Aligned for Impact: Building a Statewide System of Support Through ARTASC

July 16, 2026

Vision

The Division of Elementary and Secondary Education (DESE) is transforming Arkansas to lead the nation in **student-focused** education.

Mission

The Division of Elementary and Secondary Education (DESE) provides leadership, support, and service to schools, districts, and communities so **every student** graduates prepared for college, career, and community engagement.

LEADERSHIP SUPPORT SERVICE

DIVISION OF ELEMENTARY & SECONDARY EDUCATION

Desired Outcomes for Arkansas

- **All students** will be considered general education students.
- General education and special education and related services will not operate in two separate systems. Instead, schools will operate as **one system** that works collaboratively to provide supports needed to produce students who are ready to be enlisted, employed, or enrolled.

Session Outcomes

- Understand the purpose of Arkansas Collaborative Consultants
- Learn about the benefits of ARTASC
- Understand the difference between team-based and student-specific supports
- Preview the Fall 2026 launch and next steps

Arkansas Collaborative Consultants (ACC)

2026 Arkansas Department of Education Summit
Collaboration Transformation Education

arkansas Transition services

Arkansas CAYSI
Children and Youth with Sensory Impairments

esvi
EDUCATIONAL SERVICES FOR THE VISUALLY IMPAIRED

EDU·OT·PT·SLP
EDUCATIONAL SUPPORT AND RELATED SERVICES SPECIALISTS
CONNECT SUPPORT GROW

Arkansas AEM

AR SPDG
EMPOWER
TRANSFORM
ACHIEVE
State Personnel Development Grant

Leadership Support Service
BSS
BEHAVIOR SUPPORT SPECIALISTS

Arkansas Brain Injury School Support Program

Arkansas Children's
HOSPITALS · RESEARCH · FOUNDATION
Educational Audiology and Speech Pathology Resources for Schools

APSRC
Arkansas Public School Resource Center

Arkansas Deaf Educational Services

Arkansas Collaborative Consultants (ACC)

CIRCUIT

Centralized Intake and Referral / Consultant Unified Intervention Team

Arkansas Brain Injury School Support Program

EDU·OT·PT·SLP

EDUCATIONAL SUPPORT AND RELATED SERVICES SPECIALISTS

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EDUCATIONAL SERVICES FOR THE VISUALLY IMPAIRED

Arkansas CAYSI

Children and Youth with Sensory Impairments

Arkansas Deaf Educational Services

Strengthen Statewide Capacity

Introducing ARTASC

Why Change?

Identified a need for one coordinated statewide system that:

- Creates a centralized statewide platform
- Streamlines requests for support
- Strengthens coordination between the district/school and ACC
- Improves communication and tracking
- Strengthens alignment and impact across ACC

ARTASC
ARKANSAS TECHNICAL ASSISTANCE SUPPORT CENTER

Who May Submit a Request?

- School district administrators
  - Superintendents
  - Special education administrators and supervisors
  - Principals and Assistant Principals
- Medical personnel working with a school or district
- Parents/guardians seeking support related to brain injury, feeding, and Deaf/Blind or multi-sensory impairments
  - Parents/guardians are encouraged to first contact their child's school to discuss available supports

Two Types of Support Requests

Student-Specific Requests

- Specialized support to meet the unique needs of students
- Visual impairments
- Deaf or hard of hearing
- Brain injury

Team-Based Requests

- Focus on building the capacity of school teams
- Coaching, professional development, and technical assistance
- Sustainable, team-driven solutions

ARTASC Homepage

Welcome to the Arkansas Technical Assistance Support Center

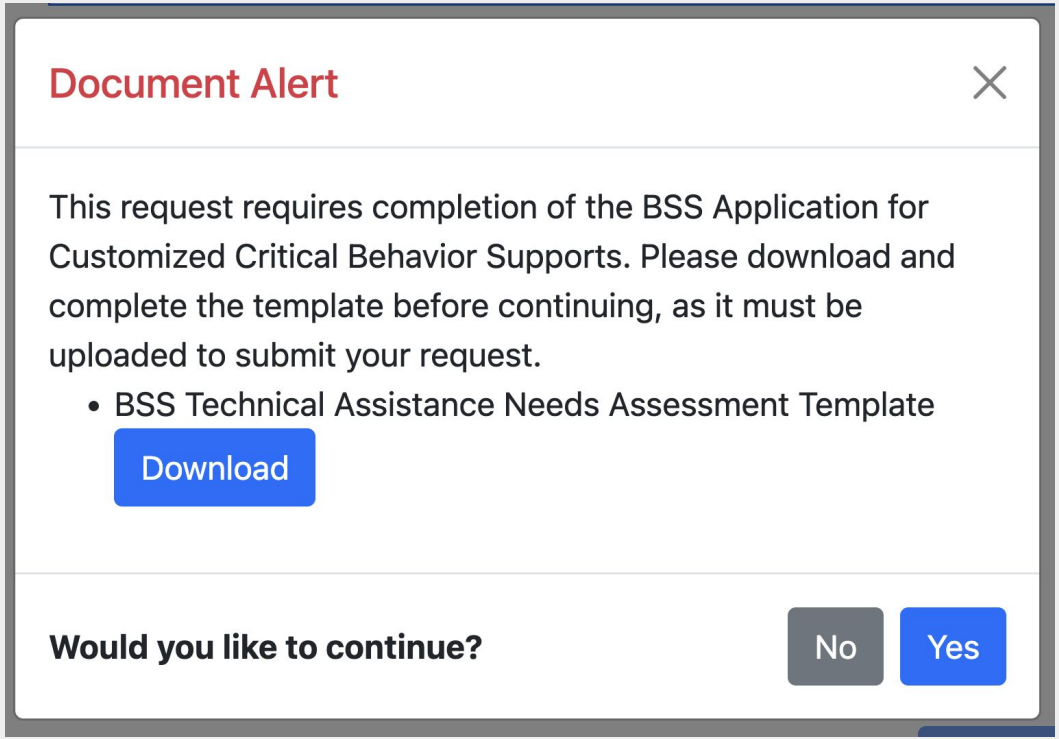
The Arkansas Technical Assistance Support Center (ARTASC) provides training, guidance, and technical assistance to help educators and schools effectively serve students with disabilities. Our mission is to strengthen educational practices across Arkansas so that every student has meaningful access to learning opportunities and the supports needed to succeed.

