

KSDE Structured Literacy Update



June 25, 2026: SETS Conference

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Teaching and Learning



Change can be exciting!



Change can be unsettling...



We will be making some changes...

We have new legislation, House Bill 2485

Responsibilities of Districts/ LEA



2026-2027

- Approved universal screeners
- Expanded reporting, grade levels **PK-8+9***
- **Expanded levels of reporting** (high risk, some risk, at benchmark)*
- Reported in **fall** using **composite score** via **KEDS***
- SoR aligned curriculum/ **NO 3 cueing***
- Communicate with 3rd grade parents (ECCR Act requirements)

Responsibilities of Districts/ LEA

2027-2028



- Use of selected **single statewide** universal screener (PK-8) +9* with expanded guidance for the KSDE Alternate Screener
- Development of Kansas Individualized Literacy Plan (**KILP**) for **K-3 high risk** students **in collaboration with families** (fall) for students **who do not have an IEP with reading goals**.
 - Minimum of 90 minutes of targeted and tiered interventions weekly
 - 1-1 instruction
 - Small group instruction
 - Tutoring
 - Summer school program

Responsibilities of Districts/ LEA



"Beginning in school year 2029-2030, each school district shall employ, either through direct employment, shared cooperative agreement or by contract, a licensed reading specialist for each elementary school of the school district"



ALL this change?

What remains the same?

The KSDE Literacy Team



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The Kansas School Improvement Model

- Structured Literacy
- Standards Alignment
- Balanced Assessment System
- High Quality Instruction

Kansas School Improvement Model			
Fundamentals	Structures	Lead Indicators	Measures of Progress
Two functions for school improvement in Kansas schools: Structured Literacy We provide literacy instruction to pre-K-12 aligned to the science of reading and assure teachers and administrators are well-trained and knowledgeable in the elements and implementation of structured literacy. Standards Alignment We align lessons, instruction, and materials to Kansas standards and clearly identify what students must know and be able to do. This includes intergenerational, intergenerational, and integrative skills in pre-K-12. Balanced Assessment We assess students for risk and standards in pre-K-12 and use data to inform instruction. We have a deep understanding of the purpose of each assessment and how to use the data to raise achievement. Quality Instruction We have a culture of high expectations in our classrooms and provide each student access to grade-level standards and content through high-quality instructional materials to pre-K-12.	Structures Aligns the resources and supports (foundational) within the system. Resource Allocation Budget emphasis on implementing high-quality instructional materials (HQM) and professional development aligned to state standards and structured literacy. Educator Evaluation Educator evaluation processes and conversations account for standards in pre-K-12 and operating conditions for learning in classrooms. Professional Learning District professional development and mentoring plans account for the alignment of classroom practice with state standards and HQM to optimize conditions for learning in classrooms. Professional Collaboration Collaboration system includes grade-level and content-area teachers aligning instruction with state standards and HQM to optimize conditions for learning in classrooms. Tiered System of Supports Data analysis and utilization includes screening for risk and performance against standards. Appropriate time is provided for data analysis and interventions to meet student needs. Family, Community and Business Partnerships Educators, families, and community partners collaborate to ensure students are progressing on state standards, competencies, and postsecondary readiness indicators.	Lead Indicators Aligns the support (operational) of the Fundamentals.	Measures of Progress How well the school is doing (implemented effectively). • Measure • 6 Month Target • 1 Year Target • Measure • 6 Month Target • 1 Year Target • Measure • 6 Month Target • 1 Year Target • Measure • 6 Month Target • 1 Year Target • Measure • 6 Month Target • 1 Year Target



Seal of Literacy: July 1, 2028



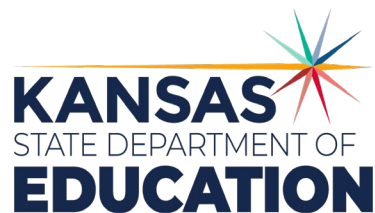
- Elementary Reading/English Language Arts teacher.
- Elementary History Government and Social Studies teacher.
- Elementary Special Education teacher.
- Elementary School Psychologist.
- Elementary Reading Specialist.
- Elementary Administrator.



As it pertains to licensure, elementary indicates grades PreK-6. When elementary is referenced grades PreK-6 are implied. Educators who have completed this requirement will receive an embossed Seal of Literacy on their State Board of Education issued license.



AND *our commitment to support you-*
please never hesitate to reach out. -
or contact our Literacy Lifeline



Listserv or newsletter?

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- [Kansas Dyslexia Handbook](#)
- [KSDE Dyslexia Page](#)
- [KSDE Structured Literacy Page](#)



Questions?



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