

Psychoeducational Assessment Checklist

The Basics

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| <input type="checkbox"/> Reason for Referral | <input type="checkbox"/> Statements re Compliance with Cal. Educ. Code 56320 |
| <input type="checkbox"/> Administered in Native Language | <input type="checkbox"/> Validity Statements |
| <input type="checkbox"/> ELL students: information on current proficiency and, if testing provided in English, an explanation is included | <input type="checkbox"/> Specific List of Formal/Informal Assessment Measures |

Background Information

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| <input type="checkbox"/> Developmental/Health History | <input type="checkbox"/> Assertive Discipline Record |
| <input type="checkbox"/> Educational History | <input type="checkbox"/> List of Specific Records Reviewed |
| <input type="checkbox"/> Grades/Statewide Testing Scores | <input type="checkbox"/> Summaries of Outside Reports |
| <input type="checkbox"/> Past Interventions & Outcomes | |

Interviews & Input

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| <input type="checkbox"/> Parents (both-divorced or separated) | <input type="checkbox"/> All General Education Teachers |
| <input type="checkbox"/> Student | <input type="checkbox"/> Prior Teachers (if beginning of new school yr.) |
| <input type="checkbox"/> Private therapists/service providers | <input type="checkbox"/> Private School Teachers/Tutors |
| <input type="checkbox"/> Special Education Teacher | <input type="checkbox"/> Doctor (if health or medical condition is an area of need) |

Observations

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| <input type="checkbox"/> Testing Behavior Observation | <input type="checkbox"/> Unstructured observations (recess, lunch, passing periods) |
| <input type="checkbox"/> Statement re How Behavior During Testing Impacted Scores | <input type="checkbox"/> Observations in thoughtfully selected <u>multiple classes</u> , especially where there is a concern. |
| <input type="checkbox"/> Best Practice: <u>at least</u> 1 hour of observations in <u>appropriate</u> settings | |

Testing & Recommendations

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| <input type="checkbox"/> Standardized Tests and Rating Scales in All Areas of Suspected Disabilities | <input type="checkbox"/> Scores Explained: (1) how it would be reflected in the classroom; and/or (2) what student could/could not do |
| <input type="checkbox"/> Tests Administered Consistent with Test Producer's Instructions | <input type="checkbox"/> Eligibility/ies and Legal Standard(s) |
| <input type="checkbox"/> Any Deviations from Protocol Noted & Impact Explained | <input type="checkbox"/> Analysis re Why Eligibility Met/Not Met |
| | <input type="checkbox"/> Specific Recommendations to Student |