

Aligning Tutoring With Tier I: Making Instructional Coherence Real

ADE Summit 2026
Hot Springs, AR

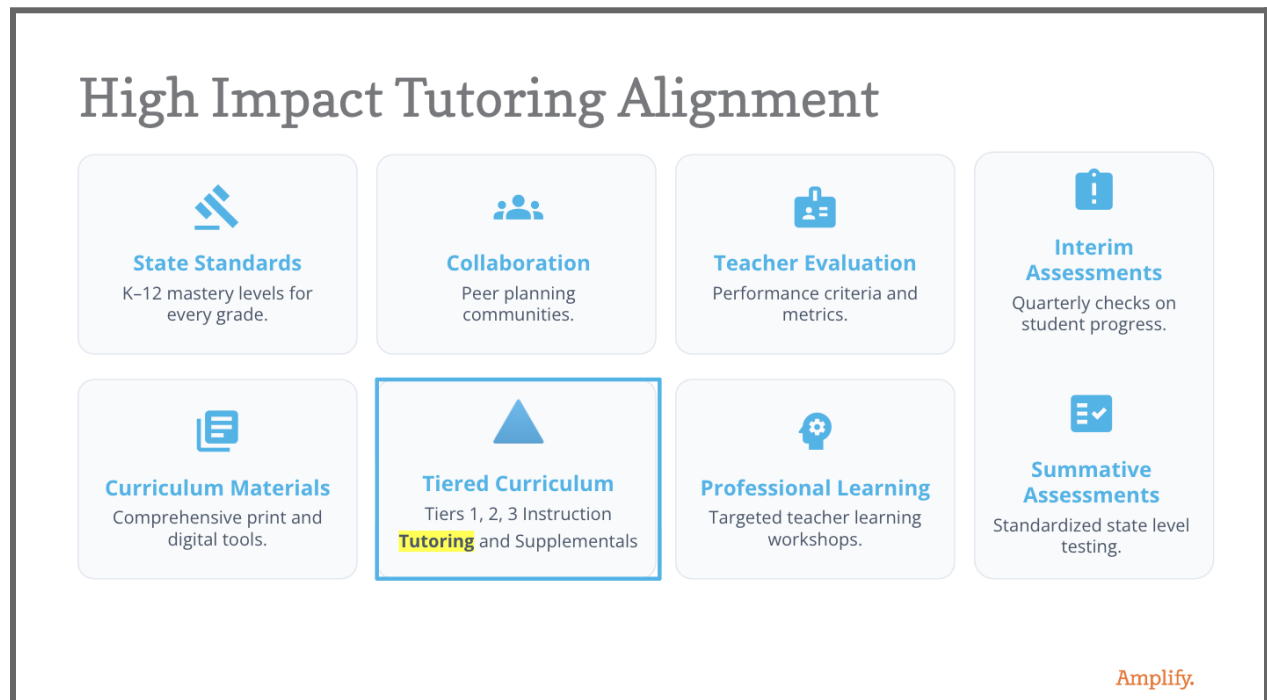
Thursday, July 16, 2026

Dori Klar

doriklar@amplify.com

Dr.David Byers

david.byers@maynard.k12.ar.us



Coherence in Tiered Instruction using HQIM



Scope & Sequence

What is the scope and sequence of introduction of concepts and skills?

Are Tutors aware of when concepts are introduced in Tier 1?



Language & Terms

Are concepts referred to in the same way?

VCe Examples:

Magic e, Silent e, Final e, Ninja e,
Long e, Bossy e, Sneaky e



Routines & Signals

Are routines and signals consistent?

- Segmenting & Blending
- Hand / Arm motions
- Teacher cues
- Text features for concepts

Amplify.

Coherence in data sources & application



Data Sources & Integration

How do instructional data sources for tutoring speak to each other and add new information?

- ATLAS
- DIBELS
- iReady
- NWEA - MAP
- Placement tests
- Anecdotal / Qualitative Data
- Attendance



Progress & Application

- How is data gathered at intervals (formative and/or formalized Progress Monitoring)?
- How are these results incorporated into the instructional plan for both a classroom and an individual student?



Collaboration & Strategy

- How do we share data with each other within a building?
- Should we continue using all data sources?
- Should we explore different data sources?

Coherence in teacher collaboration & family communication



Time & Logistics

- When and how much time is made available?
- Who leads the collaboration?
- What norms are in place?
- Who leads the family communication and what is the cadence?



