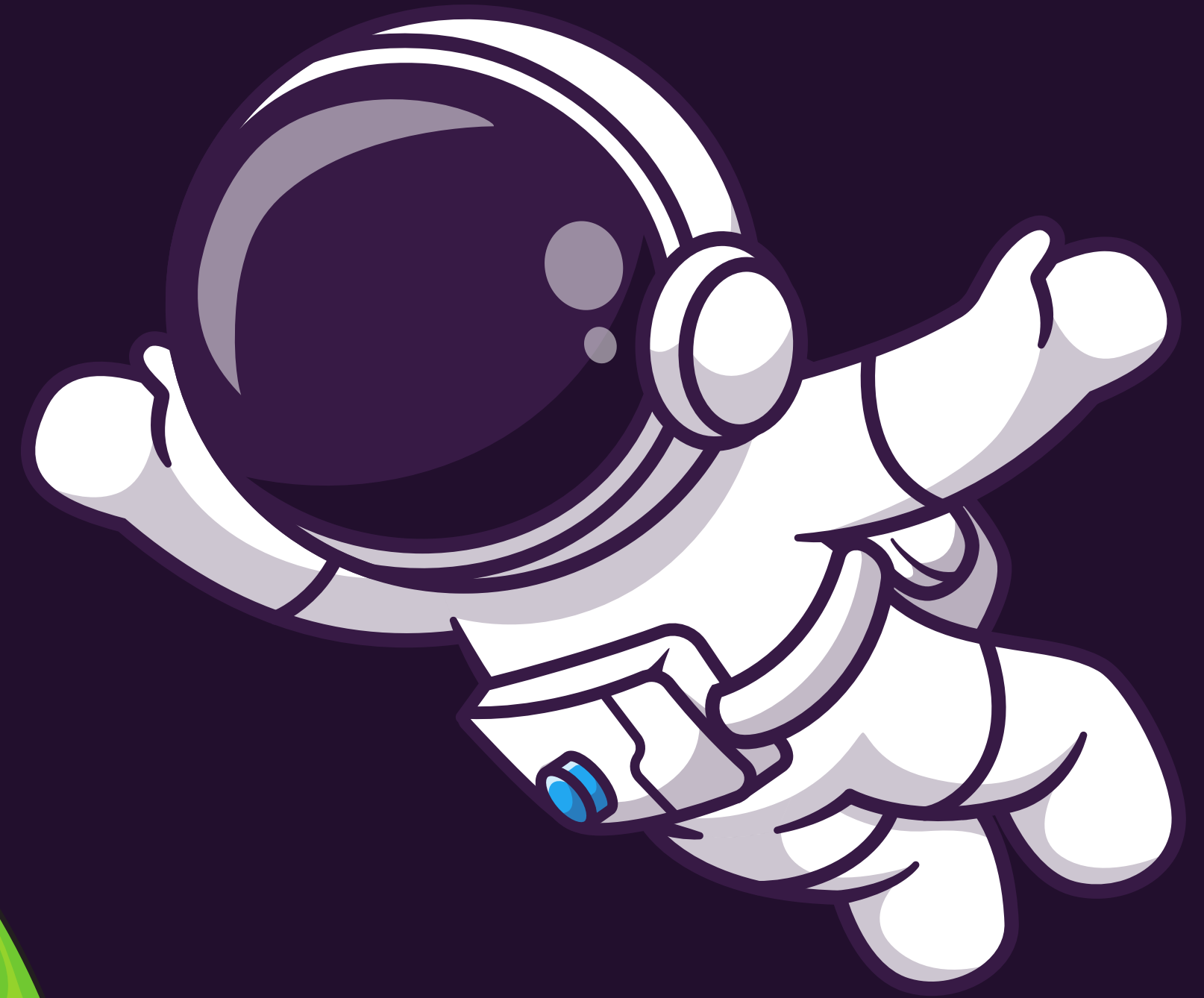
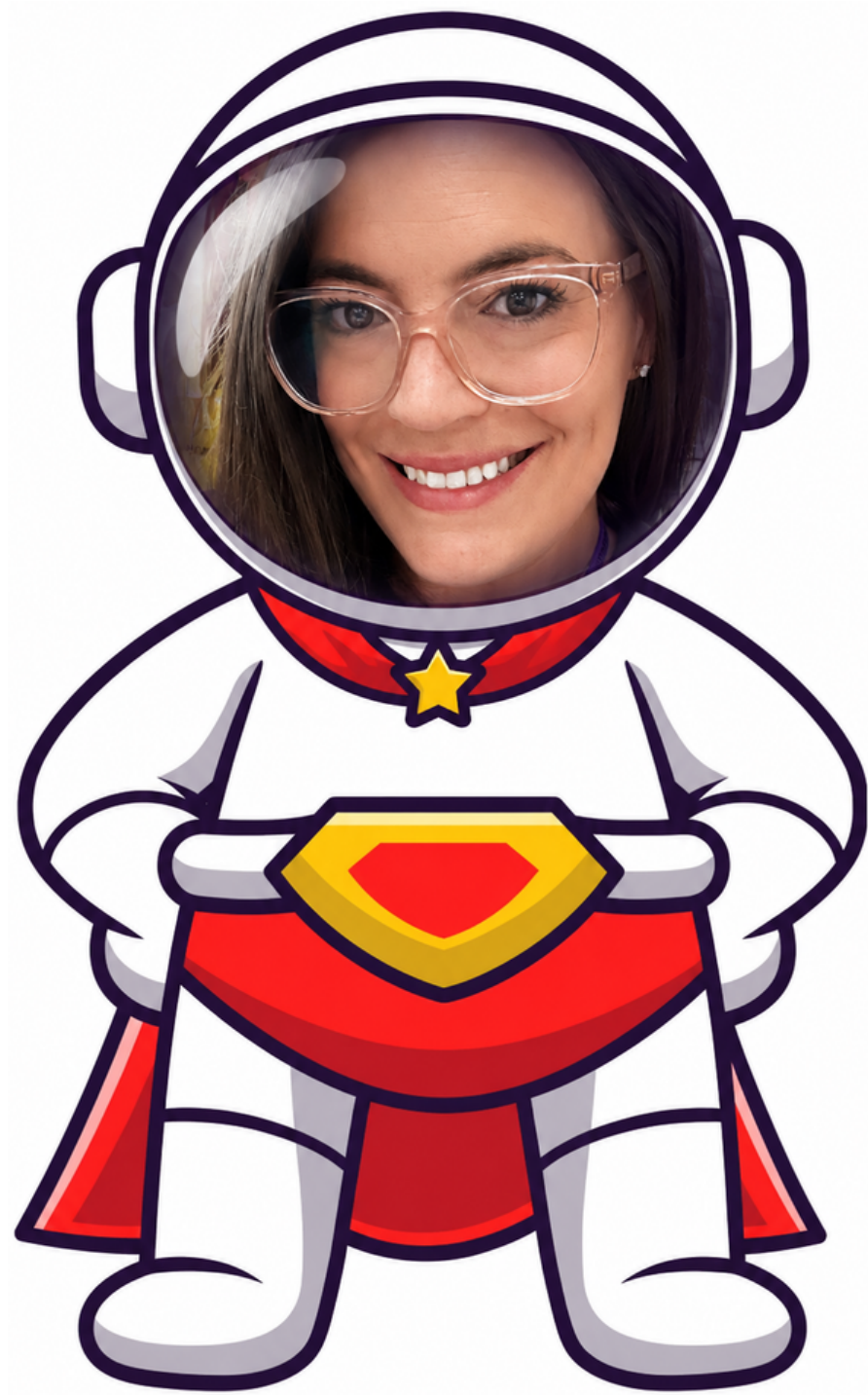


