

Culturally Responsive Teaching In Action

Understanding ADHD



From the definition that was provided, what words or phrases stood out to you?

Addressing Bias

Self-Reflection Questions:

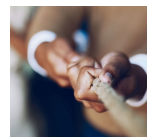
- How do I ensure that I hold high behavioral expectations for all students and not lower them for others?
- What families have I called with positive news? Whose families do I only contact about problems?
- Have I assumed malice or deficit in students of color while assuming good intentions in white students?
- What stereotypes about masculinity, race, and disability might influence how I interpret student behavior?



Challenges

On a Post-It Note, please answer the following question and group your note with those who have similar responses.

What challenges are you currently facing working with a child or children with ADHD?



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Make a Difference

With a partner, discuss something you can do to...



enhance the environment

make a task/lesson more relevant



Executive Functioning

Ways to support students with developing Executive Functioning Skills:

Time management -

Flexibility -

Organization -

Working Memory -

Planning -

Task Initiation -