



Division of Elementary and Secondary Education Office of Special Education

2026 RESULTS DRIVEN ACCOUNTABILITY DETERMINATION MATRIX

Priority Area I: College and Career Readiness - 25% of results

Graduation	LEA Rate	Rubric	Score Eligible	Score Earned	Weighted Score
Four-Year Cohort	73.68%	88.00 - 100% = 4 82.00 - 87.99% = 3 72.00 - 81.99% = 2 62.00 - 71.99% = 1 0 - 61.99% = 0	4	2	
Drop Out	LEA Rate	Rubric	Score Eligible	Score Earned	
Single Year Drop Out for Grades 7-12	2.95%	0 - 10.0% = 4 10.01 - 16.00% = 3 16.01 - 26.00% = 2 26.01 - 36.00% = 1 36.01 - 100% = 0	4	4	
College and Career Readiness Score Earned:			8 * .25 = 2	6 * .25 =	1.50

Priority Area II: Student Growth - 50% of Results

ESSA Growth based on Percentile Rank of the Residual (PRR) also known as Value Added Score	LEA Rate	Rubric	Score Eligible	Score Earned	Weighted Score
Mathematics	69.76%	78.00 - 100% = 4 72.00 - 77.99% = 3 62.00 - 71.99% = 2 52.00 - 61.99% = 1 0 - 51.99% = 0	4	2	
English Language Arts	70.54%	73.00 - 100% = 4 67.00 - 72.99% = 3 57.00 - 66.99% = 2 47.00 - 56.99% = 1 0 - 46.99% = 0	4	3	
Student Growth Score Earned:			8 * .50 = 4	5 * .50 =	2.50

Priority Area III: Achievement - 25% of Results

Statewide Assessment Participation	LEA Rate	Rubric	Score Eligible	Score Earned	Weighted Score
Mathematics	99.53%	95.00 - 100% = 4 89.00 - 94.99% = 3 79.00 - 88.99% = 2 69.00 - 78.99% = 1 0 - 68.99% = 0	4	4	
Reading Language Arts	99.46%		4	4	

Weighted Achievement Proficiency Rate (ESSA)	LEA Rate	Rubric	Score Eligible	Score Earned	
Mathematics and English Language Arts Combined (includes Regular and Alternate Assessment)	23.04%	39.70 - 100% = 12 33.70 - 39.69% = 9 23.70 - 33.69% = 6 13.70 - 23.69% = 3 0 - 13.69% = 0	12	3	

Preschool Achievement and Growth (APR Indicator 7)		LEA Rate	Rubric	Score Eligible	Score Earned
			1 .75 .5 .25 0		
A. Positive Social-Emotional Skills	Growth	81.48%	91.08...75.08...65.08	1	0.50
	Achievement	68.89%	68.24...52.24...42.24	1	1
B. Acquisition and Use of Knowledge and Skills	Growth	75.76%	91.90...75.90...65.90	1	0.25
	Achievement	53.33%	59.64...43.64...33.64	1	0.50
C. Use of Appropriate Behaviors to Meet Their Needs	Growth	70.00%	91.65...75.65...65.65	1	0.25
	Achievement	68.89%	76.93...60.93...50.93	1	0.50

Priority III Achievement Score Earned:

$$26 * .25 = 6.5$$

$$14.00 * .25 =$$

3.50

Total for Priorities I-III Results Score

12.50

7.50

60.00%

Priority Area IV: Compliance

Disproportionality (APR Indicators 4B, 9, and 10)	# of Self- Assessment Years	Rubric	Score Eligible	Score Earned	Weighted Score
Indicator 4B: Discipline Greater than 10 Days Out-of- school Suspension/Expulsion	0	Self-Assessment Requirement (consecutive years) and/or Findings None = 4 One Year = 3 Two Years = 2 Three + Years = 1 Findings = 0	4	4	
Indicator 9: Disproportionality in Identification	0		4	4	
Indicator 10: Disproportionality in a Specific Disability	2		4	2	

Implementation of IDEA: Compliance	LEA Rate	Rubric	Score Eligible	Score Earned	
Indicator 11: Child Find - Timely Evaluation	97.62%	95.00 - 100% = 4 89.00 - 94.99% = 3 79.00 - 88.99% = 2 69.00 - 78.99% = 1 0 - 68.99% = 0	4	4	
Indicator 12: Early Childhood Transition - Part C to B	--		N/A	N/A	
Indicator 13: Secondary Transition	--		N/A	N/A	

Timely and Accurate Reporting	# Data Sets Inaccurate Reporting	Rubric	Score Eligible	Score Earned	
Timely and Accurate Reporting	0	Timely & Accurate = 4 One data set = 3 Two data sets = 2 Three data sets = 1 Failed to Report = 0	4	4	

General Supervision	# of Years with Non- compliance	Rubric	Score Eligible	Score Earned	
Long-Standing Non-compliance	1	Compliant = 4 Noncompliant yr 1 = 3 Noncompliant yr 2 = 2 Noncompliant yr 2+ = 1 Noncompliant yr 3+ = 0	4	3	

Compliance Score Earned:	24.00	21.00	87.50%
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RDA Scoring

Results	60.00% * .25 = 15.00%	Compliance	87.50% * .75 = 65.63%	Total	80.63 %
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Determination: Meets Requirements