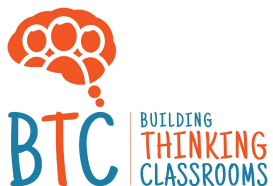


Beyond Math: BTC Structures for ELA and Other Content Areas



Chase Orton, BTC Official Team Member
Amy Chang, BTC Official Team Member



Take care of yourself.

Take care of each other.

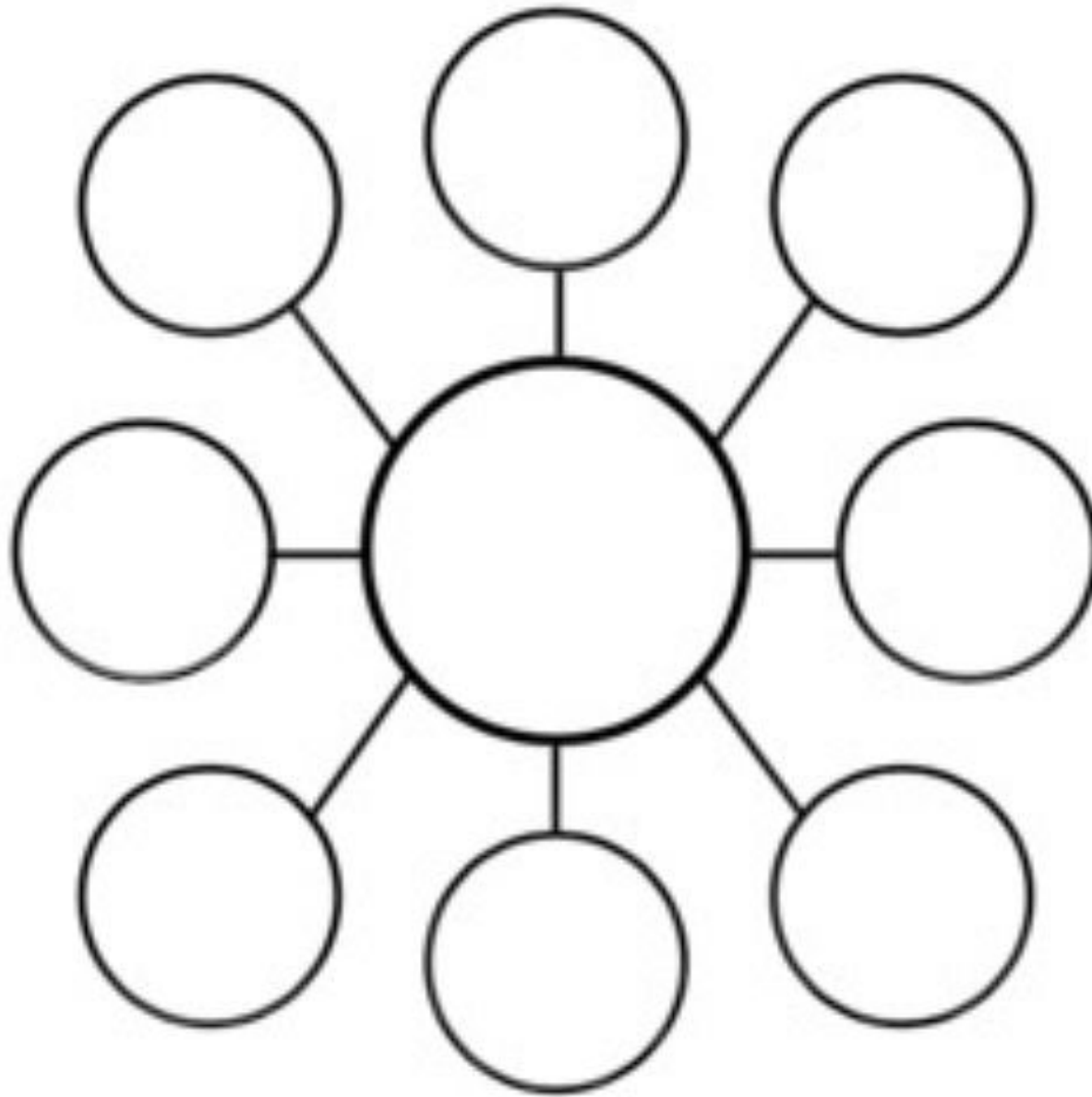
Take care of the space.

