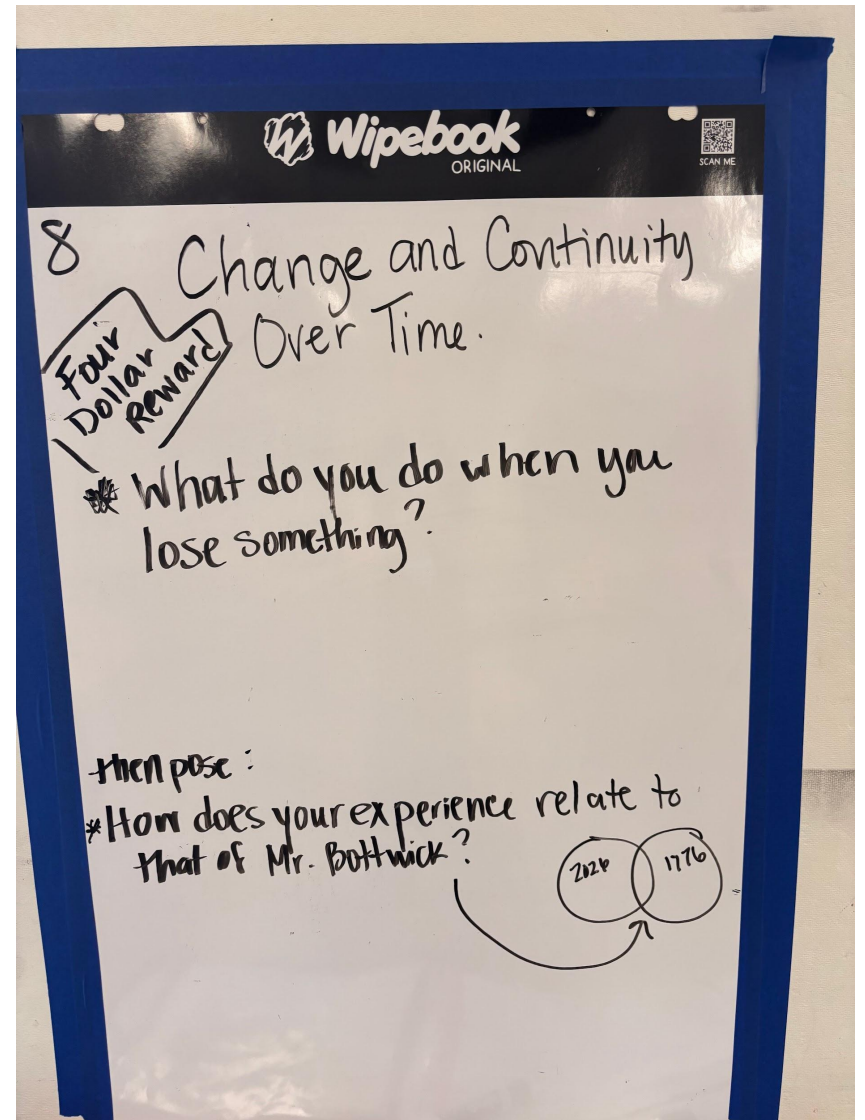
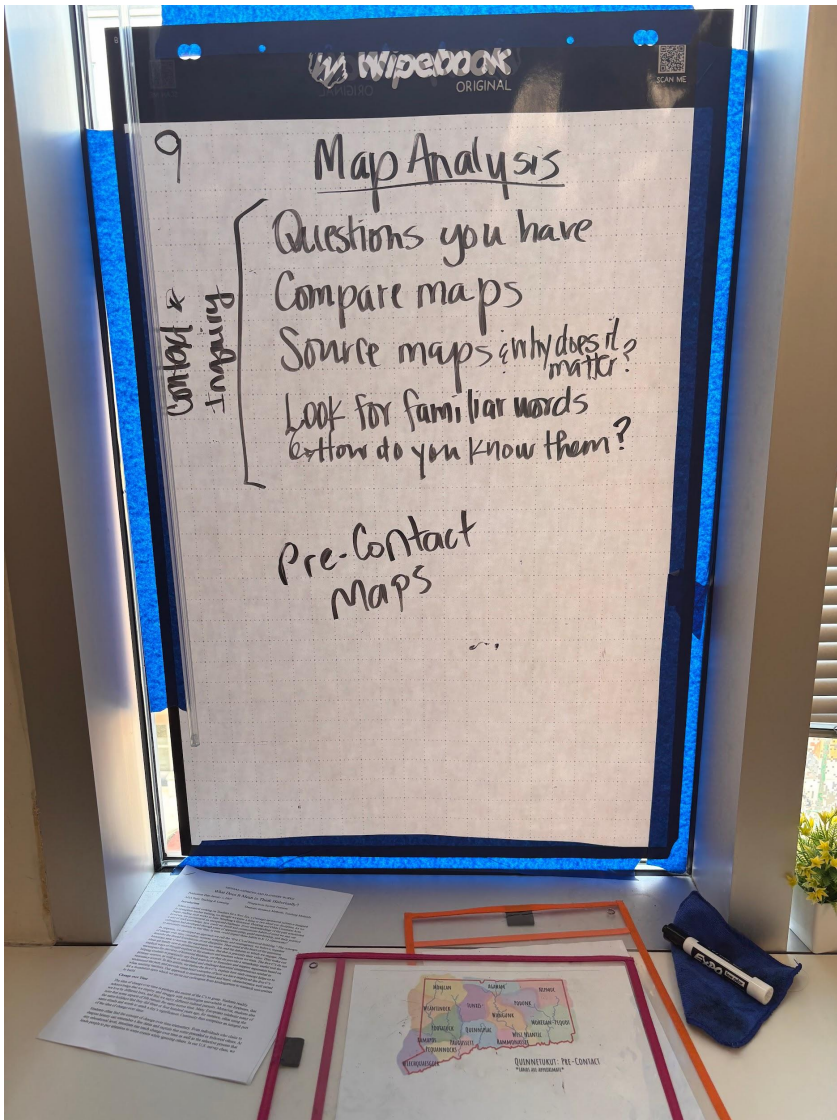
