



MOSAIC

# Life after LINC 4

## Empowering Clients on Their Journey

Date: May 1, 2026

Presenter: Alison Heath & Pat Marilley-Bodner



# Let's Get to Know Each Other



**Pat Marilley-Bodner**

*Special Projects Manager*

Language Programs



**Alison Heath**

*Manager, LINC Convenor*

LINC Sector Coordination  
BC/Yukon

# IN GRATITUDE

We would like to acknowledge that we are gathered on the traditional, ancestral and unceded territory of the Coast Salish people and are grateful to be on their territory including the , x<sup>w</sup>məθk<sup>w</sup>əy'əm (Musqueam), S<sub>k</sub>wx<sub>w</sub>ú7mesh (Squamish), and sə'lílwətał (Tsleil-Waututh) Nations

**Átl'ka7tsem** - Howe Sound

meaning "Paddling North" pronounced: "At-KAT-sum"

What is a place you feel connected to or are grateful for?



# Overview



Background



Perspectives on Change and Transition



Impact of Changes on Clients, Instructors and Admin



Strategies and Lessons Learned



Discussion + Q & A

# End of LINC Stage 2 classes **BACKGROUND**



## **New 2025-2027 Immigration Levels Plan**

- Decrease in number of Permanent Residents

## **Decrease in funding for LINC**

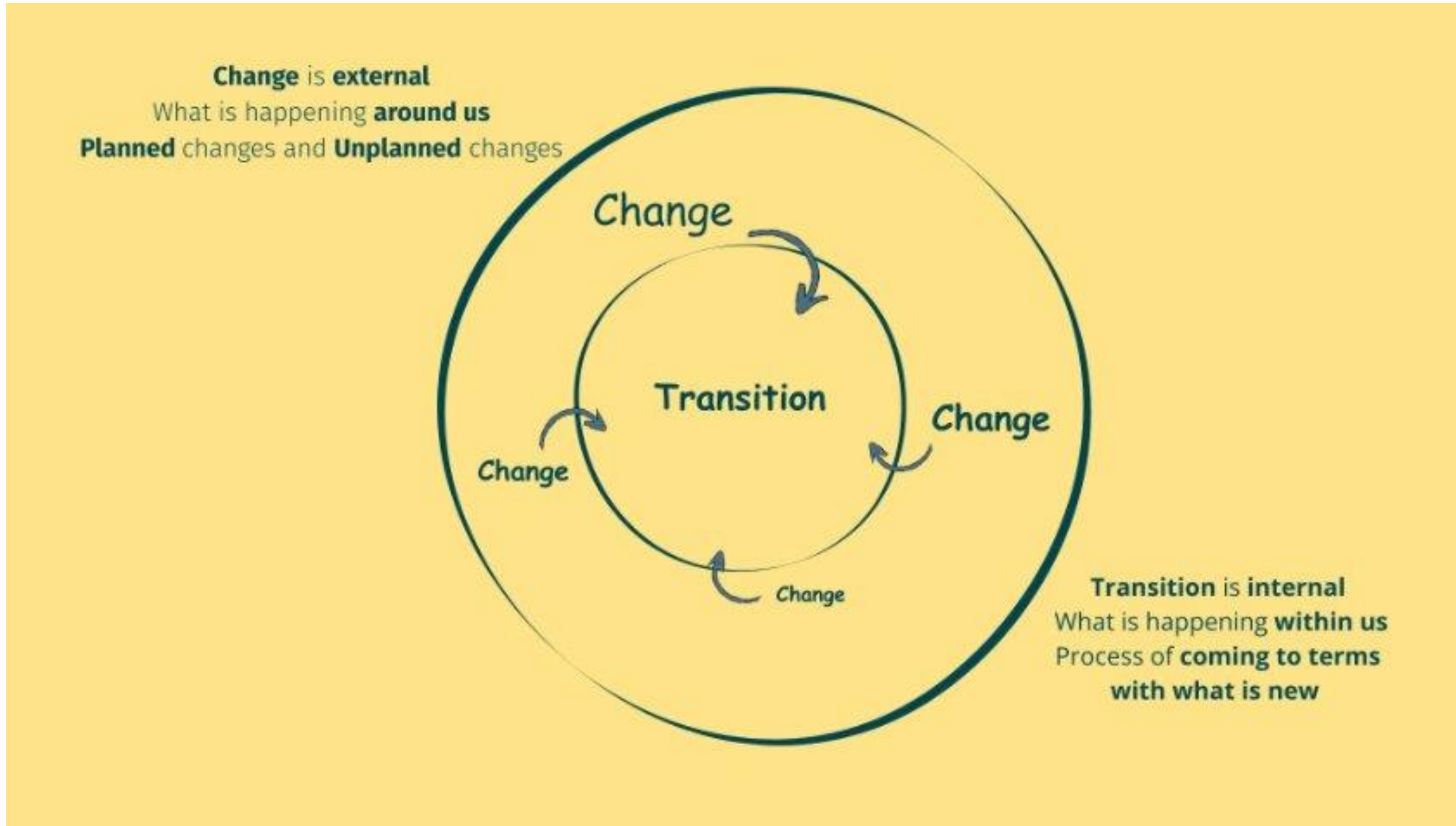
- Phased approach

## **Stage 2 classes to end as of April 1, 2026 or Contribution Agreement specific dates**

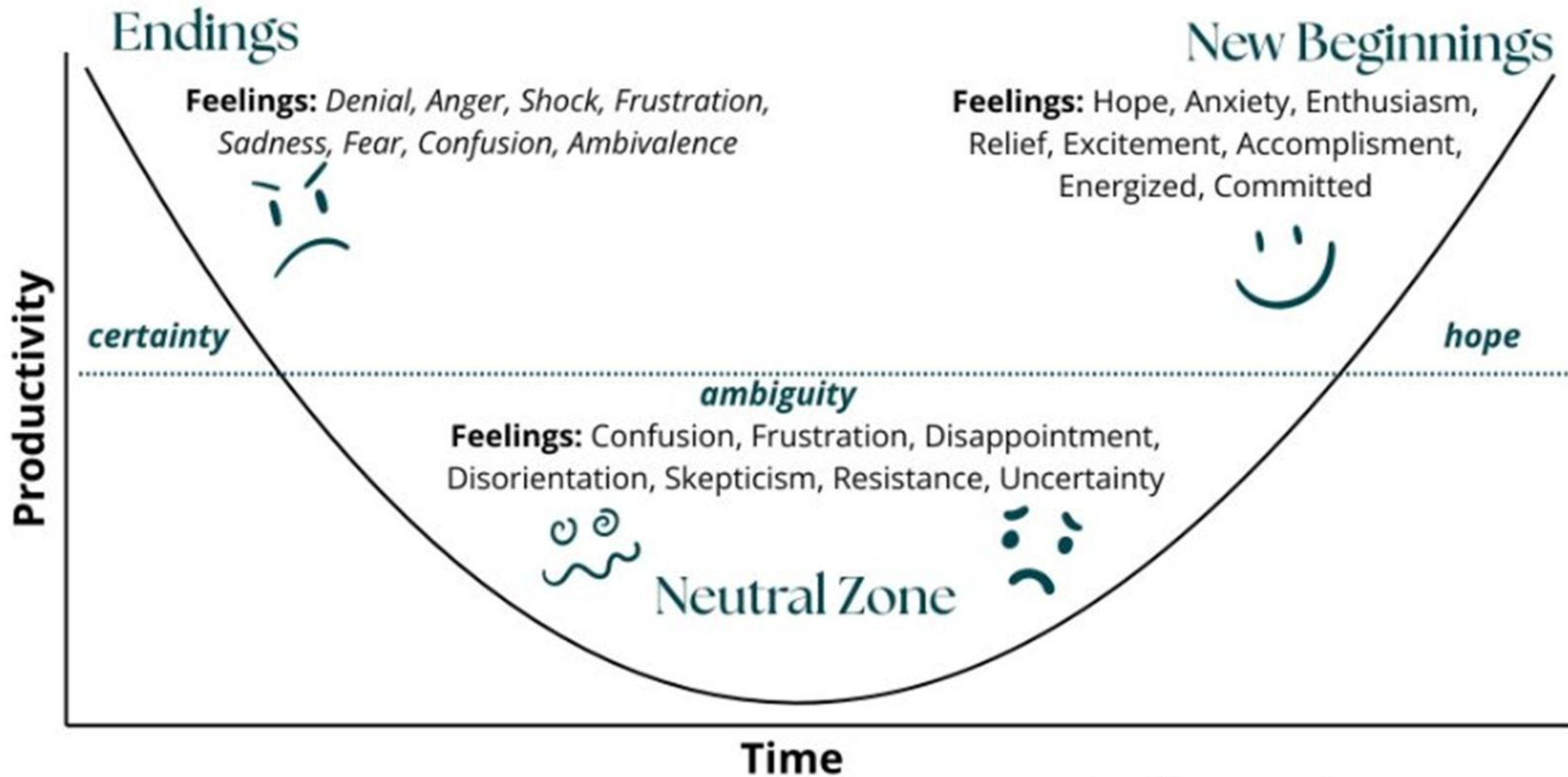
- Stage I going forward



# Change and Transition

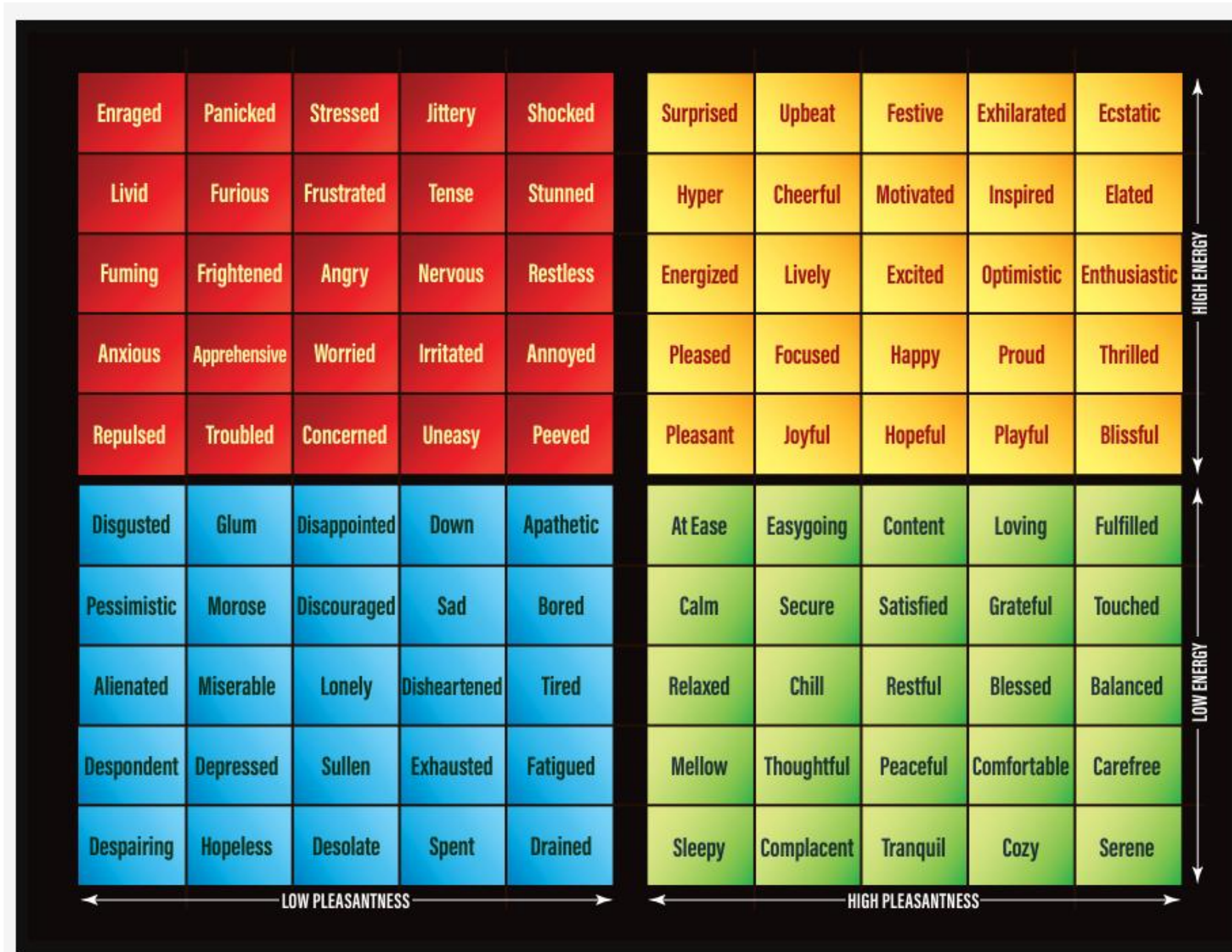


# 3 Stages of Transition



Adapted from: W. Bridges. Transitions

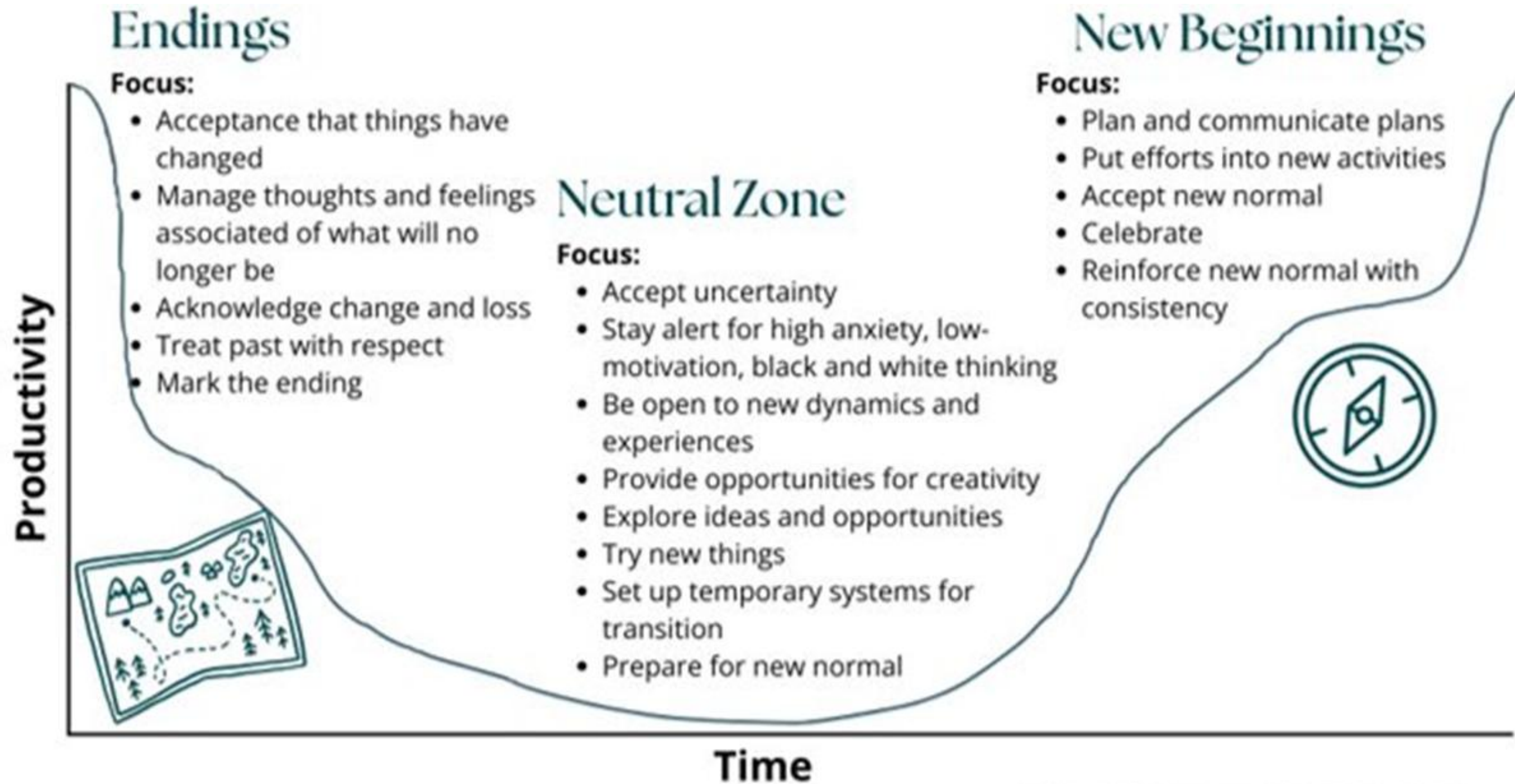
# Mood Meter - Circumplex Model of Emotion