To begin the request, please click the button below

Register as a New User | Log In

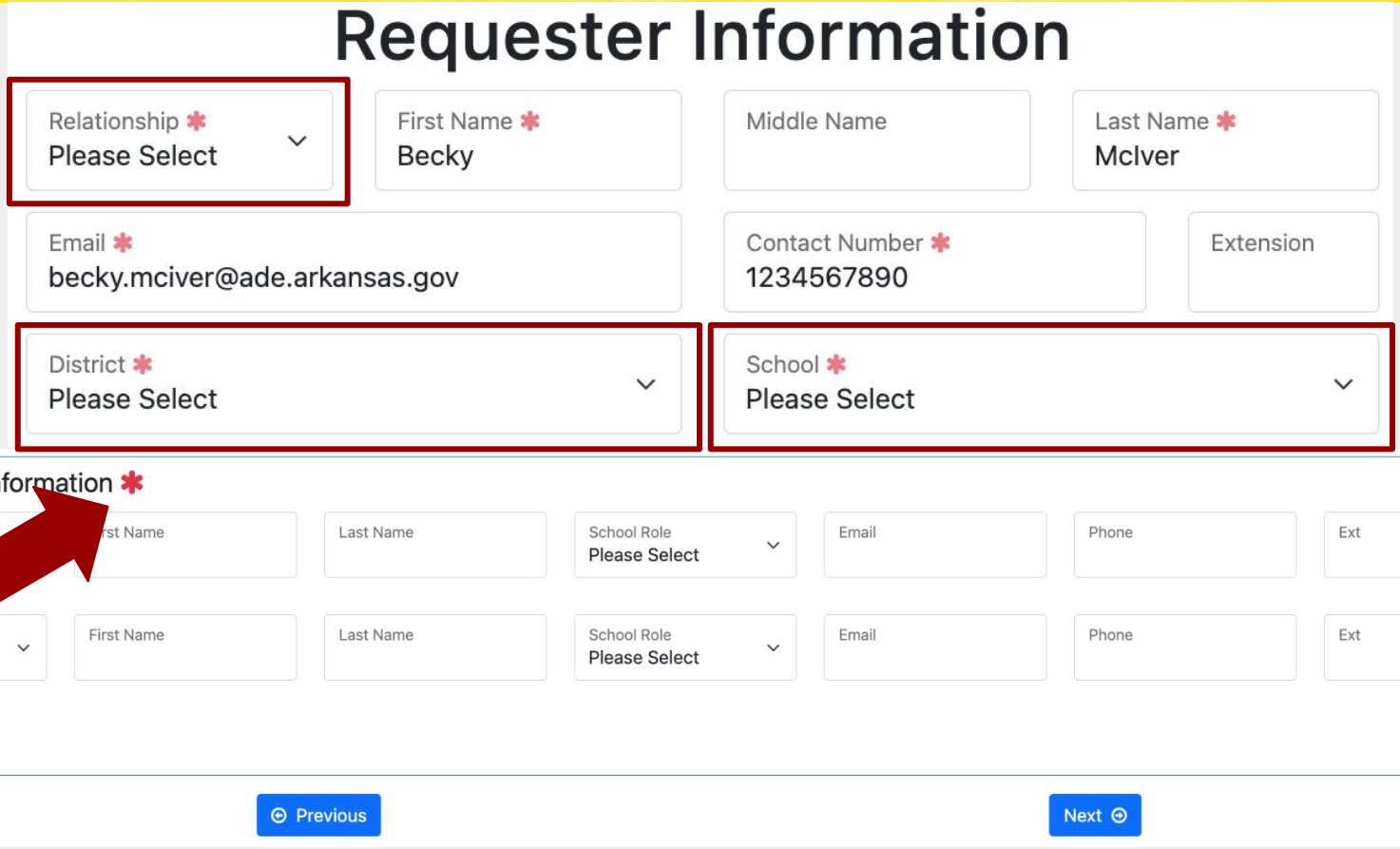
New Feature

Specific Documentation Needed

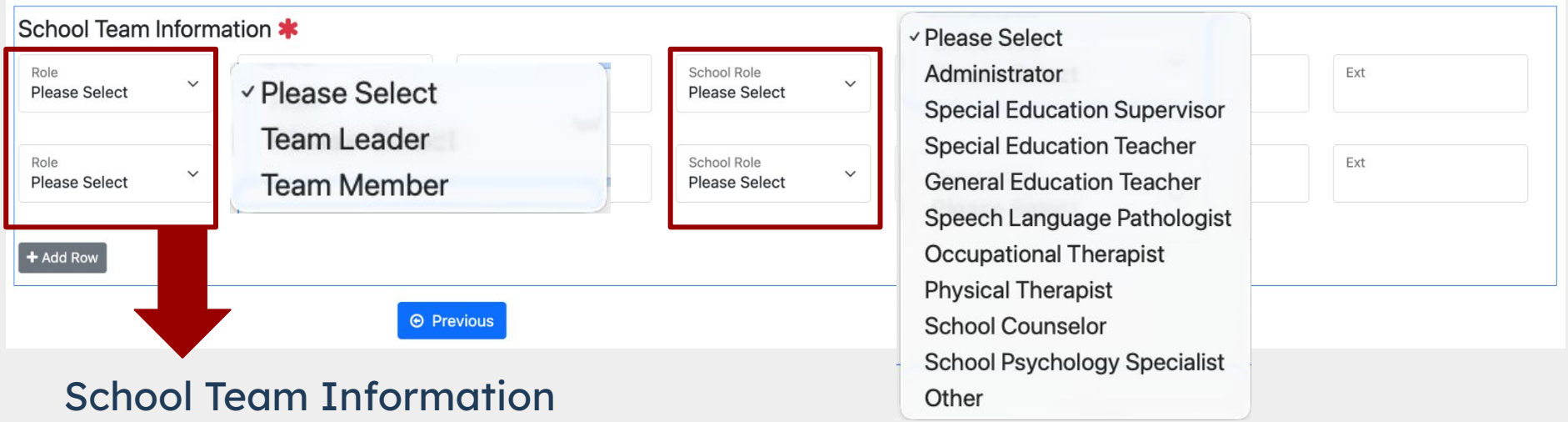


- Behavior requests require a completed application for behavior supports
- Download the application and upload the completed application when submitting the request

Team-Based Requests



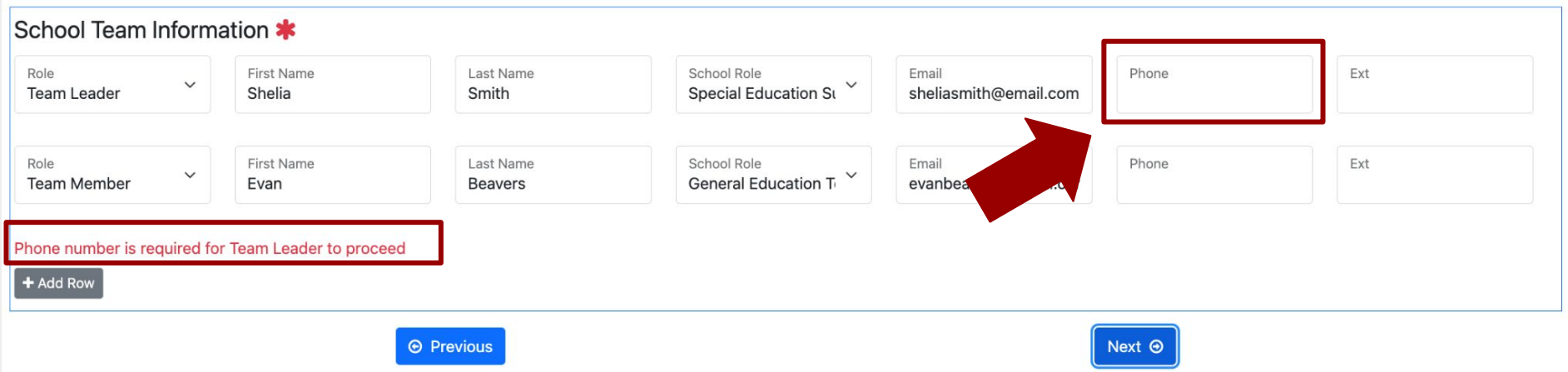
Team-Based Requests



School Team Information

- Must have 1 Team Leader - This is the main point of contact
  - Can be the Requester or different person
- Must have 1 Team Member
- Can add additional Team Members (click on +Add Row)

Team-Based Requests



