

RIGHT-SIZING ASSESSMENT:

From Scores to Strategy



LOOKING BACK

OIE + DESE wrote CGSA grant
and built a cadre

1

Building a shared understanding of formative assessment as a process

2

Creating alignment across DESE, educational cooperatives, and district

3

Learning alongside a statewide cadre to test ideas, surface challenges, and refine the work before scaling

GOALS



QUESTION

How do we right-size assessment so it reduces noise, increases clarity, and leads to better decisions for students?

Turn to someone near you:

Where does assessment currently feel more like noise than clarity? What might be some indicators that assessments are more noise than clarity in the systems in which you work?

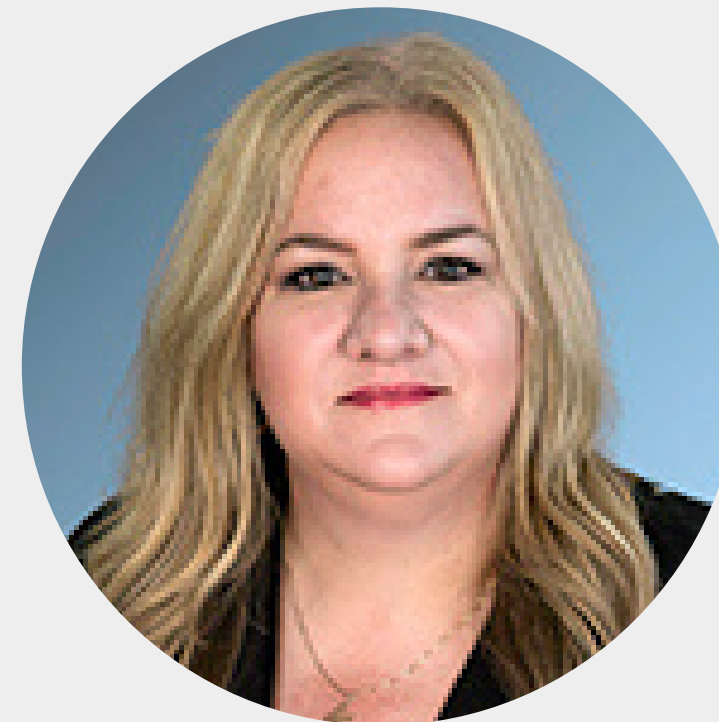
PANEL



Jessica Arnold,
WestEd



Hope Worsham,
Assistant Commissioner
Public School Accountability



Michelle Johnson,
Director of Assessment



Melissa Kings,
Bryant School District

PAUSE

Turn to someone near you:

Share what is standing out to you, what's surprising, or what is reaffirming a belief you already held.

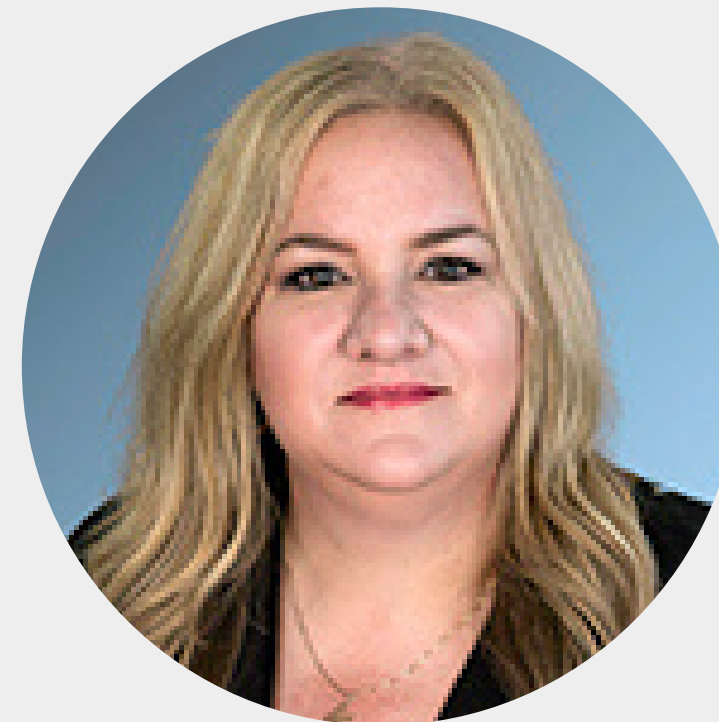
PANEL



Jessica Arnold,
WestEd



Hope Worsham,
Assistant Commissioner
Public School Accountability



Michelle Johnson,
Director of Assessment



Melissa Kings,
Bryant School District

PAUSE

Turn to someone near you:

Consider your own experiences. Where are you now in your thinking about assessment?

