



# Balanced Assessment System

## Action Planning Tool

This action planning tool supports the implementation of a coherent, connective, and comprehensive Balanced Assessment System to improve teaching and learning.

### **Formative Assessments**

The following formative assessments provide actionable feedback to adjust instruction and to monitor student learning in real time to provide ongoing feedback that helps both teachers and students to improve outcomes.

|                                                | <b>Assessments</b><br>[List the names of each assessment used and participating grade levels] | <b>Schedule</b><br>[List the date and frequency of administration] | <b>Data-Informed Decision Making</b><br>[Identify how data is used to inform teaching and learning] | <b>Implementation Integrity</b><br>[Identify how test administration and the use of data will be monitored to ensure consistency and improved outcomes for all students] |
|------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Universal Screener</b>                      |                                                                                               |                                                                    |                                                                                                     |                                                                                                                                                                          |
| <b>Diagnostic</b>                              |                                                                                               |                                                                    |                                                                                                     |                                                                                                                                                                          |
| <b>Classroom Based and Progress Monitoring</b> |                                                                                               |                                                                    |                                                                                                     |                                                                                                                                                                          |
| <b>Interim/ Benchmark</b>                      |                                                                                               |                                                                    |                                                                                                     |                                                                                                                                                                          |

## Summative Assessments

The following summative assessments provide information about student achievement toward the mastery of standards.

|                                      | <b>Assessments</b><br>[List the names of each assessment used and participating grade levels] | <b>Schedule</b><br>[List the date and frequency of administration] | <b>Data-Informed Decision Making</b><br>[Identify how data will be used to inform teaching and learning] | <b>Implementation Integrity</b><br>[Identify how test administration and use of data will be monitored to ensure consistency and improved outcomes for all students] |
|--------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Formal Classroom Based</b>        |                                                                                               |                                                                    |                                                                                                          |                                                                                                                                                                      |
| <b>District and State Cumulative</b> |                                                                                               |                                                                    |                                                                                                          |                                                                                                                                                                      |