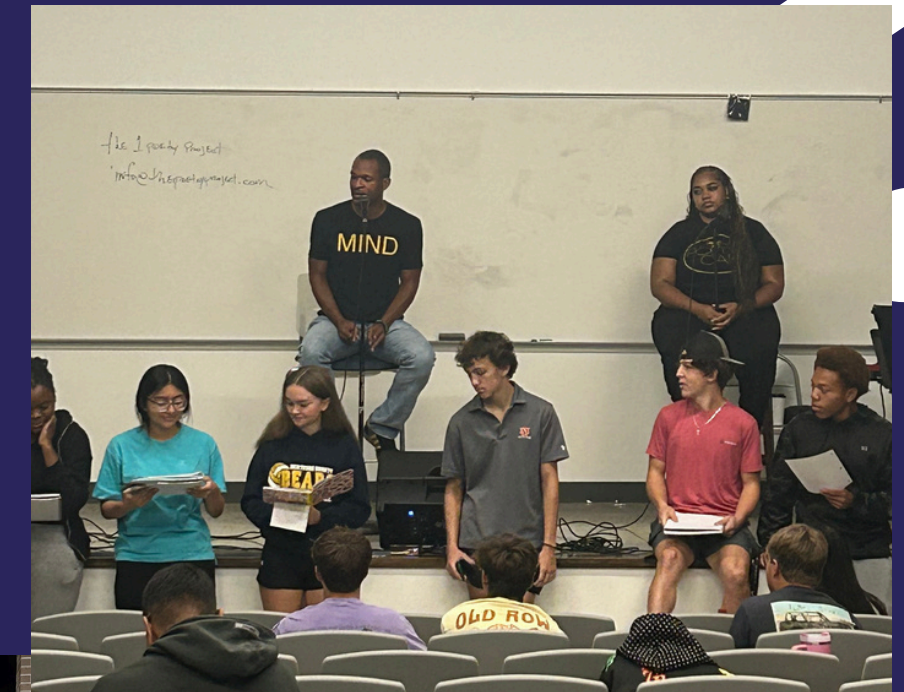


# Global Education

## Why Does it Matter?

Today's students will enter a world where:

- Businesses operate internationally
- Global events affect local communities
- Employers value collaboration and cultural awareness





# Global Education

## What Does a Globally Competitive Graduate Look Like?

A Globally Competitive student:

- Thinks critically
- Communicates effectively
- Demonstrates Cultural Competence
- Solves Real-World Problems
- Lifelong learners





# Global Education in Action at HCECHS



A Slice of Jamaica Event  
hosted by Ms. Binns  
(Seniors)

## Global Exchange

Colegio Argentino Americano  
School in Argentina  
facilitated by Mr. Villalba,  
Multi-Language Teacher & Ms. Binns  
(Juniors)



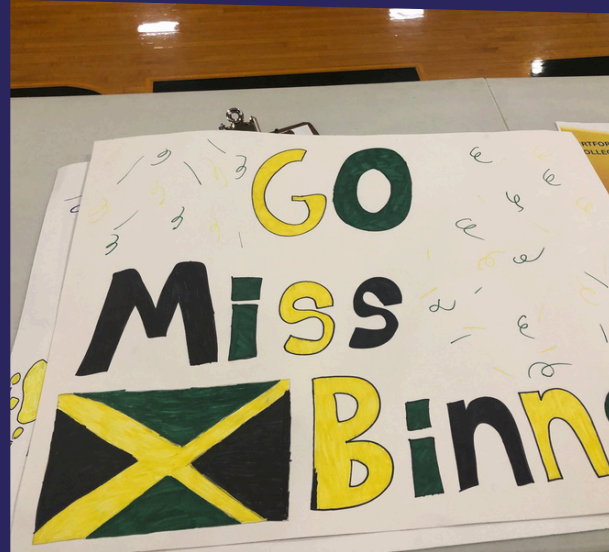
# Global Education in Action at HCECHS

Global Scholars of Distinction Program through RCCC



International Festival Field Trip (Raleigh, NC)

UNC World View Global Education Programs



4 Global Educators: Jamaica, Argentina and Philippines

Top Global Concerns  
Human rights, Climate change, Health



# Experiential Learning & Real World Application



**10<sup>th</sup> Grade:** Individual Planning Meetings

**11<sup>th</sup> Grade:** Mock Interviews, G.R.O.W., Junior Business Network Luncheon; Job Shadow

**12<sup>th</sup> Grade:** Internship





# Experiential Learning & Real World Application

## 10th Grade: Individual Planning Meetings



[Parent Sign Up Form](#)  
[Planning Form](#)