**R:** Recognize  
**U:** Understand  
**L:** Label  
**E:** Express  
**R:** Regulate

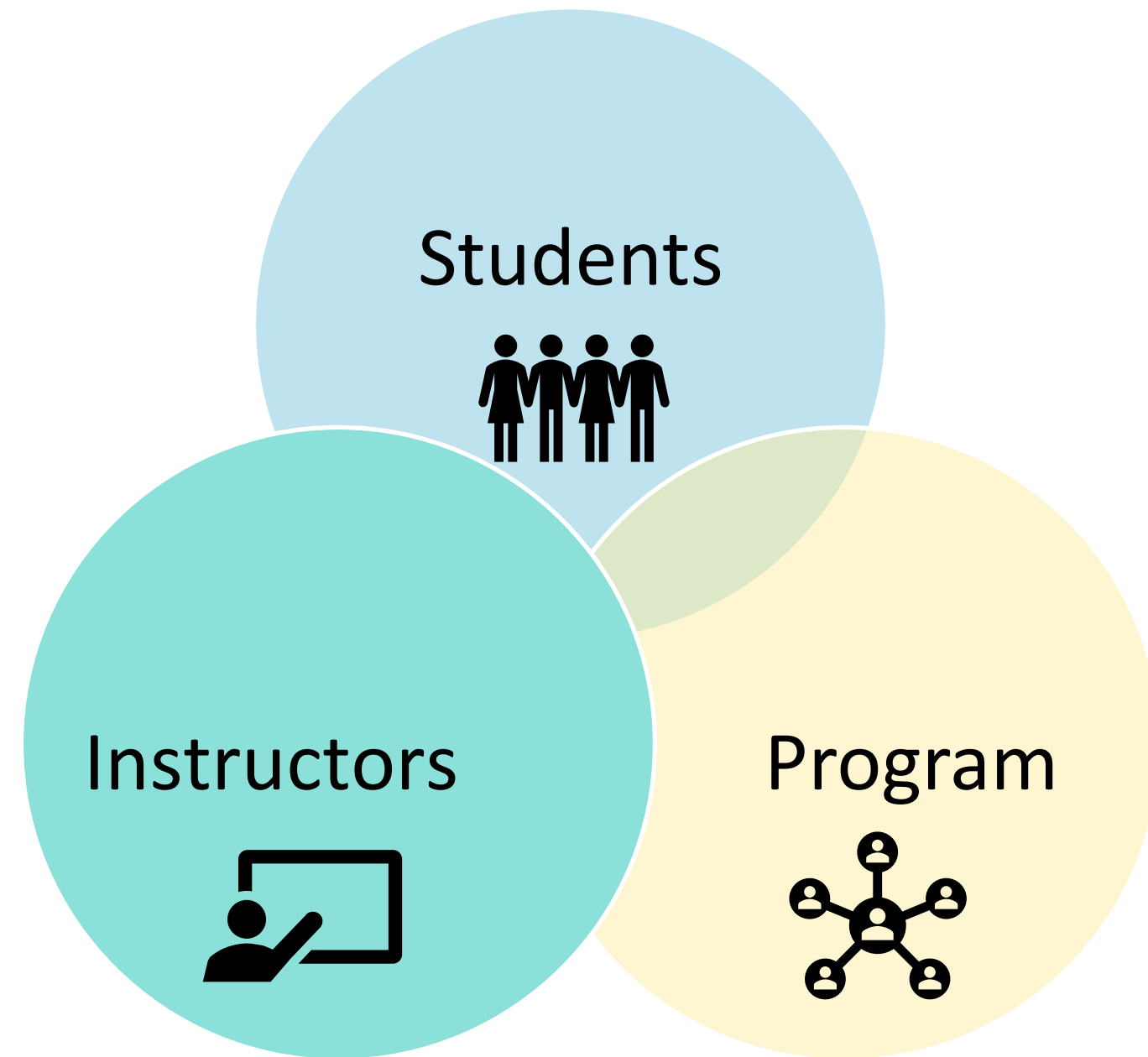
Source: Marc Brackett <https://marcbrackett.com/how-we-feel-app-3/>

# 3 Stages of Transition



Adapted from: W. Bridges. Transitions

# What does it mean in LINC?



# Students



What do I do now?



Various needs academic, informal, employment, citizenship



Options look different for different levels



What do you think I should do?



Now I have to pay? Fee for service is a big shift

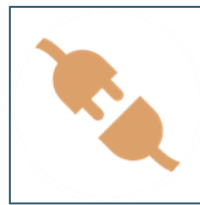
# Instructors



How do I communicate this change to my class?



What else is out there?



How do I help my students connect with other options?

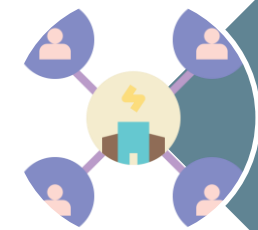


My students have different needs. How do I support all of them?

# Programs



How do we communicate this change?  
When? How? How often?



How do we help clients connect to other  
services?

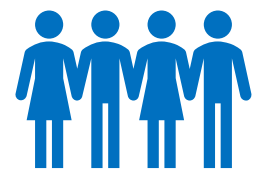
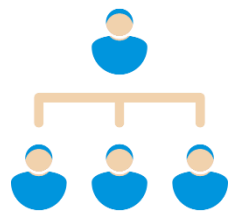


How do we provide documentation?



How do we support staff?

# Overall Questions



- **What are other options** for Language Training?
- How do we support students to **find** the options that work best for their needs?
- How do we **connect** students to other options?
- How do we **support** needs that are not language based?
- How are **staff supported through** the changes?



# Sharing

- What are common questions that you have heard from students?
- What are common questions that you have heard from staff/colleagues?
- What are questions you have for yourself?

# What we have tried and lessons learned



# The Process

## Planning

Gathering data, planning for ending, exit of clients, reporting on progress and referrals.

## Completion and Referral

Referral package, completion certificates, Outreach fair



## Communication

Plain language communication for clients and staff

## Outreach

Presentations and classroom work with clients. Connection with Settlement team

# Data Gathering

- Student Survey
- How were students being impacted
- Did it impact students differently?
- Goal-help MOSAIC advocate for student needs, determine supports needed

