

Reflection Sprint

• What was the <i>first move</i> your group made? Why did you choose that? • Show a <i>different way</i> to approach this problem—even if your group didn't use it. • Write a mistake your group made—and why it actually helped your thinking. • Can you represent your thinking in a new way? (table, graph, diagram, words) • If this problem changed slightly, what would stay the same in your approach?	• Where did your group get stuck, and what helped you move forward? • What is one pattern or relationship you're noticing right now? • What is one claim your group believes is true? Write it and be ready to defend it. • Is your strategy efficient? How could you make it faster or clearer? • What did your group do that helped <i>everyone</i> think—not just one person?
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End of Unit Reflection

Understanding & Strategies	Feelings & Identity
• What strategies helped you make sense of the Pythagorean Theorem? (Use words and visuals) • The moment when your thinking changed; what helped that shift happen? (Use words and/or visuals) • When you see a <i>[insert topic]</i>, how do you decide what to do first? Explain or show the thinking you use before you start. • Draw yourself solving a harder <i>[insert topic]</i> in the future. What strategies are you using?	• When did you feel most confident? When did you feel stuck? • Draw your “math-self” at the beginning vs the end of the unit. What changed? • What do you notice about the way you talk to yourself about <i>[insert topic]</i> now? How is that different from earlier in the unit? • How has your confidence in <i>[insert topic]</i> changed during this unit? What do you do now that you didn't do at the beginning?
Connections & Vocabulary	Next Steps
• What new vocabulary did you use or understand better? (Use words and visuals) • Choose three vocabulary words and illustrate each one instead of defining them in words. • Choose one vocabulary word from this unit that helps you understand <i>[insert topic]</i> better. Show how this word connects to what's happening in the math. • Choose one vocabulary word and show it in at least two different representations.	• If you could give advice to your “past self” at the start of the unit, what would it be? • What is one habit you want to strengthen for our next unit? • Draw yourself solving a harder <i>[insert topic]</i> in the future. What are you telling yourself? • What is one skill that you still want to strengthen? What strategy will help you improve it? • When you get stuck on a problem, what will you do instead of giving up?

