

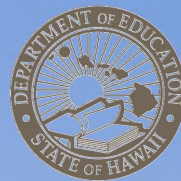
Wayfinding with Data: Navigating Data-Driven Decisions

Hawai'i Statewide Assessment Program (HSAP)
Assessment Conference | September 15, 2026

Accountability Section:

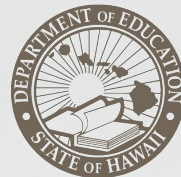
Colleen Matsumoto
Hendrick Cho
Hwa Hee Sohn





Your Navigation Partner

Supporting You to Navigate the Data



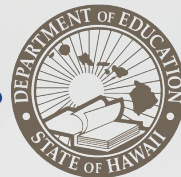
You don't need to be a data expert to navigate data well. You need to know what question you're asking, where to look, how to interpret what you find, and when to ask for help.

- ❑ What wonders do we have?
- ❑ What questions will help us to make a decision?
- ❑ What data do we have or need to collect?
- ❑ How do we interpret the data?
- ❑ What actions do we need to take?
- ❑ How do we progress monitor, and adjust strategy?



This process ensures the reflective data-driven decision making.

The Role of the Accountability Section . . .



Accountability Framework management



- Coordinate the infrastructure, measures, and reporting process for school, complex area, and statewide accountability system.

Mandatory Reporting

The image shows the cover of the "State of Hawai'i ESSA Report 2024-25". It includes the state seal and a table of contents.

State of Hawai'i	
ESSA REPORT EVERY STUDENT SUCCEEDS ACT SCHOOL YEAR 2024-25	
CONTENTS	
ESSA Reports: Key Terms	2
Participation Rates	3
Student Group Proficiency Results	
• Language Arts	6
• Mathematics	8

ABOUT THIS REPORT

Hawai'i's public schools are striving to prepare all students for success in college, careers, and citizenship in the 21st century. To meet this ambitious goal, we must set high expectations, regularly review our progress, and provide customized support to every student, educator, and school.

In 2015, the Every Student Succeeds Act (ESSA) reauthorized the Elementary and Secondary Education Act.

**State of Hawai'i Public Schools
Statewide Strive HI Snapshot, 2024-25**

- Prepare annual accountability reports to meet federal, state, and Board of Education requirements (ESSA, Strive-HI, etc.)

Research/Evaluation



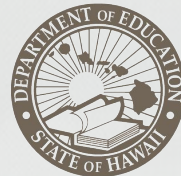
- Conducts applied research on educational indicators.
- Evaluates system performance to support decision making.

Stakeholder support and data inquiries



- Responds to official requests for educational data from policy makers, department leaders, researchers, and the general public.

Strive HI and ESSA Measures



Strive HI and ESSA use overlapping measures, but they serve different purposes.

Strive HI (State)

Align with Strategic Plan

All Grades

Proficiency (LA, Math, Science)

Regular Attendance

High School

On-Time Graduation

Extended HS Completion

Post Secondary Education

Elementary & Middle

Growth (ELA & Math)

SBA SGP 40 Baseline

ESSA (Federal)

Required by Every Student Success Act

All Grades

Proficiency (LA, Math)

Includes Participation Rate Penalty (<95%)

Regular Attendance

On-Target to EL Proficiency

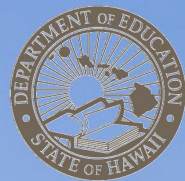
High School

On-Time Graduation

Elementary & Middle

Growth (ELA & Math)

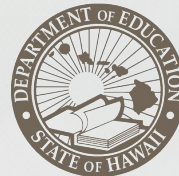
SBA SGP 40 Baseline, KĀ'EO and HSA-Alt Growth



Looking at the stars: ADC/ARCH Dashboard

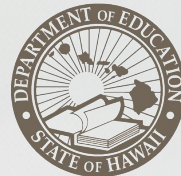
From a Number to a Question.
Data are Signals, Not Answers.