MOSAIC LINC Stage 2 Client Survey -  
May 2025

access to other training and education i

Demographic Information

develop community networks

employability in Canada ? \*

# Lessons Learned



Data helps to make informed decisions

Helps determine next steps

Students are used to surveys

Response rate can be low

It takes time to collect, analyze and craft responses

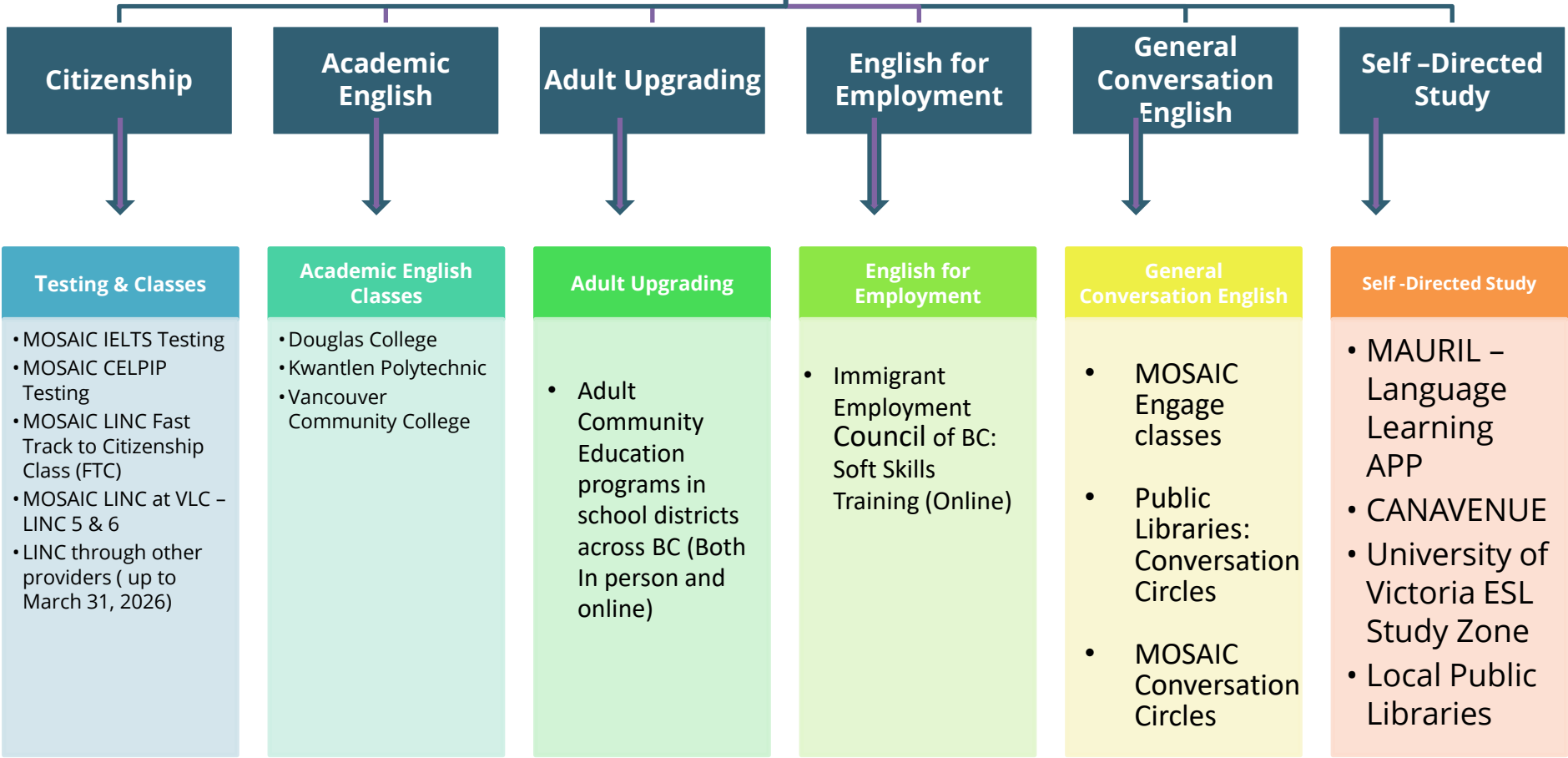
# Class Presentations



- Plain language approach
- Timeline: March 2025
- Presentations to all LINC 4,5,6,7 classes
- Power point explaining:
  - End of stage 2
  - Timeline
  - Other options for English
  - Other services at MOSAIC and other organizations
  - Learner Progress Reports


# Pathways

## English Learning Pathways After LINC 4




# Client Messaging - Changes

### Change/Cuts



### Canada Wide



End of Service for  Immigration, Refugees and Citizenship Canada / Immigration, Réfugiés et Citoyenneté Canada

School	LINC Level(s)	End Date
BLC (Burnaby)	5/6/7	August 14, 2025
SLC (Surrey)	5/6/7	August 14, 2025
VLC (Vancouver)	7	August 14, 2025
	5/6	March 13, 2026

### When will a student get a certificate?

- All student binders will be reviewed by LINC teacher in June 2025
- LINC teacher will review all artifacts



Speaking: 8 to 10


Listening: + 8 to 10

Reading: + 8 to 10

Writing: + 8 to 10









**= 32 to 40**

 **MOSAIC Vancouver Language Centre Classes**

AM (9:15 – 11:45) Monday - Friday	PM (1:00 – 3:30) Monday - Friday	EVE (6:30 – 9:00) Monday - Thursday
LINC 5 Blended	LINC 5 Blended	LINC 5 Blended
LINC 5 Fully-remote/Online		LINC 6 Blended
LINC 6 Blended		FTC – Fully-remote/Online

# Client Messaging – Next Steps

School	City
 <a href="#">ISS of BC</a>	Burnaby, Coquitlam, Vancouver
 <a href="#">S.U.C.C.E.S.S.</a>	Burnaby, Coquitlam, Surrey, Vancouver
 <a href="#">Burnaby School District</a>	Burnaby
 <a href="#">Coquitlam School District</a>	Coquitlam
 <a href="#">Delta Community College</a>	Delta
 <a href="#">New Directions</a>	Langley
 <a href="#">College Educacentre</a>	Vancouver
 <a href="#">DIVERSEcity</a>	Surrey


## Academic English Upgrading Programs

(Permanent residents, Canadian citizens and refugees do not pay tuition fees.)

	School/Institute	Program	Contact info
1	<b>Douglas College</b> (New Westminster and Coquitlam)	English Language Learning and Acquisition (ELLA) program	ella@douglascollege.ca 604-527-5463
2	<b>Kwantlen Polytechnic University</b> (Surrey, Richmond and Langley)	English Upgrading (EU) program	study@kpu.ca 604.599.3030
3	<b>Vancouver Community College</b> (Broadway and Downtown)	ESL Pathways program	studentservice@vcc.ca 604.871.7000

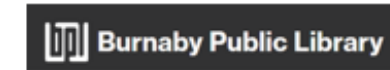
# Client Messaging – More Resources

## Non-LINC Community Language Resources

- **Adult Community Education** – All Districts in BC  
<https://www.bcsdceda.ca/>  

- **CanAvenue** online free English Learning sponsored by IRCC and available for everyone:  
<https://canavenue.ca/>

