



# OFFICE OF SPECIAL EDUCATION LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT

Indicator Table

| Indicator | Topic                           | Criteria for non-applicability                                                                                                                                                                             |
|-----------|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1*        | Graduation                      | LEA lacks a high school (e.g., early childhood cooperatives) or recorded zero exits/graduates during the reporting period.                                                                                 |
| 2*        | Dropout                         | LEA does not serve students aged 14–21 or lacks students meeting the measurement criteria.                                                                                                                 |
| 3         | Assessment                      | LEA lacks students with IEPs in grades 4, 8, or 9–12. Specific subsets (e.g., 3C, 3D) may be N/A for agencies without alternate assessment participants or those serving only early childhood populations. |
| 4*        | Discipline                      | LEA does not meet the minimum threshold or measurement criteria for suspension and expulsion data.                                                                                                         |
| 5         | Educational Environments (5–21) | LEA serves only preschool-aged children or operates within a specialized setting, such as a correctional facility.                                                                                         |
| 6         | Preschool Environments          | LEA does not operate an early childhood special education program.                                                                                                                                         |
| 7         | Preschool Outcomes              | LEA does not operate an early childhood special education program.                                                                                                                                         |
| 8         | Parent Involvement              | LEA does not operate the specific program type (Early Childhood vs. School Age) corresponding to the survey administered.                                                                                  |
| 9         | Disproportionality              | LEA serves an early childhood population only or does not meet the required measurement criteria.                                                                                                          |
| 10        | Disproportionality (Category)   | LEA serves an early childhood population only or does not meet the required measurement criteria.                                                                                                          |
| 11        | Child Find                      | LEA reported zero initial referrals during the evaluation period.                                                                                                                                          |
| 12        | EC Transition                   | LEA does not operate an early childhood program or had zero Part C to Part B referrals.                                                                                                                    |
| 13        | Secondary Transition            | LEA serves only early childhood populations or was not scheduled for monitoring during the reporting cycle.                                                                                                |
| 14*       | Post-School Outcomes            | LEA serves only early childhood populations, was not included in the annual sample, or no data was recovered during collection.                                                                            |



# LEA Annual Performance Report



2024 - 25 APR

## GRADUATION & DROPOUT PERCENTAGES

### Indicator 1: Graduation and Indicator 2: Dropout

Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data. The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

| Indicator                                                                                                                                                                                         | State Target | State Percentage | LEA Percentage | Target Met by LEA | LEA Difference from State Target | Year-to-Year LEA Percent Change |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|------------------|----------------|-------------------|----------------------------------|---------------------------------|
| <b>01: Graduation:</b><br>Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.<br>(Data is from the 2023/2024 School Year) | 88%          | 89.57%           | 78.99%         | N                 | 9.01%                            | ↓                               |
| <b>02: Dropout:</b><br>Percent of youth with IEPs dropping out of high school.<br>(Data is from the 2023/2024 School Year)                                                                        | 10.00%       | 6.80%            | 18.48%         | N                 | 8.48%                            | ↑                               |

Indicator Met: Y Met N Not Met

Year-to-Year LEA Change: ↑ Progress ↓ Slippage ↔ No Change ■ Not Applicable

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## STATEWIDE ASSESSMENT PARTICIPATION RATES

| Indicator                                                                       | State Target | State Rate | LEA Rate | Target Met by LEA | LEA Difference from State Target | Year-to-Year LEA Rate Change |
|---------------------------------------------------------------------------------|--------------|------------|----------|-------------------|----------------------------------|------------------------------|
| <b>03-A: Assessment - Participation rate for children with IEPs in Literacy</b> |              |            |          |                   |                                  |                              |
| Grade 04                                                                        | 95.00%       | 99.29%     | 99.30%   | Y                 | N/A                              | ↓                            |
| Grade 08                                                                        | 95.00%       | 98.59%     | 97.25%   | Y                 | N/A                              | ↓                            |
| Grade HS                                                                        | 95.00%       | 98.15%     | 97.82%   | Y                 | N/A                              | ↓                            |
| <b>03-A: Assessment - Participation rate for children with IEPs in Math</b>     |              |            |          |                   |                                  |                              |
| Grade 04                                                                        | 95.00%       | 99.35%     | 99.30%   | Y                 | N/A                              | ↓                            |
| Grade 08                                                                        | 95.00%       | 98.83%     | 99.21%   | Y                 | N/A                              | ↑                            |
| Grade HS                                                                        | 95.00%       | 98.22%     | 97.51%   | Y                 | N/A                              | ↓                            |