Reporting Resources



Report/ Resource Use	Accountability Resource Center Hawaii (ARCH)	Accountability Data Center (ADC)
Link	arch.k12.hi.us	adc.hidoe.us
Strive HI (State)	Strive HI Performance Report (PDF) (State, Complex Area, Schools)	- KPI Dashboards (State, Complex Area, Schools) - Strive HI Performance Report (PDF, Data File)
ESSA (Federal)	ESSA Report Cards (State, Schools)	- KPI Dashboards (State, Complex Area, Schools) - ESSA Summary (Identification Summary Data, Technical Guide, Reference Guide)
School Improvement Planning	- SSIR (School) - School Quality Survey (State, Complex Area, Schools) - HIDOE Data Book (mostly State)	- CNA Data Workbook (Schools) - Data Visualization Tool - Comparison Tool - School Quality Survey (PDF)

Accountability Data Center (ADC)



<https://adc.hidoe.us>

ARCH ADC Map Dashboards Visualization Compare Secured Login

The 2023-24 CNA School Data Workbook, Strive HI Reports, student rosters, and other data are now available. Log in to access and download your files. Remember to explore the KPI Dashboards by clicking the Dashboard tab!

Welcome to the Accountability Data Center

Providing data visualization on student metrics for Hawaii's public schools

[More Info](#)



Strategic Plan Dashboards

State KPI Strategic Plan Dashboard



Hawaii State-Level Strategic Plan Key Performance Indicators (KPI), including proficiency, growth, attendance, and graduation rates.

Complex Area KPI Strategic Plan Dashboard



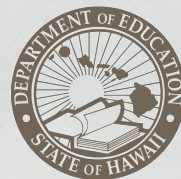
Hawaii Complex Area-Level Strategic Plan Key Performance Indicators (KPI), including proficiency, growth, attendance, and graduation rates.

School KPI Strategic Plan Dashboard



Hawaii School-Level Strategic Plan Key Performance Indicators (KPI), including proficiency, growth, attendance, and graduation rates.

ADC Secured Access



Secured Access Capabilities

Secured access users can:

- **Download secure files** (e.g., the CNA Data Workbook)
- **See suppressed data**
- **Drill down** to student-level data

Confidential Student Information

Access may include confidential student information. Users are responsible for protecting student privacy and handling all data with appropriate care and in accordance with applicable privacy and security requirements.

How to Access?

Principals

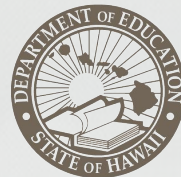
Automatic access to the ADC secure site via Azure Single Sign-On (SSO).

School Staff

The school principal must request staff access by sending an email request to:

osip-accountability.support@k12.hi.us

KPI Dashboard



ARCH ADC

Map

Dashboards

Visualization

Compare

Public Reports

Secured

Contact Us

Login

Welcome to the Accountability Data Center

Providing data visualization on student metrics for Hawaii's public schools

More Info



Strategic Plan Dashboards

Our Vision

The State of Hawai'i Board of Education envisions an exemplary statewide system of public schools where students are engaged in an inspiring, personalized, and culturally responsive education that fosters creative and critical thinkers prepared for college and career success and community and civic engagement.

Our Mission

The State of Hawai'i Board of Education leads the public education system through strategic direction, transparent policymaking, effective oversight, comprehensive systems, meaningful engagement, and vigorous advocacy.

State KPI Strategic Plan Dashboard



Hawaii State-Level Strategic Plan Key Performance Indicators (KPI), including proficiency, growth, attendance, and graduation rates.

Complex Area KPI Strategic Plan Dashboard



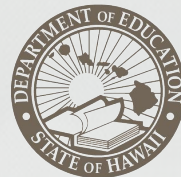
Hawaii Complex Area-Level Strategic Plan Key Performance Indicators (KPI), including proficiency, growth, attendance, and graduation rates.

School KPI Strategic Plan Dashboard



Hawaii School-Level Strategic Plan Key Performance Indicators (KPI), including proficiency, growth, attendance, and graduation rates.