School Team Information

- Team Leader – Both email and phone number are required
- Team Member – Email is required and phone number is optional

Team-Based Requests

Requester Information

Relationship *	First Name *	Middle Name	Last Name *
Building Principal	Becky		McIver

Email *	Contact Number *	Extension
becky.mciver@ade.arkansas.gov	1234567890	

District *	School *
BAUXITE SCHOOL DISTRICT	PINE HAVEN ELEMENTARY SCHOOL

School Team Information *

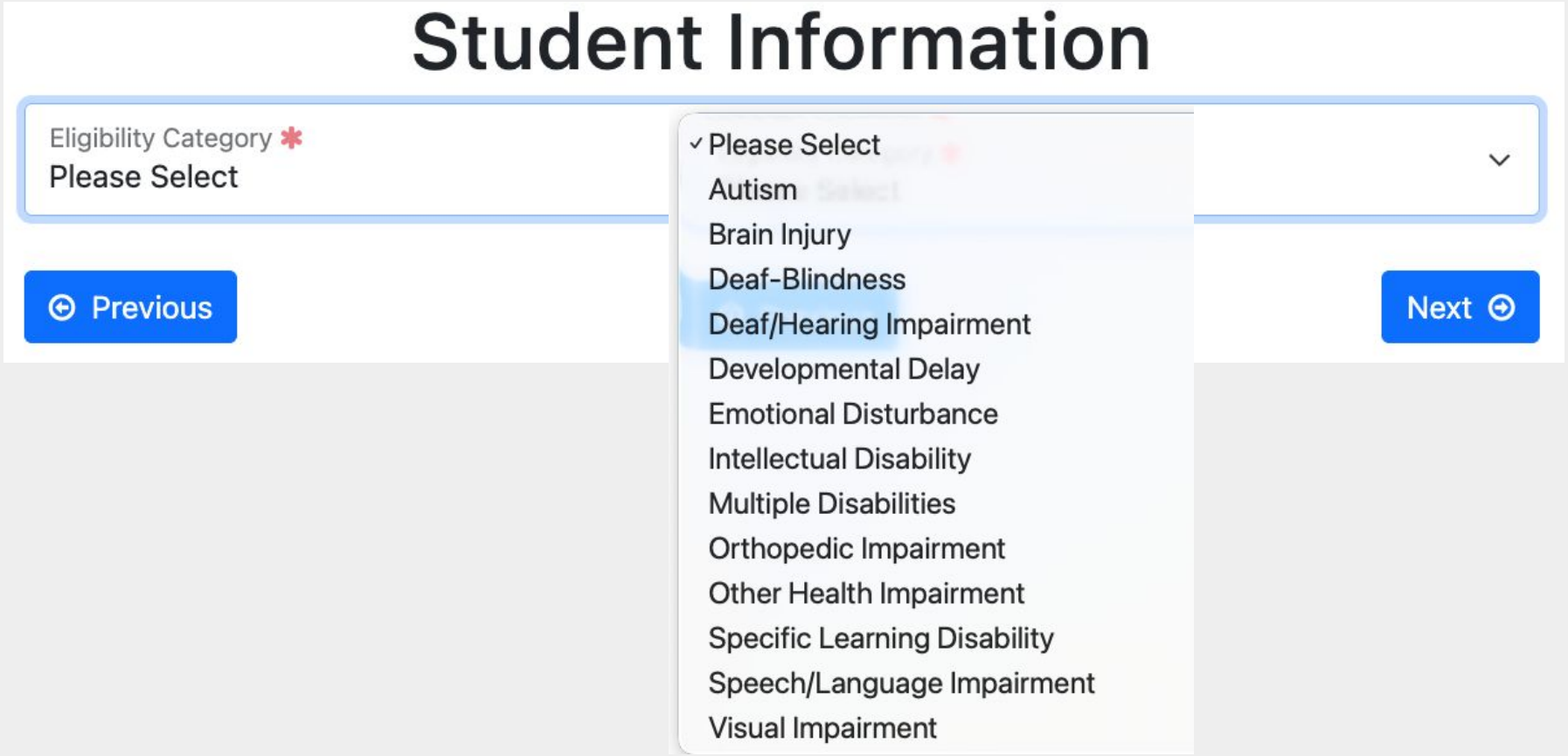
Role	First Name	Last Name	School Role	Email	Phone	Ext
Team Leader	Shelia	Smith	Special Education Su	sheliasmith@email.com	1231231234	
Team Member	Evan	Beavers	General Education T	evanbeavers@email.cor		