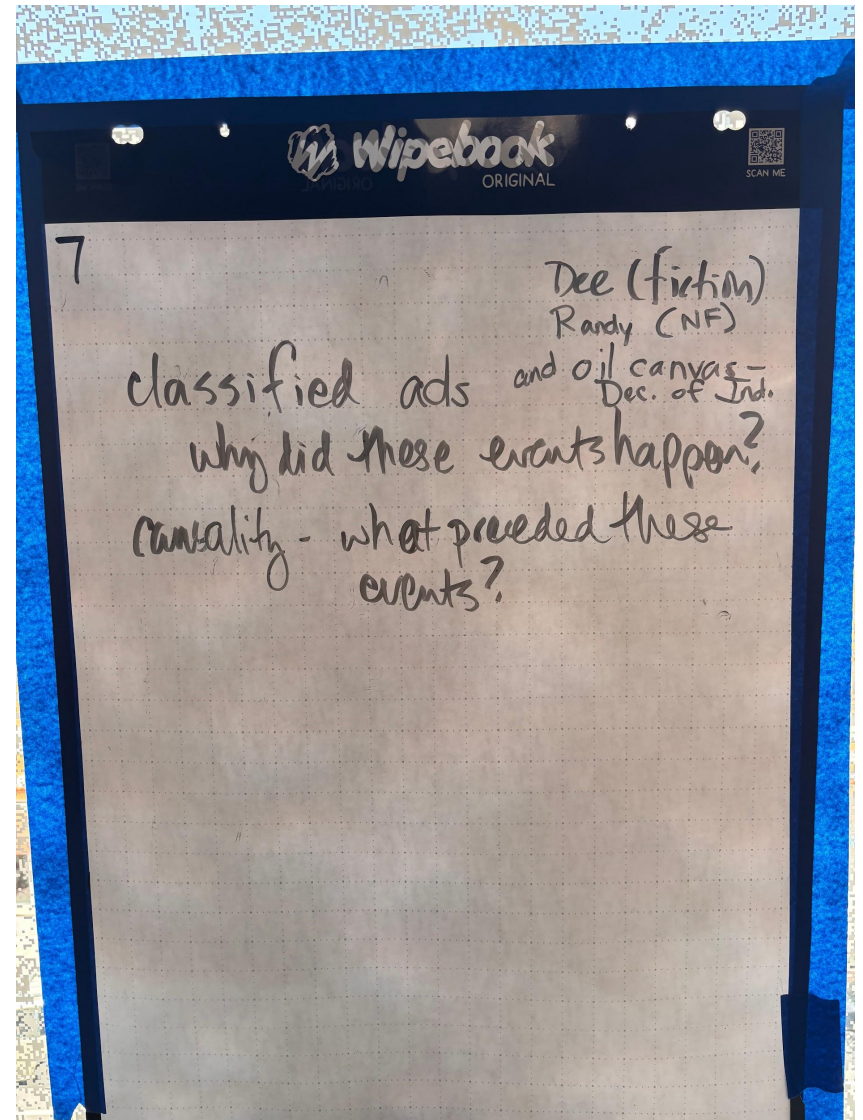
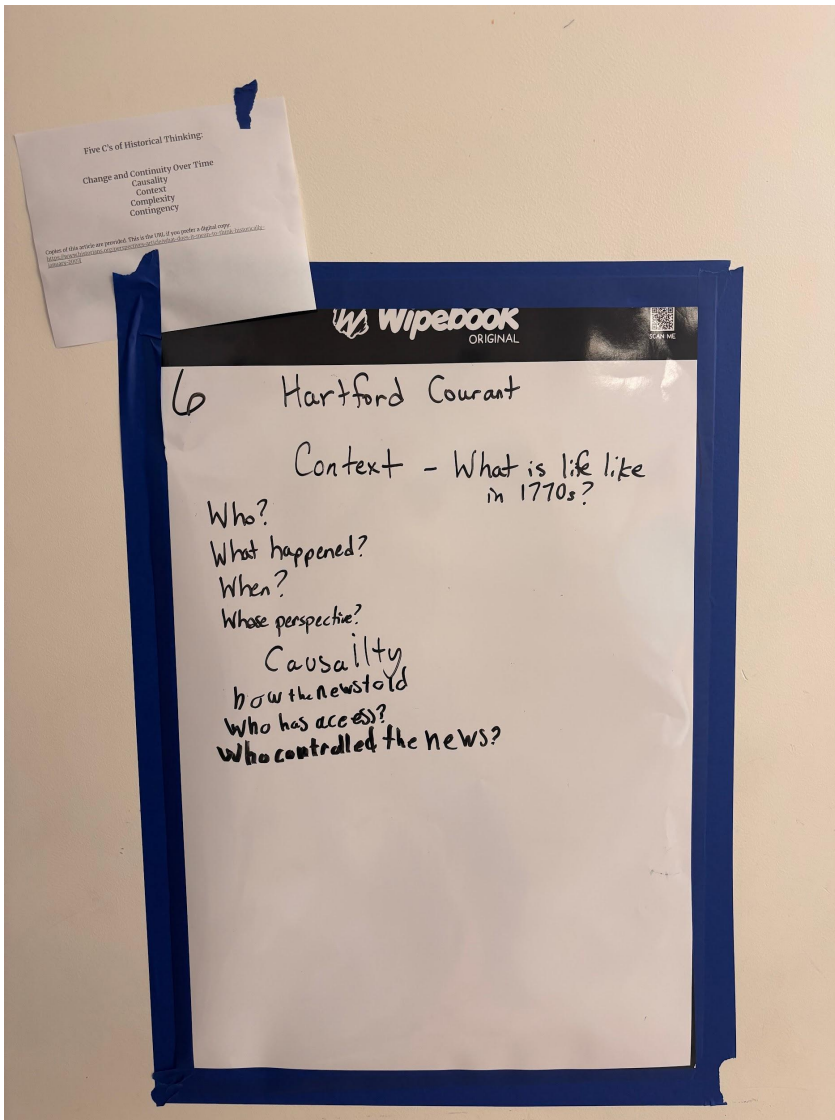