KPI Dashboard Resources Tab



KPI 6 On-Time Graduation

KPI 7 Extended High School Completion

KPI 8 Postsecondary Education

Comparison

Resources

Strategic Plan Key Performance Indicator (KPI) Resources



[DOE Strategic Plan Page](#)

The department's Strategic Plan page provides additional information on strategic plan phases, plan details, and goals and expectations



[State Strive HI Report](#)

The Strive HI Performance Report is a snapshot of key indicators of student success



[ARCH Website](#)

ARCH provides school, complex area, and state reports. These reports present a wide array of accountability and school quality information



[Navigation User Guide](#)

Navigation User Guide provides information on how to use navigate and use dashboard features and functionality



[Technical Guide](#)

Technical Guide provides additional information on metrics and calculations



[Glossary](#)

Glossary provides definitions of terms commonly used in DOE dashboards and reports



[KPIs & Target Setting \(Video\)](#)

[KPIs & Target Setting \(Slides\)](#)

KPIs and Target Setting video provides additional information on KPIs and target setting



[SGP Summary \(Video\)](#)

[SGP Guide \(Video\)](#)

[SGP Summary \(Slides\)](#)

[SGP Guide \(Slides\)](#)

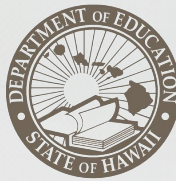
Student Growth Percentile (SGP) resources provide additional information on growth-related metrics and calculations



[Comparison Tool User Guide](#)

The Comparison Tool User Guide provides additional information on how to use the Comparison Tool on the KPI Dashboard

