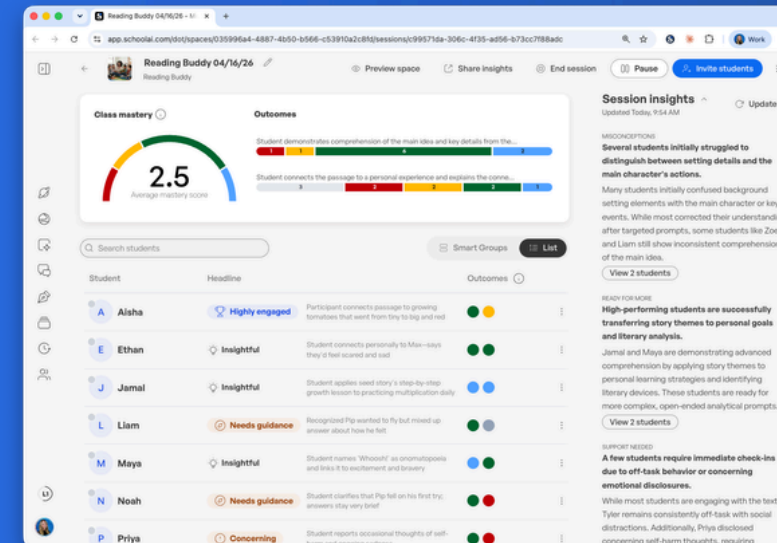


Welcome to SchoolAI

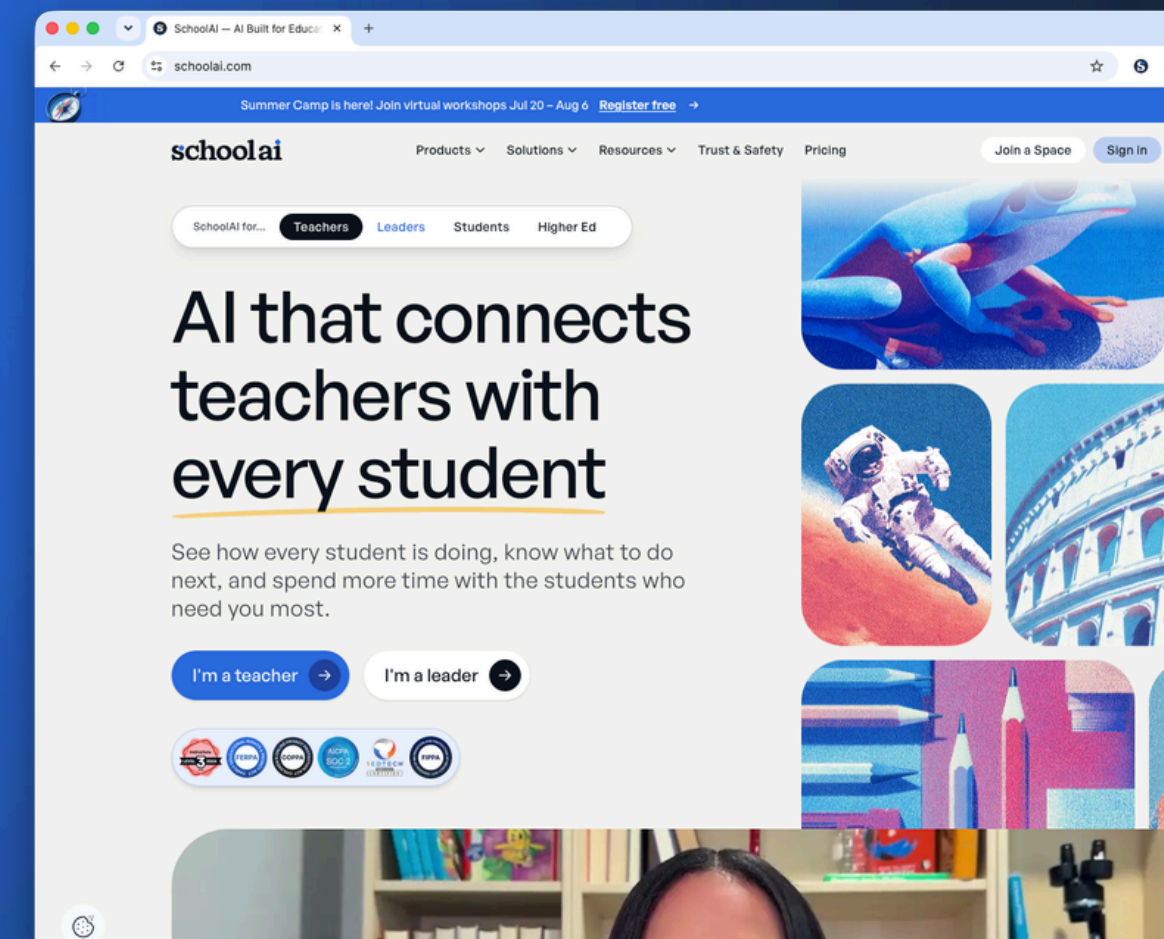
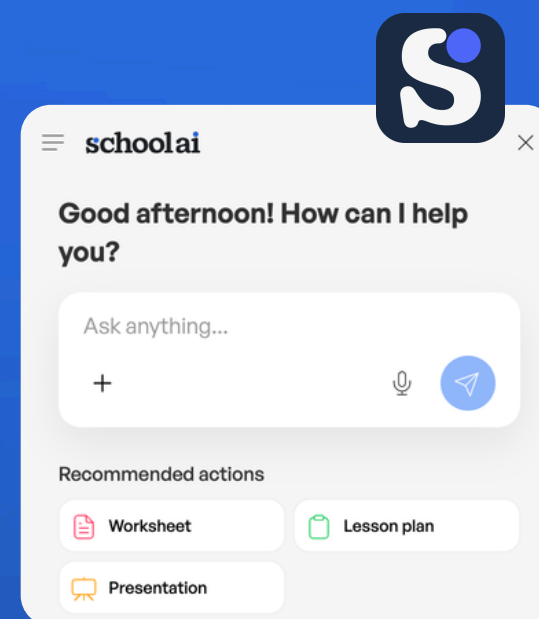
AI that connects teachers with every student



Trevor Goertzen
Regional Vice President
20yr teacher & principal
Harding University Professor

