

TOP 10 FACILITY LESSONS EVERY SCHOOL BOARD SHOULD KNOW

Protecting the investment. Serving the future.

1 Every school board inherits buildings. Great school boards leave a legacy.

The condition in which you leave your facilities tells future students what your leadership valued.

2 Deferred maintenance is borrowing from future students.

The bill always comes due—and it is almost always larger than expected.

3 Hope is not a maintenance plan.

Hope does not fix roofs. Planning does.

4 Small problems never stay small.

One leak becomes mold. One crack becomes structural damage. One deferred repair becomes a capital project.

5 Parents see your facilities before they see your test scores.

Your campus is often a family's first measure of district leadership—and its first invitation to return.

6 Master planning does not predict the future—it prepares you for it.

The Beebe story shows how planning, trust, and board–superintendent partnership make decisive recovery possible.

7 Documentation builds trust.

Good records, inspections, and plans earn taxpayer confidence and strengthen the case for future investment.

8 Leadership means making the right decision—not always the popular one.

Choose what is right for students and the district's long-term future, even when it is difficult today.

9 Data should inform decisions—and strengthen judgment.

Study the facts. Listen with compassion. Decide with wisdom. Then govern for the long-term success of every student.

10 Leadership is serving the entire community—not just the loudest voices.

The loudest voice does not always represent the greatest need. Serve the entire community—and the generations that follow.

FOUR QUESTIONS FOR THE BOARD TABLE

- ☐ What small facility problem are we allowing to become a large one?
- ☐ What does our campus communicate to families before anyone says a word?
- ☐ Are we making facilities decisions based on what is best for students—or what is most convenient for adults?
- ☐ What decision today will future students thank us for?