## Community Language Resources

- **Local Public Libraries**



<https://englishcorner.ca/locations/>

- **University Of Victoria** – ELC Study Zone

<https://continuingstudies.uvic.ca/elc/studyzone>

- **Mauril** – Free Language Learning App

<https://app.mauril.ca/en>



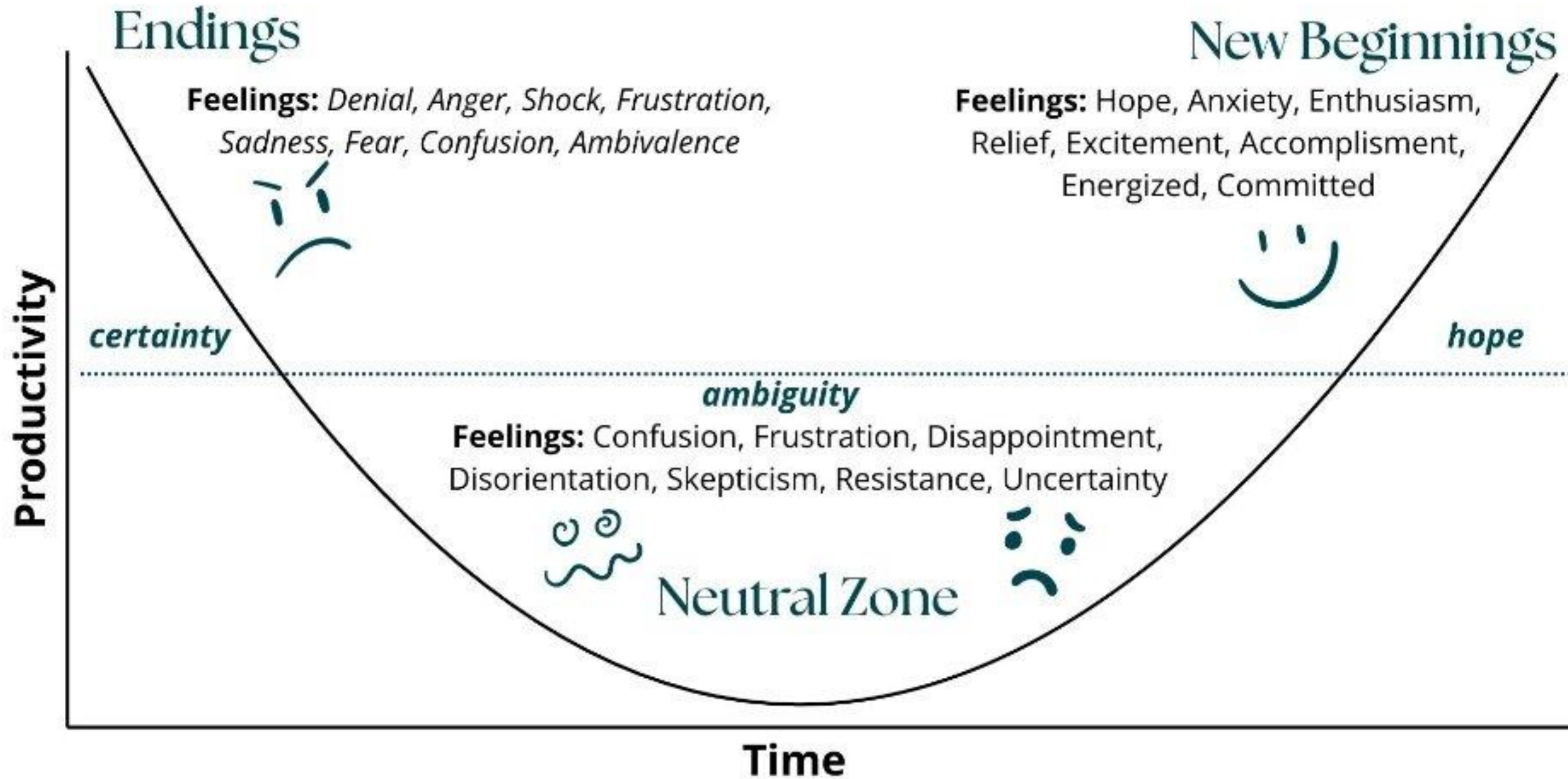
## English for Employment – Soft Skills Training

(Permanent residents, Canadian citizens and refugees do not pay tuition fees.)

- Interactive and innovative online program created to develop the soft skill competencies of Canadian newcomers.
- Developed in collaboration with employers, HR experts, Service Delivery Partners, and skilled immigrants as a way **to address challenges in hiring, onboarding and retaining newcomers in the workplace.**
- [IEC-BC ASCEND - Applied Skills Curriculum to Empower Newcomer Development](#)



# Acknowledge Impact of Transitions



Adapted from: W. Bridges. Transitions

# Lessons Learned



In person

Every person received the information at the same time

Very complete information

Too much information

Students were in shock

More advance notice

A lot to organize

# Support In Class

## Instructors supporting students

### Students look to instructors for information and advice



- **Resources for Learning English doc**
  - Compiled by a coordinator
  - Updated regularly
  - Lists many types of options
- **Expanded Goal setting**
  - Identify needs
  - Reason for learning English
  - Goal for employment, citizenship, community?
  - What type of English are you comfortable with?
- **Focus on Transferable skills**
  - How do activities done in class apply to other areas? e.g. sign up for a class at a rec centre also applies to signing up for an English class

# Resources for Clients



## Resources for Learning English

**This resource includes some common locations you may find classes or resources for learning English. This is an introductory list only and some resources may not be listed.**

**Program offerings may regularly change. This list was updated June 2025. You should contact organizations or schools directly for the most up-to-date information.**

### Fee-for-Service English Classes



Fee-for-Service English classes are available through settlement organizations, school boards, community centres, private schools, and colleges. They are usually open to everyone. You need to pay for these classes.

You can find fee-for-service classes at:

- [MOSAIC Engage](#)
- [ISS Language and Career College of BC](#)
- **and more! Search for schools in your city!**

### Community-based English Classes



Community-based English classes are offered through settlement programs, neighbourhood houses, and community centres. They are often free or by donation.

Community-based English classes are a great opportunity to:

- practice your listening, speaking, reading, and writing skills
- meet new people
- learn about different cultures and Canada
- practice English with a short-term commitment



### Conversation Circles

Conversation circles are offered through settlement organizations, neighbourhood houses, community centres, and religious organizations. They often are free or by donation. They may be offered in-person or online.

Conversation Circles are a great opportunity to:

- practice your listening and speaking skills
- meet new people
- learn about different cultures and Canada
- practice English without a long-term commitment (drop-in)

You can find conversation circles at:

- [MOSAIC](#)
- [SUCCESS](#)
- [ISSofBC](#)
- [Impact North Shore](#)
- [Burnaby Public Library](#)



## Resources for Learning English



### Academic / Upgrading English Programs

Academic English programs are offered through adult continuing education at school boards and colleges. They are often tuition free for permanent residents and citizens. There may be some fees, and you may need to take a placement test.