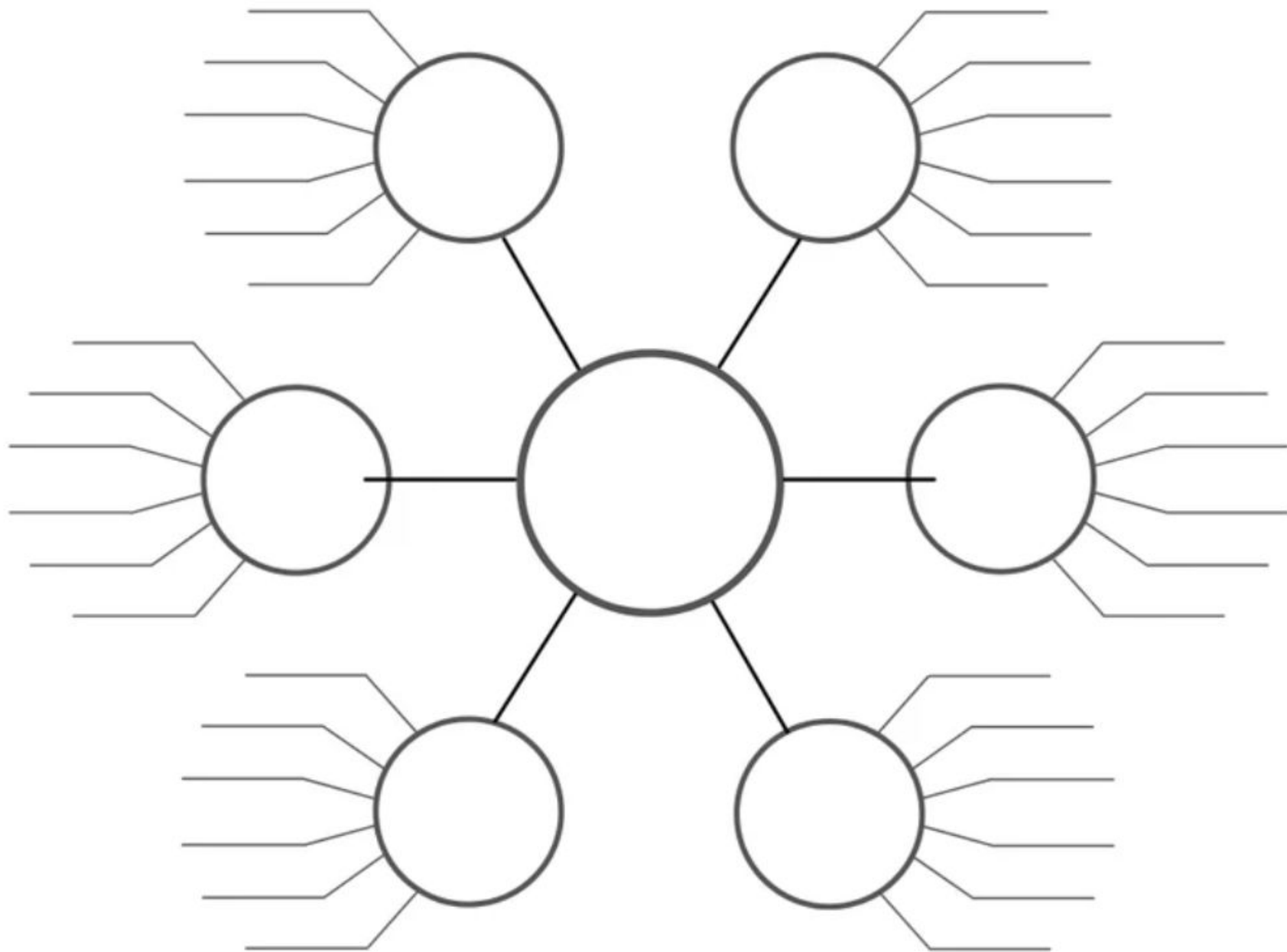
Central Idea/Interpretation in a Thinking Classroom