## STATEWIDE ASSESSMENT PROFICIENCY RATES

| Indicator                                                                                                                        | State Target | State Rate | LEA Rate | Target Met by LEA | LEA Difference from State Target | Year-to-Year LEA Rate Change |
|----------------------------------------------------------------------------------------------------------------------------------|--------------|------------|----------|-------------------|----------------------------------|------------------------------|
| <b>03-B: Assessment - Proficiency rate for children with IEPs against grade level academic achievement standards in Literacy</b> |              |            |          |                   |                                  |                              |
| Grade 04                                                                                                                         | 7.59%        | 10.37%     | 7.81%    | Y                 | N/A                              | ↓                            |
| Grade 08                                                                                                                         | 5.55%        | 3.88%      | 2.20%    | N                 | 3.35%                            | ↓                            |
| Grade HS                                                                                                                         | 4.14%        | 3.90%      | 2.71%    | N                 | 1.43%                            | ↓                            |
| <b>03-B: Assessment - Proficiency rate for children with IEPs against grade level academic achievement standards in Math</b>     |              |            |          |                   |                                  |                              |
| Grade 04                                                                                                                         | 15.57%       | 14.41%     | 9.37%    | N                 | 6.20%                            | ↑                            |
| Grade 08                                                                                                                         | 4.69%        | 8.17%      | 3.44%    | N                 | 1.25%                            | ↑                            |
| Grade HS                                                                                                                         | 3.08%        | 3.59%      | 2.24%    | N                 | 0.84%                            | ↑                            |

## STATEWIDE ASSESSMENT PROFICIENCY RATES

| Indicator                                                                                                                      | State Target | State Rate | LEA Rate | Target Met by LEA | LEA Difference from State Target | Year-to-Year LEA Rate Change |
|--------------------------------------------------------------------------------------------------------------------------------|--------------|------------|----------|-------------------|----------------------------------|------------------------------|
| <b>03-C: Assessment - Proficiency rate for children with IEPs against alternate academic achievement standards in Literacy</b> |              |            |          |                   |                                  |                              |
| Grade 04                                                                                                                       | 38.91%       | 36.76%     | 28.57%   | N                 | 10.34%                           | ↓                            |
| Grade 08                                                                                                                       | 24.13%       | 22.78%     | 33.33%   | Y                 | N/A                              | ↑                            |
| Grade HS                                                                                                                       | 22.60%       | 10.93%     | 11.11%   | N                 | 11.49%                           | ↑                            |
| <b>03-C: Assessment - Proficiency rate for children with IEPs against alternate academic achievement standards in Math</b>     |              |            |          |                   |                                  |                              |
| Grade 04                                                                                                                       | 25.20%       | 15.45%     | 17.85%   | N                 | 7.35%                            | ↓                            |
| Grade 08                                                                                                                       | 29.08%       | 13.91%     | 4.76%    | N                 | 24.32%                           | ↓                            |
| Grade HS                                                                                                                       | 31.26%       | 18.63%     | 11.11%   | N                 | 20.15%                           | ↑                            |

## DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

| Indicator                                                                                                                          | State Target | State Rate | LEA Rate | Target Met by LEA | LEA Difference from State Target | Year-to-Year LEA Rate Change |
|------------------------------------------------------------------------------------------------------------------------------------|--------------|------------|----------|-------------------|----------------------------------|------------------------------|
| <b>04-A: Suspensions &amp; Expulsions</b><br>greater than 10 days<br>(Data from 2023/2024 school year)                             | 28.60%       | 40.48%     | 2.35%    | N                 | 0.99%                            | ↑                            |
| State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? Y or N |              |            |          |                   |                                  |                              |
|                                                                                                                                    | Y            |            |          |                   |                                  | N                            |

