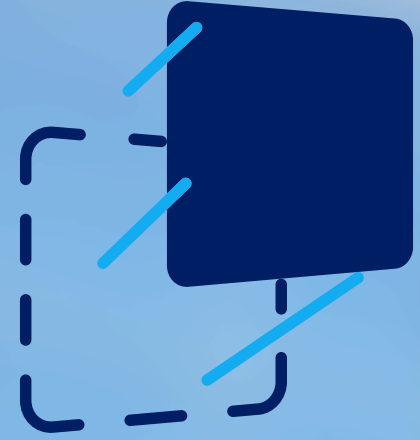


# From Guidance to Policy: Balancing Innovation and Student Safety





# Equity in Action: A Human-Centered Approach to Balancing Innovation and Student Safety



**Derek Brown**

District Information and  
Technology Officer



**Melissa Haynes**

Coordinator of Career  
and College Pathways



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Elementary Technology  
TOSA



**Jessie Nies**

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## District

4<sup>th</sup> Largest District in Oregon  
Hillsboro, Oregon  
Silicon Forest



## Schools

35 traditional schools  
(27 ES, 4 MS, 4 HS)  
2 alternative options



## Accreditation

K-12 School District in Oregon to  
Receive Systems Accreditation



## Students

19,200 students  
Pk-12



## Our Promise

Know, Value, and Empower  
Every Student to Achieve  
Their Dreams



## Grad Rate

90.43% On-Time Graduation Rate,  
+7.41 percentage points higher than  
the state average



## Staff

2,621 employees (2,126 full-  
time equivalents)



## Bilingual

3,700+ Bilingual Students  
through Dual Language  
Programs in 16 schools



## Strategic Plan

Success in the Early Years; Safe  
and Supported Learners, Access &  
Opportunity, Critical Thinking &  
Problem Solving, Graduate Ready  
for Career, College and Life



## OUR PROMISE

**Know, Value,  
and Empower  
Every Student  
to Achieve  
Their Dreams**

### **Human Centered, Educator-Led**

- Prioritize a human-centered methodology in all organizational practices.
- Maintain an educator-led framework to ensure pedagogical expertise drives decision-making.

### **Equity, Access, Inclusion**

- Apply the HSD Equity Guiding Questions as a filter for all institutional decisions.
- Prioritize the elevation of historically marginalized voices to ensure equitable outcomes.
- Remove barriers to access and foster an inclusive environment for all stakeholders.

### **Student Safety, Privacy, and Data Stewardship**

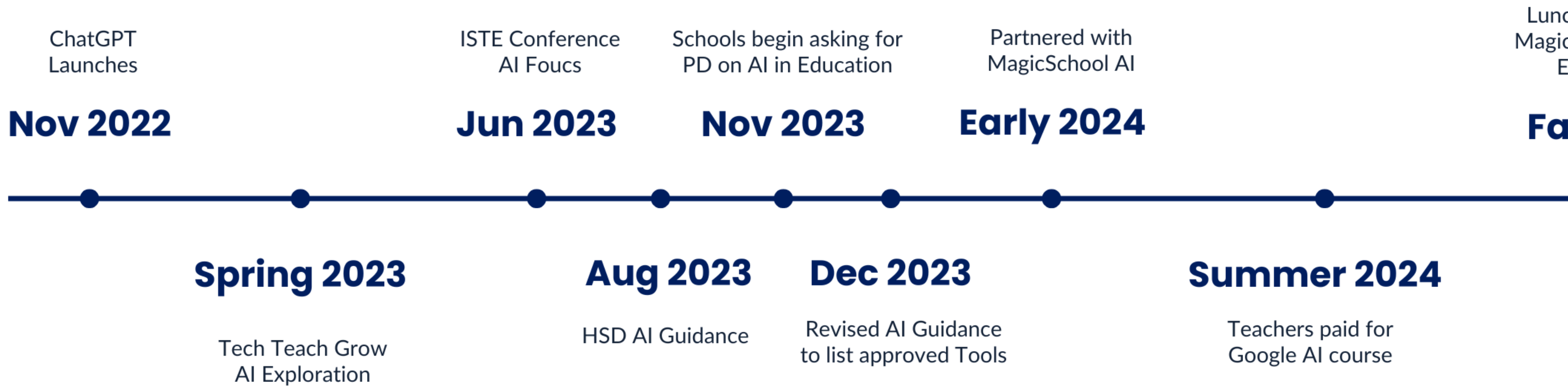
- Establish student safeguarding as the primary operational priority.
- Maintain rigorous standards for data privacy and information security.
- Implement comprehensive protocols to support social and emotional health and physical safety.