ADC Data Visualization Tool



<https://adc.hido.ehawaii.gov/login>

Login

ARCH ADC

Map

Dashboards

Visualization

Compare

Secured

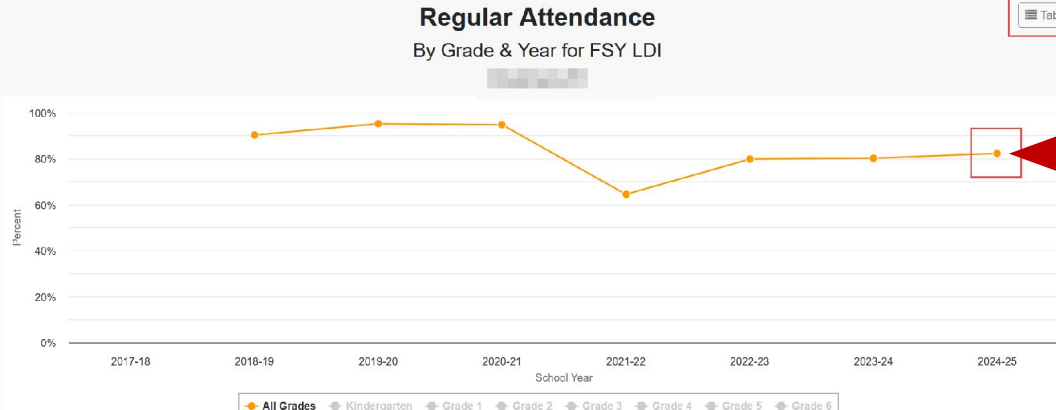
Administrator

ARCH ADC Map Dashboards Visualization Compare Secured Administrator

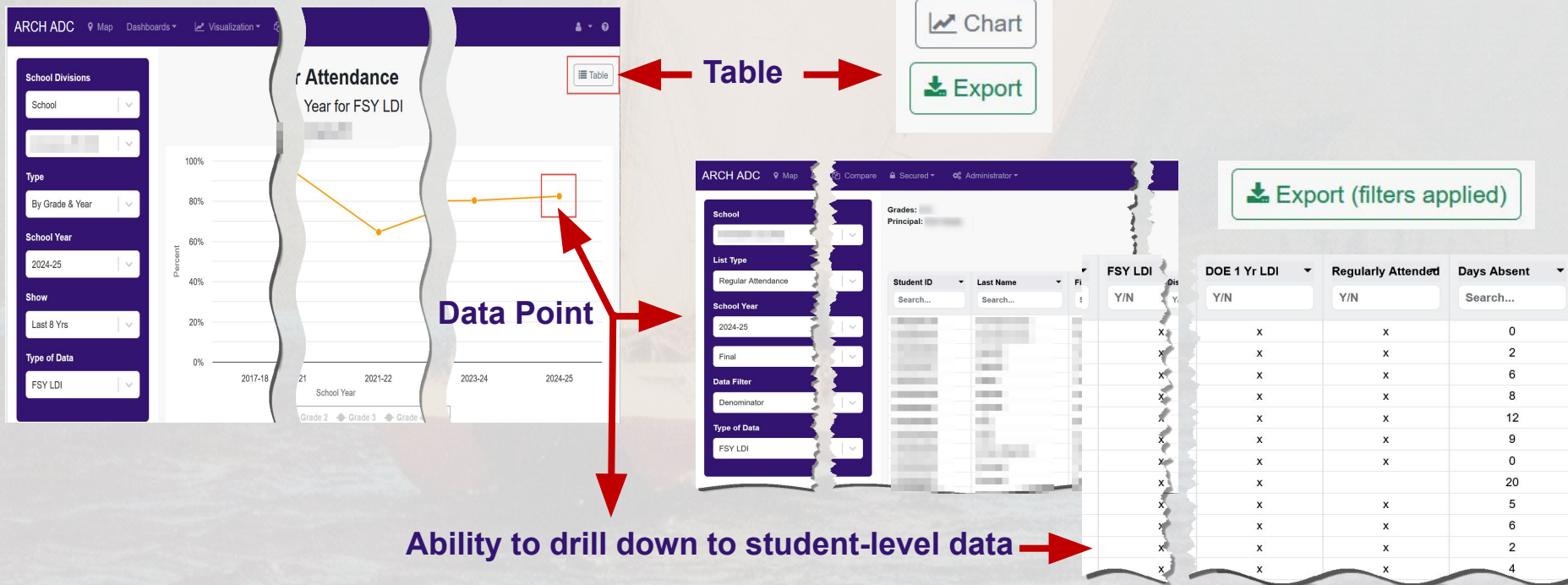
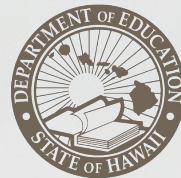
Table

Table

Data Point

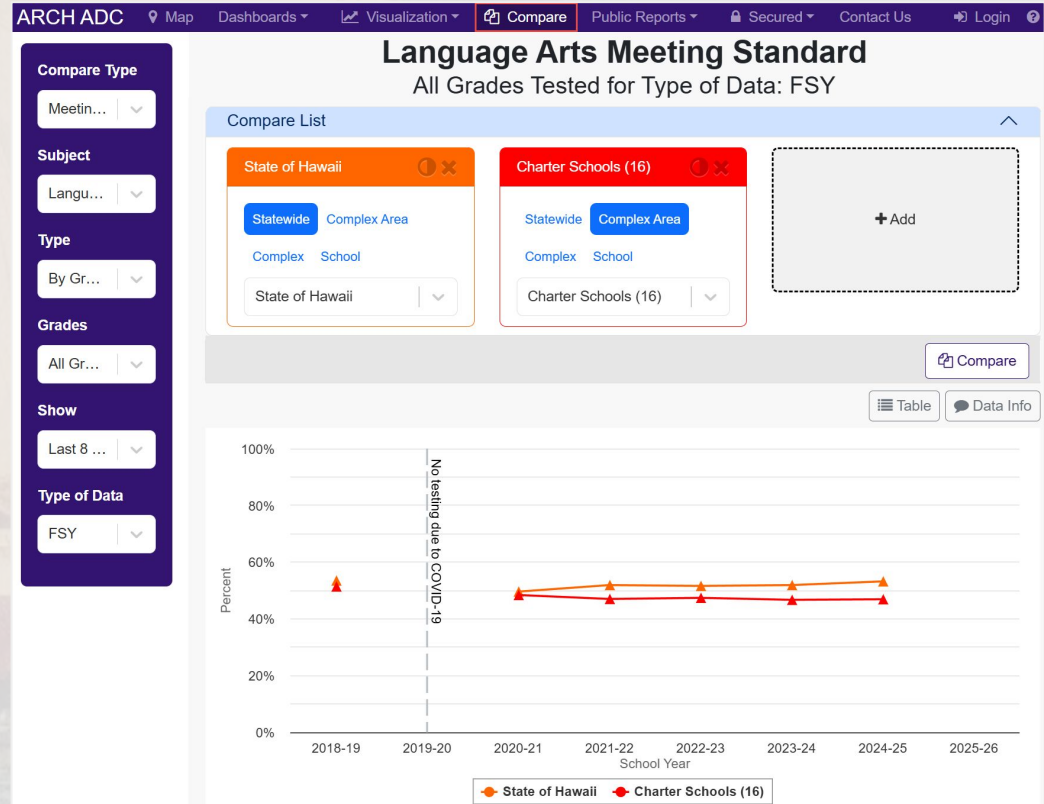
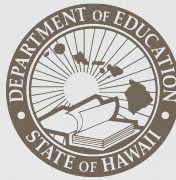