Our Activity Ideas

Created at Building a Social Studies Thinking Classroom Session
Sources are included in the session presentation





5

Connecticut Courant

Sold 1776 → Battle of Lexington + Concord (Different POVs)

Nicole
Janelle
Brian
Chuck

9/15/77 - Final issue of Watson's Courant

9/22/77 - Watson Dies in Battle

77 - Trumbull painting

Context
Continuity?
Complexity?

Perspectives/Views

Trumbull

Battle Timeline and Events

Wipebook ORIGINAL

3

CT. Courant Jan. 13, 1778

Context - Why would a "villain" start the fire?

Causality - Current issues in city to cause

Change over time - Note style choice diff. to today

Complexity?
More or less

Contingency
Shoot Explode



4

Connecticut Carrant

Complexity

- Check for understanding
- language

Context

- What happening

Change over Time

\$4 not much now, a lot in 1776

Causality

- Got reward if return lost item



Connecticut Carrant

Context

↳ who is Ebenezer?
Watson?

Complexity of Language

↳ what do you notice
about the text?

Wipebook ORIGINAL

SCAN ME

(A) Danland Voices: Diary

From His diary entries,
Create a map or other
Visual representation of
his reality

Professional
vocab

Differentiation

PI	Par
Subjects	For

N
E
S

Extension: Predict what is next
diary entry would entail

10

To both fiction
Mandy

Superior Court Case
of Jack

Change Over Time

- Create a timeline
of Jack's experiences
_{enlisted,}
(slavery) fled east, pursued, captured,
brought to New Haven, imprisoned,
habeus corpus, summary hearing,
declared a freeman

What we
expect
kids to
add

If kids need
a hint, give
them some
of the words
they might use ↓
Word Bank

The C's of Historical Thinking:
Change and Continuity Over Time
Causality
Context
Complexity
Contingency