+ Add Row

Previous

Next

Team-Based Request: Behavior



Team-Based Request: Behavior

Behavior

Please select the identified team-based support: *

- ○ Consultation and/or Coaching for teams serving students with high need behaviors
- ○ Consultation and/or Coaching on Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) development/revision

Previous

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Team-Based Request: Behavior

Upload File

Upload Instructions

The BSS Technical Assistance Needs Assessment is required to submit this request. Please download the template below and upload when completed to help us review and respond effectively.

- BSS Technical Assistance Needs Assessment Template Download

If you have additional relevant information or documents that may help us better understand your needs, you may upload them here. Examples include:

- Classroom behavior management plan
- Prior redacted FBAs, BIPs, and/or Crisis Plans completed by the teacher
- Documentation of previously attended behavior training
- Redacted data on previously tried interventions

File to Upload *

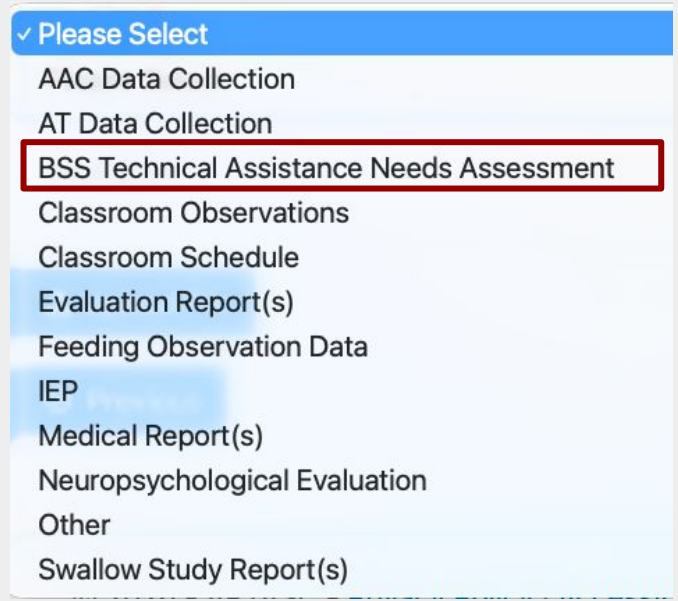
Choose File | No file chosen

File Type *
Please Select

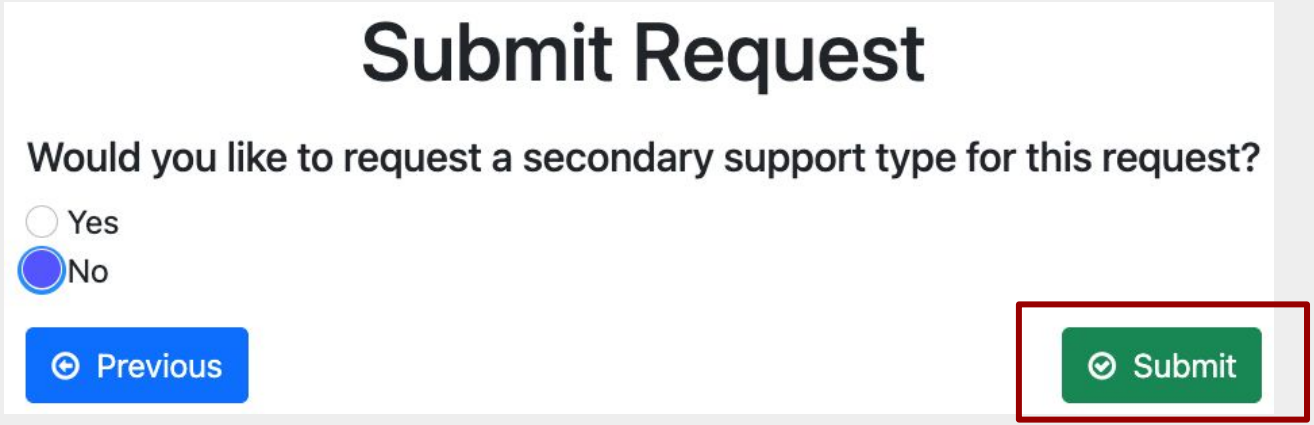