Academic English programs are a great opportunity to:

- practice your listening, speaking, reading, and writing skills
- meet new people
- build English and study skills to prepare for college or university
- practice English with a short-term to medium-term commitment

You can find academic English programs at:

- [Burnaby Continuing Education: Foundations Program](#)
- [Vancouver School Board: Adult Education](#)
- [New Westminster Adult Learning Centre: Foundations Program](#)
- [Delta Community College: Foundations Program](#)

# Ongoing Support

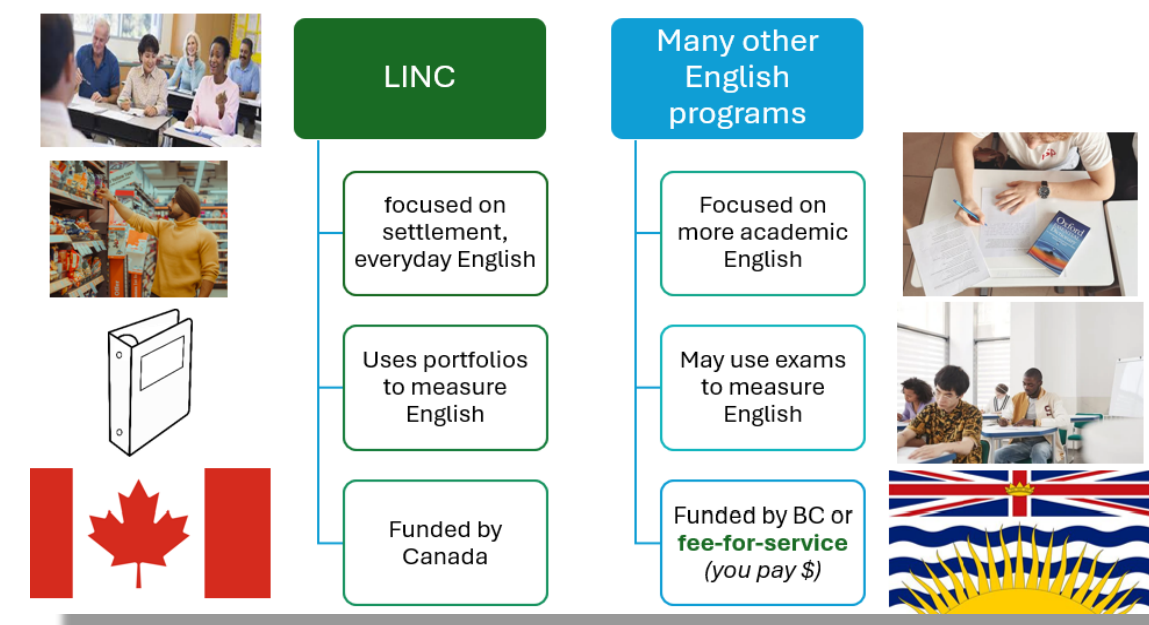
- Provide documentation
  - Study Record
- Guest Speakers
  - address variety of needs
- Part of New Student Orientation

## What is after LINC 4?

IRCC will stop funding all LINC **5+** in  summer 2026 across Canada.

### You can find other kinds of English classes...

- At colleges
  -    
- At universities
- With fee-for-service programs  \$
- In the community  



# Lessons Learned



Great to have a handout for students

Goal setting empowers students to determine what is best for them

Shift from “tell me what to do”

Resources for Learning English must be constantly updated

Extra goal setting takes time in class

Setting firm boundaries

# Information Fair

- In-person event
- Open to all LINC 4 and Stage 2 clients
- Presentations:
  - Fee for service English, community classes
  - testing
  - employment options
- Information booths



MOSAIC

## What's next?

### New opportunities after LINC

Join our client information fair to get information about different services at MOSAIC and in the community.

Attend program presentations and visit information tables to learn about supports and programs to help you with your settlement and English learning journey.

#### Event Schedule:

This event will take place in **unit # 454** in classrooms #1, 2, 3, 5, and 6.

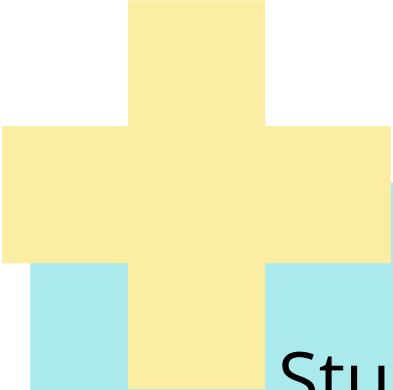
Time	What's happening?	Location
10:30 am	<b>Doors open!</b> 📄 Registration + 🥤 Refreshments	Classroom #1
10:45 am – 10:55 am	<b>Welcome!</b> Opening remarks	Classrooms #2 + 3
11:00 am – 2:00 pm	📍 Visit information tables	Classrooms #2 + 3
11:00 am – 2:00 pm	🗣️ Attend information session presentations <i>See schedule below.</i>	Classrooms #5 + 6
2:00 pm – 2:05 pm	Closing remarks	Classroom #2 + 3

#### Information Tables (Classrooms #2 + 3):

- Work BC – Burnaby
- MOSAIC Career Paths
- MOSAIC Culture Connections
- MOSAIC Newcomers and Community Building Program (Settlement services)
- MOSAIC Workplace Connections
- MOSAIC Engage
- IELTS
- Burnaby Public Library
- Fast Track to Citizenship (LINC)



# Lessons Learned



Students can choose what is relevant to them  
Time for specific questions  
Important to make connections, so referrals are successful  
Positive

A lot of work to organize!  
Flow-everyone comes at the same time  
No opportunity for Evening students to attend

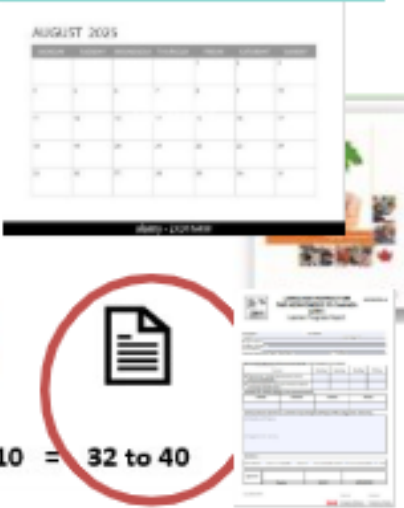
# Completion Documentation

- Usually have 2 per year
- Additional reporting period to provide exiting Stage 2 students with a Learner Progress Report

## Mini Move-ups – August 2025

- Teachers will review the binders of those Stage 2 students who didn't have enough artifacts in June 2025.

