

Station 3

Data and Measurements

How can we collect data and measure outcomes for co-teaching classrooms?

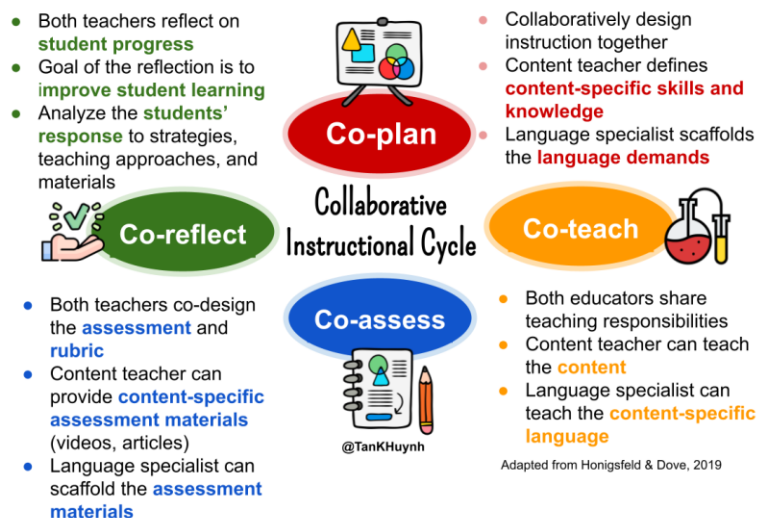
Evergreen Data Collection: An Array of Measurements

Quantitative data

- Student and teacher surveys
- Student growth on end of unit assessments- compare growth from co-taught and non co-taught sections

Qualitative data

- Survey questions
- Focus groups with students
- Conversations with co-teaching partners



Primary Goals of Data Collection

Strengthen the relationship
Grow collaborative practices
Improve student learning

Data Collection and Reflection Process

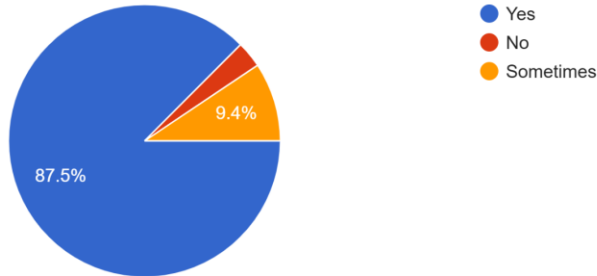
1. Students take survey
2. Co- teachers take survey
3. Co-teachers meet to analyze student data and debrief their own responses
4. Co- teachers make adjustments for upcoming unit

Station 3 Sample Data Points

Student Survey Results

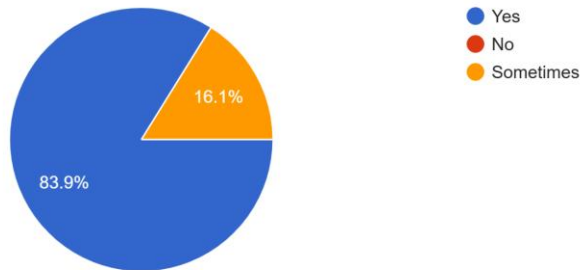
With two teachers, it was easier for me to get the help I needed in class.

32 responses



Both teachers share responsibility fairly in the classroom.

31 responses



Student Quotes

What was your favorite part about having two teachers in the classroom?

- “Whenever I need help, one of them can help me.”
- “My favorite part about having two teachers in the classroom is about how good both of them understand me and help me learn.”

How has having two teachers helped you as a learner?

- “The co-taught class helped me write more and get better at grammar and spelling.”
- “By explaining it step by step.”
- “She can help me as much as the main teacher.”
- “They explain it differently but it is useful.”

What would you change about how the two teachers work together?

- “Equally teach and work.”
- “That one teacher works with half the students and the other with the rest.”
- “I would not change a thing...they both work really good together.”

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