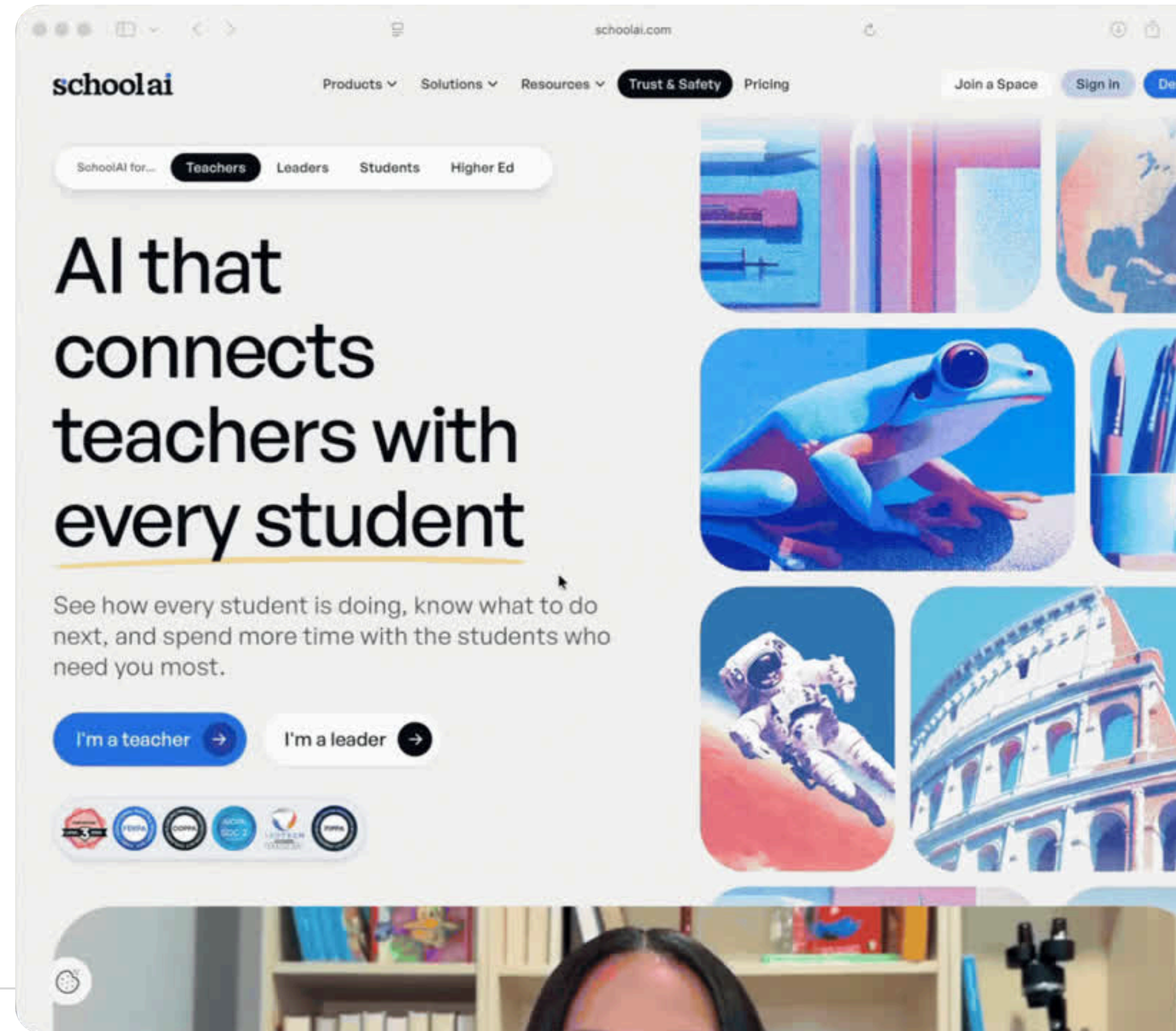


✦ ✦ ✦ Create a Space

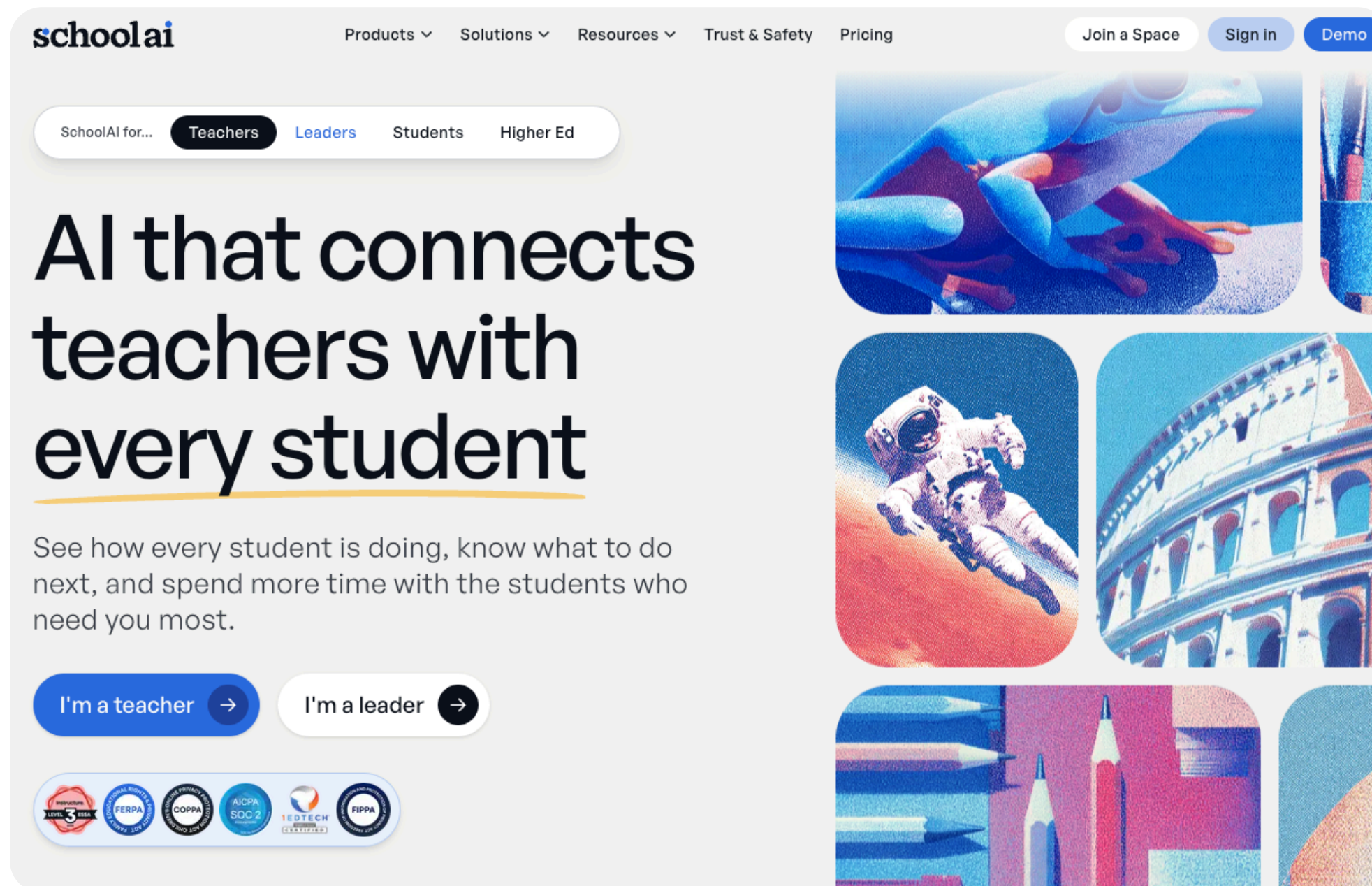


Head to schoolai.com

Log into your account



Agenda



1. Welcome to SchoolAI

2. A Space for every learning experience

3. Plan and prep with Dot

4. Use SchoolAI in any tab

5. Closure

**What if you could reach
every student every day?**

We **make school awesome**
for students – and the
people who support them –
by **finding out what they**
need and making it happen.

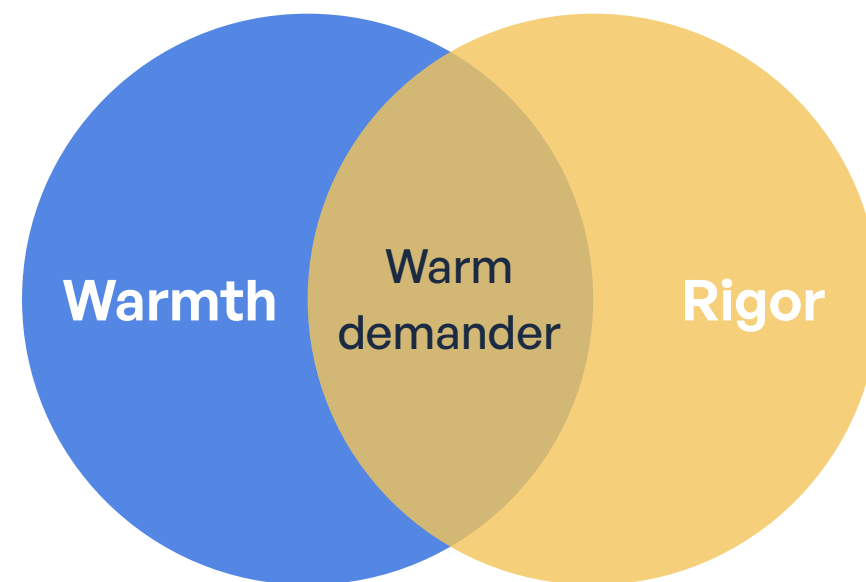


schoolai

Connection, at **scale**

Connection is **knowing the student**, knowing **what they need**, and knowing **how to act**.

One of the highest indicators of student success is **high teacher expectations**.



This is the combination that changes trajectories



Three **outcomes** we are working toward



SchoolAI leads to students experiencing higher levels of:



Psychological safety

A sense of belonging within
their learning community

**89% of students feel safe
trying new things and making
mistakes**



Growth mindset

Belief that abilities can
develop over time

**93% of students believe
their abilities can improve
with practice**



Critical thinking

Students move toward
applying their thinking

**+28% boost in observed
critical thinking**

SchoolAI student outcomes study, 2026

SchoolAI is connection across a district

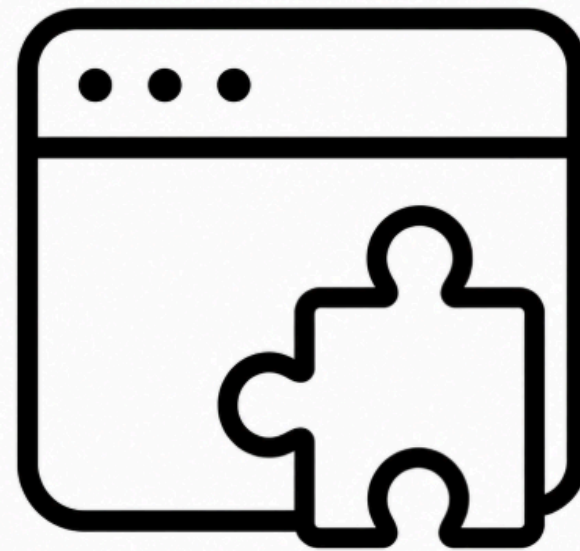
Student learning outcomes

Spaces and Mission Control



Repeated workflows

SchoolAI Browser Extension



Educator effectiveness

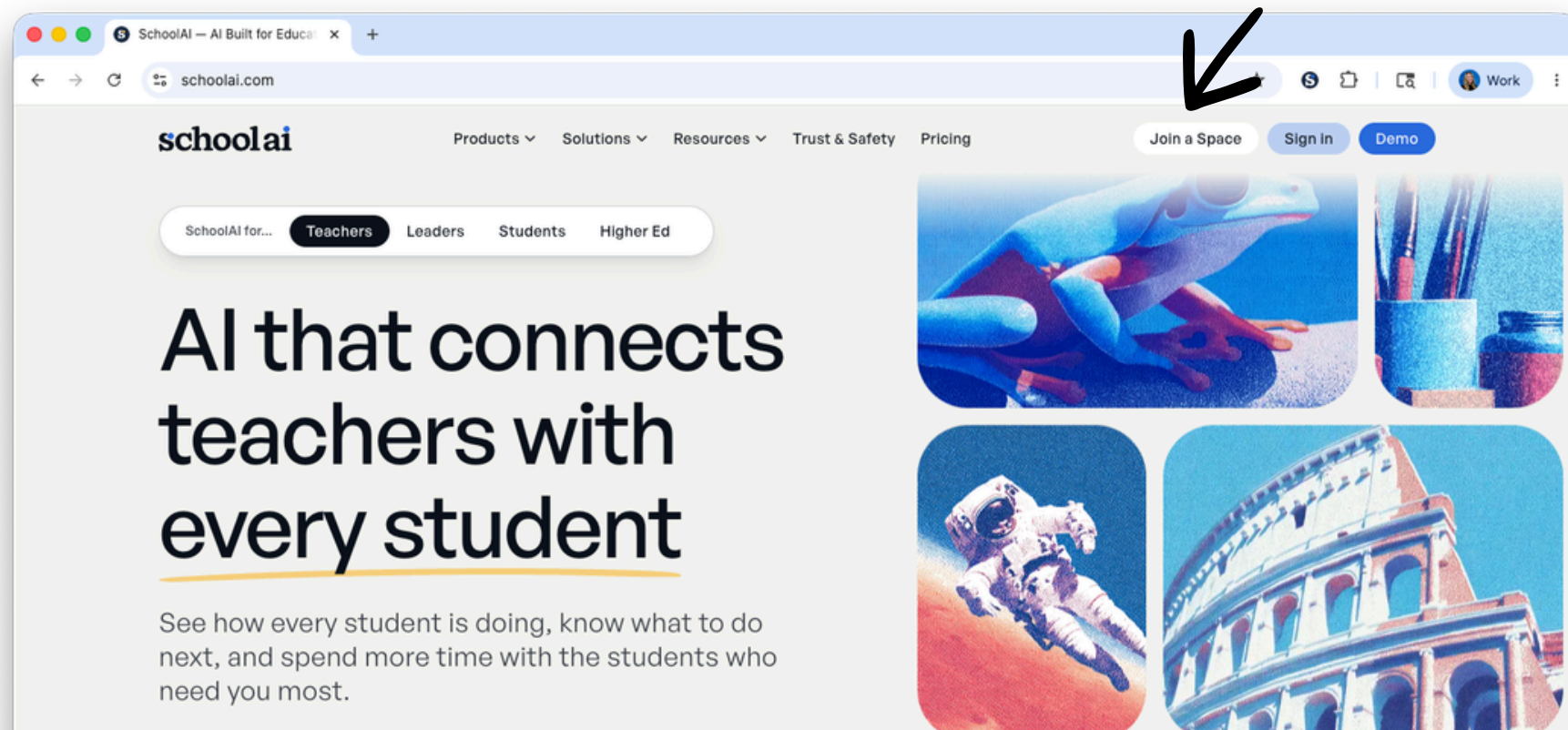
Assistants (Dot) and Tools



Let's dive in! Scan the QR
or go to schoolai.com

Join a Space

2VHT-5HFQ.