1

Module availability (Arkansas IDEAS)

- 8 educator; 6 administrator

2

Best use case:

- Team-based engagement (not isolated completion)
- Paired with collaboration (CoPs: State-Level, Facilitator Level)

3

Ongoing supports:

- Coaching
- Webinars
- Virtual Community of Practice

COMING THIS FALL



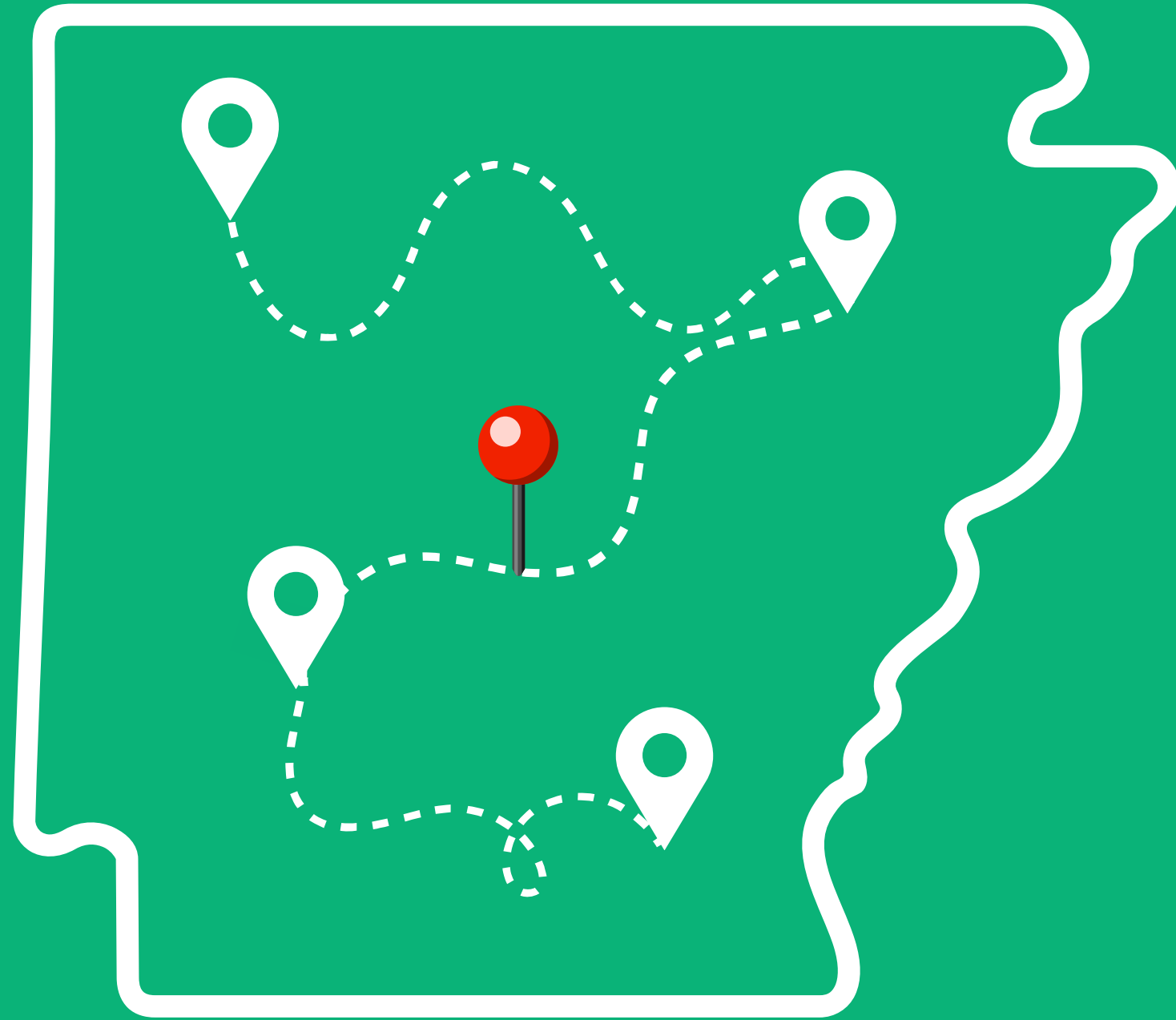
Q + A



PANEL + AUDIENCE

One thing leaders should start or stop in the next 30 days to right-size assessment.

ROAD *to*



RALLY

UP NEXT

September 10, 2026 - Central, Arkansas
December 10, 2026 - Northeast, Arkansas

REGISTER

