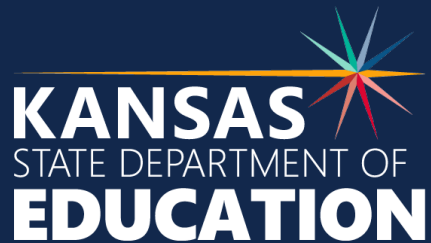


Prevalence Updates

Dean Zajic-*Assistant Director*
Special Education and Title Services

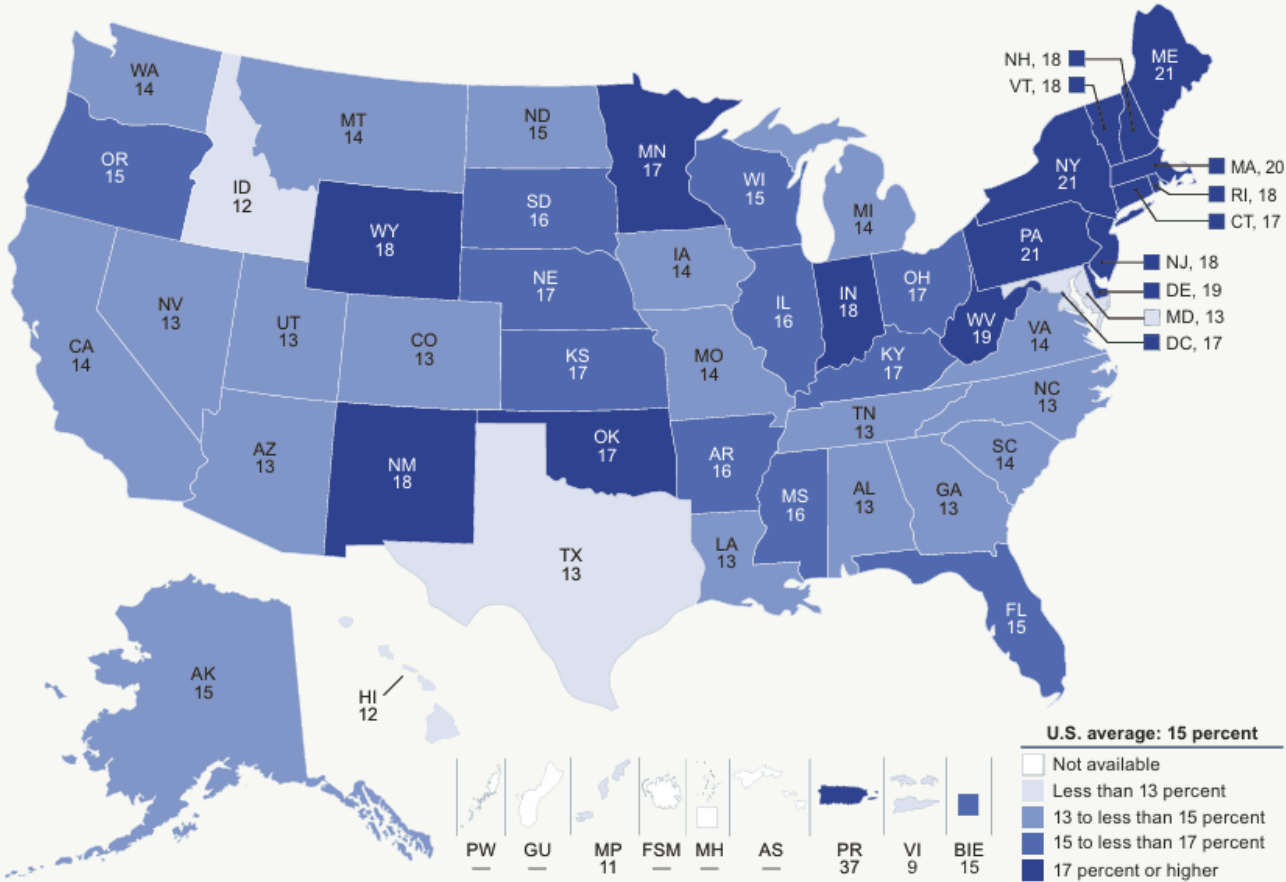


Kansas State Department of Education | www.ksde.gov

Kansas leads the world in the success of each student.

FIGURE 1.

Students ages 3–21 served under the Individuals with Disabilities Education Act (IDEA), as a percentage of public school enrollment, by state and jurisdiction: School year 2022–23



— Not available.
NOTE: The U.S. average is for the 50 states and the District of Columbia. Data for California and Oregon include imputations for nonreported prekindergarten enrollment. Figures are plotted based on unrounded data.
SOURCE: U.S. Department of Education, Office of Special Education Programs, Individuals with Disabilities Education Act (IDEA) database, retrieved October 13, 2023, from <https://data.ed.gov/dataset/idea-section-618-state-part-b-child-count-and-educational-environments/resources>. National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2022–23. See *Digest of Education Statistics* 2023, table 204.70.

https://nces.ed.gov/programs/coe/pdf/2024/CGG_508c.pdf



2025-26 Prevalence By Disability

Prevalence by Disability	Percent
Orthopedic impairment	0.0%
Other health impairment	1.8%
Specific learning disability	5.6%
Speech or language impairment	2.2%
Traumatic brain injury	0.0%*
Visual impairment	0.0%*

Prevalence by Disability	Percent
Autism	1.4%
Deaf-blindness	0.0%*
Developmental delay	2.0%
Emotional disability	0.4%
Hearing impairment	0.1%
Intellectual disability	0.6%
Multiple disabilities	1.1%

*Less than 0.1% percent

2025-26 Students with Disabilities Kansas Prevalence Rate PK-12

15.5%

2025-26 Students with Disabilities Breakout

- English Learners: 10%
- Males: 63% Female: 37%
- Enrolled in Virtual Schools: 9%

Students Identified with Hearing Impairment

- English Learners: 12% Non-English Learners: 88%
- Males: 52% Female: 48%

Students Identified with Visual Impairment

- English Learners: 9% Non-English Learners: 91%
- Males: 52% Female: 48%

Students Identified with Emotional Disability

- English Learners: 2% Non-English Learners: 98%
- Males: 71% Female: 29%

Students Identified with Other Health Impairment

- English Learners: 4% Non-English Learners: 96%
- Males: 70% Female: 30%

Students Identified with Autism

- English Learners: 4% Non-English Learners: 96%
- Males: 80% Female: 20%