Add your Space QR here
or [launch this link](#)

Mission Control



Period 1 - Biology

The Dangerous World of Chameleons

Share insights

Invite students

Pause

End session

Safety message - Monica Padman

The student has expressed strong frustration using profanity and insults toward the AI. Please address the behavior calmly, remind the student of respectful communication expectations, and monitor for continued usage.

DismissView

Show 3 alerts

Class mastery

78

Mastery score

Outcomes

Student can describe the physical characteristics of chameleons.

62

17

2

Student can explain the biological mechanisms behind chameleons' color change ab...

9

10

13

2

Student can analyze the environmental factors that influence chameleons' color cha...

8

4

2

13

Current step

2

7

14

7

11

6

Search students

Smart groupsList

Student (31)	Status	Outcomes	Progress
Christian Johnson	Enthusiastic	Consistently explains how chameleon adaptations support survival, with clear examples.	Step 3
Talitha Ross	Getting started	Beginning to identify key chameleon traits but needs support connecting them to survival.	Step 4
Tyler Childers	Making progress	Explains some adaptations accurately and is starting to link them to survival.	Step 2
Savannah	Making progress	Shows growing understanding of how adaptations	Step 3

Class insights

Last updated 2 minutes ago

Update

Student misconceptions

Students demonstrate a strong grasp of adaptation concepts, yet struggle to connect these adaptations to specific environmental pressures.

View 3 students

Support needed

Students demonstrate a strong grasp of adaptation concepts, yet struggle to connect these adaptations to specific environmental pressures.

View 6 students

Student insights

Christian Johnson is struggling with fantasy vocabulary. Asking the meaning of the words.

Emma Lancaster is highly engaged and indicated she is having fun.

Tyler Childers is moving on to character analysis

Jane Johnson is getting frustrated and mentioned being bullied earlier in the day.

Kelly Huang is ahead of schedule and reaching above mastery levels on all outcomes so far

What did you notice?

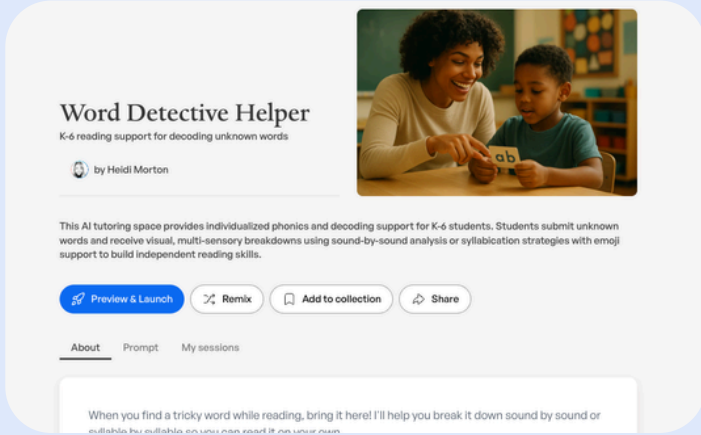
**How was this different
from paper?**

From data, to insights, to **action**



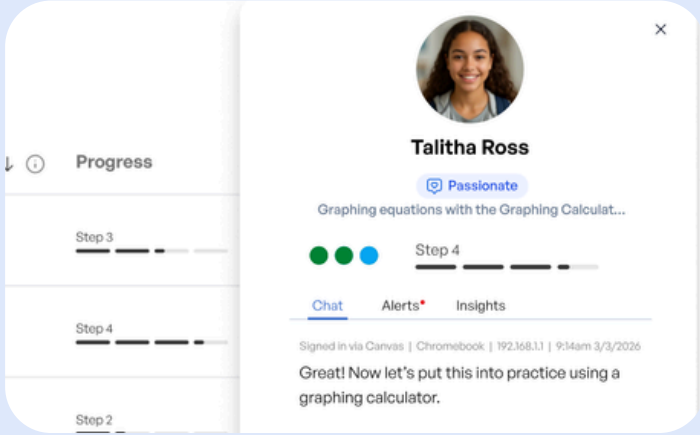
Planning

Teacher creates a **Space** aligned to learning outcomes and launches to students



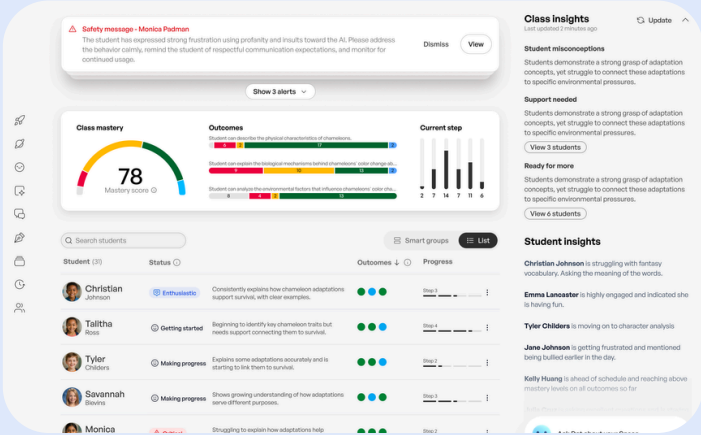
Data

Students' interactions with the **Space** generate real time insights / signal / opportunity