BEYOND THE SCRIPT



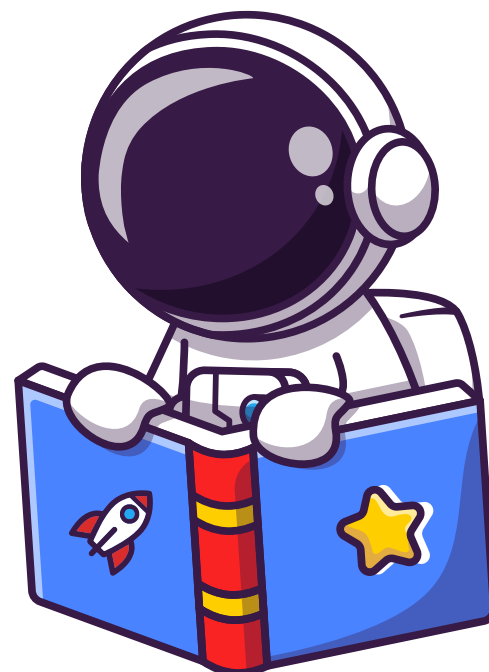
Lisa Hamm, Kindergarten Teacher
email: lisa_hamm@olsd.us

MEET THE PRESENTER



BEYOND THE SCRIPT- GOALS FOR TODAY'S SESSION

We are here to share ideas, strategies and practical examples that will help students connect more deeply with state and district mandated curriculums.