Description

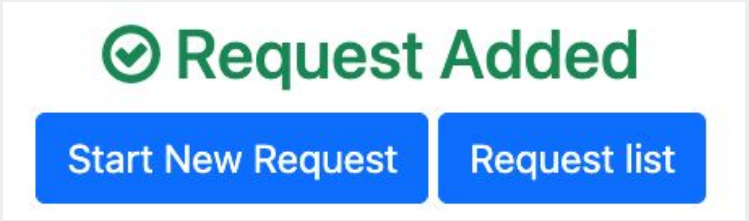
Upload File

Previous | Next

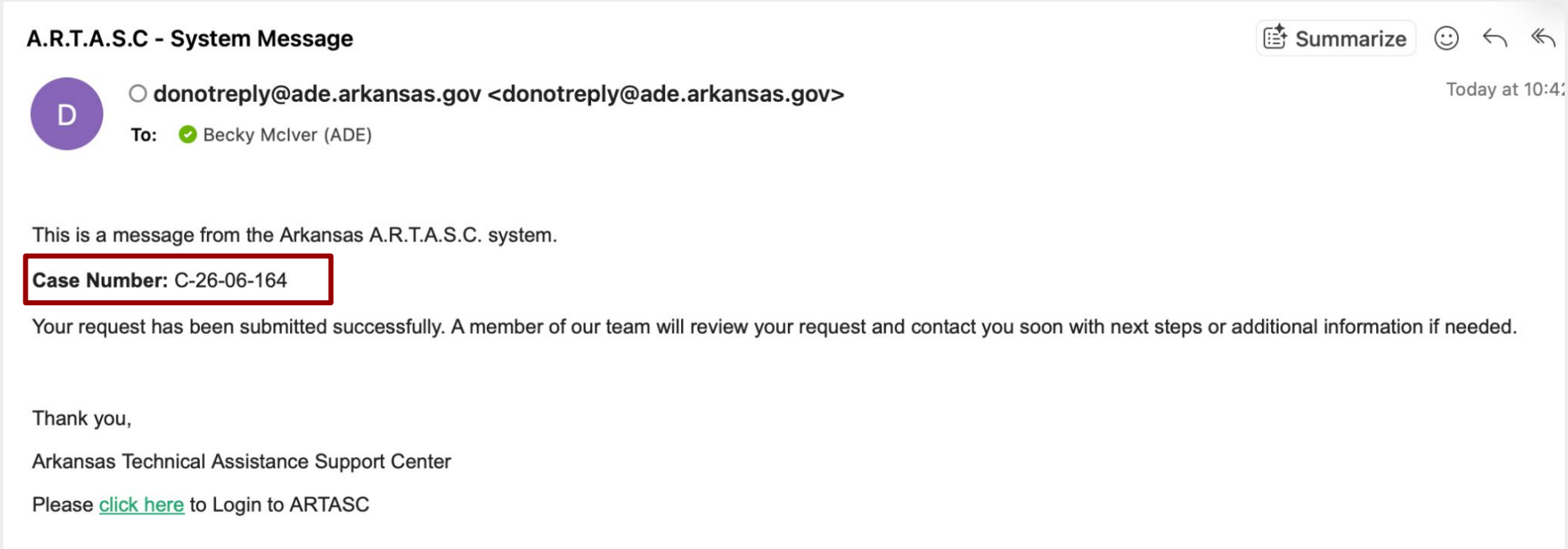


Team-Based Request: Behavior





Team-Based Request: Behavior



A.R.T.A.S.C - System Message

Summarize

D

donotreply@ade.arkansas.gov <donotreply@ade.arkansas.gov>

Today at 10:4

To: Becky McIver (ADE)

This is a message from the Arkansas A.R.T.A.S.C. system.

Case Number: C-26-06-164

Your request has been submitted successfully. A member of our team will review your request and contact you soon with next steps or additional information if needed.

Thank you,

Arkansas Technical Assistance Support Center

Please click here to Login to ARTASC

Email notification sent to the Requester

Team-Based Request: Behavior

This is a message from the Arkansas A.R.T.A.S.C. system.

Case Number: C-26-06-166

You have been added as a Team Member in a Case. Please do register / login to know more details about the case.

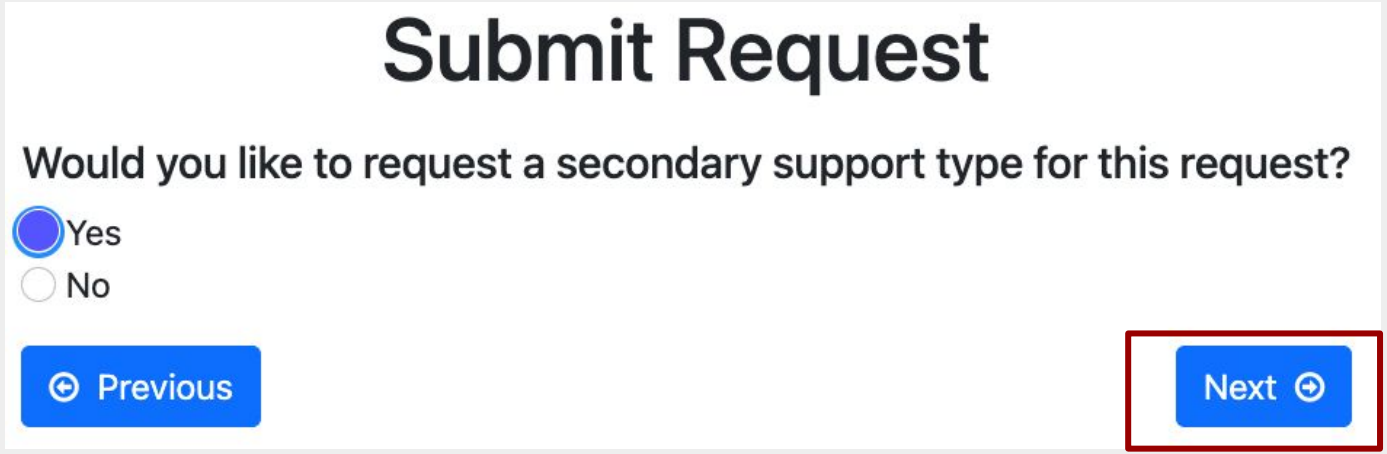
Thank you,

Arkansas Technical Assistance Support Center

Please click here to Login to ARTASC

Email notification sent to Team Leader and Members

Secondary Support Request



Secondary Support Request

To begin the request, please identify the secondary support type.