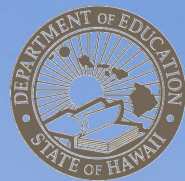
ADC Data Visualization Tool



ADC Compare

- Compare metrics for up to 9 entities (e.g., State vs. Complex Area, State vs. School, School vs. School)
- View selected data on a line chart





Reading Currents: CNA Data Workbook

Bring the Signals Together

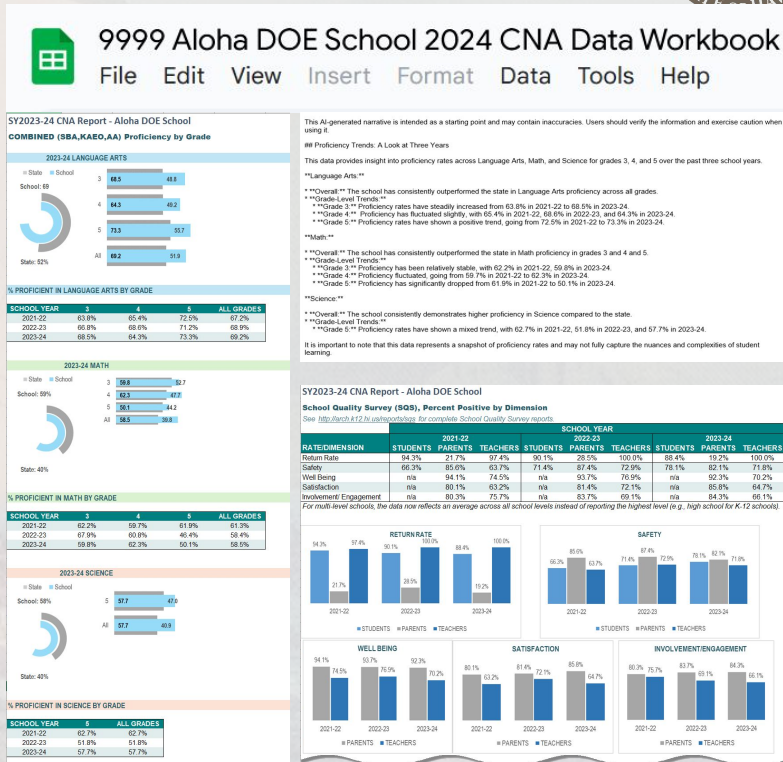
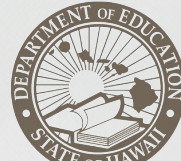
CNA Data Workbook

Created in collaboration with the School Improvement Section to help gather and organize data for the Comprehensive Needs Assessment (CNA).