BEYOND THE SCRIPT- ASSUMPTIONS



FOCUS ON SOLUTIONS

Many of us have frustrations with mandated curricula and educational policies. Those feelings are valid. Today, however, our limited time is best spent focusing on what we can control rather than dwelling on what we cannot.

HONOR DIFFERENT EXPERIENCES

What works in one district, grade level, or classroom may look different in another.

SHARE GENEROUSLY

If you've found a way to bring engagement, authenticity, or joy into scripted lessons, we'd love to learn from you.

EVERYONE HAS SOMETHING TO CONTRIBUTE

Whether you're sharing a success, a challenge, a small win or asking questions, you are a valued participant in this session!

QUICK INTRODUCTIONS

*Name

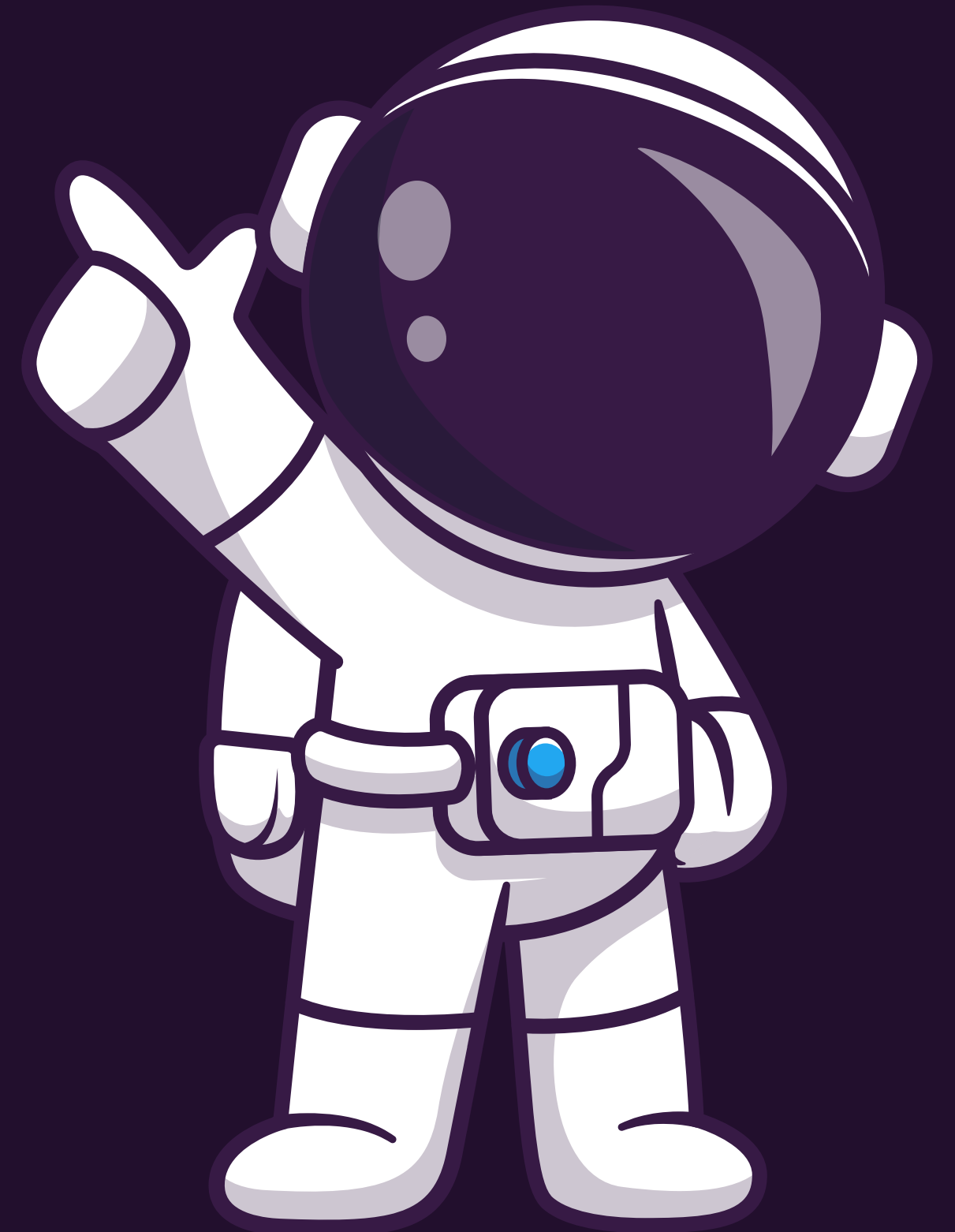
*School District and Position

*What literacy curriculum
are you currently using?