Data Sharing

- Across grade levels and subjects and to families
- Rising and following grades
- Smoothing new data source integration



Ownership & Partners

- Who owns and monitors student data collection and growth?
- How are third party tutors incorporated into data conversations?
- How are families incorporated into the vision?

Amplify.

Questions to consider in Aligning Tutoring with Tier 1

Data Sources & Application

1. What is the best sequence for a data-based decision tree?
2. Which are the most appropriate diagnostics for the chosen students?
3. How is each data source used thoughtfully and strategically?
4. What other data might be needed to make sure no one's needs are missed?

Tiered Instruction Using HQIM

1. What does a student's instructional approach look like, Tier 1 → Tier 2 → Tier 3?
2. Are skills and concepts taught in aligned ways?
3. Is content taught in the right order, at the right time?

Teacher Collaboration

1. How can teacher collaboration time focus on all students' learning needs, particularly the need for aligned tutoring-based practice rounds in Tiers 2 and 3?
2. How can teacher collaboration time be more efficient and time spent well, not an add-on?
3. Which PLC structures and approaches support stronger collaboration in service of student achievement?

Family Communication

1. How can family and caregiver communications both support and extend the student learning inside the school building?
2. What resources do families want? What communications platforms can we modify/adjust/stop?
3. How can the school enhance two-way communication opportunities around tutoring?

Additional Reading

- Arkansas DESE: [High-Impact Tutoring Instructional Coherence Toolkit](#)
- [Building Coherence Across Tiers of Literacy Instruction in an MTSS](#) The Reading League Blog
- [Coherence in K–12 Instructional Systems: What We Know and Where We Can Go](#) Santa Monica, CA: RAND Corporation, 2024.
- [TNTP: Coherence by Design](#)

WE'RE APPROVED. WE'RE ALIGNED.

We're here to help Arkansas students grow.

As you plan for school-day tutoring, Amplify Tutoring is ready to partner with you. We specialize in high-dosage **K–8 literacy** and **grades 3–5 math tutoring**, grounded in evidence-based practices and our data-driven mCLASS® products. Amplify Tutoring engages learners and achieves results!



Students' Growth on ATLAS

66%

of grade 3–4 Arkadelphia students in Amplify Tutoring improved their ATLAS score from spring '25 to spring '26

100%

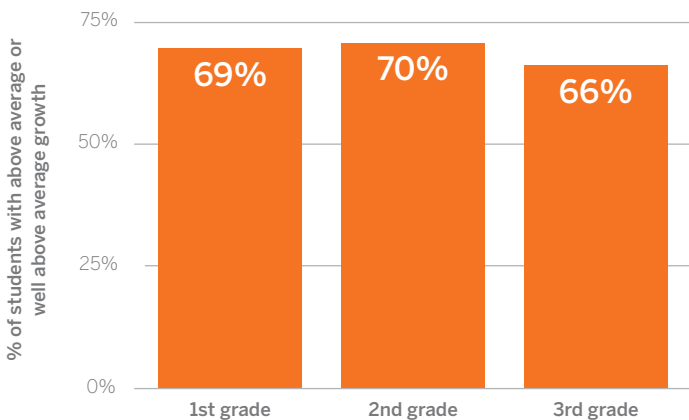
of Arkadelphia kindergarten students in Amplify Tutoring improved their ATLAS score during school year 2025–26

[Learn more about the partnership here.](#)



Gap-closing reading growth after one semester of tutoring in an Arkansas district

At-risk students achieving well above or above average growth on DIBELS® compared to national norms



See Amplify Tutoring in Action

▶ We build students' reading confidence.



▶ We strengthen students' mathematical thinking.



Increase in benchmark level after the fall 2025 cycle of Amplify Math Tutoring

53% of at-risk tutored students successfully shifted to a higher performance level on the nationally normed mCLASS Math assessment after only 12 weeks of targeted intervention.

All grades	53%
3rd grade	46%
4th grade	50%
5th grade	64%

The Amplify Tutoring Advantage

- **Consistent tutors:** students meet with the same highly-trained, caring tutor each session.
- **Data-driven and research-backed:** high-quality instructional materials based on research, using progress monitoring to inform instruction.
- **Transparency for schools:** access to all learning materials and student data, anytime.
- **Adaptive practice:** use Boost Reading/Math anytime and at home to practice skills.
- **Hands-on support:** dedicated team that partners to ensure a smooth implementation.



We are ready to help you accelerate your students' growth and launch tutoring! For more information, please contact tutoring@amplify.com or explore amplify.com/tutoring.