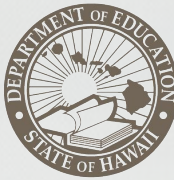
Available in October

Contains the following data:

- Community
- Demographic
- Attendance
- Discipline
- Student Perception Survey (SPS)
- Kindergarten Entry Assessment (KEA)
- Staff
- Survey (e.g., SQS, SEL)
- Proficiency and Universal Screener
- Graduation and Dropout
- Advanced Placement (AP)
- Honors Recognition Certificates (Academic, CTE, and STEM)



Note: Contains unsuppressed data



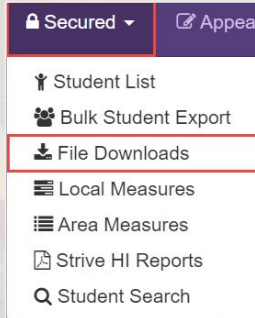
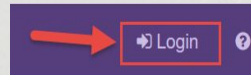
How to download the CNA Data Workbook

For access, your **principal** needs to send access request email:
osip-accountability.support@k12.hi.us

Sample CNA Data Workbook



[https://tinyurl.com/
8ft3zewy](https://tinyurl.com/8ft3zewy)



ARCH ADC Map Dashboards Visualization Compare Public Reports Secured

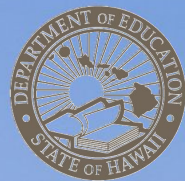
Schools
Ahuimanu EI (335)

School Year
2024-25

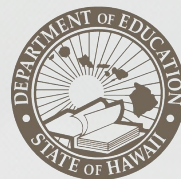
File Downloads

Ahuimanu EI (335)

File Name	Download
335_Ahuimanu_EI_2025_CNA_Data_Workbook.xlsx	
335SQS2025.pdf	
335StriveHI2025_20250917.zip	
335ESSA2025.zip	



Adjusting as we sail. Is the Map Accurate?: Exemption and Appeal



Exemptions and Appeals

- Good decisions depend on accurate data.
- Exemptions and appeals help ensure that students are appropriately represented in accountability data.

Annual Timeline (Tentative)



Spring

**First-Year EL
Exemption appeal
window**



May 1

**Official student snapshot
date for FSY & subgroup
coding.**



June

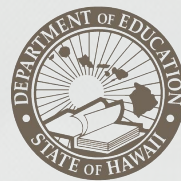
**Strive HI general
appeals window opens
on ADC.**



October

**Graduation Roster
Appeal**

First Year EL Exemption



First-Year EL Exemption

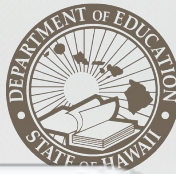
- **Who:** EL students enrolled in U.S. schools for less than one year.
- **What:** Exempt from SBA ELA or HSA-ALT ELA test participation, provided they took the WIDA ACCESS test on that year.
- **When:** Spring (Please refer to the upcoming memo for specific windows for this year.)
- **Action:** School review the first year EL student roster in ADC and request the revision if there are discrepancy with **evidence**.

Note: This exemption does not apply to SBA Math, HSA-Alt Math, KĀ'EO, and Science exams.

→ **What if a first year EL student did not participate in WIDA ACCESS? They arrived after WIDA ACCESS testing window.**

Student needs to participate in SBA/HSA-Alt ELA test. Student is counted for school's ELA participation, but may not be counted for ELA proficiency because the student may not be a Full School Year Student.