Were inappropriate policies, procedures, or practices identified by the state? Y or N

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of 1.36 percentage points.

|                                                                                                                                    |       |       |       |   |     |   |
|------------------------------------------------------------------------------------------------------------------------------------|-------|-------|-------|---|-----|---|
| <b>04-B: Suspensions &amp; Expulsions</b><br>greater than 10 days<br>(Data from 2023/2024 school year)                             | 0.00% | 0.00% | >4.00 | Y | N/A | ↔ |
| State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? Y or N |       |       |       |   |     |   |
|                                                                                                                                    | Y     |       |       |   |     | N |

Were inappropriate policies, procedures, or practices identified by the state? Y or N

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds 4.00 percentage points.

**Note:** These indicators only serve *school age (K-12)* students, therefore, a district that only serves *preschool* will report N/A.

### Measurement Criteria:

- (1) **State Target/Rate:** Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
- (2) **Small Populations:** If an LEA has a rate difference exceeding the threshold but "Target Met" is marked "N", this indicates the calculation included fewer than 5 students, exempting the LEA from the self-assessment requirement.

## LEAST RESTRICTIVE ENVIRONMENT (K-12)

### Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

| Indicator                                                                                                                                                                                                                   | State Target | State Rate | LEA Rate | Target Met by LEA | LEA Difference from State Target | Year-to-Year LEA Rate Change |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|------------|----------|-------------------|----------------------------------|------------------------------|
| 05-A: Inside the regular class 80% or more of the day.<br><i>Goal: Increase (greater than or equal to target)</i>                                                                                                           | 58.82%       | 74.71%     | 69.27%   | Y                 | N/A                              | ↑                            |
| 05-B: Inside the regular class, less than 40% of the day.<br><i>Goal: Decrease (less than or equal to target)</i>                                                                                                           | 11.68%       | 10.15%     | 15.58%   | N                 | 5.43%                            | ↓                            |
| 05-C: Served in separate settings (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools.<br><i>Goal: Decrease (less than or equal to target)</i> | 1.99%        | 1.62%      | 0.43%    | Y                 | N/A                              | ↓                            |

**Note:** The designation of *N/A* (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:

- **Target Met (Performance):** If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as *N/A*. This signifies that the agency has successfully achieved the performance threshold for that environment.
- **Statistical Reliability & Privacy (Small N-Size):** To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.
- **Zero Population:** If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.

Indicator Met:

Y Met

N Not Met

Year-to-Year LEA Change:

↑ Progress

↔ Slippage

↓ No Change

Not Applicable

## LEAST RESTRICTIVE ENVIRONMENT (Preschool)

### Indicator 06: Preschool Environment

This indicator identifies the percentage of educational environment of the children with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

| Indicator                                                                                                                                                                                                             | State Target | State Rate | LEA Rate | Target Met by LEA | LEA Difference from State Target | Year-to-Year LEA Rate Change |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|------------|----------|-------------------|----------------------------------|------------------------------|
| <b>06-A:</b> Regular early childhood program; receiving the majority of special education and related services within that regular program.<br><b>Goal:</b> Increase (LEA rate greater than or equal to State target) | 24.22%       | 22.99%     | 34.09%   | Y                 | N/A                              | ↑                            |
| <b>06-B:</b> Separate special education class, separate school, or residential facility.<br><b>Goal:</b> Decrease (LEA rate less than or equal to State target)                                                       | 17.81%       | 30.42%     | 7.14%    | Y                 | N/A                              | ↓                            |
| <b>06-C:</b> Special education and related services received in the home.<br><b>Goal:</b> Decrease (LEA rate less than or equal to State target)                                                                      | 0.92%        | 0.23%      | 0.00%    | Y                 | N/A                              | ↔                            |

**Note on N/A:** "LEA Rate", "Target Met by LEA", and "LEA Difference from State Target" may be reported as N/A if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.

