



**Be
GLAD**

TEACHING AT THE CORE

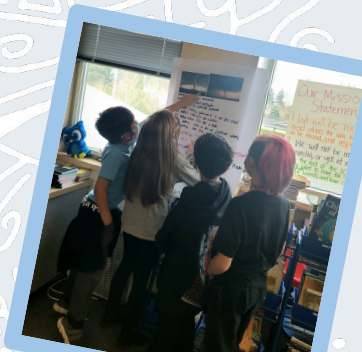
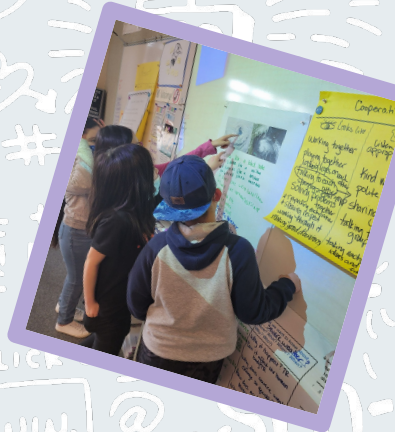
Kristin Odegaard
ML Specialist
BeGLAD CAT
Lake Stevens School District

Zero Noise Signal



Objective:

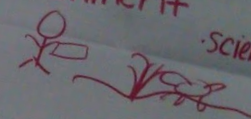
- *Experience and apply strategies for teaching **all** students*



Signal Word



Building Academic Vocabulary: Strategies that Work

Word	Prediction	Final Meaning/Sketch:
<u>ecologist</u> H- 01 NH-17 eco-environment ecosystem economy ology- study of ologist of biologist biology -ist: a person who	-scientist ✓ -a signal x for something -College ^{sp} x -scientists... ✓ person went to College and now they are ecologists -knowledge x	• a person who studies the environment • scientist  • The ecologist... • An ecologist...

In a typical day...

Math: probability, fraction, parallel

Science: exothermic, current, mass

Social Studies: artifact, orientation, culture

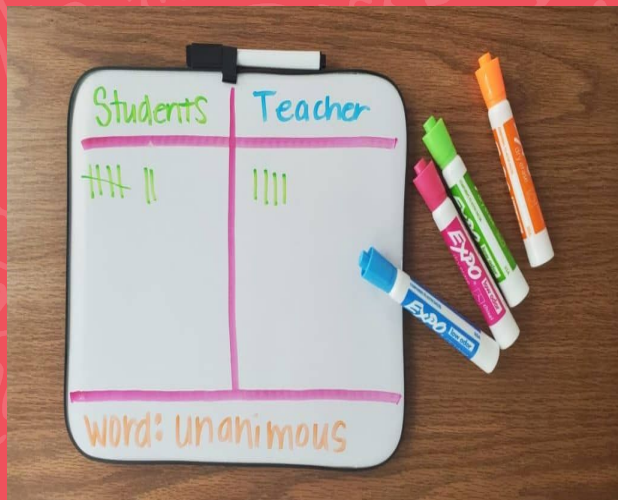
Language Arts: setting, character, theme

Lunch: L1

Music: harmony, quarter rest, refrain

PE: endurance, isometric exercise, resistance training

Academic Vocabulary



Target Word	Times Used
careless	### ##
flexible	##
gist	### ##
careless	##### ##
typical	### ## ##

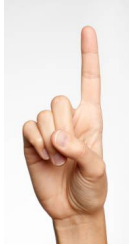
10/2 -Discussion



**When you were in school
how were you taught new
vocabulary?**

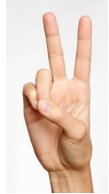
**I was taught new
vocabulary...**

Demo Lesson:



Rate your Knowledge

No knowledge



Heard it; have general sense



Know the word: Can use it

Demo Lesson:

Rate your Knowledge

borborygmus

cullet

hallux

defenestrate



borborygmus



I have
borborygmus
when...