1st: Mandatory Student/Parent Meeting

2nd: Student & Parent Sign Up for Face-to-Face or Virtual Meeting

3<sup>rd</sup>: Meeting Held and Decisions Made



# Experiential Learning & Real World Application

11<sup>th</sup> Grade: G.R.O.W., Junior Business Network Luncheon;  
Mock Interviews, & Job Shadowing



**G.R.O.W:** Preparing Students through role playing and real-world scenarios

**Junior Business Network Luncheon:** Community partners dine and discuss their careers

**Mock Interviews:** Community leaders volunteer to serve as Mock Interviewers

**Job Shadowing:** Students complete 10 hours observing a career related to their projected path



# Experiential Learning & Real World Application

## 12<sup>th</sup> Grade: Internship



### Students will...

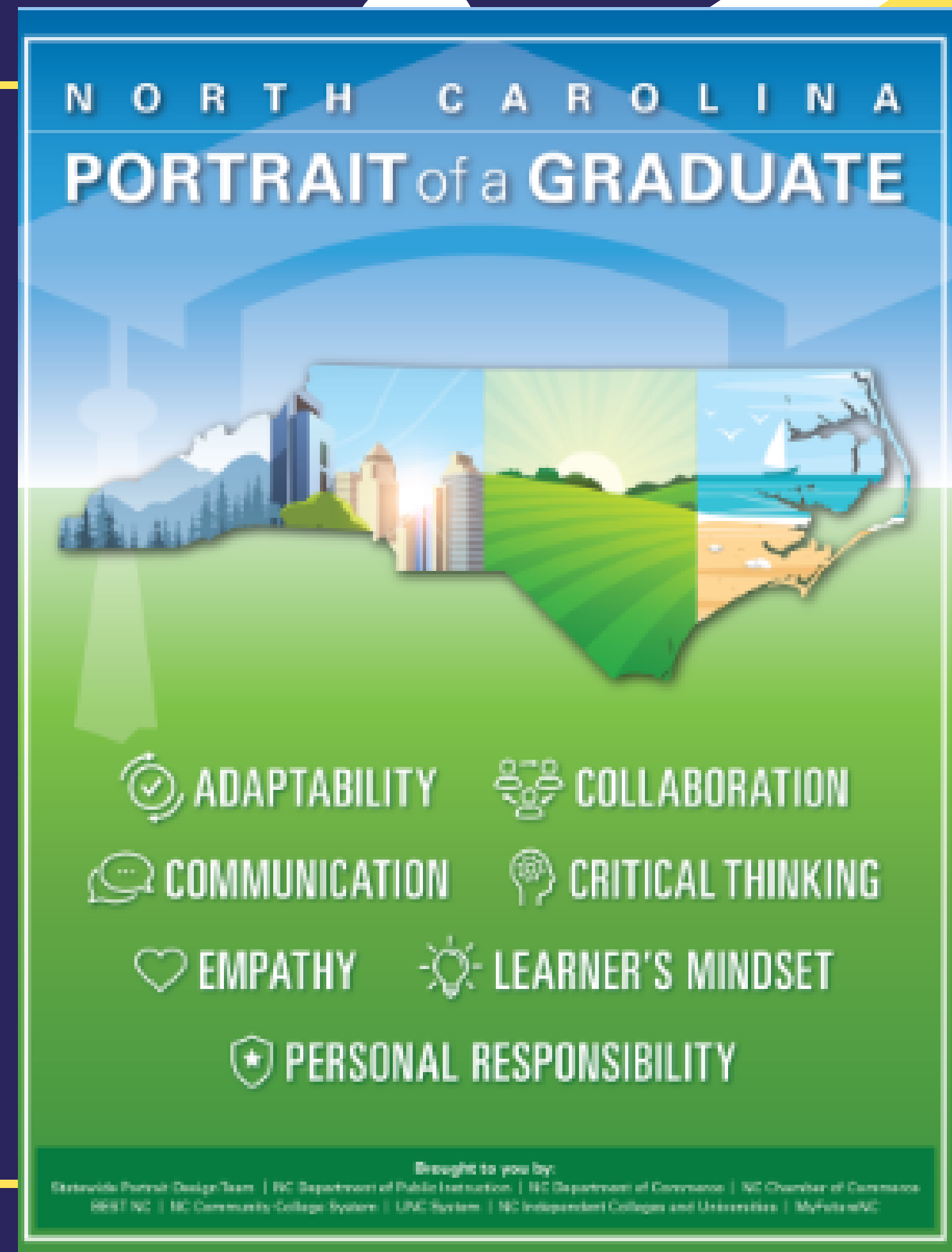
- Find their own intern placement and schedule a meeting with their supervisor
- Complete Internship Packet with ALL Signatures
- Intern for a minimum of 50 hours
- Complete journal entries of reflection
- Create a presentation on summarizing their internship experience
- Send "Thank You" letters to supervisors

