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[illegible]

FOR HAND-SCORING ONLY:

Oral Language	# correct	
Simon Says	0	$\times 2 = 0$
Art Show	5	$\times 1 = 5$
Say What	1	$\times 2 = 2$
Human Body	0	$\times 1 = 0$
Story #1 score	0	$\times 4 = 0$
Story #2 score	1	$\times 4 = 4$
Oral Language Total = Level		7
Pre-Literacy Total = Level		

Answer Sheet—English Form C

preLAS₂₀₀₀



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Examiner Shahel
Teacher _____
School RSE
District Anna ISD

CUT-OFF LEVELS AND INTERPRETATION OF SCORES

Total Score (3- and 4-year-olds)	Total Score (5- and 6-year-olds)	Proficiency Level	Interpretation of Numerical Levels*
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Oral Language Component

0-56	0-61	1	NES
57-66	62-71	2	LES
67-76	72-81	3	LES
77-86	82-91	4	FES
87-100	92-100	5	FES

Pre-Literacy Component (5- and 6-year-olds)

N/A	0-59	1	Low
N/A	60-79	2	Mid-level
N/A	80-100	3	High

*NES = Non-English Speaker; LES = Limited English Speaker; FES = Fluent English Speaker

PROGRAM

☐ Bilingual
☐ English
Language
Development

☐ ESL
☐ Mainstream
☐ Two-Way
☐ Other (specify) _____

School Code	Teacher Code
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9	0	8	0	0	9
7	6	5	4	3	2

3	3	3	3	3	3
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6	6	6	6	6	6
7	7	7	7	7	7

9	9	9	9	9	9
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● ● ● preLAS test components



Simon Says	Students play a game called Simon Says. The student does what Simon tells him or her to do.
Art Show	Using the Cue Picture Book, students are asked to identify the object and answer questions related to the object. What is it? What is it used for?
Say What You Hear	The student repeats what he or she hears.
The Human Body	Using the Cue Picture Book, students are asked to look at the picture and identify the body part.
Let's Tell Stories	A student listens to a story and looks at corresponding pictures in the cue picture book. When the story is done, the student tells the examiner what happened in the story.

For more detailed information, refer to:

- Page 15 of the Examiner's Manual

Examples:	Simon says look up Simon says look down Simon says touch your ear
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Scoring:	Using the student answer sheet, examiner fills in the circle for correct responses.
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When to Stop Testing



Refer to Page 14 of the Examiner's Manual for detailed information.

- If the student has failed or does not respond to, any five consecutive items, including the practice items, stop testing in that part and move on to the next part of the test.
- If the student misses or does not respond to five consecutive items in two consecutive parts, stop the test.

☐ As item is correct if the student follows the instructions given in the prompts, as follows: Practice 1: Screen says look up. Practice 2: Screen says look down. 1. Screen says touch your own eye. 2. Screen says point to the screen. 3. Screen says lift one finger. If there is no response to any of the items above, move on to Part 2. 4. Screen says repeat your name. 5. Screen says pick up the paper. 6. Screen says turn the paper over. 7. Screen says put one hand on top of the other. 8. Screen says touch on the table. 9. Screen says point to the inside of the paper. 10. Screen says put your feet together. Number of items correct: No Response	☐ Correct responses are shown below: Practice 1: Cat, Lion. Practice 2: Dog, Apple, Pig. 1. Apple. 2. Ring, hand. 3. Pig, bag, paper. If there is no response to any of the items above, move on to Part 2. If there was no response to either Part 1 or Part 2, stop the test. 4. No. 5. Back. 6. Read, look at it. 7. Cup. 8. Street. 9. Arrow. 10. Cat, eat. Number of items correct: No Response	Page 18 for examples of correct and incorrect responses. Practice 1: Good morning. Practice 2: I'm hungry. 1. Don't forget your coat. 2. No, I'm fine, I'm okay. 3. What time is it now? If there is no response to any of the items above, move on to Part 2. 4. The teacher applied a new. 5. The letter is written for the first. 6. He did stand up. 7. Don't make dinner soon. 8. She just went. 9. No, I'm happy. 10. My sister applied the window. Number of items correct: No Response	Practice 1: Eye. Practice 2: Ear. 1. Nose. 2. Throat, neck. 3. Hair. If there is no response to any of the items above, move on to Part 2. 4. How fast I go. 5. Good. 6. Paper. 7. Area. 8. Leg. 9. Feet. 10. Shoe. Number of items correct: No Response Page 19
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Part 2: Art Show



Oral Language Component Form C

Part 2: Art Show

Directions: All in the circles for correct responses.

Part 2: Listen Again

1. Listen We're going to play a game called Simon Says. Simon is someone who tells us what to do. How do you reply when Simon says?