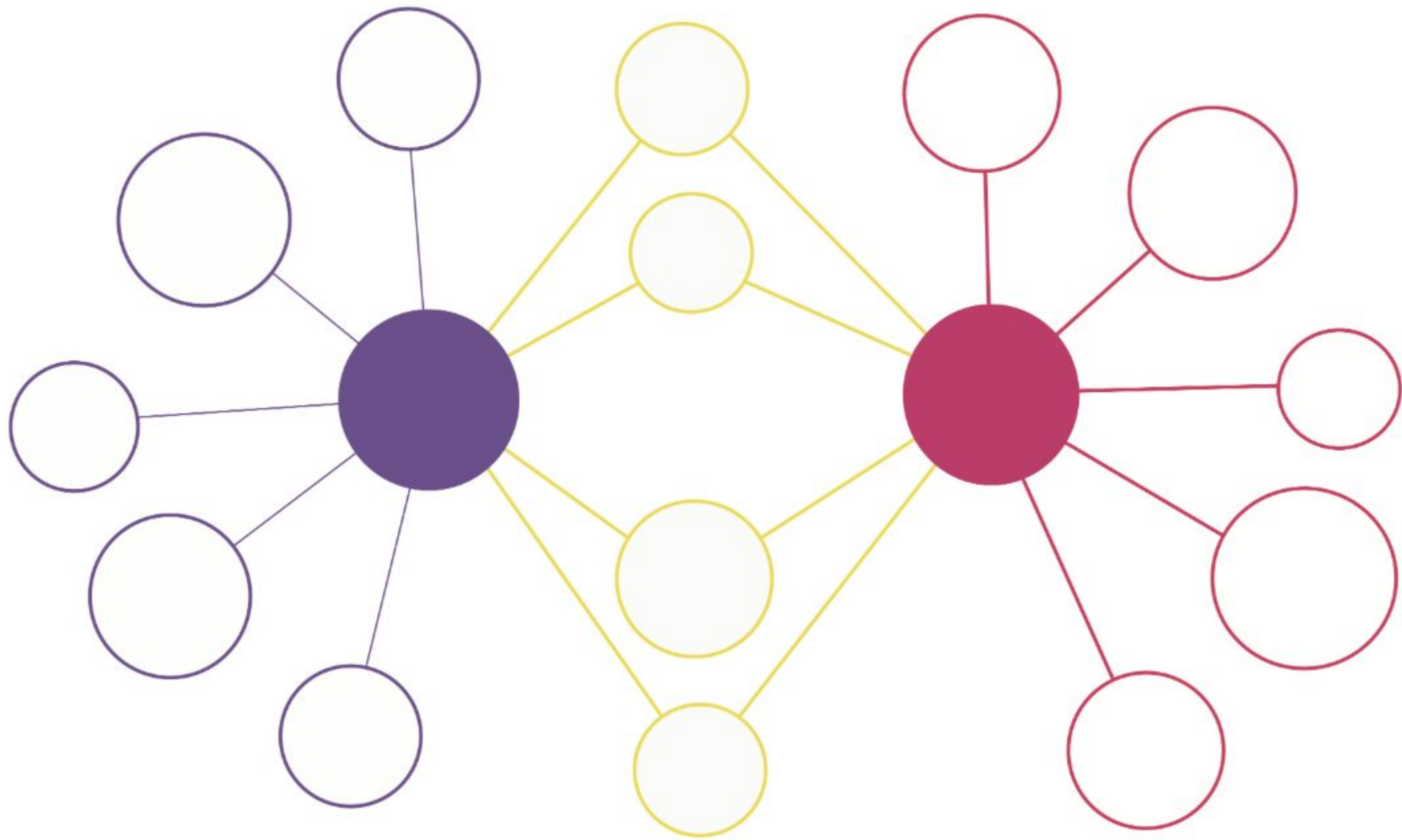


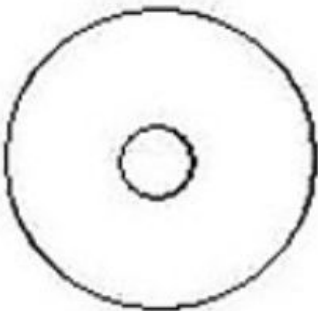
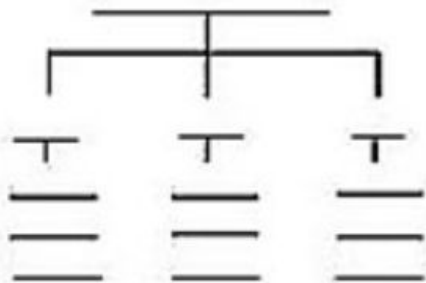
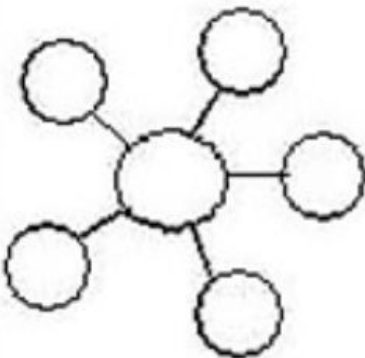
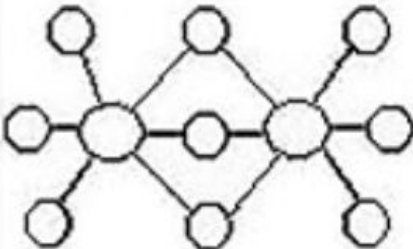
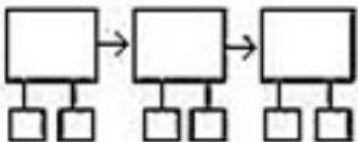
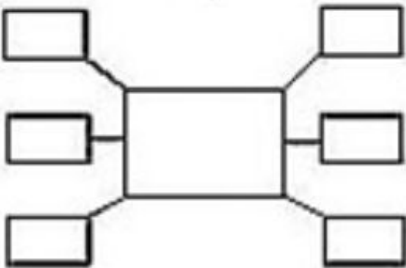
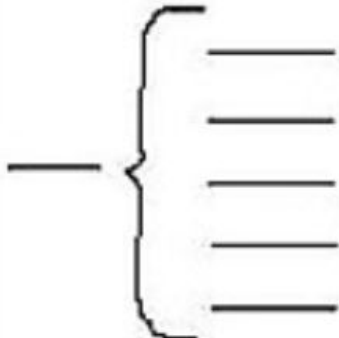
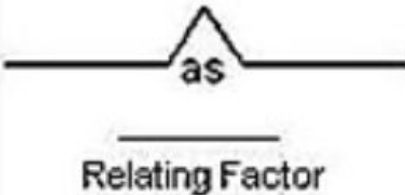
There's a place I like to hide
A doorway that I run to in the night
It's a place where you will learn
To face your fears, retrace the years
And ride the whims of you mind
Commanding in another world
Suddenly, you hear and see
This magic new dimension
If you open your mind for me
You won't rely on open eyes to see
The walls you build within
Come tumbling down, and a new world will begin.

- 1 There's a place I like to hide
- 2 A doorway that I run to in the night
- 3 It's a place where you will learn
- 4 To face your fears, retrace the years
- 5 And ride the whims of you mind
- 6 Commanding in another world
- 7 Suddenly, you hear and see
- 8 This magic new dimension
- 9 If you open your mind for me
- 10 You won't rely on open eyes to see
- 11 The walls you build within
- 12 Come tumbling down, and a new world will begin.







Circle Map  FOR DEFINING	Tree Map  FOR CLASSIFYING	Bubble Map  FOR DESCRIBING	Double Bubble Map  FOR COMPARING
Flow Map  FOR SEQUENCING	Multi-Flow Map  FOR CAUSE AND EFFECT	Brace Map  WHOLE TO PARTS	Bridge Map  FOR ANALOGIES

