

Can't Unsee It! : Data, Equity, and the Journey to Systems Change

Building a Data-Literate District with LinkIt!

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Linkit

From fragmented data → a data-literate culture

One System, 4 Integrated Solutions



Data Warehousing

- Unlimited Dashboards
- Frictionless Integrations
- Analyze disparate data sources
- Shareable, Permissions based



Assessment Solutions

- Standards-Aligned Content
- Variety of Item Types
- Flexible Administration options
- Digitizing Assessments
- Data Locker Templates



Intervention Manager

- MTSS workflows
- Automated Progress Monitoring and tiering
- Task management with notifications
- Customized templates
- and more



Navigator Analytics

- Crisp, Board ready reports
- Build your data story
- Identify longitudinal trends
- Custom consultation
- and More

Four Integrated Solutions. One Unified Platform

Collect. Analyze. Grow.

Welcome, Introductions ~ Our Journey Today



Context

Where Dobbs Ferry Started



Phase 1

System Audit & Strategic Reduction



Phase 2

Data Infrastructure with LinkIt!
Implementation Guidance



Phase 3

Building Data Literacy (Years 1–4)



Phase 4

From Data to Action



Key Lessons

What We Learned

Where We Started...

your reality?

KEY CHALLENGE

**Too much data,
not enough clarity**



Overabundance of assessments across grade levels



Redundancy and lack of coherence in assessment practices



No centralized repository for storing or analyzing data



Limited ability to translate data into instructional action

When you start looking at data through an equity lens, you reach a point of no return: you simply can't unsee it. This session explores how the Dobbs Ferry school district transformed raw numbers into powerful narratives to drive systemic change for all students, from those requiring intensive support to those in accelerated programs. We will go behind the scenes of a multi-year journey that moved staff from some data-reluctance to becoming passionate change agents, utilizing tools like early warning dashboards for PK programs and "double dose" instructional strategies for ENL and Literacy to deliver measurable results. **Get Dan Gross story here; 5 years of using.**

For DL Sched participants page- The Assessment Audit [Assessment Audit](#)

Adding audience interactive links

Reality 1 (context slide) https://drive.google.com/file/d/1N0NzW1v_Jx_tKpoUyWmf8tY21Mvtms0x/view?usp=sharing

Data Dilemma 3 (phase 4) https://drive.google.com/file/d/11qxIBIHMk9MTwY1xpDCz1_0MaJrZj9CJ/view?usp=sharing

Lessons Ladder 4 (Lessons slide) <https://drive.google.com/file/d/1d9n0EQFqLihfJvts6xx9w08f6mw6sTXC/view?usp=sharing>

July 15th 10am-10:50am
[Conference Link](#)

Participants will dive into the practical "how-to" of instructional leadership, focusing on how to close the circle of understanding for teachers through sub-score analysis while taking time to grapple with and solve one of their own district issues. We will discuss the essential role of leadership to drive change, seek specific PD to drive classroom instruction and

System Audit & Strategic Reduction

What We Did



Conducted a comprehensive audit of all assessments



Identified redundant and misaligned tools



Flagged low-impact measures



Eliminated or streamlined to prioritize what mattered

Prioritized For

Instructional Relevance

Standards Alignment

Actionable Data

OUTCOME: Quantity of assessments → Quality of insights

Establishing a Data Infrastructure



LinkIt!

Single Source of Truth



Integrate

Local & state assessments unified in
one platform



Real-Time

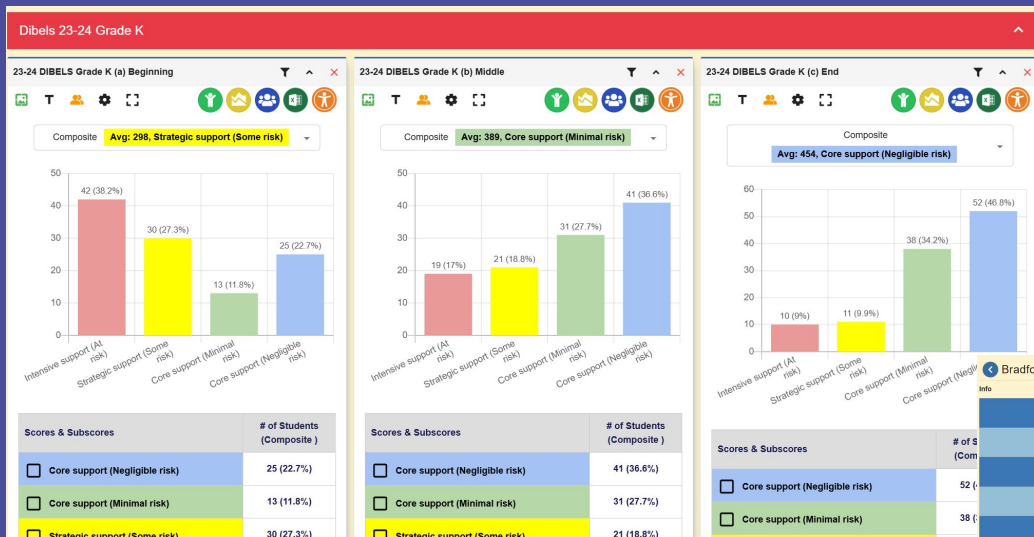
Instant access to student performance
data