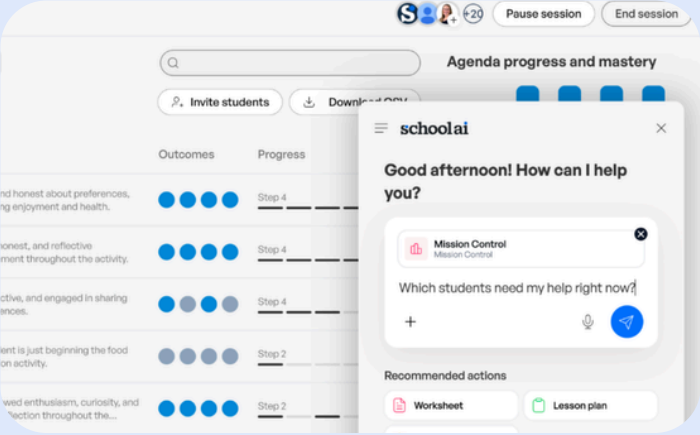
Insights

Mission Control surfaces how students are thinking and what they need



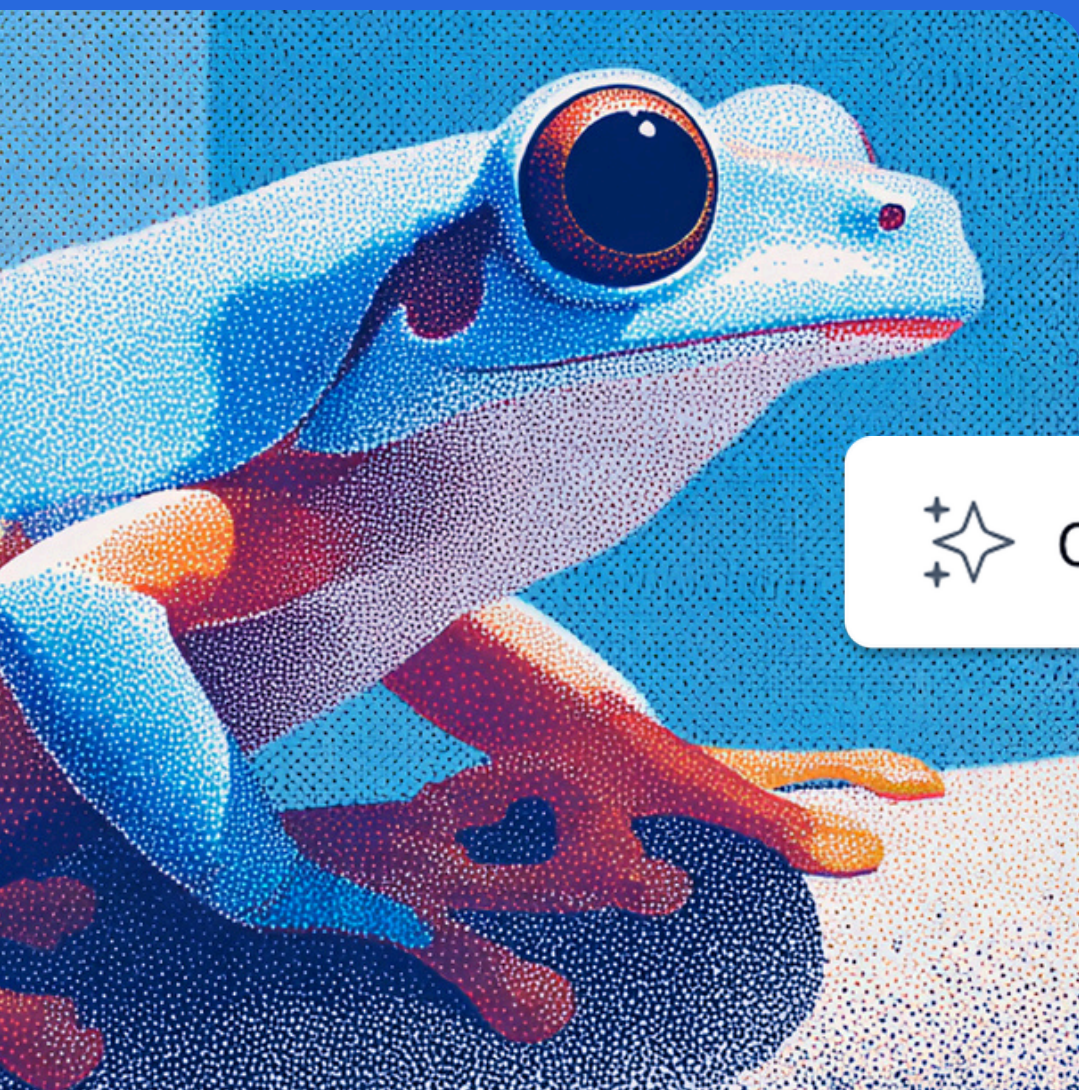
Action

Teacher supports next steps for students, right where they're already working

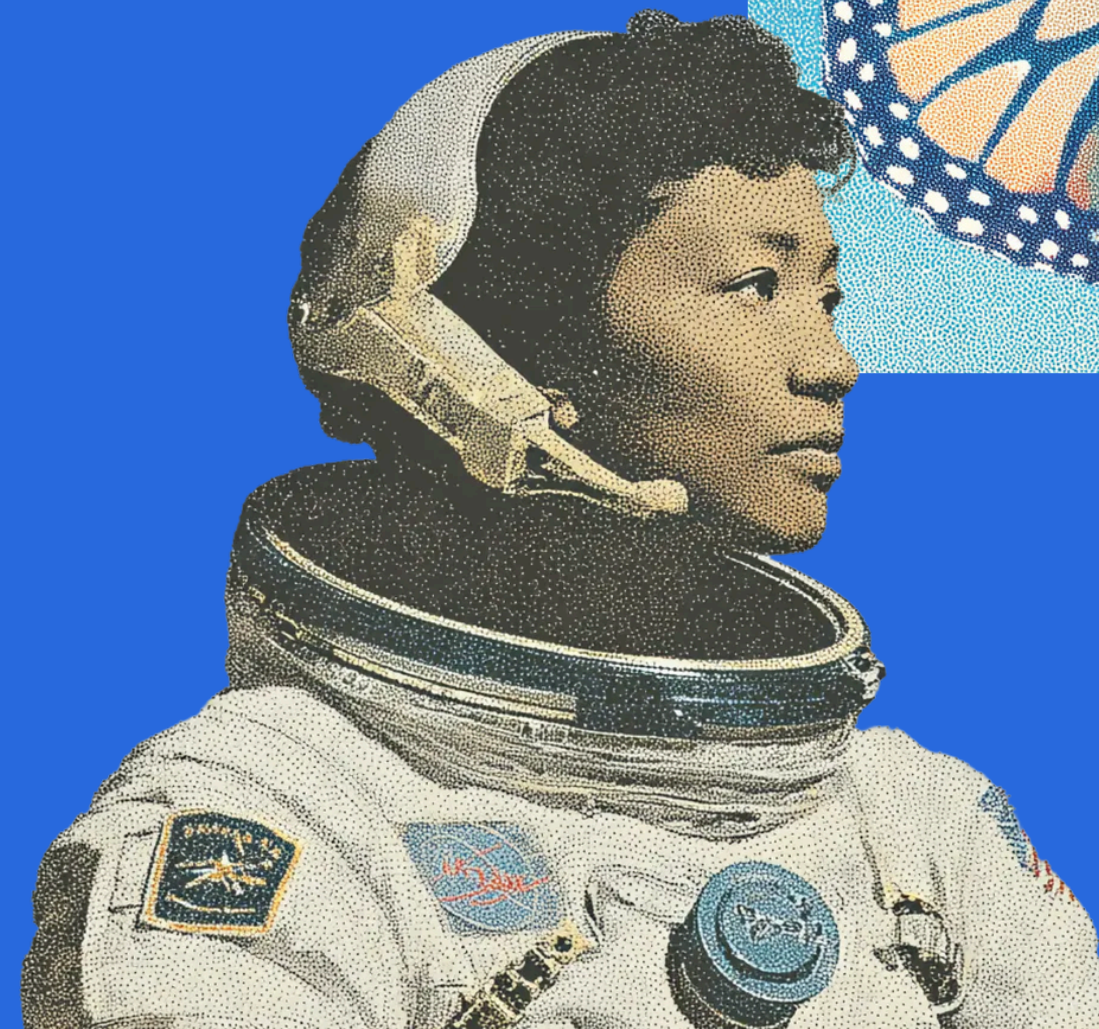




Spaces



Create a Space



A Space for any learning experience

Activate

Reduce cognitive load before new content arrives

Activate and surface prior knowledge

Build relevancy

Serve retrieval practice

Set a baseline

Preview a new topic

New vocab intro

Primarily sets up any new instruction

Unit launch; can also appear mid-unit

Check

Quick, routine, diagnostic thread for spaced retrieval

Bellringers

Exit Tickets

Mid lesson checks

Iterative feedback

Pre-post comparisons

Reflection

Ongoing formative assessment

Explore

Deep skill-building work on learning outcomes

Standards-based exploration

Higher-order questioning

Getting unstuck

Curiosity dives

Lite scenario-based

Cross-curricular connections

Independent & Collaborative learning experiences

Target Support

Deliberate, targeted practice on identified area

Standards component

Rubric dimension practice

Differentiated need

Station rotation

Adaptive practice

Self-assessment with practice

Independent learning as needed to support gaps or extension

Prove & Apply

Transfer and apply learning; Close the loop on learning

Real-world scenario based application

Common formative

Summative

Position-taking

Performance task

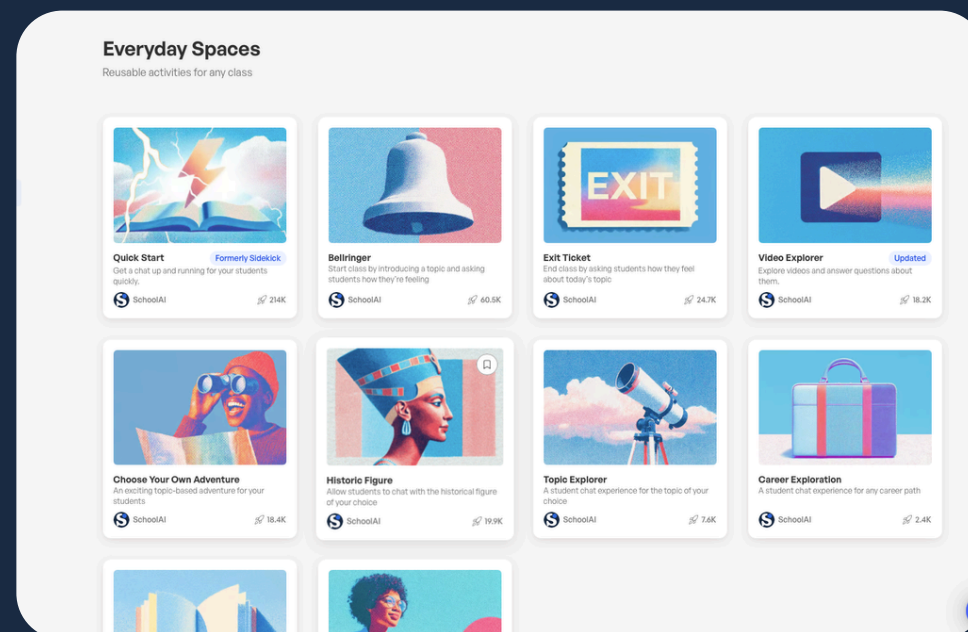
Cross-standard transfer

Independent learning To transfer learning to a new and novel context

Building your Space

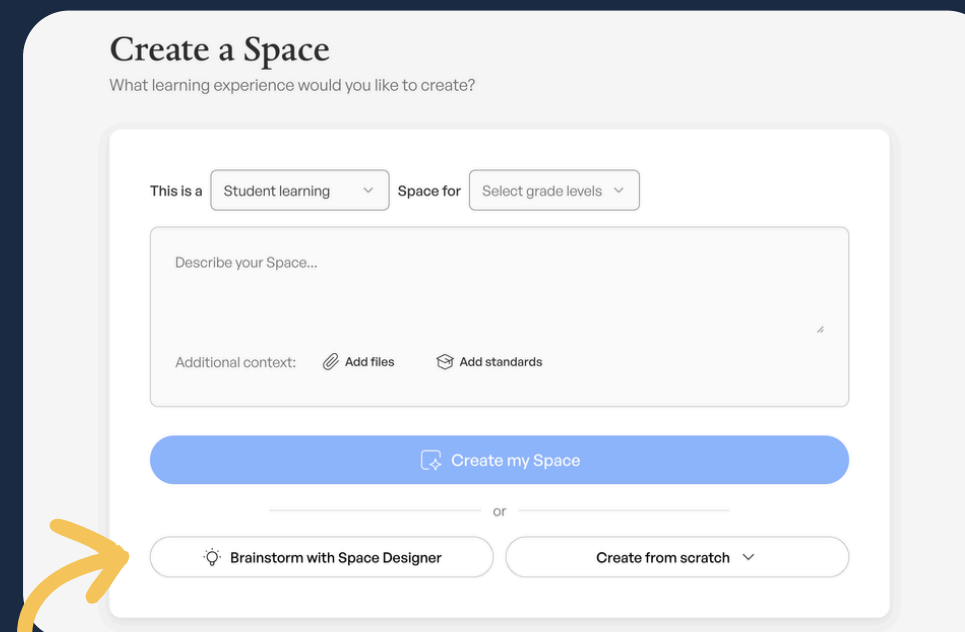
Customize an Everyday Space

Update the **customizable fields** on **Everyday Spaces** found in the **Discover Library**.