Medical Emergency Exemption

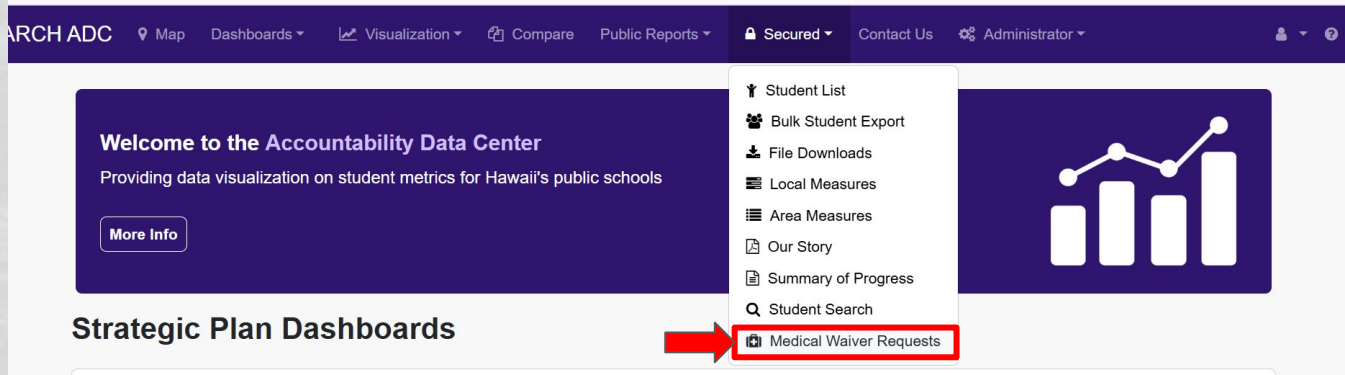


Who: Students experiencing a medical emergency where the physician's note states that the student cannot participate in the statewide assessment.

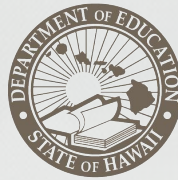
What: Submit the request in ADC > Medical Exemption with Physician's note.

When: Year round

*The submitter needs to have medical role in ADC. Principal needs to request to assign medical exemption role access at osip-accountability.support@k12.hi.us.



June Roster Appeals

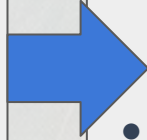


Purpose: ensure the accuracy of Strive HI/ESSA student rosters.

FSY

(Full School Year)

Students are counted for the school's measure when students are enrolled for the full school.



- **Definition:** Continuous enrollment from Official Enrollment Count Date through Participation Count Date.
- **15 day break rule:** If a student withdraws and is re-enrolled with a cumulative break of ≤ 14 calendar days, an appeal can restore FSY status.
- **FSY-LDI (Last Day of Instruction):** extended enrollment period required from official count date through the LDI for regular attendance.

**Verification of
Grade level,
Student Information,
Biology I End of Course
Participation**

* For Public Charter Schools: Individual Reporting of Regular Attendance and Biology I Enrollment Appeal process is separately processed by DGA.

01

**Access in ADC &
Review Roster**

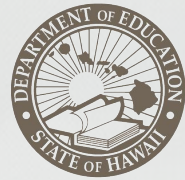
02

**Create Revision
Request**

03

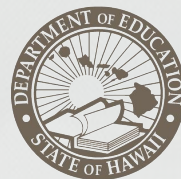
**Attach Evidence &
Submit**

Graduation Roster Appeal



Purpose: ensure the accuracy of student graduation rosters in Strive HI report released in November.

- “On-Time” Graduates are students who received a diploma within four years.
- Students who were retained in grade 9 count only in their first-time grade 9 cohort.
- Students who transfer in are added to the graduating cohort.
- Students who transfer out must be documented by the sending School with an official transcript request from the receiving U.S. school to be removed from the cohort.
- Students whose status are unknown or have dropped out of the system are non-graduates.
- Graduation requirements may be completed during the summer of the given final year.
- General Equivalency Diploma (GED), certificates of completion and other school based certificates **do not count as graduates** for this calculation.