2. Listen What is that for each class?

3. Listen What can you do with it?

4. Listen What is it used for?

5. Listen What is it used for?

6. Listen What is it used for?

7. Listen What is it used for?

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97. Listen What is it used for?

98. Listen What is it used for?

99. Listen What is it used for?

100. Listen What is it used for?

For more detailed information, refer to Page 16 of the Examiner's Manual

Description: Using the Cue Picture Book, students are asked to identify the object and answer questions related to the object. What is it? What is it used for?

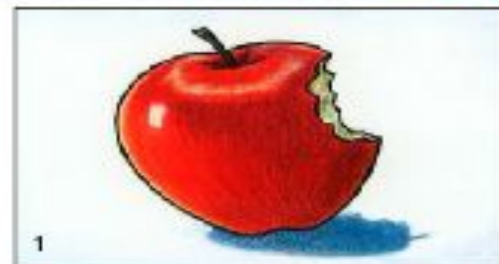
Examples:



Scoring:

Using the student answer sheet, fill in the circle for correct responses

● ● ● Part 2: Art Show Picture Prompts



For more detailed information, refer to:

- Page 17 of the Examiner's Manual

Description:	The student repeats what he or she hears.
Examples:	<u>Don't forget</u> your coat The principal <u>looked</u> at me My cousin <u>washes</u> the windows
Scoring:	The response is correct if the underlined structures are repeated exactly as shown in the examiner's manual.

● ● ● Say What You Hear Scoring Examples



- Refer to Page 18 of the Examiner's Manual

Prompt	Structure Tested	Correct Responses	Incorrect Responses
<u>Don't forget</u> your coat.	negative command	<u>Don't forget</u> your coat. <u>Don't forget</u> you coat.	No forget your coat
The principal <u>looked</u> at me.	past tense	The principal <u>looked</u> at me. The principal <u>looked</u> me.	The principal look me. The principal look at me.
My cousin <u>washes</u> the windows.	Third person singular, present tense	My cousin <u>washes</u> the windows. My cousin <u>washes</u> the floor.	My cousin wash the windows.

● ● ● Part 4: The Human Body Prompts



p1



p2



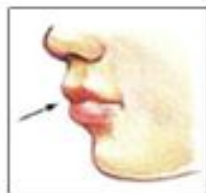
1



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3



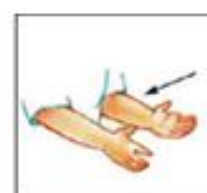
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5



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9



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Part 5: Let's Tell Stories

Refer to:

- Page 21 of the Examiner's Manual

Answer Sheet Form C

Student Name _____ Test Date _____
Teacher Name _____ School _____

Part 5: Let's Tell Stories

Review the Quick Reference Guide for Examiners, page 5, before administering this part.

SAP Now you're going to hear a story. Look at the pictures that go with it. Listen very carefully. When it's done, I want you to tell me what happened.

→ Fill in the circles to indicate the two stories you are going to administer:

☐ Raindrops
☐ Billy and the Grackles
☐ Butterflies

→ Open the Cue Picture Book to Part 5. Begin telling the first story (see the Quick Reference Guide for Examiners, page 6) or start the audio cassette at Part 5: Let's Tell Stories.

→ Point to each drawing as the listener listens to the story.

→ After the first story prompt is finished, hold up the first APT1000 audio cassette and read the story's "response" cuebook for the cassette player to "record." Record the student's name and the title of the story.

→ Point to the first drawing.

SAP Now, (student's name), start here and tell me what happened in the story.

Important! Write the response verbatim on the next response sheet you record the response.

If the student is required to write the response, the examiner should write the response on the response sheet. Repeat with each question until all desired responses are recorded.

→ If the student cannot or does not want to respond orally.

→ Repeat the procedure for Story 2.

Important! After administering all of the stories, repeat the procedure for the first story.

[1] The responses must be written on the response sheet in the Examiner's Manual. Answer

Story #1 _____

Score: ☐ (No Response) ☐ ☐ ☐ ☐ ☐

Story #2 _____

For documentation purposes, be sure to transcribe the student answers in the appropriate area on the student answer sheet.

Description: Using the audio cd, audio files or reading the stories from the Quick Reference Guide, students listen to a story and look at corresponding pictures in the cue picture book. When the story is done the student tells the examiner what happened in the story.

Scoring: The responses are holistically scored based on the rubric found in the Examiner's Manual

Links

Audio Files:

brainshark.com/brainshark/brainshark.services.integration/link/redirect?targetUrl=http%3A%2F%2Fwww%2Ebrainshark%2Ecom%2Fdrc%2Fvu%3Fpi%3DzHMz13qKa6zJNZVz0

English Test:

<https://drive.google.com/file/d/1pznqbmhmhz2137U9C0oPnYc1ZsP1OS-0f/view?usp=sharing>