Use Quick Create to get an idea started

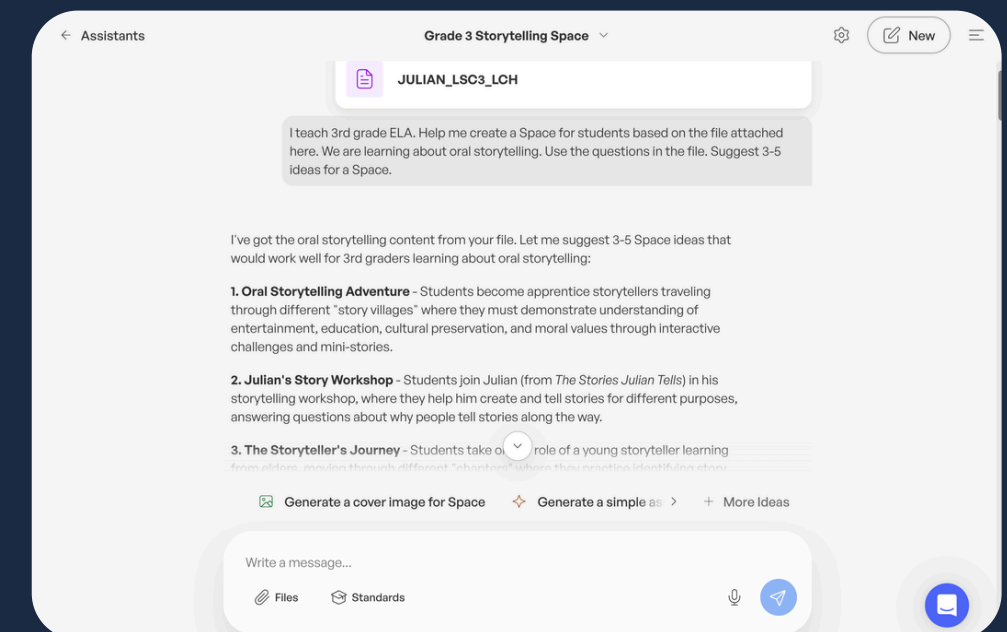
Click **Create** to build a Space quickly and then edit the prompt after previewing.



Brainstorm with Space Designer

Design your own Space

Start a conversation with **Space Designer Assistant** to help design your vision.



Let's build a Space with these prompts...

"Create a Space to..."

Tip: Specify audience!
(grade, age, course)



Activate

"...preassess, set a baseline, and surface students' prior knowledge on..."

Check

"...quickly check student's understanding on..."

Explore

"...have students explore [insert topic]"

Target Support

"...allow students to practice [insert skill]"

Prove & Apply

"...invite students to practice [insert skill] in a real-world, relevant scenario"

What did you create?

**How will it help you make
school awesome for you
and your students?**

Analyze real-time insights

Mission Control

- Student conversations
- Sentiment & learning insights
- Class mastery outcomes
- Smart groups

SchoolAI Browser Extension within Mission Control

- Chat with Dot
- Generate a resource

The screenshot displays the 'Forces & Maglev Prep' session in Mission Control. At the top, navigation buttons include 'Preview space', 'Share insights', 'End session', 'Pause', and 'Invite students'. A 'Safety alert' for student Kai is visible. The main dashboard shows 'Class mastery' with a 2.8 average score and 'Outcomes' for three tasks. A 'Progress' section shows completion for three steps. Below is a 'Smart Groups' table listing students with their sentiment and outcomes. A 'schoolai' chat overlay is on the right, offering help and resource generation options.

Forces & Maglev Prep ... Preview space Share insights End session Pause Invite students

Safety alert Kai The student has expressed feelings of isolation and thoughts of self-harm. This... Dismiss

Class mastery 2.8 Average mastery score

Outcomes

- Describe at least one example of a force that acts witho... 1 1 6 2
- Articulate a starting prediction about how a maglev trai... 1 8 1
- Generate at least one testable question about magnetic o... 2 2 5 1

Progress

- Step 1
- Step 2
- Step 3
- Done

Search students Smart Groups

Student	Headline	Outcomes
Bella	Discouraged Student expresses disinterest, distracted by social plans	
Darius	Enthusiastic Student articulates balanced forces model for maglev levitation	
Jordan	Insightful Student predicts magnetic repulsion overcomes gravity	
Kai	Safety The student has expressed feelings of isolation and thoughts of self-harm. This message...	
Liam	Enthusiastic Student predicts magnetic repulsion overcomes gravity	
M	Student hypothesizes dual magnetic systems	

schoolai Good evening! How can I help you?

Mission Control Mission Control

What common questions were asked in this session?

Recommended actions

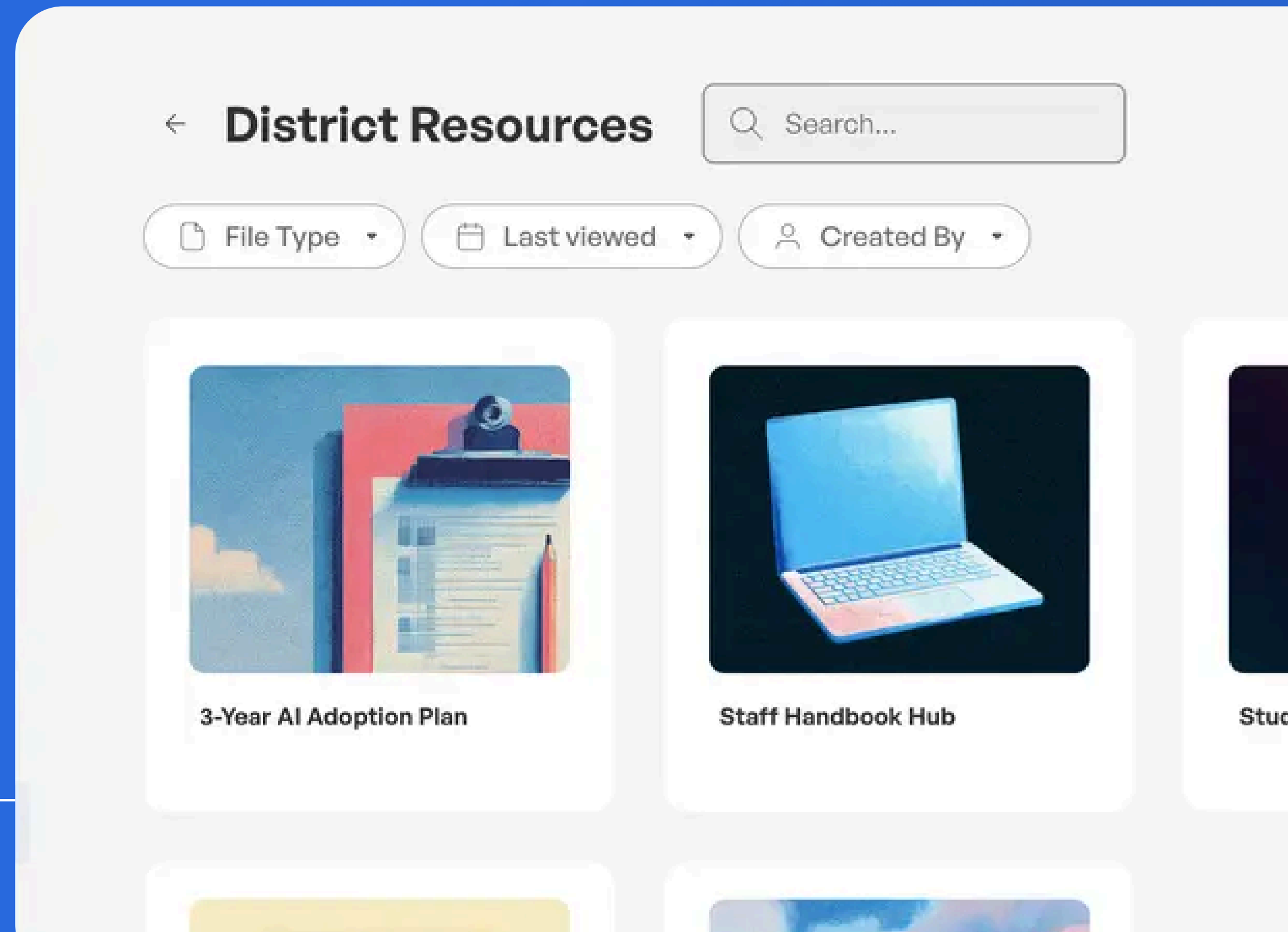
- Worksheet
- Lesson plan
- Presentation
- Available on Google Docs or Google Classroom Writing analysis
- Create a resource
- Content adaptation
- Create a Space
- Early access

Organize Collections

A way to group Spaces and artifacts into collections for easy access

How it works:

- View your created Spaces & artifacts created with Tools
- Create and manage collections
- Share collections with peers
- **District collections**





Coteacher

All purpose teaching assistant.

Chat



Curriculum Coach

Get organized to create the content you need for an entire course.

Chat



Research Assistant

Assists you with research on any topic.

Chat

Assistants



Space Designer

Design fun, engaging Spaces for your students.

Chat



Field Trip Coordinator

Plan, organize, and manage a successful field trip.

Chat



Digital Literacy Coach

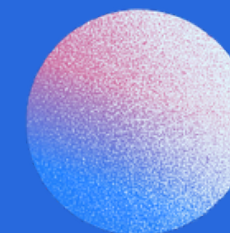
Helps you master any technology.

Chat

Ask Dot...



Powerup



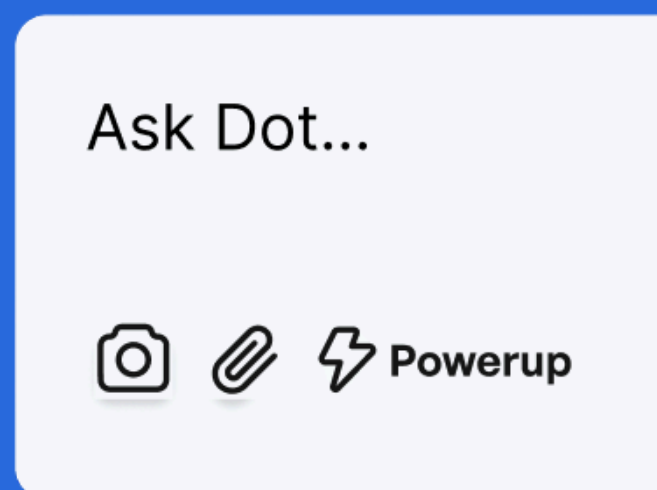
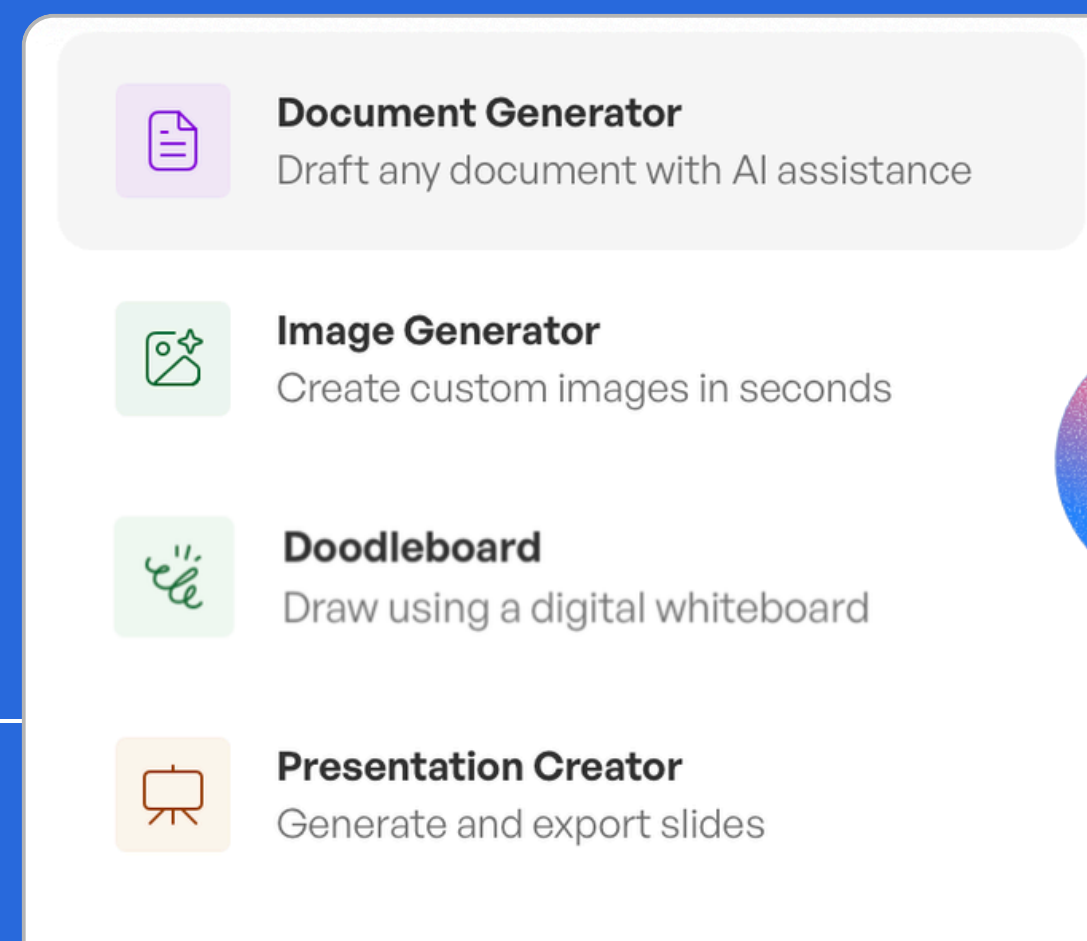
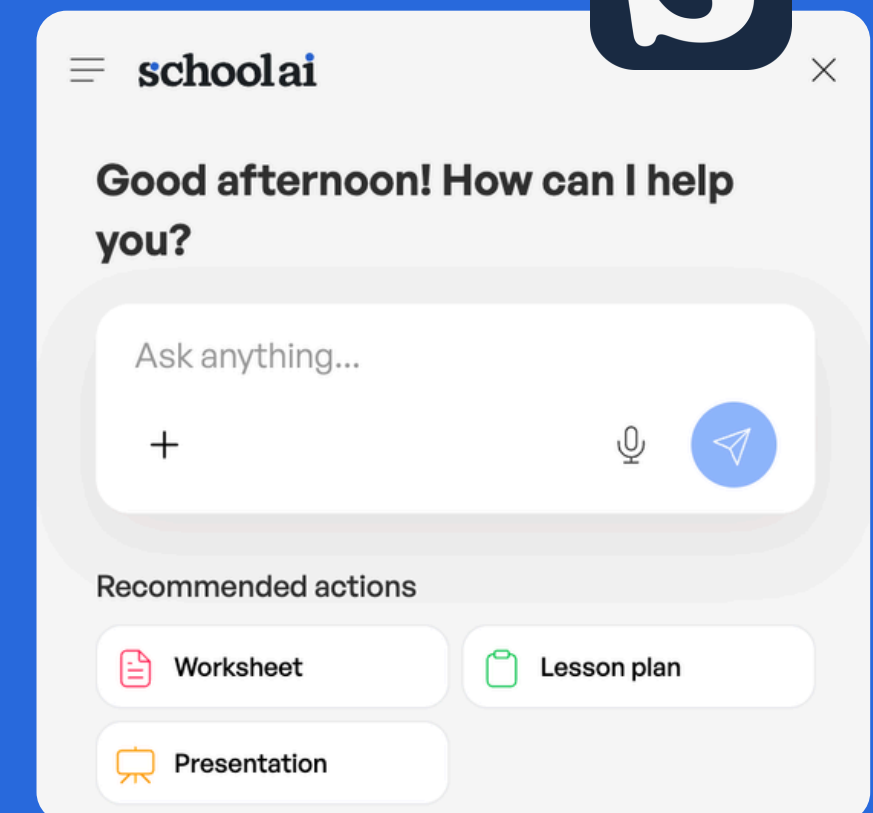
Educator prep with Dot

Dot Assistant with Powerups...

- Function like Assistants and Tools all in one place
- Provide real-time suggestions for what to create next
- Can be utilized within the SchoolAI platform and Browser Extension

Chat with Dot to...

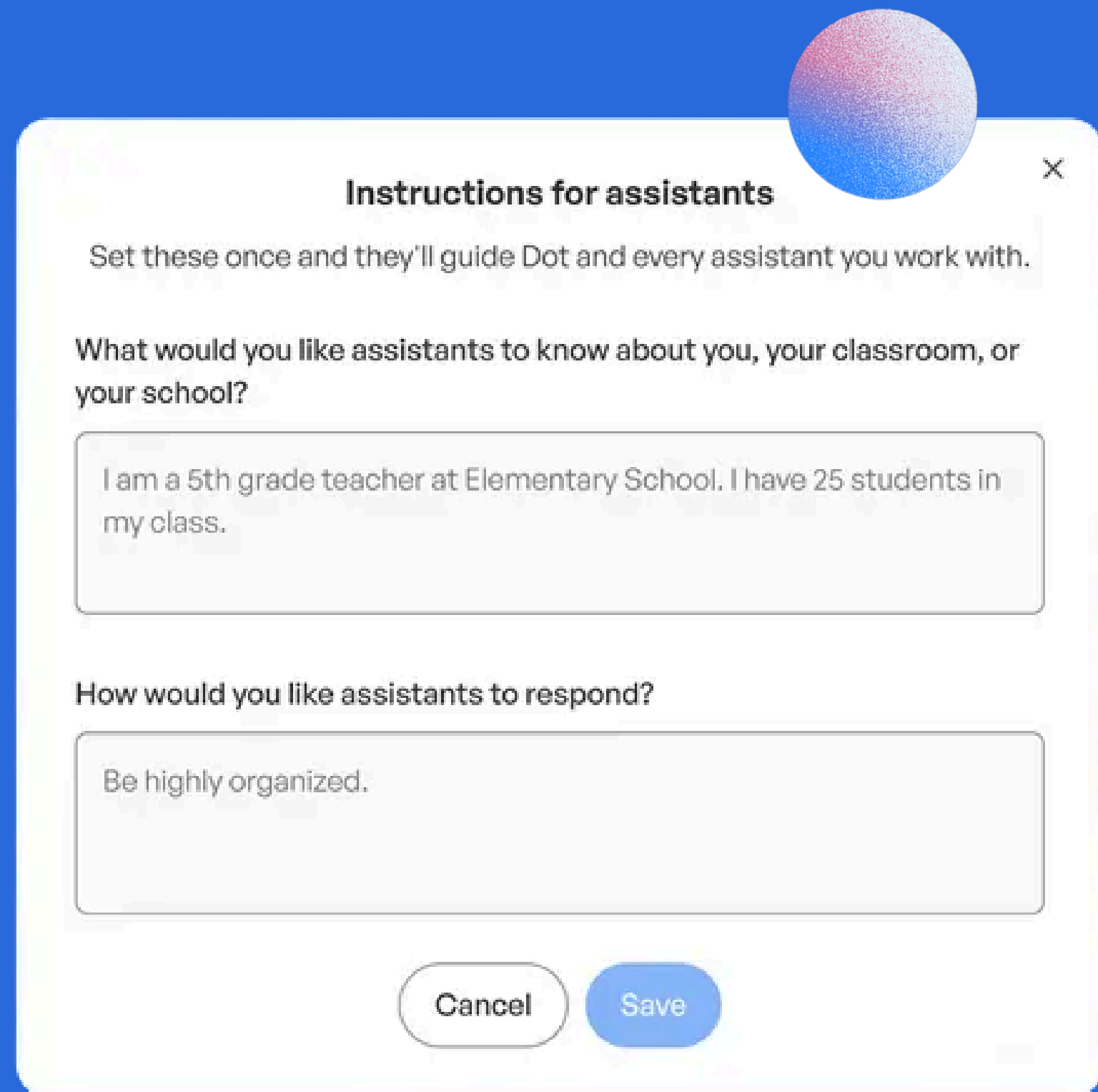
- Analyze data
- Plan instruction and brainstorm ideas
- Generate artifacts



Instructions for Assistants

Set Custom Instructions

- Set once and they'll guide Dot and every Assistant you work with
- Provide details about you, your course, students, and school
- Explain how you would like Dot to respond to you (lesson format, tone, etc.)



Instructions for assistants X

Set these once and they'll guide Dot and every assistant you work with.

What would you like assistants to know about you, your classroom, or your school?

I am a 5th grade teacher at Elementary School. I have 25 students in my class.

How would you like assistants to respond?

Be highly organized.

Cancel Save



01

Turn any tab into a teaching moment.

**Summary feedback**
Provide a clear overview of what's working and where students can improve.

**Inline comments**
Generate line-by-line feedback that appears as comments for quick approval.

**Revision history viewer**
Review the creation process, text that was pasted, and the amount of time spent writing.

**Content adaptation**

**The Titanic: Sinking & Facts | HISTORY**
Web page

Make this content and text accessible for a 4th grade reading level



02

Your AI Co-teacher, in every tab.

03

From any webpage to a personalized learning experience.

Private

Borrowed Homes, Borrowed Time
Hermit crabs, plastic pollution, and the cost of adaptation
by Savannah Blevins



Students can dive into the amazing world of chameleons through an engaging chat experience where they can ask questions and receive instant answers from a virtual chameleon expert. Throughout this journey, they will discover intriguing facts about chameleon behavior, colors, and habitats, all while feeling like they're on their own wildlife adventure.

[Preview & launch](#) [Remix](#) [Edit](#) [Add to collection](#) [Share](#) [...](#)



Browser Extension

Your AI Co-Teacher, in every tab.



Science & Nature Shows More

TIME for KIDS

Create a resource

Search...

- Worksheet
- Lesson plan
- Presentation
- Rubric
- Assessment
- IEP goals
- Joke
- Vocabulary list
- Time-based activity
- Story word problem
- Class newsletter
- Letter of recommendation

schoolai

Good afternoon! What can I do for you today?

TIME for Kids | Creative Cr...
<https://www.timeforkids.com/g56...>

What can I help you with?

+

Recommended actions

- Worksheet
- Lesson plan
- Presentation
- Assessment

Available on Google Docs
Writing analysis

Create resources

Content adaptation

Create a Space

BERTRAND GODFROID-GETTY IMAGES

everywhere. According to the United Nations, enough plastic waste to fi
cks is dumped into waterways such as oceans, rivers, and lakes each
ic litter at the bottom of the ocean and on top of Mount Everest.

Turn any tab into a teaching moment

Give students impactful feedback while the work is still fresh in their mind.



Summary feedback

Provide a clear overview of what's working and where students can improve.



Inline comments

Generate line-by-line feedback that appears as comments for quick approval.



Revision history viewer

Review the creation process, text that was pasted, and the amount of time spent writing.

Wynn Dixie Report

File Edit View Insert Format Tools Extensions Help

Search Undo Redo Print Spell Check 100% Normal text Arial 11 B I U A

Savannah Blevins

Mrs. Lewis

6th grade

Opal and Amanda are two important characters in the book *Because of Winn-Dixie*. Even though they are both young girls who live in Naomi, Florida, they are very different at first. Over time, they change and show some similarities too. By looking at how they act and what they say in the story, you can see how they are alike and different.

First, Opal is very friendly and open to meeting new people. At the beginning of the book, she goes into the grocery store and ends up adopting Winn-Dixie, even though she just met him. This shows she is caring and not afraid to take chances. She also talks to many different people in town, like Miss Franny Block and Gloria Dump. Opal likes to ask questions and wants to understand others. Amanda, on the other hand, is not friendly at first. She is described as

From any webpage to a personalized learning experience.



Create a Space

Space type

Student experience

Grade level

6th

Prompt

Create a space that guides students through key ideas, checks for understanding with embedded questions, and encourages deeper exploration through discussion and short written responses.

Reuse a prompt

+ Add attachments

Generate Space

Food for Thought

Food for Thought

S

+20

Pause session

End session

Progress

Mastery level

Showing 17 participants

Invite students

Download CSV

Agenda progress and mastery

Student	Headline	Outcomes	Progress
A Alicia C	🌟 Making progress Open and honest about preferences, balancing enjoyment and health.	● ● ● ●	Step 4
Dylan Skinner	🌟 Making progress Open, honest, and reflective engagement throughout the activity.	● ● ● ●	Step 4
Carson Fairbourn	🏆 Excelling Warm, reflective, and engaged in sharing food experiences.	● ● ● ●	Step 4
A Amy Garry	😊 Getting started The student is just beginning the food exploration activity.	● ● ● ●	Step 2
Wes Novack	🏆 Excelling Student showed enthusiasm, curiosity, and thoughtful reflection throughout the...	● ● ● ●	Step 2
Logan Hunt	😊 Making progress Shows momentary distress around food (self-harm language regarding...	● ● ● ●	Step 2
Parker Holladay	😊 Making progress Student engaged thoughtfully with personal stories and preferences, bu...	● ● ● ●	Step 4

schoolai

Good afternoon! How can I help you?

Mission Control

Mission Control

Which students need my help right now?

+  

Recommended actions

Worksheet

Lesson plan

Presentation

Available on Google Docs

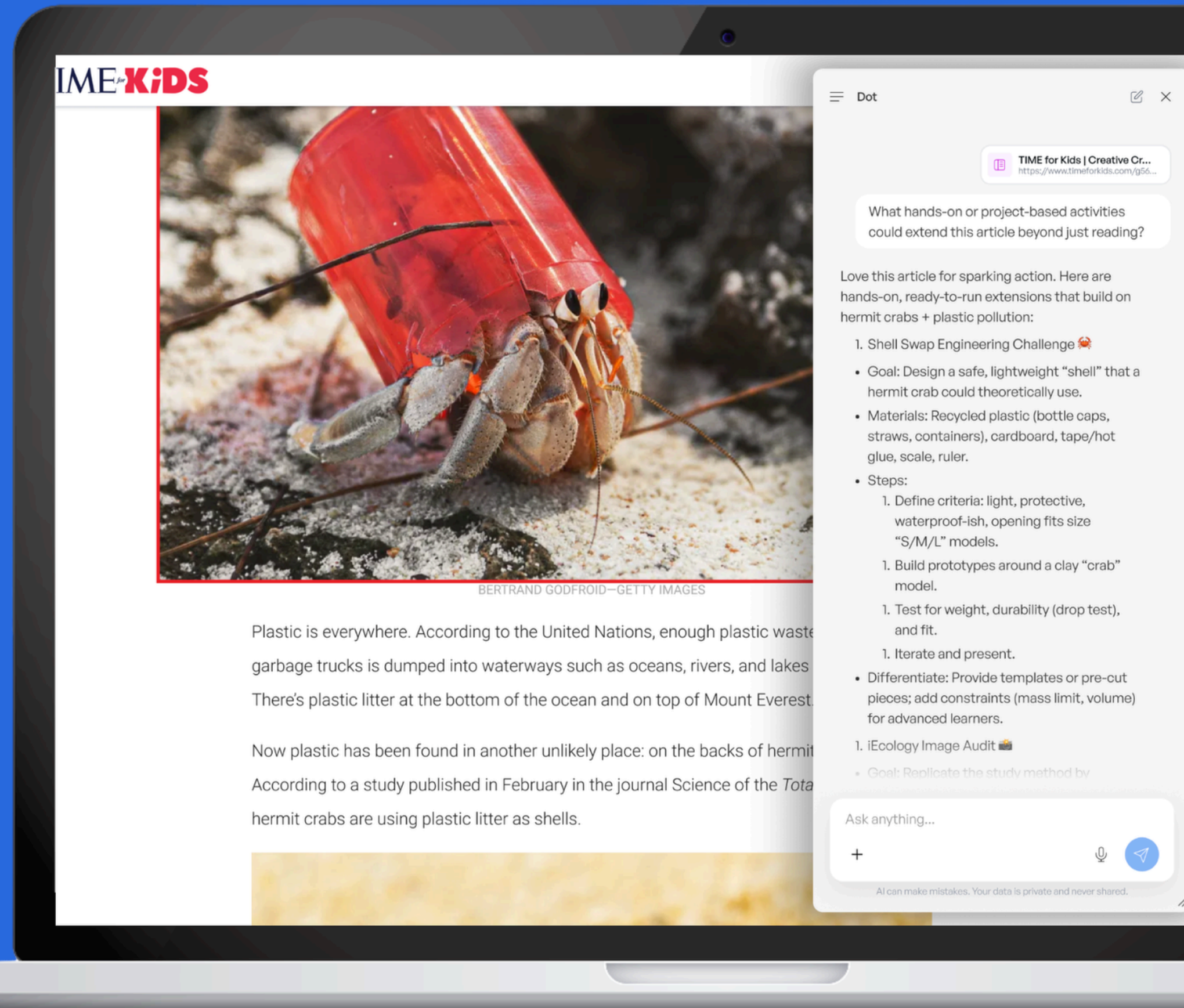
Writing analysis

Create a resource

You Try ✨

Preview the Browser Extension Try 2+

- Chat with a webpage
- Generate a resource
- Provide feedback on a Doc
- Create a Space from a webpage



Closure

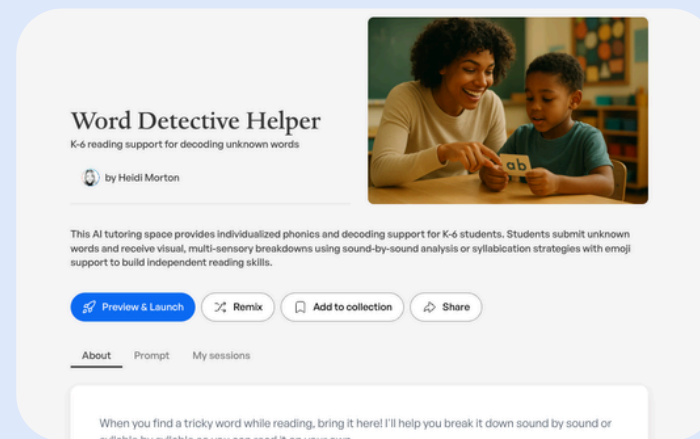


Let's recap



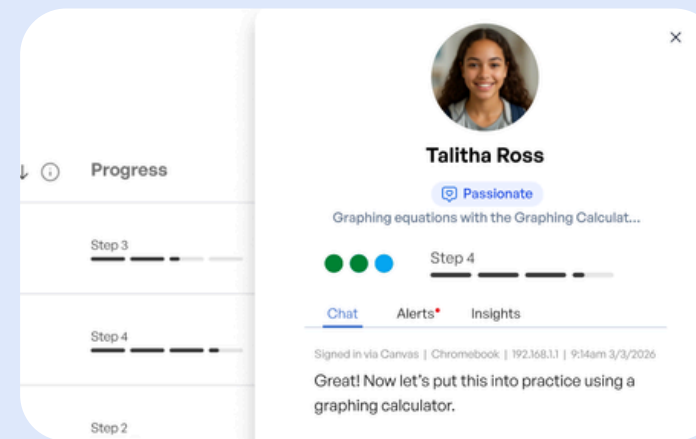
Planning

Teacher creates a **Space** aligned to learning outcomes and launches to students



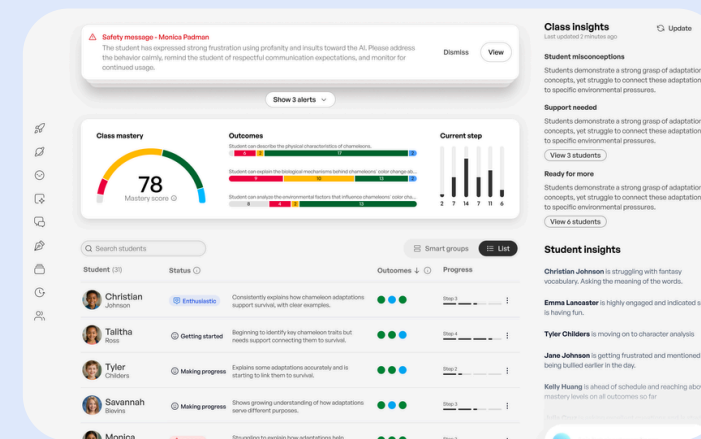
Data

Students' interactions with the **Space** generate real time insights / signal / opportunity



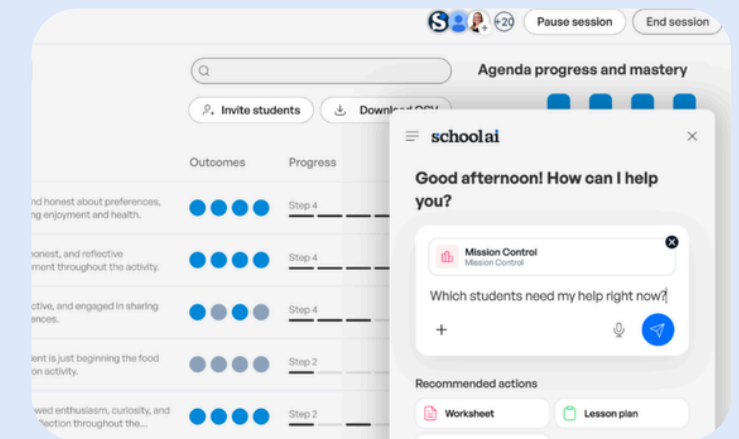
Insights

Mission Control surfaces how students are thinking and what they need



Action

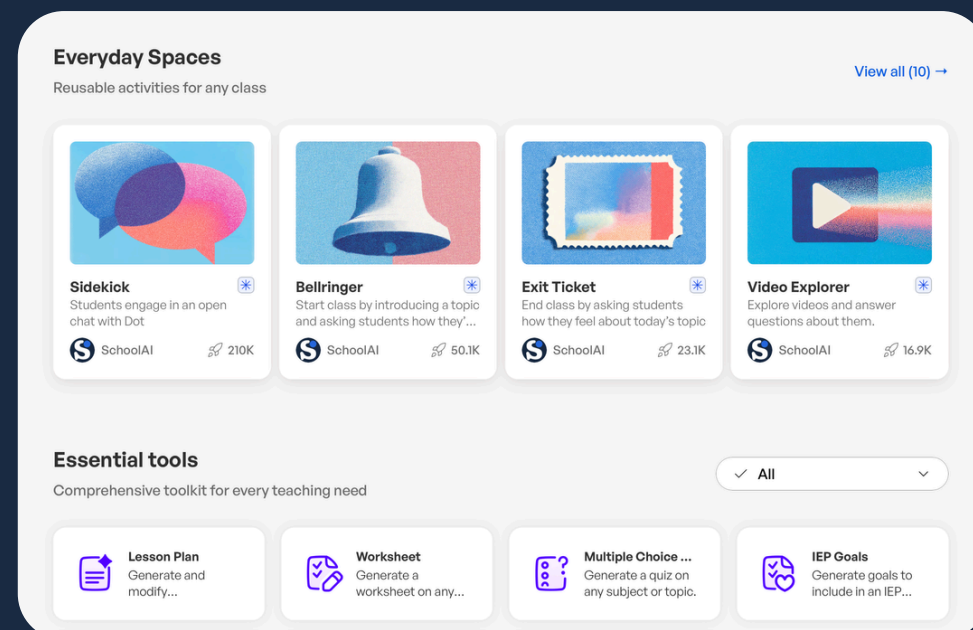
Teacher supports next steps for students, right where they're already working



Next steps

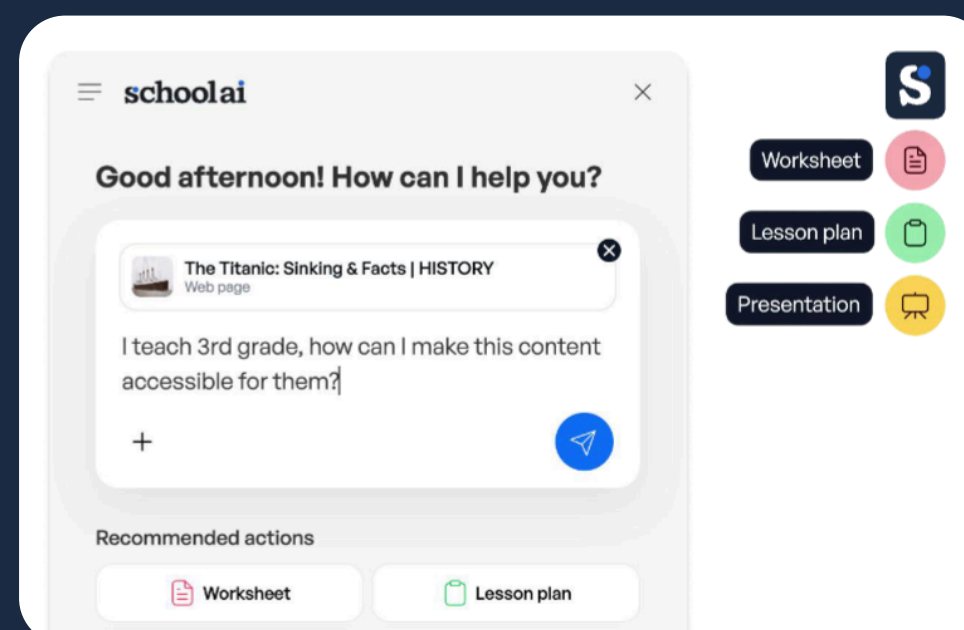
Create with SchoolAI

- Create a resource
- Brainstorm with Dot
- Create & launch a Space



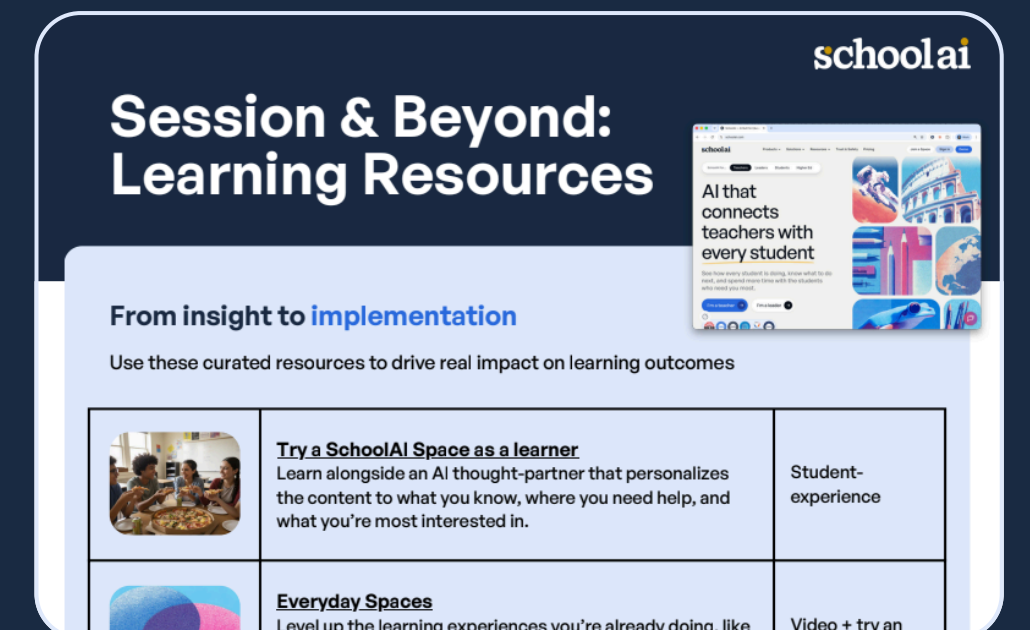
Try the Browser Extension

- Give personalized feedback
- Create a resource from any tab in seconds



Explore further

Curated resources to support your implementation



Become a SchoolAI Champion!



schoolai.com/champions

Thank you!



I hope we were able to connect the
Dots for you!