cullet



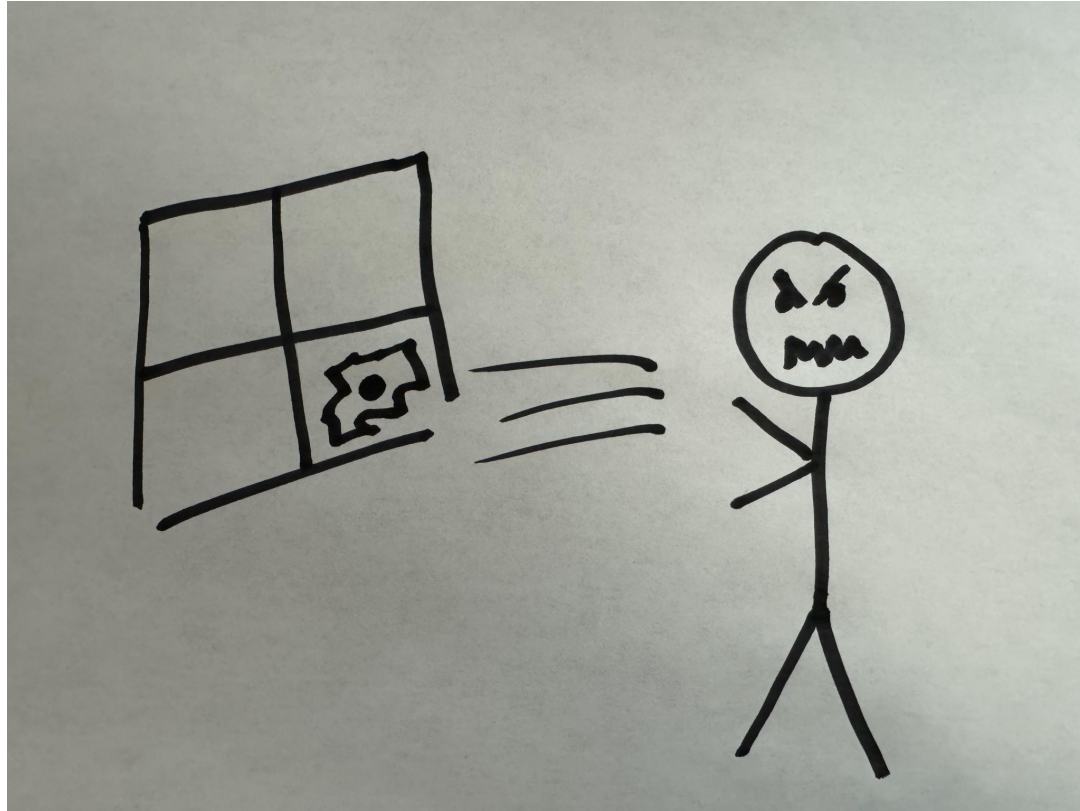
glass for
recycling

left hallux

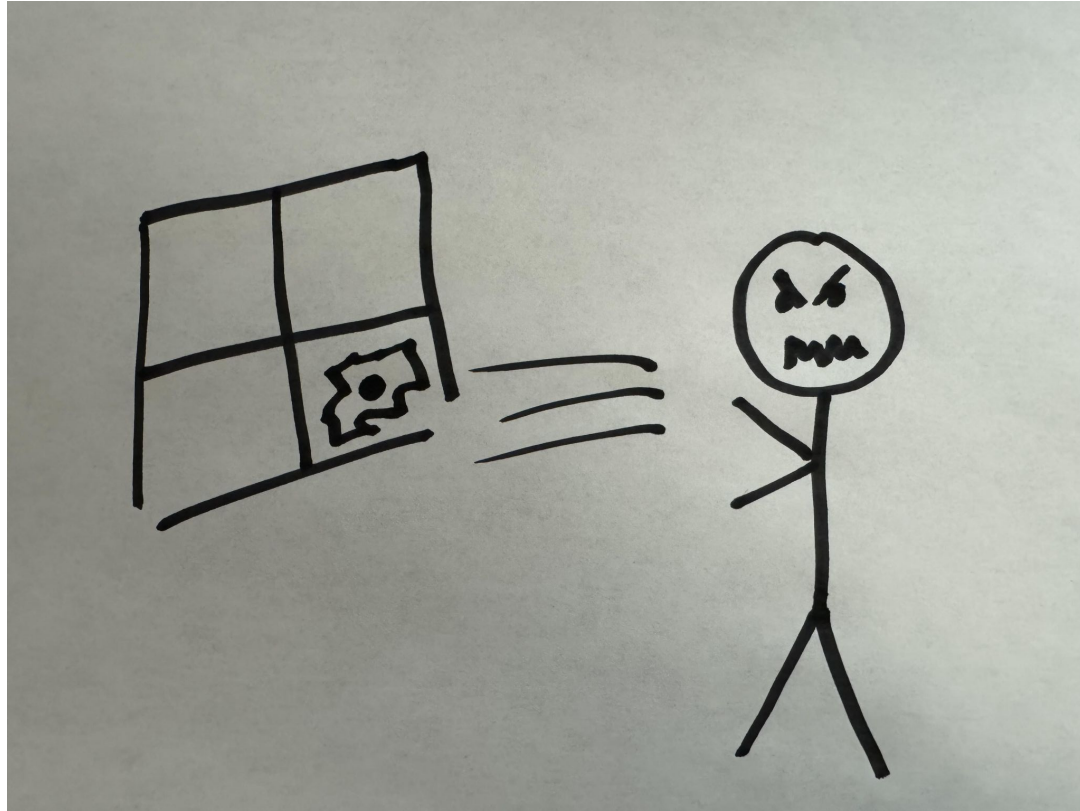
right hallux



defenestrate



defenestrate



10/2 -Discussion



**What strategy/strategies
helped you learn the new
vocabulary?**

**One strategy that helped
me was...**

7 Hip Pocket Tools

7 Hip Pocket Tools™



10/2 - Crafting
Depth of
Knowledge
(DOK) level Qs,
Paraphrasing,
L1 Retells



Color coding and
shape coding
(categories -
connections)



"Cite your source!"
"Prove it."
"How do you
know?"
"Show me."



"Say it with me."