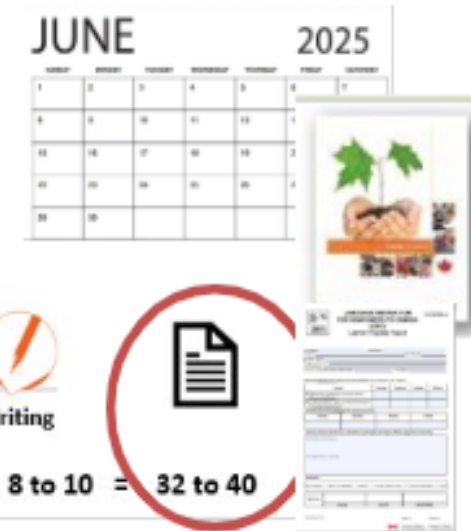
- LINC teacher will review all artifacts



## When will a student get a certificate?

- All student binders will be reviewed by LINC teacher in June 2025

- LINC teacher will review all artifacts



# Lessons Learned



Opportunity to receive  
an LPR

Important  
documentation for other  
courses/training

Extra Admin

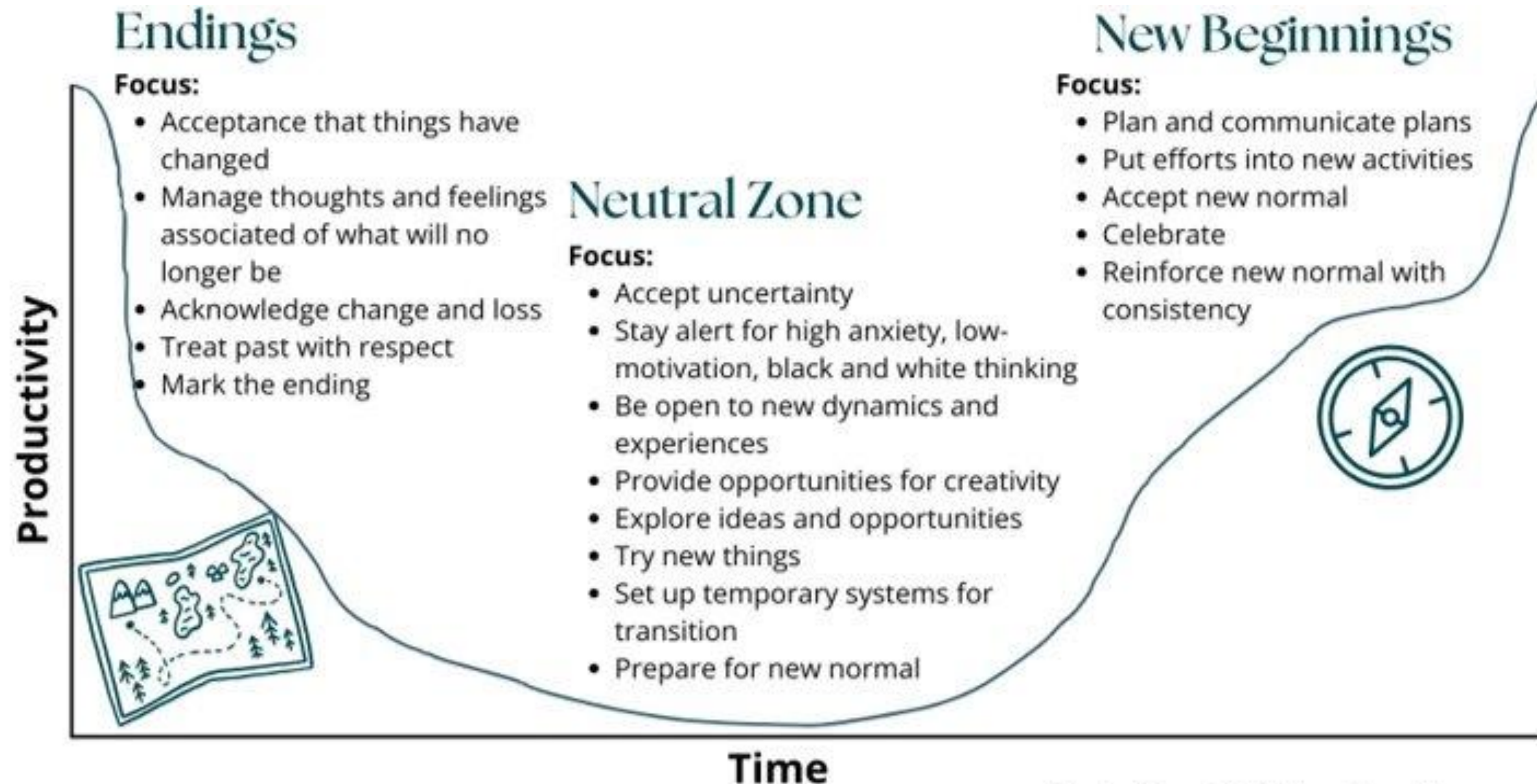
Some students still did  
not have enough  
artefacts, or were unable  
to show completion of  
the CLB

# Supporting Staff Through Changes

- Respect for feelings, experiences, skills and knowledge
- Notification to give time to absorb information and ask questions
- Provide opportunities to ask questions
- Acknowledge both transparency and confidentiality are important and need to be balanced
- Respect for both employment standards and organizational practices
- Increased opportunities for professional development (e.g: School wide PD, mentoring, self-directed, shadowing in another course, accessing CCLB training and resources)
- Acknowledge transferrable skills
- Recognize self- directed choices for each individual on the team



# Change - Transition - Action



Adapted from: W. Bridges. Transitions



# Sharing

- What region(s) are you offering LINC services?
- What online resources have you found to be most helpful to your LINC 4 + students looking for further learning opportunities?
- What practical resources have you found helpful for your staff?

# Questions ?



# CONTACT US

## LINC Sector Coordination BC/Yukon

### Phone

236-485-1257

### Email

[lincsectorcoordination@mosaicbc.org](mailto:lincsectorcoordination@mosaicbc.org)

### Website

<https://mosaicbc.org/linc-sector-coordination/>

### Location

BC/Yukon