*The Class of 2026 completed approximately 3,100 hours of internship!*



# NC Portrait of a Graduate

- Skills, knowledge, and characteristics students SHOULD possess upon graduation to be successful in:
  - College
  - Career
  - Military
  - Life
- 7 Durable Skills





# HCPS Portrait of a Graduate

**Creator:** A graduate will focus on developing creative skills and mindset as an essential component of their education.



**Communicator:** A graduate will showcase proficiency in communication, and have the ability to articulate complex ideas with clarity and precision.



**Critical Thinker:** A graduate will have strong problem-solving skills to analyze information, evaluate evidence, think logically, and generate innovative solutions.

**Collaborator:** A graduate will work collaboratively in diverse teams, respecting different perspectives, and contributing positively to group dynamics.

**Learner's Mindset:** A graduate will develop a cutting-edge and learning mindset, where they embrace curiosity to seek out innovative solutions.





# Alignment between Portrait of Graduate Frameworks

- Emphasis on communication and collaboration.
- Encourages responsibility and accountability.
- Promotes critical thinking and problem solving.





# Impact

- Responsible citizens.
- Lifelong learners.
- Effective communicators.
- Collaborative team members.
- Critical thinkers.
- Adoptable problem solvers.





# School Wide Initiatives

- Beginning of the Year trip
- Homecoming
- Hearts
- End of the Year trip
- Exam Jam
- Teacher Appreciation Week
- Senior Week





# School Wide Initiatives

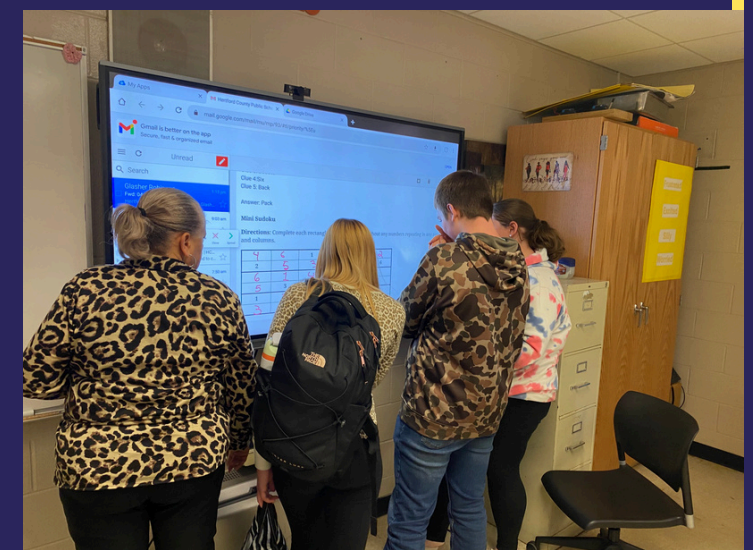
- Quarterly Awards Ceremonies
- Cultural Celebrations
- *Be the Bar* Staff Recognition
- *Bearing Witness* Staff Awards
- Title 1 Nights





# Advisory- Holistic Education

- *"Aspire & Achieve"* MONDAY
  - Motivation/Inspiration & Goal Setting
- *"Circle Up"* TUESDAY
  - Social Emotional Learning & Community Building
- *"Trailblazer"* WEDNESDAY
  - Work & World Related Knowledge/Skills
- *"Bear Prep"* THURSDAY
  - Academic Test Preparation & Brain Games
- *"Global"* FRIDAY
  - Cultural Awareness & Clubs





# Global Grade Level Themes

Grade Level	Theme	Focus	SEL Competencies
<b>9th</b> (Nascent)	<i>Who am I?</i>	Identity, strengths, areas of growth, values	Self Awareness & Self Management
<b>10th</b> (Tenacious)	<i>How do others see me?</i>	Social identity, perception, relationships, communication	Social Awareness & Relationship Skills
<b>11th</b> (Efficacious)	<i>Who do I want to become?</i>	Future self, purpose, decision making, goal-setting	Self Awareness & Responsible Decision Making
<b>12th</b> (Transcendent)	<i>How can I contribute to the world?</i>	Leadership, legacy, service, post-secondary transition	Social Awareness, Relationship Skills & Responsible Decision Making



# Conclusion

THANK  
YOU