## EARLY CHILDHOOD OUTCOMES

### Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:

(A) Social-Emotional, (B) Knowledge and Skills, and (C) Appropriate Behaviors.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

| Indicator                                            | State Target | State Rate | LEA Rate | Target Met by LEA | LEA Difference from State Target | Year-to-Year LEA Rate Change |
|------------------------------------------------------|--------------|------------|----------|-------------------|----------------------------------|------------------------------|
| 07-A: Social-Emotional<br>(Summary Statement 1)      | 91.08%       | 89.12%     | 92.68%   | Y                 | N/A                              | ↓                            |
| 07-A: Social-Emotional<br>(Summary Statement 2)      | 68.24%       | 61.78%     | 53.23%   | N                 | 15.01%                           | ↓                            |
| 07-B: Knowledge & Skills<br>(Summary Statement 1)    | 91.90%       | 88.49%     | 95.01%   | Y                 | N/A                              | ↑                            |
| 07-B: Knowledge & Skills<br>(Summary Statement 2)    | 59.64%       | 47.13%     | 31.01%   | N                 | 28.63%                           | ↓                            |
| 07-C: Appropriate Behaviors<br>(Summary Statement 1) | 91.65%       | 90.49%     | 95.69%   | Y                 | N/A                              | ↓                            |
| 07-C: Appropriate Behaviors<br>(Summary Statement 2) | 76.93%       | 67.94%     | 64.60%   | N                 | 12.33%                           | ↓                            |

**Note on N/A:** "LEA Rate", "Target Met by LEA", and "LEA Difference from State Target" may be reported as N/A if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.

Indicator Met: Y Met N Not Met

Year-to-Year LEA Change: ↑ Progress ↓ Slippage ↔ No Change ■ Not Applicable

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## DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.

### 9: Disproportionate Representation - Overall Special Education Eligibility

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

| Indicator | State Target | State Rate | LEA Rate | Target Met by LEA | LEA Difference from State Target | Year-to-Year LEA Rate Change |
|-----------|--------------|------------|----------|-------------------|----------------------------------|------------------------------|
|           | 0.00%        | 0.00%      | <=3.00   | Y                 | N/A                              | ↔                            |

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?

N

Were inappropriate policies, procedures, or practices identified by the state?

N/A

### 10: Disproportionality - Child with a Disability

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

| Indicator | State Target | State Rate | LEA Rate | Target Met by LEA | LEA Difference from State Target | Year-to-Year LEA Rate Change |
|-----------|--------------|------------|----------|-------------------|----------------------------------|------------------------------|
|           | 0.00%        | 0.00%      | >3.00    | Y                 | N/A                              | ↔                            |

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?

Y

Were inappropriate policies, procedures, or practices identified by the state?

N

**Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A**.

(1) **State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%**, since this is a **compliance requirement**.

(2) **LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.

(3) **Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold **OR** if a review determines that their identification practices are appropriate and compliant with IDEA.

Indicator Met: Y Met

N Not Met

Year-to-Year LEA Change: ↑ Progress ↓ Slippage ↔ No Change

Not Applicable

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CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find

This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of 60 days.

| Indicator                      | State Target | State Rate | LEA Rate | Target Met by LEA | LEA Difference from State Target | Year-to-Year LEA Rate Change |
|--------------------------------|--------------|------------|----------|-------------------|----------------------------------|------------------------------|
| 11-A: Preschool (Ages 3-5)     | 100.00%      | 99.59%     | 100.00%  | Y                 | N/A                              | ↔                            |
| 11-B: School-Age (Grades K-12) | 100.00%      | 98.12%     | 93.15%   | N                 | 6.85%                            | ↓                            |

Note on N/A: Indicator 11 is reported as N/A

- if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or
- if the number of referrals was too small (**fewer than 5**) to ensure student confidentiality.