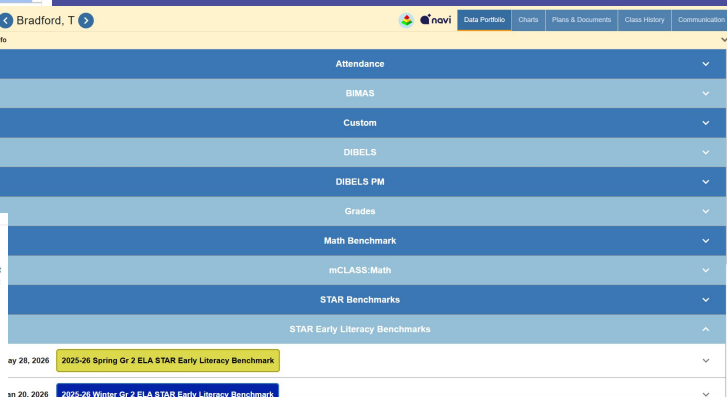
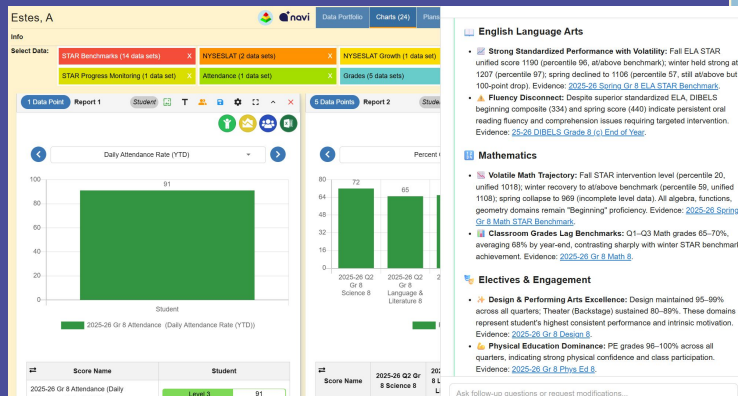
Report

Reporting structures aligned to district
priorities

OUTCOME: Fragmented systems → Coherent data ecosystem



Let's look inside!



Building Data Literacy inside out

Shifting culture, not just tools.



Professional Development

Data analysis protocols, LinkIt! dashboards, translating data into instructional moves



Structured Data Meetings

District → Building → Grade/Department level structured data conversations



Common Language

Shared expectations around data use embedded across the organization



Embedded Practices

Curriculum planning, intervention cycles, and MTSS structures all data-informed

OUTCOME: Compliance-driven → Instructionally-driven data use

From Data to Action

Leadership Expectation: "What will we do differently tomorrow?"



Identify Gaps

Pinpoint standards-based learning gaps for each student and cohort



Group for Instruction

Create targeted groups for focused, differentiated instructional moves



Monitor Growth

Track progress over time and adjust instructional strategies based on evidence

IMPACT



Coherence

Increased coherence across assessments and instruction district-wide



Accessibility

Improved transparency and equitable access to data at all levels



Decision-Making

Strengthened instructional decision-making at classroom, building, and district levels



Culture Shift

Development of a genuine data-literate culture throughout the entire district=everyone's responsibility

Key Lessons Learned

1

Start with systems, not tools

2

Less is more when it comes to assessments

3

Professional learning is the driver of change

4

Leadership consistency matters

5

Data must lead to action or it has no value

Continuing the Work: Data Literate Environment



Performance-Based Assessments

Refine performance-based assessments within LinkIt! for richer instructional data



Student-Facing Data

Expand practices so educators understand and own their own progress data



Instructional Alignment

Deepen alignment between data insights and instructional frameworks



Continuous Improvement

Sustain a culture where questioning, reflecting, and refining are the norm

“

*A data system does not create a data-driven district—
people do.*

LinkIt! became the vehicle, but the work was building the capacity and mindset of educators to use data in service of students.

Darrell Stinchcomb, Ed.D.

Dobbs Ferry Union Free School District

Thank You • Questions?

HIDDEN TALKERS!

HELP US IMPROVE THE DLNY EXPERIENCE

Take a moment to share your feedback. Your insights shape what we do next.

Fill out a
quick survey
here:



THANK YOU!



LinkIt!

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MGT

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 **Age of Learning®**
Creators of **ABCmouse**



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Automation

MAGiCSCHOOL®

Lexia®



the Palombo Group

 **Discovery**
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THANK YOU!



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THANK YOU!

