

BCBA Referral Process SAI L2 and SAI L3

IMPLEMENT TIER 1 INTERVENTIONS

Basic classroom and schoolwide strategies that all teachers and staff use to help every student succeed. These are simple, universal supports that help prevent unwanted behaviors and should be implemented daily, with consistency.



IMPLEMENT TIER 2 INTERVENTIONS

Tier 2 behavioral support is an individualized preventive, early intervention approach designed to address emerging problem behaviors through increased structure, consistency, and skill-building opportunities.

- Continue implementing Tier 1 strategies/ interventions
- Hold and IEP meeting
- Implement goals and collect data for 4-6 weeks



SUBMIT BCBA REFERRAL FOR SUPPORT WITH BEHAVIOR INTERVENTION PLAN

Submit BCBA Referral for support with Tier 2 Behavior Intervention Plan

- Admin will submit the form to the district through a Google Form along with the completed data sheets.
- BCBA will schedule a meeting with the admin and the teacher to discuss behavior goals and review data collection, and operationally define behaviors.
- BCBA will provide data sheets based on targeted behaviors for the development of tier 2.



IMPLEMENTAT BEHAVIOR INTERVENTION PLAN

Continue monitoring the tier 2 plan for 4-6 weeks

- If behavior is improving, continue with the implementation of tier 2 interventions with BCBA check-ins.
- If behavior is not improving after implementing tier 2, the BCBA will determine next steps, which may include:
 - a. RBT support
 - b. Functional Behavior Assessment for Tier 3 recommendation.



CLICK [HERE](#) FOR MORE DETAILED DESCRIPTION OF THE REFERRAL PROCESS

CLICK [HERE](#) FOR ADDITIONAL RESOURCES

BCBA Referral Process L1 and Students Without an IEP

IMPLEMENT TIER 1 INTERVENTIONS

Basic classroom and schoolwide strategies that all teachers and staff use to help every student succeed. These are simple, universal supports that help prevent unwanted behaviors and should be implemented daily, with consistency.



IMPLEMENT TIER 2 INTERVENTIONS

Tier 2 behavioral support is an individualized preventive, early intervention approach designed to address emerging problem behaviors through increased structure, consistency, and skill-building opportunities.

- Continue implementing Tier 1 strategies/ interventions
- Collaborate with parents and team members in regards to behavior concerns
- If student has an IEP/504 plan update accommodations
- Collect data for 4-6 weeks



SUBMIT BCBA REFERRAL FOR SUPPORT WITH BEHAVIOR INTERVENTION PLAN

Submit BCBA Referral for support with Tier 2 Behavior Intervention Plan

- Admin will submit the form to the district through a Google Form along with the completed data sheets.
- BCBA will schedule the initial observation within 2 weeks of receiving the referral
- BCBA observations can take up to 2 weeks, considering the student's positive attendance.
- Once observations have been completed, BCBA will schedule a meeting with the teacher and admin to review the recommendations.



IMPLEMENT BCBA RECOMMENDATIONS

Continue implementation of the BCBA behavioral recommendations for 4-6 weeks

- If behavior is improving, continue with the implementation of BCBA recommendations (and/or) tier 2 interventions with BCBA check-ins.
- If behavior is not improving, the BCBA will determine next steps, which may include:
 - a. RBT support
 - b. Revise or develop tier 2 behavior intervention plan
 - c. Recommendation for additional assessments.



CLICK [HERE](#) FOR MORE DETAILED DESCRIPTION OF THE REFERRAL PROCESS

CLICK [HERE](#) FOR ADDITIONAL RESOURCES