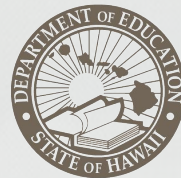


Guidance & Best Practices

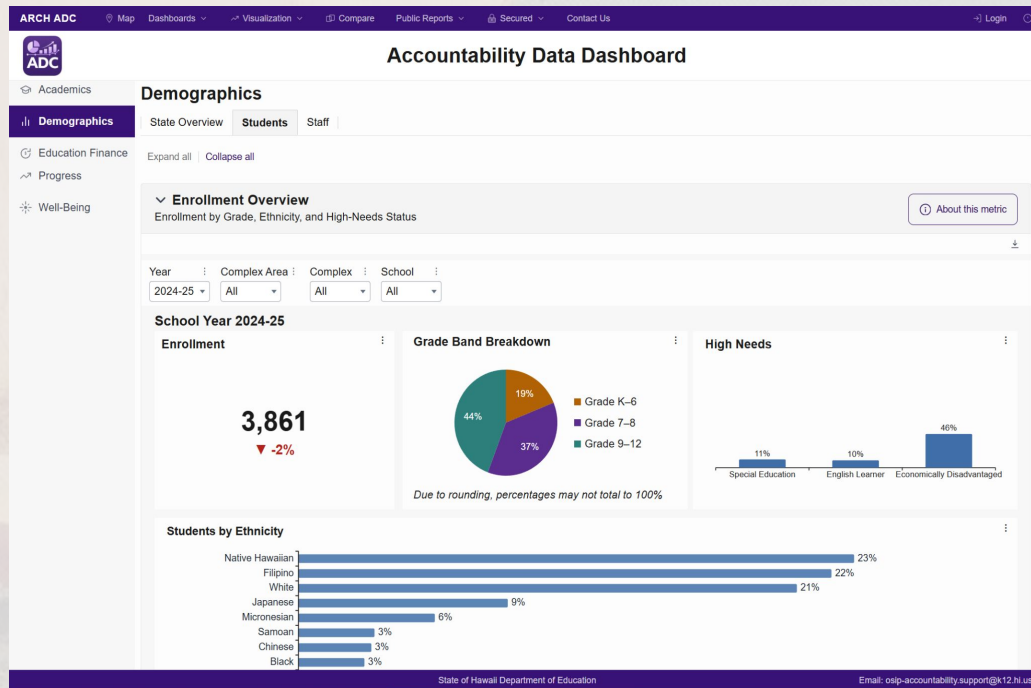
- **Protect Strict Data Privacy:** ADC rosters contain highly confidential, individually identifiable FERPA student data. Never share unredacted rosters publicly.
- **Correct Source Systems First:** Correct demographic or enrollment errors in Infinite Campus or local student information systems prior to submitting appeals.
- **Document Valid Supporting Evidence:** Ensure clear Infinite Campus enrollment history screenshots, signed withdrawal forms, or medical notes accompany every request.
- **Act On Time:** Observe Hard Deadlines

[Link to the memo for Appeal and Exemption \(2025–26\)](#)

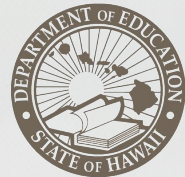
Accountability Data Dashboard (Coming Soon on Sep. 17)



- **Centralized access to key accountability data and results** at the State, Complex Area, Complex, and School levels
- **Explore data across multiple areas**, including Demographics, Education Finance, Progress, and Well-Being
- **Interactive tools and visualizations** make it easier to filter, explore, and understand the data
- **View and compare trends, patterns, and differences** to better understand student and school outcomes



From Data to Informed Action



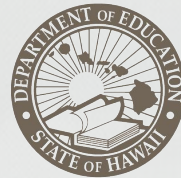
Data does not tell us what to do.

Data helps us ask better questions, understand what is happening, and make informed decisions.

If you need assistance in this journey, please reach out to us. We are here to support.



Q & A

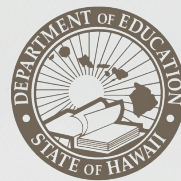


Any Questions?
Please feel free to reach out to us.

✉ **Email:** osip-accountability.support@k12.hi.us

📞 **Phone:** (808) 307-3650

🌐 **Portal: Accountability Data Center Hawaii (ARCH)** arch.k12.hi.us
Accountability Data Center (ADC) adc.hidoe.us



Mahalo!