- ○ Assistive Technology (AT) including Assistive Technology for Augmentative/Alternative Communication (AAC)
- ○ Educational Programming
- ○ Deaf or Hard of Hearing
- ○ Blind or Low Vision
- ○ DeafBlind or Multiple Sensory Impairments
- ○ Pediatric Feeding Disorders
- ○ Psychoeducational Evaluation Support
- ○ Brain Injury

Previous

Next

Secondary Support Request: Deaf/HH

To begin the request, please identify the secondary support type.

- ○ Assistive Technology (AT) including Assistive Technology for Augmentative/Alternative Communication (AAC)
- ○ Educational Programming
- ● Deaf or Hard of Hearing
- ○ Blind or Low Vision
- ○ DeafBlind or Multiple Sensory Impairments
- ○ Pediatric Feeding Disorders
- ○ Psychoeducational Evaluation Support
- ○ Brain Injury

Student-Specific Support

Previous

Next

Secondary Support Request: Deaf/HH

Requester Information

Relationship *	First Name *	Middle Name	Last Name *
District Superintenc	Becky		M

Email *	Contact Number *	Extension
becky.mciver@ade.arkansas.gov	1234567890	

District *	School *
BAUXITE SCHOOL DISTRICT	PINE HAVEN ELEMENTARY SCHOOL

School Team Information

School Team Information has been pre-populated from the primary request. Please review and edit this information as needed to ensure it accurately reflects the team for this request.

Role	First Name	Last Name	School Role	Email	Phone	Ext
Team Leader	Shelia	Smith	Special Education Sup	sheliasmith@email.com	1231231234	
Team Member	Evan	Beavers	General Education Tea	evanbeavers@email.com		

+ Add Row

Previous Next

Secondary Support Request: Deaf/HH

Student Information

First Name *

Middle Name

Last Name *

Suffix

Date of Birth *
mm/dd/yyyy

Gender *
Please Select

Current Grade *
Please Select

Does the student currently have an Individualized Education Program (IEP)? *

- (•) Yes
- ( ) No

Medical Diagnosis (if known)

Please include a description of needs for this student and/or your staff *

Secondary Support Request: Deaf/HH

Upload File

Upload Instructions

No documentation is required to submit this request. However, if you have any relevant information or documents that may help us better understand your needs, you may upload them here.

File to Upload *

Choose File | No file chosen

File Type *
Please Select

Description

Upload File

Previous | Next

Submit Request

If you have completed your request(s), please click "Submit" to send for review.

Previous | Submit

After Request is Submitted

Case Number : C-26-06-165

Print

Primary Support Type : Behavior
Status :Pending

Secondary Support Type : Deaf or Hard of Hearing
Status : Pending

Requester Info

Relationship
District Superintendent

First Name
Becky

Middle Name

Last Name
M

Email
becky.mciver@ade.arkansas.gov

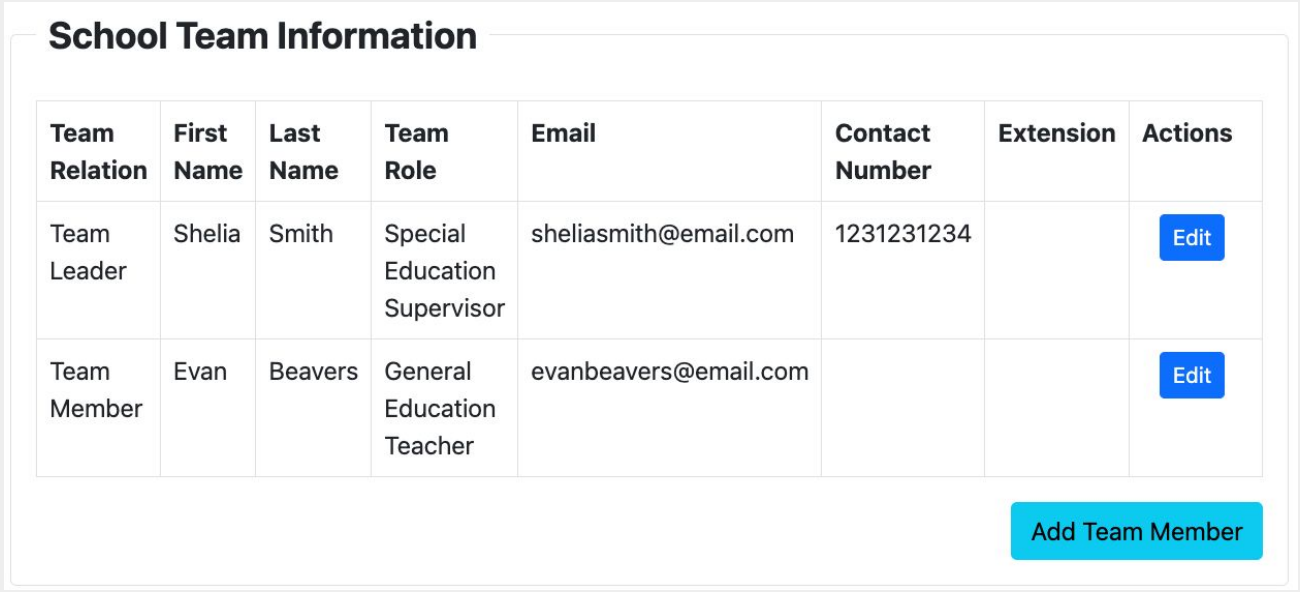
Contact
1234567890

Extension

District
BAUXITE SCHOOL DISTRICT

School
PINE HAVEN ELEMENTARY SCHOOL

School Team Information



School Team Information

Team Relation	First Name	Last Name	Team Role	Email	Contact Number	Extension	Actions
Team Leader	Shelia	Smith	Special Education Supervisor	sheliasmith@email.com	1231231234		Edit
Team Member	Evan	Beavers	General Education Teacher	evanbeavers@email.com			Edit

