

Assess the Learning Environment

For each environmental context area below, identify when class/student display(s) challenges.

SITUATION

- Whole Group Instruction
- Small Group Time
- Independent Work Time
- Breaks / Transitions
- Unstructured Time / Free Time
- Other: _____

SUBJECT MATTER

- Math
- Reading
- Writing
- Science
- History
- PE
- Electives
- Other: _____

SEATING ARRANGEMENTS

- Collaborative Grouping
- Partners / Pairs
- Horseshoe / Semi-circle
- Rows / Traditional
- Rear Facing
- Forward Facing
- Side Facing
- Other: _____

ENVIRONMENTAL DISTRACTIONS

- Loud Noises
- Dim Lights
- Bright Lights
- Extensive Visuals on Walls
- Classroom Scents
- Room Temperature
- Other: _____

PEER RELATIONS

- Conflict with male peers
- Conflict with female peers
- Conflicts with adults
- Conflict with younger peers
- Conflict with same age peers
- Conflict with older peers
- Other: _____

STUDENT STRENGTHS

- Leadership skills
- Self-motivated
- Positive relations with peers/adults
- Task
- Academic Skills
- Creative
- Collaborative
- Other: _____

Notes:
