

bit.ly/RAYSAI26

From insights to action

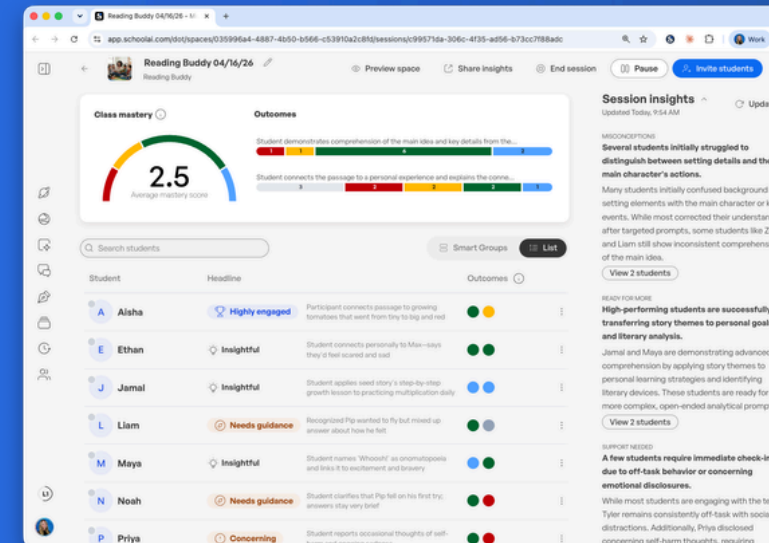
An AI-powered instructional loop with SchoolAI



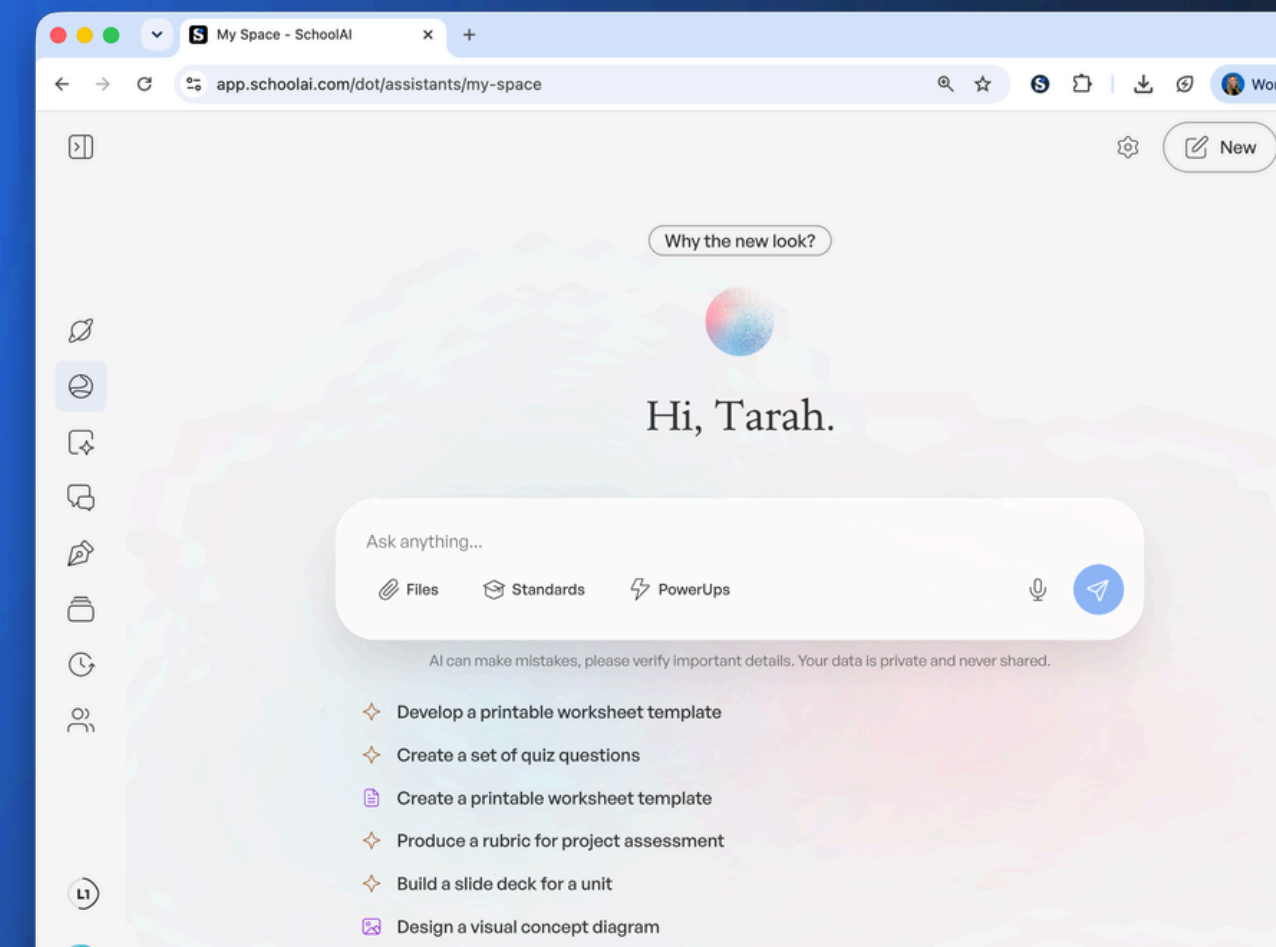
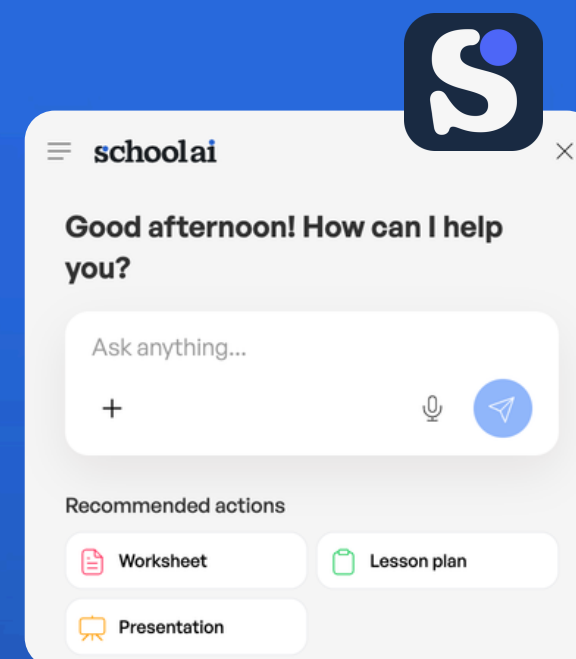
Trevor Goertzen
Regional Vice
President



Tarah Tesmer
Sr. Educational
Strategist



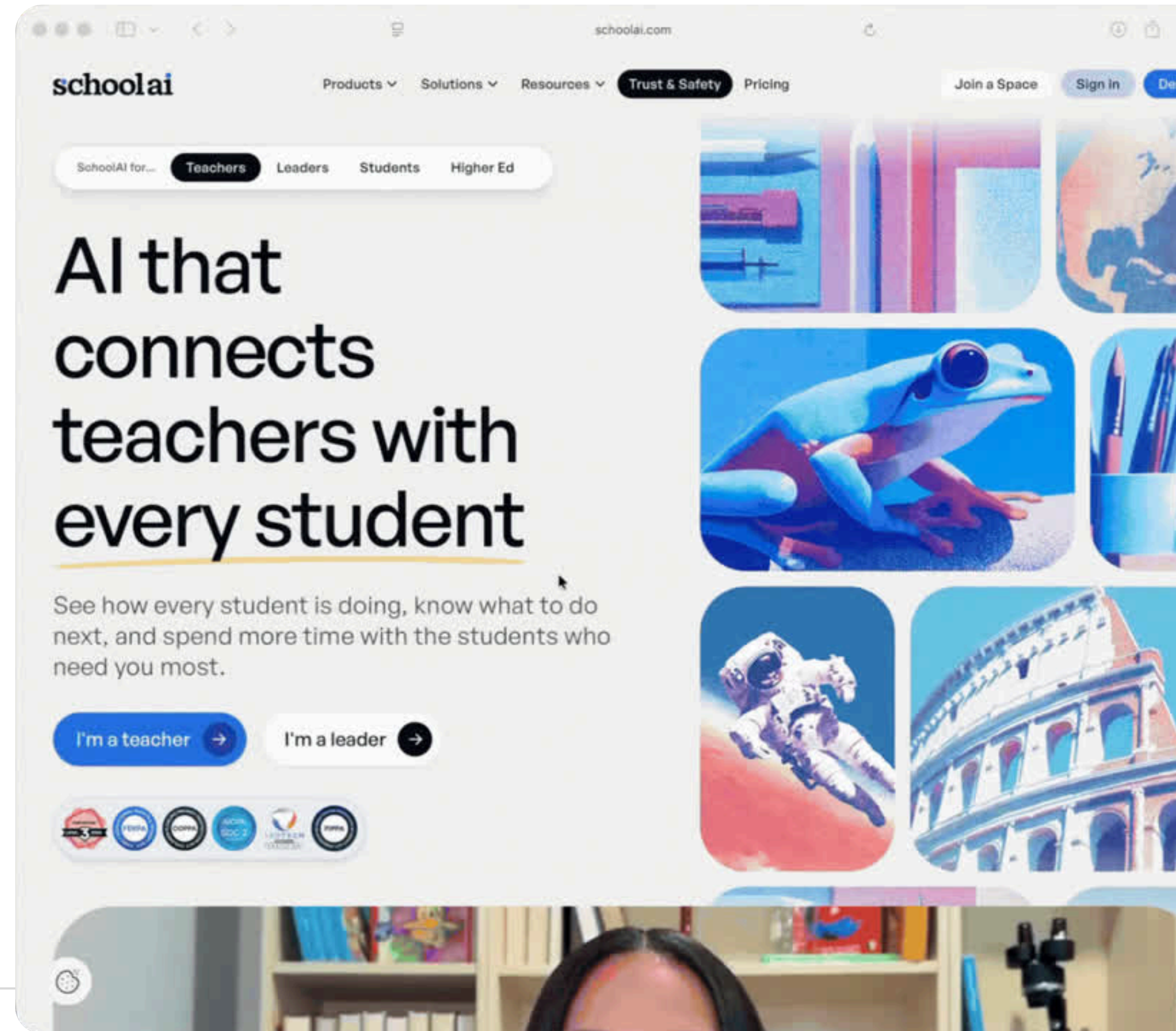
Ask Dot...



Head to schoolai.com

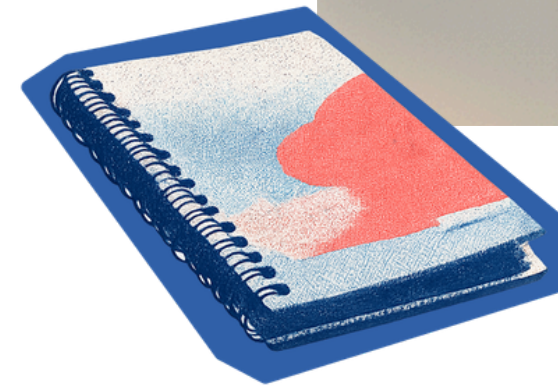
Log into your account

Welcome back to a
new school year!



Raytown x SchoolAI - Back to School 2026

You already know how to teach.



This week isn't about **new** pedagogy.
It's about building with SchoolAI in ways that *improve* the learning experiences you already create.

Let's start with you

Think of a teacher who
knows their students
deeply and holds them
to a high bar.

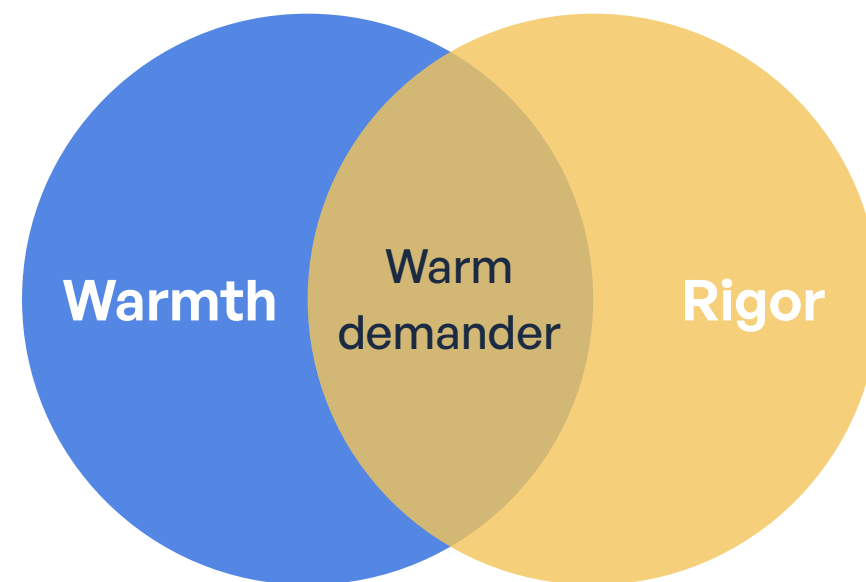
What do they do
different?



Connection, at **scale**

Connection is **knowing the student**, knowing **what they need**, and knowing **how to act**.

One of the highest indicators of student success is **high teacher expectations**.



This is the combination that changes trajectories



So why are those moments so **rare**?

Two things get in the way of this structural challenge.



The ratio

One teacher, ~30 students. It's nearly impossible to track what every student needs in every moment of the day.



Trapped in the moment

Even when a real connection happens, the insight stays stuck there.

Three **outcomes** we are working toward



SchoolAI leads to students experiencing higher levels of:



Psychological safety

A sense of belonging within their learning community

89% of students feel safe trying new things and making mistakes



Growth mindset

Belief that abilities can develop over time

93% of students believe their abilities can improve with practice



Critical thinking

Students move toward applying their thinking

+28% boost in observed critical thinking

SchoolAI student outcomes study, 2026

SchoolAI is connection across a district

Student learning outcomes

Spaces and Mission Control



Repeated workflows

SchoolAI Browser Extension



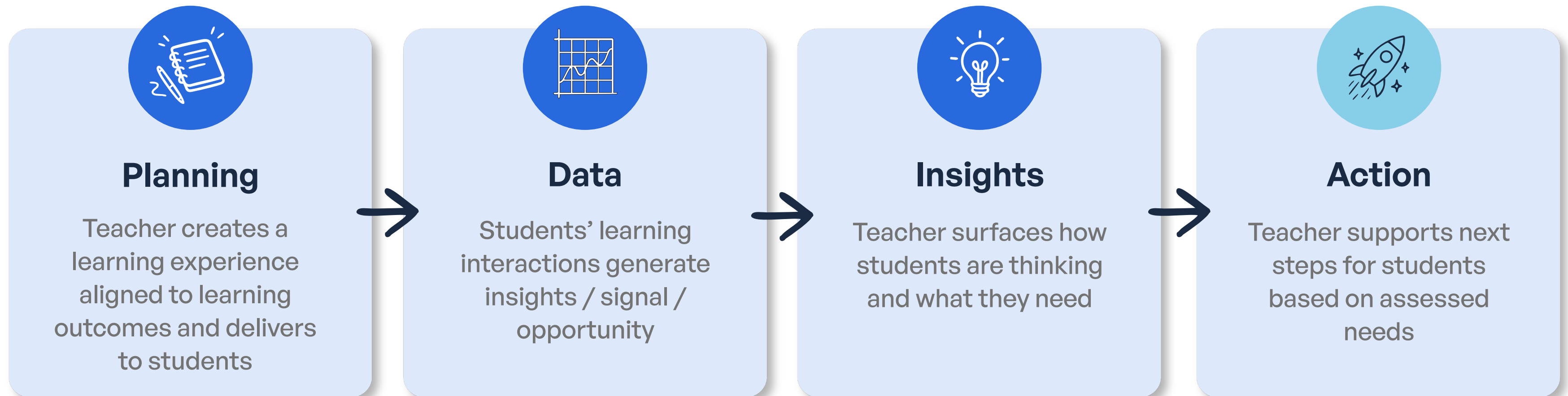
Educator effectiveness

Assistants (Dot) and Tools



How connection actually **scales**

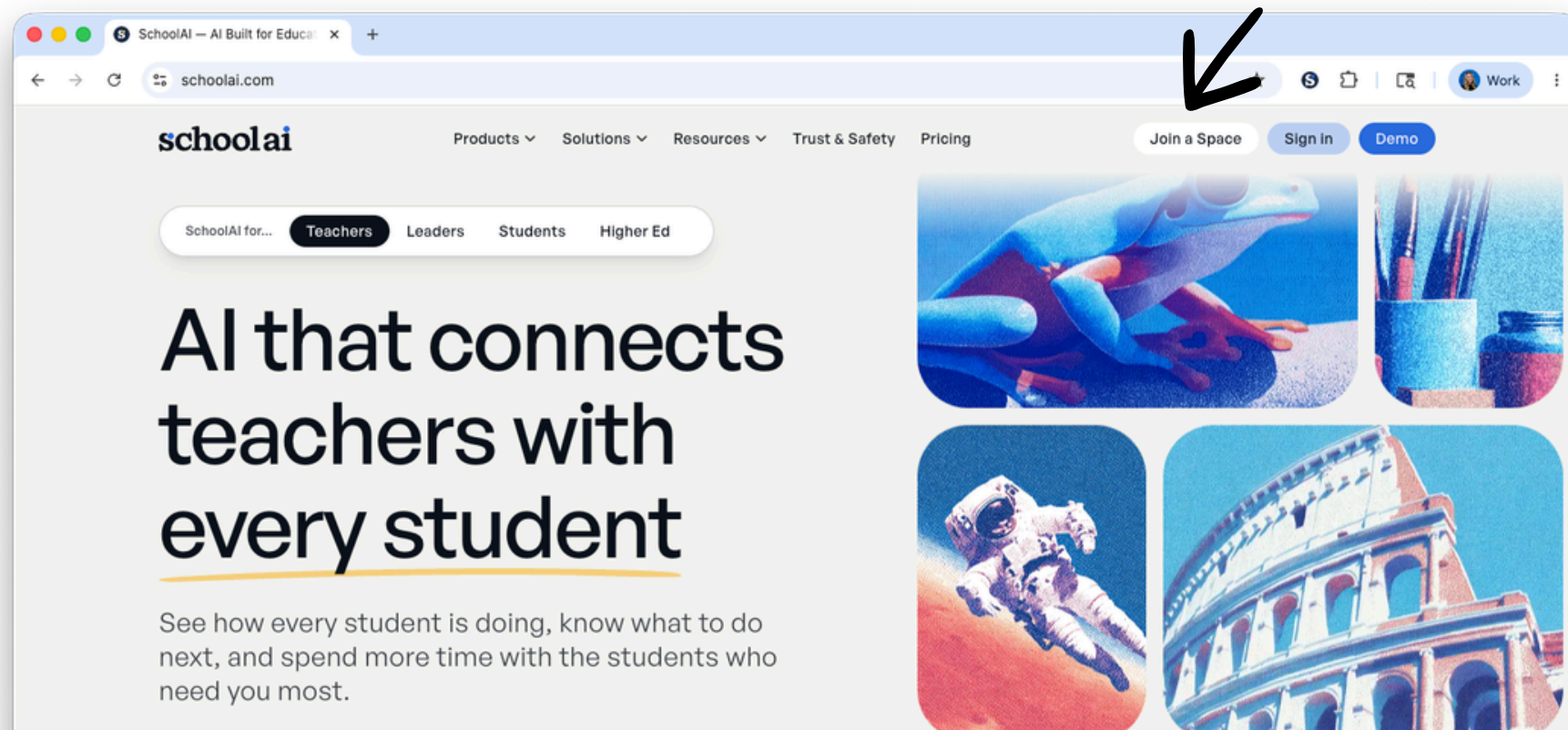
SchoolAI workflow at a glance



Let's dive in! Scan the QR
or go to schoolai.com

Join a Space

N8MK-THBQ



Mission Control



Period 1 - Biology

The Dangerous World of Chameleons

Share insights

Invite students

Pause

End session

Safety message - Monica Padman

The student has expressed strong frustration using profanity and insults toward the AI. Please address the behavior calmly, remind the student of respectful communication expectations, and monitor for continued usage.

DismissView

Show 3 alerts

Class mastery

78

Mastery score

Outcomes

Student can describe the physical characteristics of chameleons.

62172

Student can explain the biological mechanisms behind chameleons' color change ab...

910132

Student can analyze the environmental factors that influence chameleons' color cha...

84213

Current step

27147116

Search students

Smart groupsList

Student (31)	Status	Outcomes	Progress
Christian Johnson	Enthusiastic	Consistently explains how chameleon adaptations support survival, with clear examples.	Step 3
Talitha Ross	Getting started	Beginning to identify key chameleon traits but needs support connecting them to survival.	Step 4
Tyler Childers	Making progress	Explains some adaptations accurately and is starting to link them to survival.	Step 2
Savannah	Making progress	Shows growing understanding of how adaptations	Step 3

Class insights

Last updated 2 minutes ago

Update

Student misconceptions

Students demonstrate a strong grasp of adaptation concepts, yet struggle to connect these adaptations to specific environmental pressures.

Support needed

Students demonstrate a strong grasp of adaptation concepts, yet struggle to connect these adaptations to specific environmental pressures.

View 3 students

Ready for more

Students demonstrate a strong grasp of adaptation concepts, yet struggle to connect these adaptations to specific environmental pressures.

View 6 students

Student insights

Christian Johnson

is struggling with fantasy vocabulary. Asking the meaning of the words.

Emma Lancaster

is highly engaged and indicated she is having fun.

Tyler Childers

is moving on to character analysis

Jane Johnson

is getting frustrated and mentioned being bullied earlier in the day.

Kelly Huang

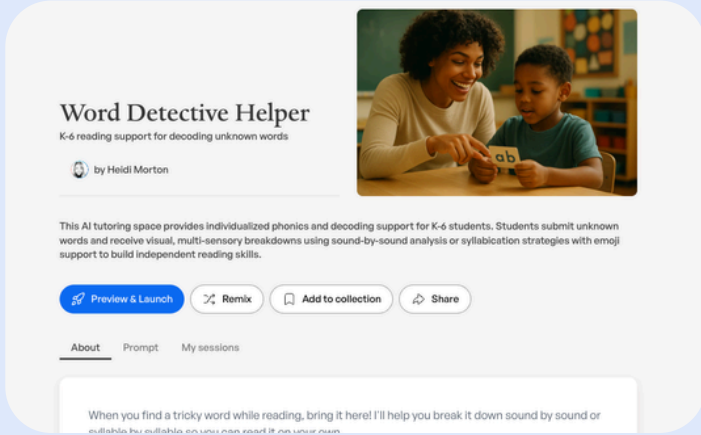
is ahead of schedule and reaching above mastery levels on all outcomes so far

From data, to insights, to **action**



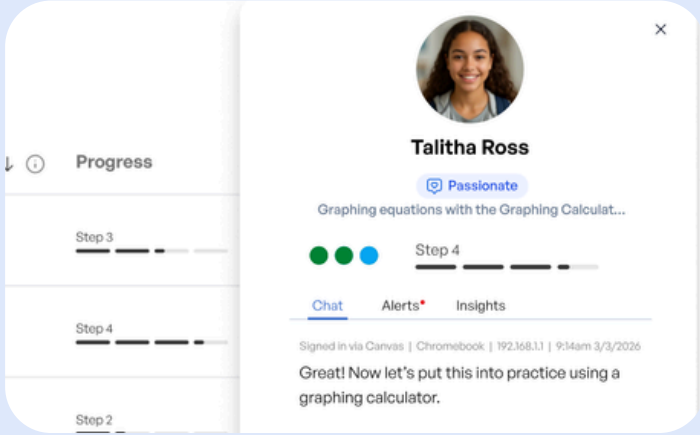
Planning

Teacher creates a **Space** aligned to learning outcomes and launches to students



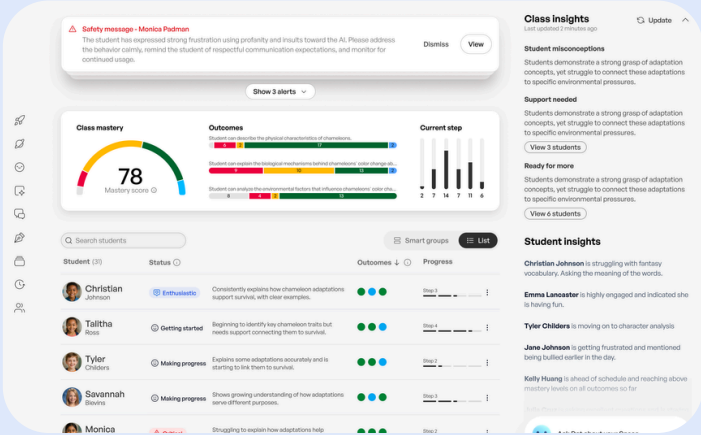
Data

Students' interactions with the **Space** generate real time insights / signal / opportunity



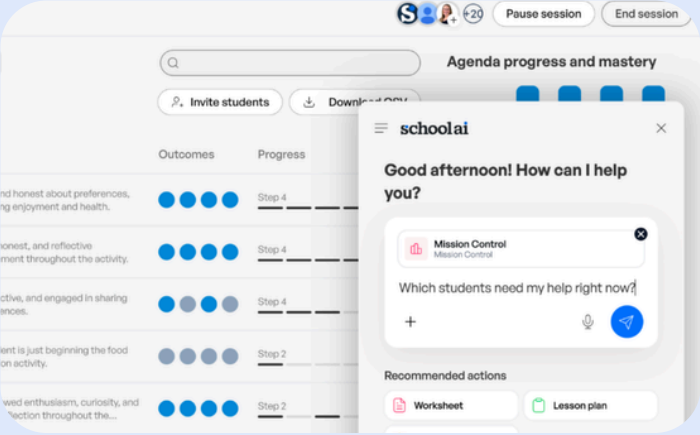
Insights

Mission Control surfaces how students are thinking and what they need



Action

Teacher supports next steps for students, right where they're already working



Think of a topic you teach
where students typically
have **misconceptions**

What **data** might you
routinely analyze to
inform this instruction...?

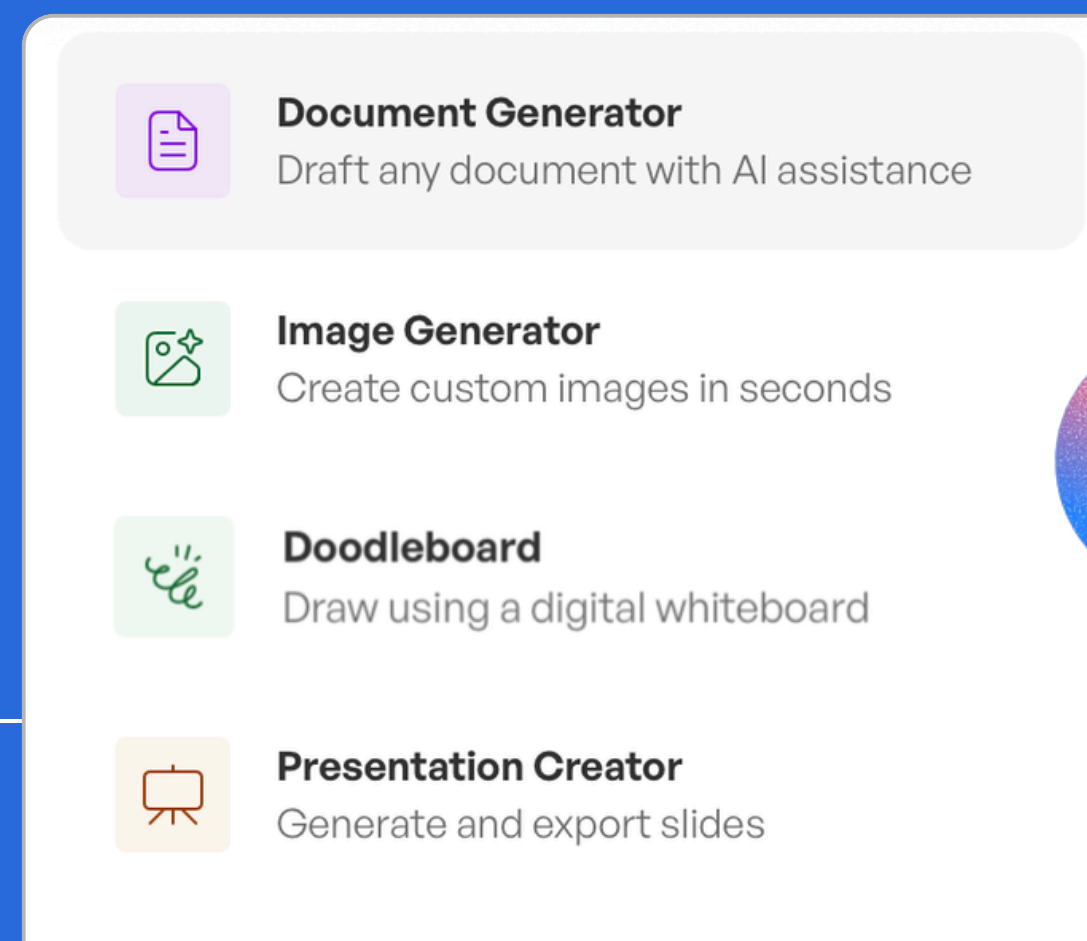
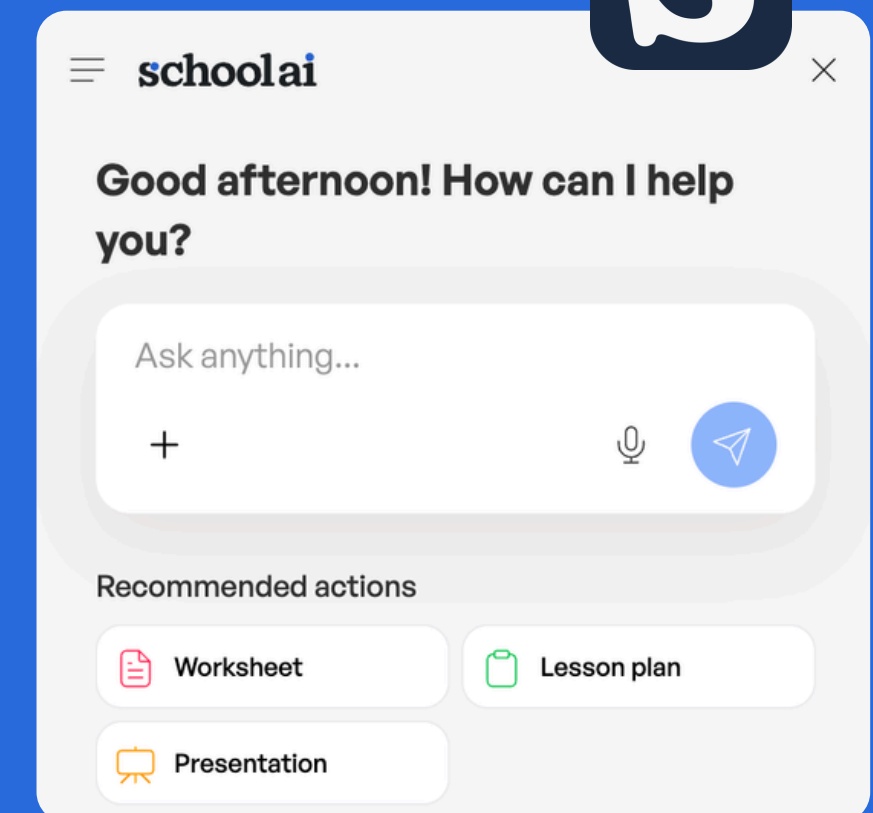
Educator prep with Dot

Dot Assistant with Powerups...

- Function like Assistants and Tools all in one place
- Provide real-time suggestions for what to create next
- Can be utilized within the SchoolAI platform and Browser Extension

Chat with Dot to...

- Analyze data
- Plan instruction and brainstorm ideas
- Generate artifacts



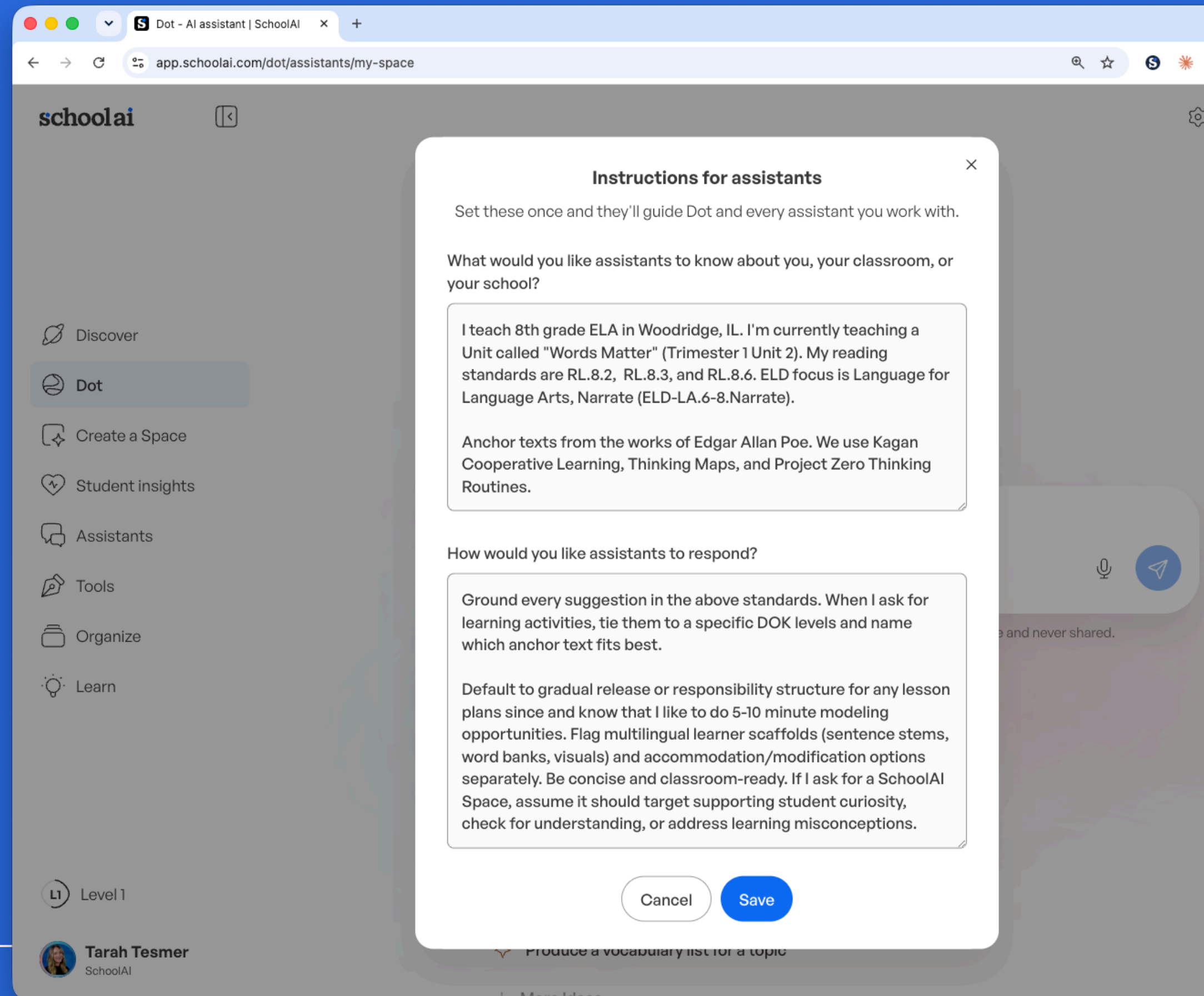
Ask Dot...



What's new: Assistants

Set Custom Instructions

- Set once and they'll guide Dot and every Assistant you work with
- Provide details about you, your course, students, and school
- Explain how you would like Dot to respond to you (lesson format, tone, etc.)



Your AI Co-Teacher, in every tab.



Science & Nature

Shows

More

TIMEforKIDS

BERTRAND GODFROID-GETTY IMAGES

everywhere. According to the United Nations, enough plastic waste to fi
cks is dumped into waterways such as oceans, rivers, and lakes each
ic litter at the bottom of the ocean and on top of Mount Everest.

Create a resource

Worksheet

Lesson plan

Presentation

Rubric

Assessment

IEP goals

Joke

Vocabulary list

Time-based activity

Story word problem

Class newsletter

Letter of recommendation

schoolai

Good afternoon! What can I do for you today?

TIME for Kids | Creative Cr...
https://www.timeforkids.com/g56...

What can I help you with?

+

Recommended actions

Worksheet

Lesson plan

Presentation

Assessment

Available on Google Docs
Writing analysis

Create resources

Content adaptation

Create a Space

Closure

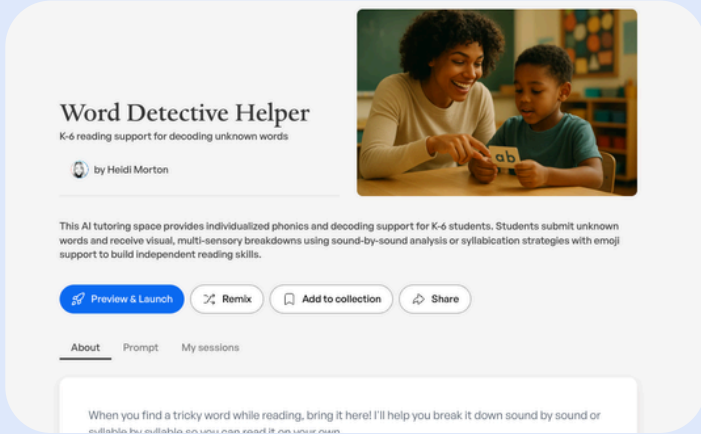


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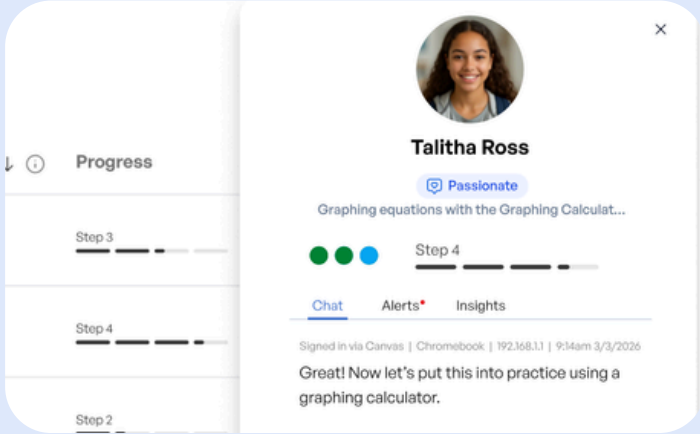
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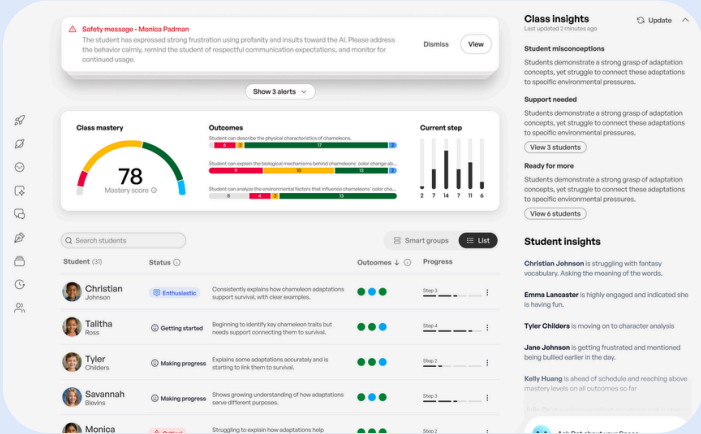
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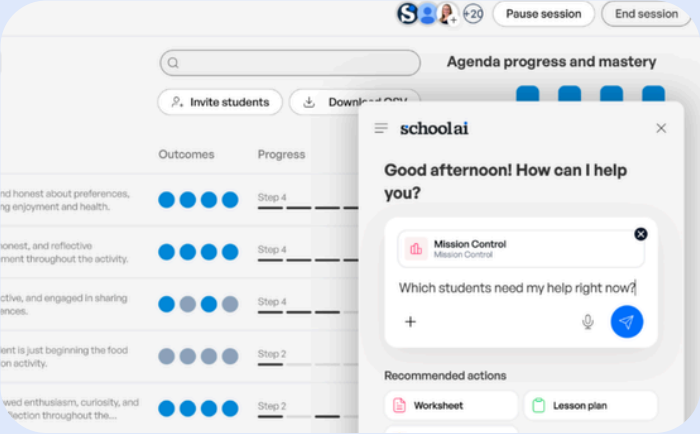
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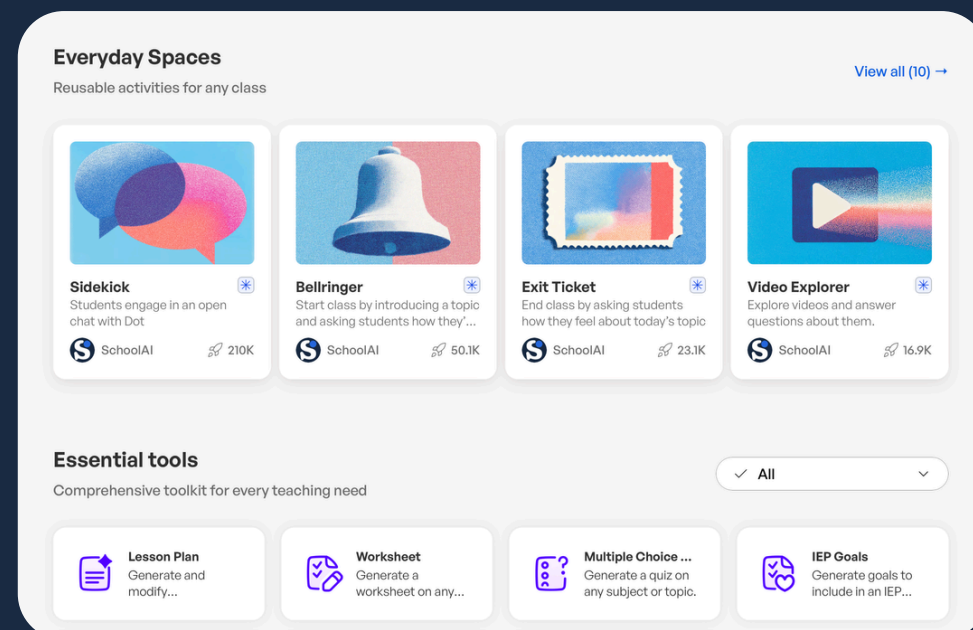
Teacher supports next steps for students, right where they're already working



Next steps

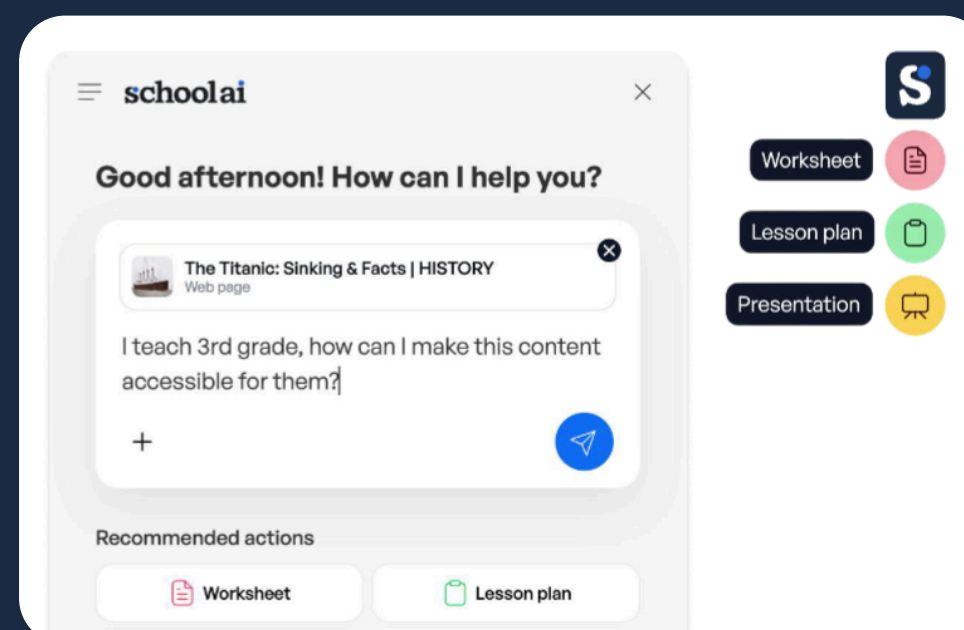
Create with SchoolAI

- Create a resource
- Brainstorm with Dot
- Create & launch a Space



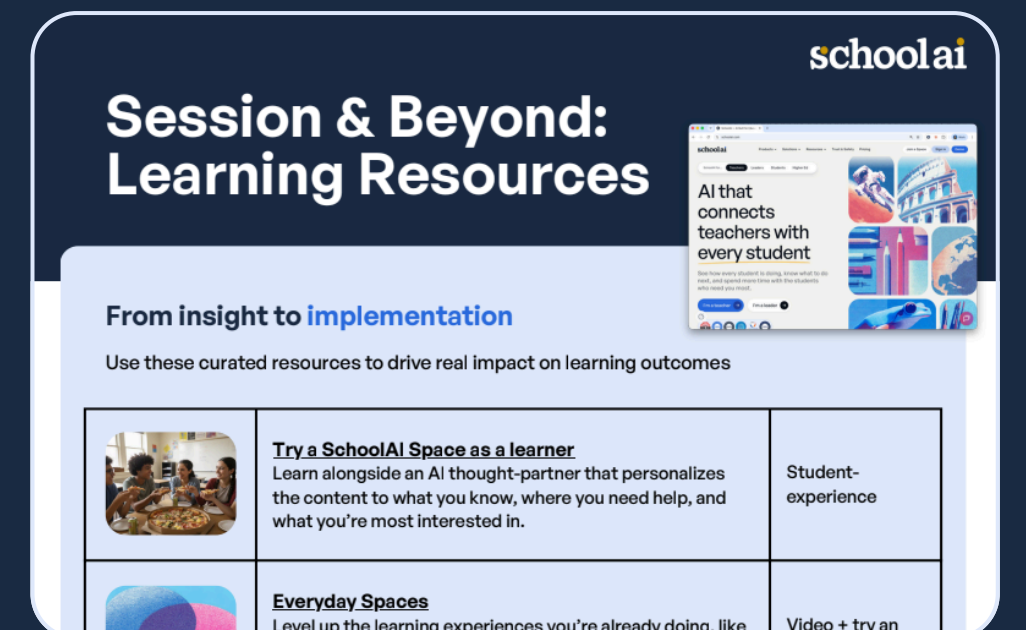
Try the Browser Extension

- Give personalized feedback
- Create a resource from any tab in seconds



Explore further

Curated resources to support your implementation



Thank you!

I hope we were able to connect the
Dots for you!



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