Add Team Member

- Team Members can be added after the request has been submitted
- Each team **MUST** have 1 Team Leader and 1 Team Member

Request Status

Requests

Assigned 7 | Open 9 | Closed 4

10 entries per page

Search:

		Student				Requester		Case	
Actions	Case Number	FirstName	LastName	SchoolName	DistrictName	FirstName	LastName	CaseCreatedDate	LastStatusDate
	C-26-04-152	Siva Rami Reddy	Palugulla	ALMA HIGH SCHOOL	ALMA SCHOOL DISTRICT	Siva Admin	Palugulla	4/17/2026 8:41:07 AM	4/17/2026 8:41:07 AM
	C-26-04-146			ALPENA ELEMENTARY SCHOOL	ALPENA SCHOOL DISTRICT	Siva Coor	Palugulla	4/15/2026 9:00:08 AM	4/15/2026 9:00:08 AM
	C-26-04-145	Siva Rami Reddy	Palugulla	ALPENA ELEMENTARY SCHOOL	ALPENA SCHOOL DISTRICT	Siva Admin	Palugulla	4/15/2026 8:20:06 AM	4/15/2026 8:20:06 AM
	C-26-04-143	Siva Rami Reddy	Palugulla	ALPENA ELEMENTARY SCHOOL	ALPENA SCHOOL DISTRICT	Siva Admin	Palugulla	4/14/2026 1:50:28 PM	4/14/2026 1:50:28 PM
	C-26-04-140	Siva Rami Reddy	Palugulla	ALMA MIDDLE SCHOOL	ALMA SCHOOL DISTRICT	Siva Admin	Palugulla	4/14/2026 12:47:55 PM	4/14/2026 12:47:55 PM
	C-26-04-139	Siva Rami Reddy	ram	ALMA HIGH SCHOOL	ALMA SCHOOL DISTRICT	Siva Admin	Palugulla	4/14/2026 12:45:03 PM	4/14/2026 12:45:03 PM
	C-26-04-138	Siva Rami Reddy	Palugulla	ALPENA ELEMENTARY SCHOOL	ALPENA SCHOOL DISTRICT	Siva Admin	Palugulla	4/14/2026 11:44:13 AM	4/14/2026 11:44:13 AM

All requests can be viewed and monitored

Action Plan & Progress Monitoring

Action Plan & Progress Monitoring

Case Info

Case Number : C-26-04-158

Support Type : Behavior

Assigned Consultant Group : Behavior Support Specialists (BSS)

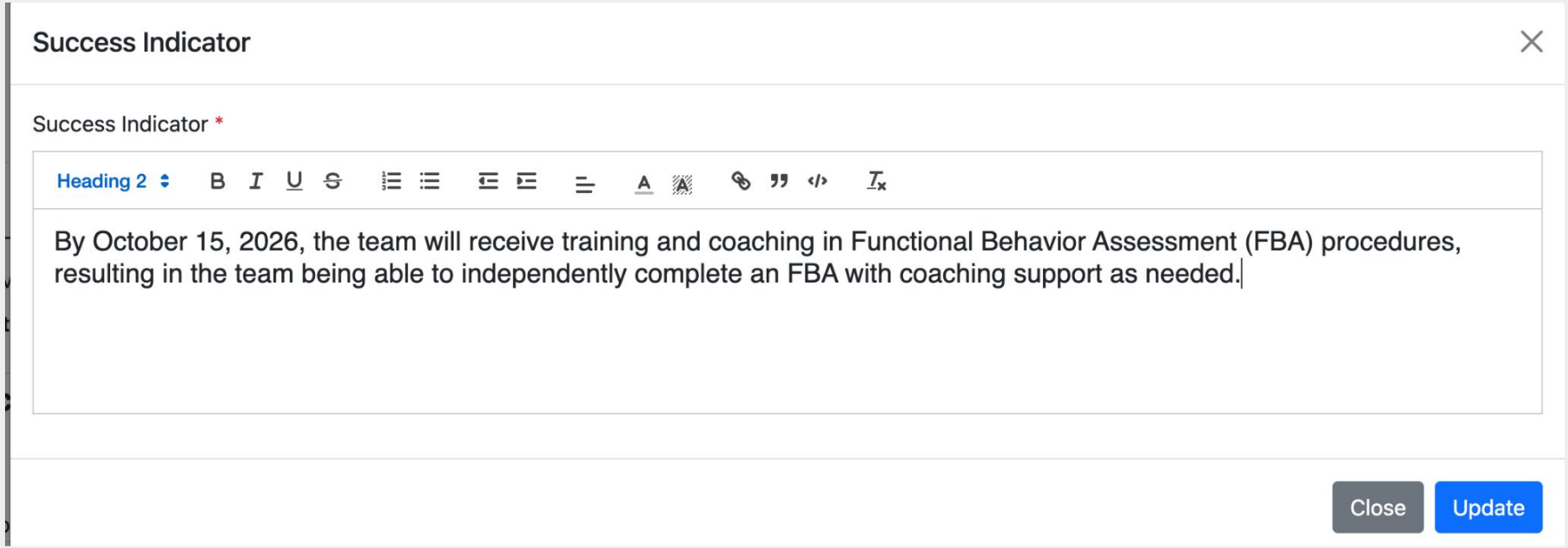
Success Indicator

Example: By the end of 4 weeks, Student will, when provided a switch programmed with a friendly greeting, independently initiate communication with a minimum of three peers during morning.

