



SETS Leadership Conference

HQI/M and Special Education

Our **Vision**
for **Kansas ...**



Kansas leads the **world** in the
success of each student.

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Mission



To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

Quality Instruction



- Every Kansas student deserves standards-aligned, grade-level core instruction every day.
- Every Kansas teacher deserves the support and resources needed to deliver that instruction effectively.
- Every Kansas student deserves interventions that build on, and align with, their core classroom experiences.

The Challenge



Kansas public education must improve literacy, numeracy and better support educators, create a more coherent system, and deliver transparent, measurable results for students.

KSDE's Focus



- Priority 1: School Improvement
- Priority 2: Accountability
- Priority 3: School Finance Formula Engagement

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the Commissioner**



All Means All



- High expectations are the starting point for every student.
- There is no asterisk beside 'all means all.'
- Students with disabilities deserve rigorous, high-quality instruction.

Special Education **IS** the Work



- An IEP should be high quality and individualized.
- An IEP sitting in a file cabinet changes nothing.
- Quality without implementation does not improve outcomes.
- An IEP is not the intervention. It is the plan for the intervention.

Compliance Matters Because Students Matter



- Compliance protects students' rights.
- Compliance is the vehicle—not the destination.
- The destination is student success.
- We need both compliance and outcomes.

Rethinking Supports



- Supports/MTSS should strengthen and complement Tier 1 instruction.
- The goal is one coherent system responding to varying needs.
- Supports build on, not replace, the core.

Principals, Teachers, **and** Special Educators Belong at the Instructional Table



- Principals and Special educators need the same HQIM training.
- They should participate in instructional conversations.
- Inclusion includes equipping adults with knowledge and tools.

Closing Challenge



- Hold high expectations.
- Build high-quality plans.
- Implement with fidelity.
- Equip every educator.
- All means all.



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