Composition by Sequencing



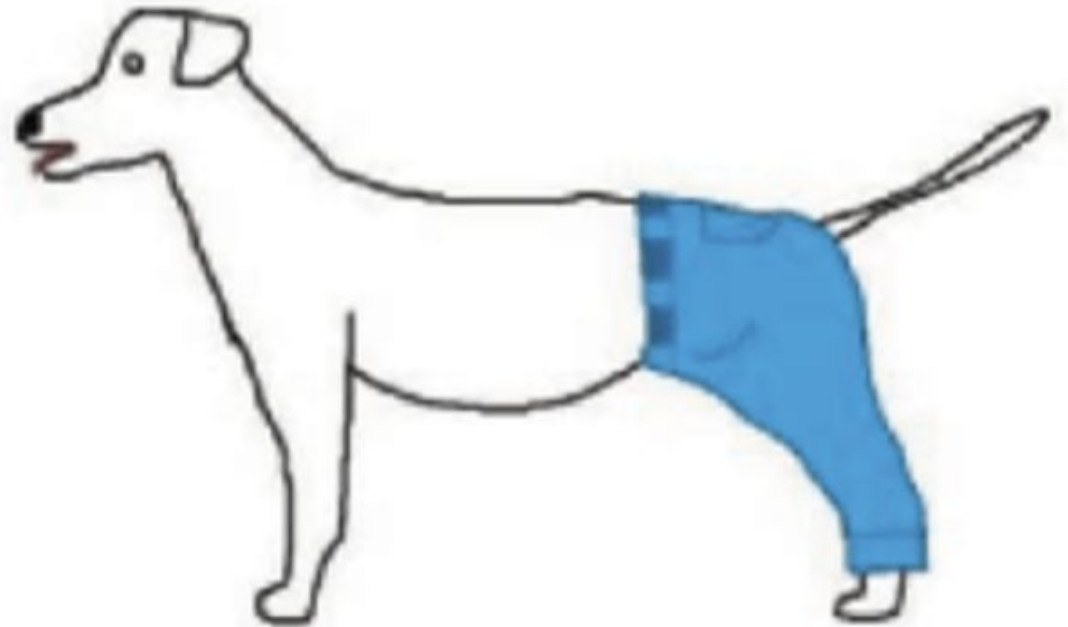
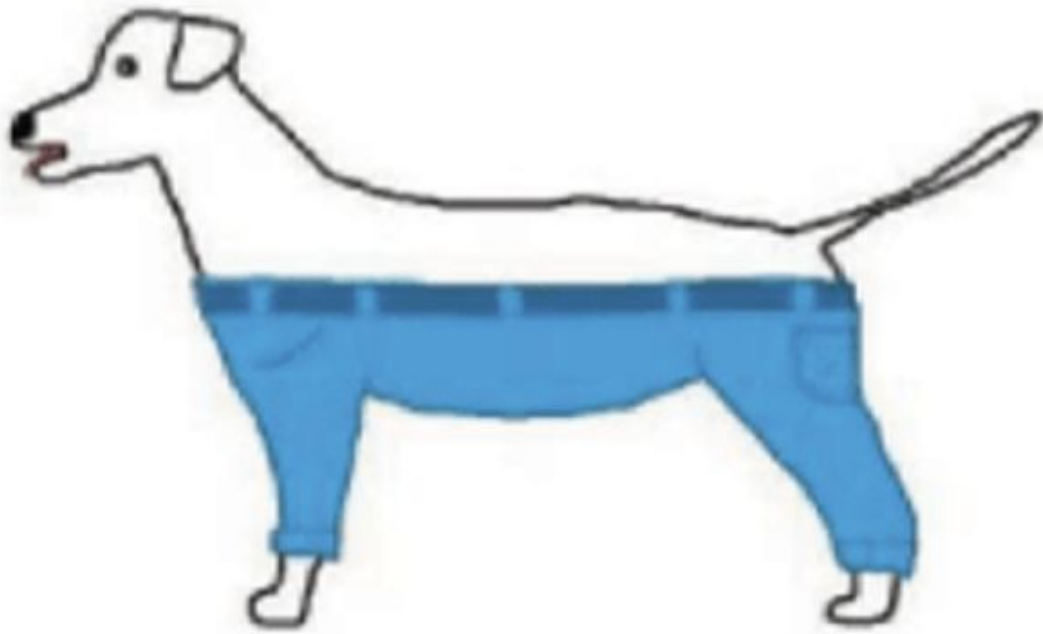
If a dog wore pants would he wear them

like this

or

like this?

A



Sequence the sentences in a way that make sense to your group.

- Where would you place paragraphs?
- Are there any sentences you might want to add?
- Are there any sentences you could take out?
- Give your piece a title that offers the main idea, but doesn't give too much away.



Moving the work forward...



Grade level groups



let's

*Notes to your future
forgetful self...*

Reflect

KEEP DOING	START DOING	STOP DOING