### **Innovative Authentic Learning & Academic Integrity**

- Cultivate creative engagement opportunities to prepare students for evolving future environments.
- Promote innovation while upholding high standards of academic integrity.
- Facilitate authentic learning experiences that align with real-world applications.

### **Sustainable Alignment within District Systems**

- Develop organizational structures that maximize district resources and operational efficiency.
- Establish a stable foundation for long-term scalability and systemic growth.
- Ensure all initiatives align with broader district goals to maintain institutional sustainability.



th  
AI  
24

Lunched Enterprise  
MagicSchool focs on  
Educator use

**Fall 2024**

Board Presentation

**Oct 2025**

AI Workgroup  
Meetings

**Winter 2026**

**Summer 2024**

Teachers paid for  
Google AI course

**Spring 2025**

MagicStudent for teachers ready  
to give student access to AI

**Dec 2025**

AI Workgroup  
begins to be Created



# HSD's AI Workgroup

**Purpose:** Establish HSD's policy for responsible AI use and align on the criteria, rubric, and workflow for AI tool approval.

## Intended Outcomes

- Confirm the district's philosophical stance on AI in Teaching & Learning
- Define the criteria and rubric that will guide AI tool evaluation
- Establish a draft AI tool approval process aligned with existing district systems
- Clarify administrator roles, levels of approval, and alignment to digital subscription processes

## Guiding Questions:

- What must our policy protect?
- What opportunities should our process enable?
- What clarity do educators need from us?



# HSD's AI Workgroup *(Cont.)*

**Who:** A diverse group of district office and school level staff with a balance of both Elementary and Secondary roles and a variety of technology skills.

## Meeting Schedule & Focus

- January 2026
  - Policy Review and Discussion
- March 2026
  - Tool Review and HSD Guidance. What do our staff and community need?
- May 2026
  - Revise HSD Guidance Document & Review Responsible Use Guidelines



# What's Next?



# HSD's AI Workgroup (26-27)

- Introduce Student Responsible Use Guides to K-12 Classrooms for Digital Citizenship Week, October 19–23, 2026.
- Digital Citizenship Week with continued, targeted AI Lessons 6-12
- Elementary Tech Use Guidelines, released 26-27
- Continue HSD AI Workgroup, now including student, parent, community, CCP partnerships
- Develop HSD District Deep Fake Response to Explicit Images
- PD for Administrators and Social Media





# Topics Open for Discussion

- Guidance > Policy
- Developing a Task Force
- Student Voice
- Resources for Educators, Students, Community
- Responsible Use Scales
- Staff Professional Development
- Family Technology Engagement Nights
- AI in Career & College Readiness

# HSD Resources

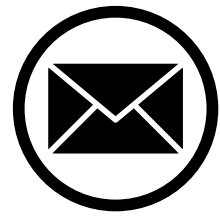
- [Google AI Course](#)
- [HSD AI Guidance](#)
- [HSD Equity Questions](#)
- [HSD Equity Guiding Questions](#)



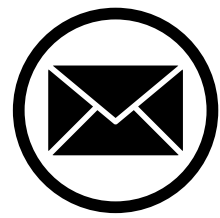
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