Documentation of Services

Team Meetings			
Date	**Meeting Type**	**Purpose**	

Action Plan & Progress Monitoring



Action Plan & Progress Monitoring

Notes

Content	Note Type	Created By	Created On
Emailed Team Leader (Shelia Smith) to schedule a zoom meeting to discuss this case. Meeting is scheduled for 8:30 on 9/5/2026.	Consultant Note	Becky McIver	6/9/2026 8:54:53 AM

Back To List | View Action Plan

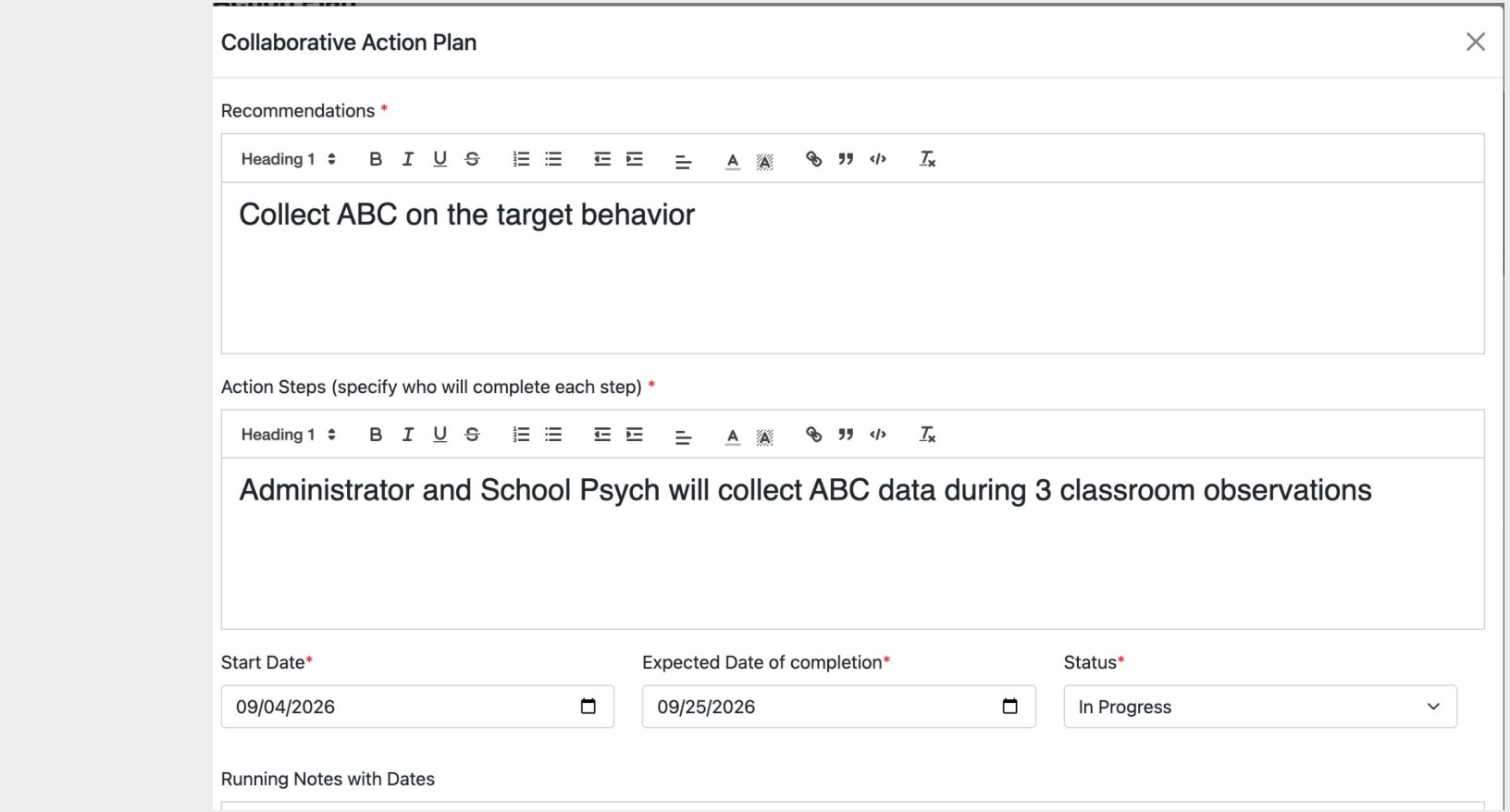
Action Plan & Progress Monitoring

Collaborative Action Plan

Actions the school team will complete

Recommendations	Action Steps (specify who will complete each step)	Date Started / Expected Date of Completion / Status	Running Notes with Dates (do not delete previous data)

Action Plan & Progress Monitoring



Action Plan & Progress Monitoring

Behavior Action Steps

Behavior Action Steps*

Heading 1

BSS will provide two on-site coaching visits to practice ABC data collection with team members

Start Date*

09/04/2026

Expected Date of completion*

09/25/2026

Status*

In Progress

Running Notes with Dates

Normal

Action Plan & Progress Monitoring

Final Action Step

Does the IEP team need to reconvene to amend any programming based on ARTASC support?

- ○ Yes
- ● No
- ○ No Response
- ○ Not Applicable

Save Final Action Step

ARTASC Launch Timeline

Will update timeline by June 30, 2026

Contact Information

Need to update before June 30


ARTASC Request submitted
Coordinator reviews request and assigns to a Consultant
Consultants receive the request and contact the team leader with next steps
1
2
3
4
5
6
ARTASC Coordinator receives request and assigns to appropriate consultant group(s)
Coordinator may also share request with another consultant group if deemed appropriate
Team leader and team members may log in and monitor request process