"Read it with me."



Visuals and
sketches



ASL, hand
gestures, TPR,
"Do it with me."



Co-construct,
Co-create,
Neurological
Imprinting,
Highlighting



Be  GLAD®

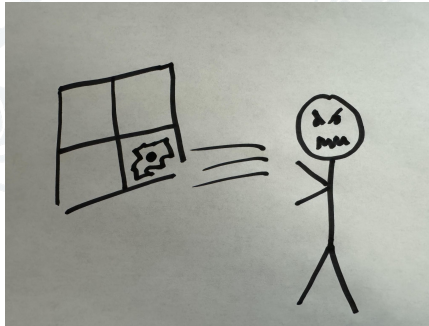
www.begladtraining.com

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Hip Pocket Tool- **Visuals**



- Visuals
- Experiences
- Sketches
- Picture File Cards
- Video Clips
- Field trips
- Realia

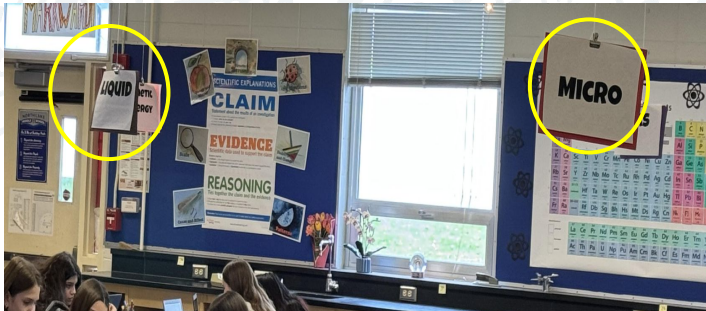


Hip Pocket Tool- **“Say it with me”**

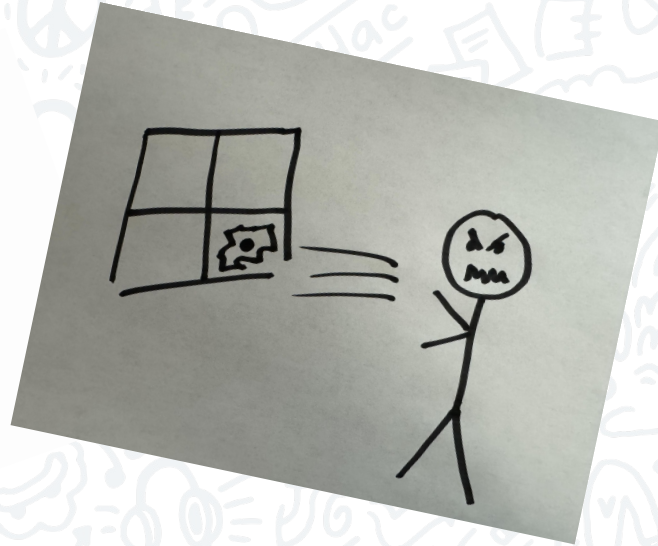


I have
borborygmus
when...