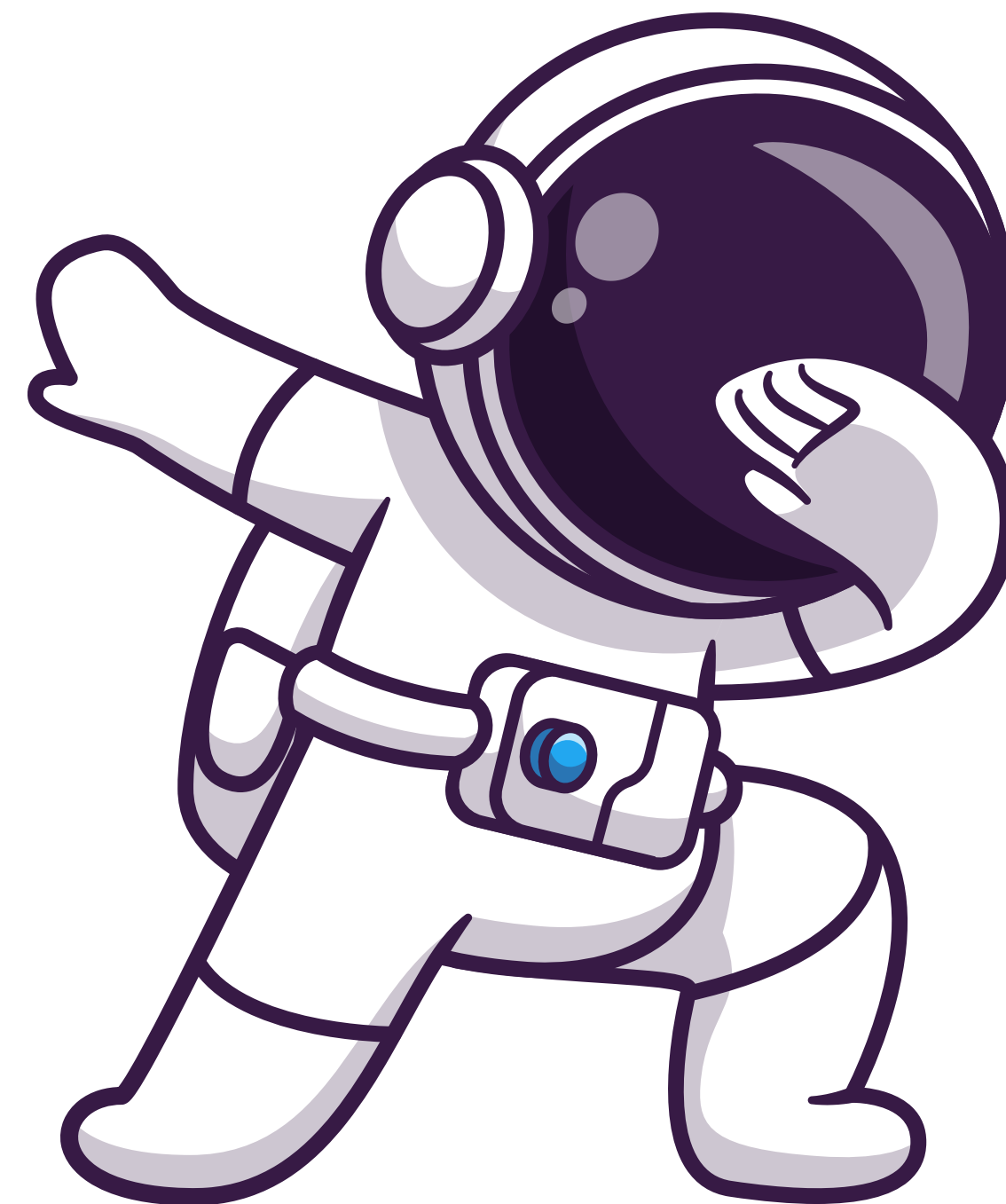


WAYS TO ENGAGE AND CONNECT STUDENTS

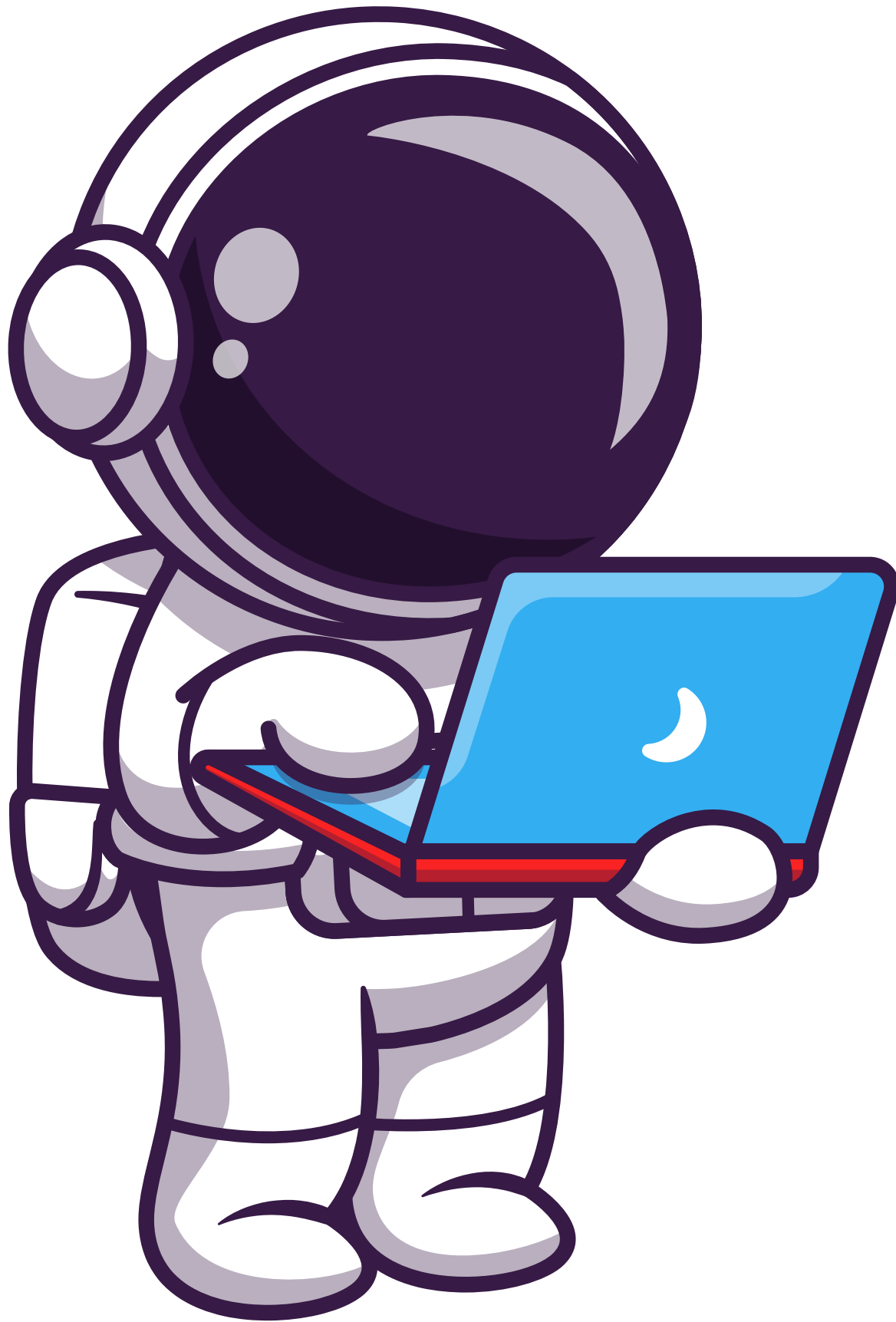
- Connect to Real Life
 - bring in authentic items, have students share experiences with the topic
- Add purposeful movement
 - vocabulary charades, act out the story
- Hands On and Multisensory Activities
 - floor size venn diagrams, write letters/words in sand
- Turn practice into play
 - pocket chart games, mystery bag vocabulary
- Add student choice
 - which center first, pick a prompt
- Use inquiry
 - have a question of the day related to the topic, ask what do you notice/ what do you wonder?



EXAMPLES FROM MY CLASSROOM



Roundtable Discussion



SESSION WRAP UP

Before leaving, please complete feedback form!



<https://tinyurl.com/57fssh34>

