

How well do we **engage** families in the **education** of their **children?**

Kansas Family Engagement Survey—Version 2



The Family Engagement Survey—Version 2 (FES-2), developed by Kansas researchers, educators, and families, is grounded in research and the PTA National Standards for Family–School Partnerships. The survey is designed to be **distributed districtwide, PreK through high school, to every student’s parents or guardians.**

Launch the FES-2 to answer the question “How well do we engage families in the education of their children?”

The FES-2 measures success across five family engagement domains

- Welcoming Environment
- Effective Communication
- Supporting Student Learning
- Sharing Power and Advocacy
- Community Involvement

Visit DistrictTools.org today to request access!



20+ REPORT OPTIONS
FOR EACH SCHOOL



90,000+ RESPONSES
FROM FAMILIES



13 LANGUAGES



RESULTS THAT
GUIDE ACTION

For Information on ESEA Family Engagement Requirements...KSDE Lead, Roxanne Zillinger, roxanne.zillinger@ksde.gov
For Information on IDEA Family Engagement Requirements...KSDE Lead, Josie McClendon, josie.mcclendon@ksde.gov
For Family Engagement Professional Learning & Resources...KPIRC Director, Jane Groff, jgroff@kpirc.org
KPIRC Coordinator, Tammy Huff, thuff@kpirc.org
For DistrictTools.org or FES-2 Technical Assistance.....TASN Evaluation Team, TASNeval@ku.edu

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The **TASN KPIRC webpage** (<https://ksdetasn.org/kpirc/family-engagement-survey>) includes instructions for administering the survey and pinpointing family engagement strategies based on the results. Reach out to the KPIRC team for professional learning and resources on evidence-based family engagement strategies.



What You Get through [DistrictTools.org](https://districttools.org)

- FES–2 link specifically for your district, supporting responses in 13 languages
- Real-time, actionable survey results for your district and each school to prioritize family engagement strategies
- Specialized reports with data disaggregated by student and family demographics, downloadable in 13 languages
- Control over the individuals who can see your district’s dashboard
- Evidence for IDEA Parent and Family Engagement requirements, ESEA, KESA, and Star Recognition

All districts in Kansas are required to administer the FES–2 in the 2026–27 school year.

The FES–2 **meets the federal ESEA Title I Part A requirements** (www.ksde.gov/policy-and-funding/elementary-and-secondary-education-act-programs/title-i-part-a/family-engagement)

for parent/guardian evaluation and feedback to inform family engagement policies and strategies. The survey asks families to rate their experiences regarding regular, meaningful two-way communication involving student academic learning.

The FES–2 **meets the federal IDEA requirement** for the Kansas State Performance Plan (SPP) Indicator 8. Indicator 8 requires every district to survey parents/guardians of each child with a disability who receives special education services on whether the school facilitated their involvement to improve outcomes for their child.

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SURVEY LANGUAGES

Afar	K'ekchi'
Arabic	Korean
Burmese	Lao
Chinese (simplified)	Marshallese
English	Spanish
German	Swahili
	Vietnamese