- “Say it with me”
- “Read it with me”



Hip Pocket Tool- **Gestures** - “Do it with me”



- Gestures
- TPR (Total Physical Response)
- Kinesthetic learning
- “Do it with me”
- ASL (American Sign Language)

Hip Pocket Tool-Color Coding / Shape Coding

defenestrate

- Color Coding
- Shape coding
- Chunking Information

TIERED VOCABULARY

Low-frequency,
context-specific
vocabulary.

molecule, aorta, thesis

TIER 3

High-frequency,
academic vocabulary appearing
in multiple contexts.

*elderly, rule, foundation, fine,
energy, analyze, blush, bolt, process*

TIER 2

Basic vocabulary that is commonly used in
everyday conversation.

sad, eat, red, phone, baby, sit, car, sun, cat

TIER 1

Which Words?

Type	Examples	Frequency (# of appearances/ million words)	Dispersion (how widely used in different contexts)
content- specific	Meridian	3	.41
	landform	2	.21
	nemisphere	2	.54
general academic	affect	63	.85
	features	48	.88
	conditions	107	.91
literary	blizzard	4	.41
	refuge	5	.21
	hollered	1	.32

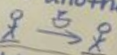
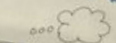
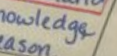

Hiebert and Lubliner (2008) *The Nature, Learning, and Instruction of General Academic Vocabulary in Farstrup and Samuels: What Research has to say about Vocabulary Instruction.*

Vocabulary Selection:

[Academic Word Finder](#)

Cognitive Content Dictionary

[link](#)

New Word	Prediction	Final Meaning	Or Sent.
1 2 3 <u>immigrant</u> v c l y 2 c v	• someone who moves to a different land.	• someone who migrates to another country. 	✓
1 2 3 <u>prejudice</u> before v c l y 2 c v	• a right • working for less & 	an unfavorable opinion or feeling <u>beforehand</u> or without knowledge, thought, or reason. 	✓
1 2 3 <u>overland</u> v c v c c v	• walking on land • walking over land	over or across the land. 	✓
<u>simultaneously</u> v c c c c c v c c v	• same • multiple • exact	occurring at the same time	✓
1 2 3 4 5 <u>comparatively</u> v c c v c v c c v	• comparing something • two things that are similar	• relating to comparing * how are 2 things the same?	✓

Fruit Salad:



1. Have a bowl of vocabulary words
2. One minute timer
3. Round 1--Draw
4. Round 2--Act, Gestures
5. Round 3--Circumlocute



Demo Lesson:

Rate your Knowledge

borborygmus

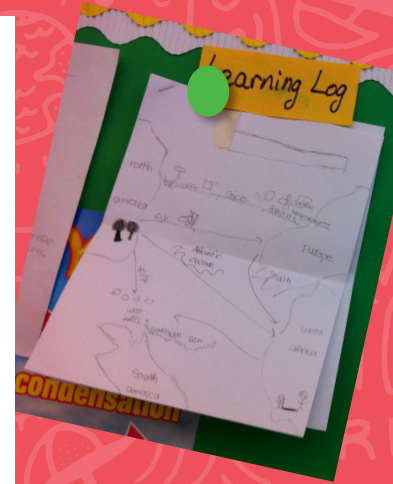
cullet

hallux

defenestrate



- **Take** a blank piece of paper
- **Fold** it in half
- **Write** what you learned today on the **left** side of the paper
- On the right side **write** a **strategy** or **strategies** that you will **incorporate** in your lessons to make **vocabulary** more accessible for **ALL** students





[link](#)

