

IXL Learning: Best Practices for Implementing in Secondary English



FUTURE READY
INSPIRING IMPACT
VIRGINIA BEACH CITY PUBLIC SCHOOLS

DTALcon 2026

Welcome to DTALcon 2026



Introductions



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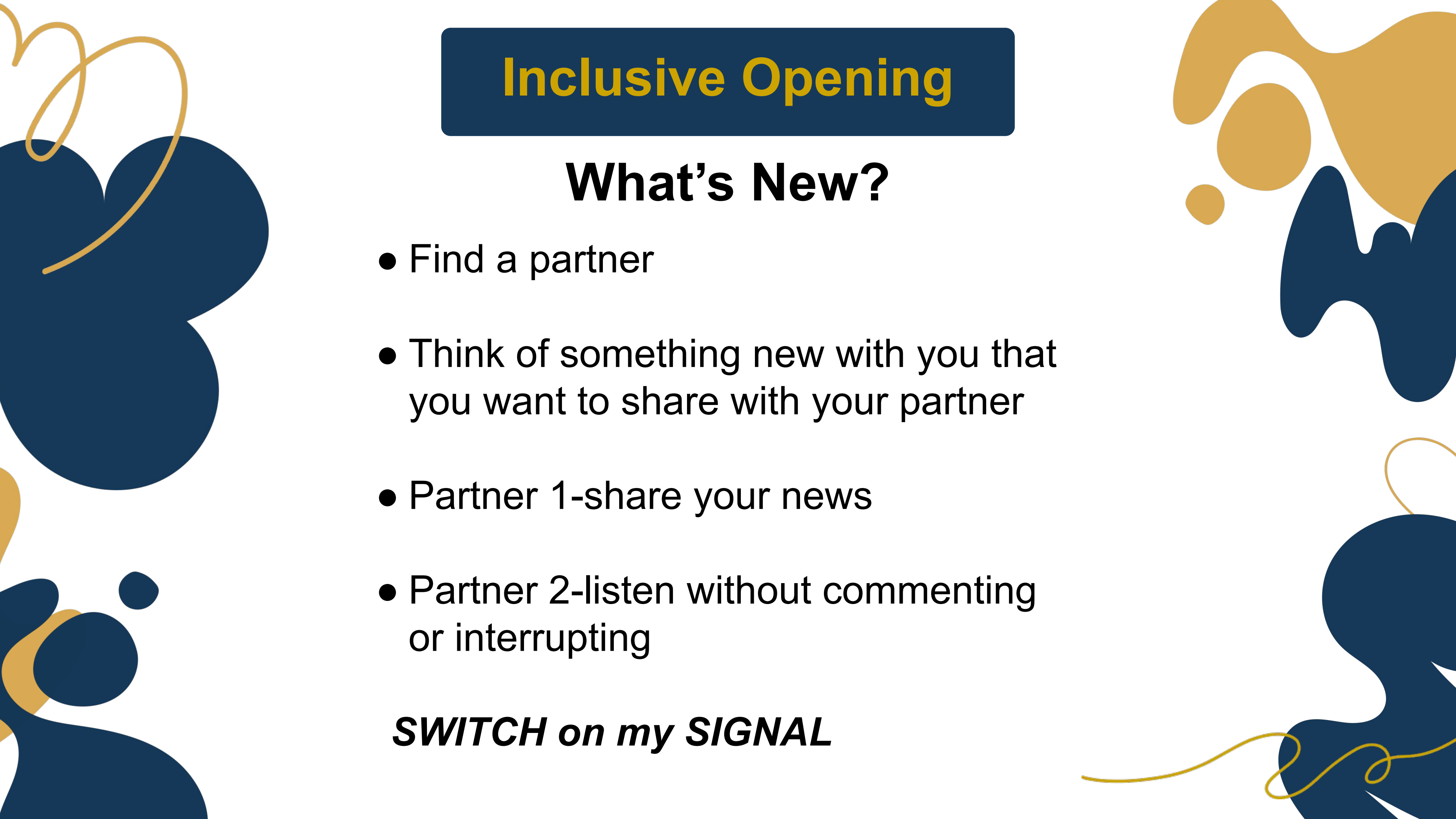
District Partnership Specialist



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Educational Sales Consultant



Inclusive Opening

What's New?

- Find a partner
- Think of something new with you that you want to share with your partner
- Partner 1-share your news
- Partner 2-listen without commenting or interrupting

SWITCH on my SIGNAL

Learning Intention

We are learning how to intentionally integrate IXL into core instruction by selecting the right tools and features to increase engagement, respond to student needs, and maximize learning.

Success Criteria

I can match IXL tools to my instructional purpose.

I can leverage IXL insights to adjust instruction based on student needs.

I can incorporate engaging IXL features that support deeper understanding.

Future Ready Profile Connections



LIFELONG LEARNERS
Building strong reading,
writing and math skills.

Compass Connections

Compass to 2030 Strategic Action Agenda for 2026-2027



*"You should be far more concerned with your current trajectory than with your current results."
James Clear, Atomic Habits*

Equip Every Student with Strong Academic Foundations Supporting Future-Ready Skills by...

Maximizing the Impact of Tier 1 Instruction

- Advance instructional clarity and rigor by using learning intentions and success criteria to build every student's capacity to understand, monitor, and direct their own learning.
- Identify and strengthen meaningful connections between Future-Ready attributes and classroom practice to build a shared understanding of how to develop these skills K-12.
- Continue to expand the purposeful use of AI, strengthening secondary students' ability to think critically and act responsibly.

Strengthening Systems and Conditions to Support Students' Readiness to Learn

- Enhance students' sense of belonging through meaningful connections, opportunities, and structures that help every student feel safe, known, and valued.
- Expand the use of the Multi-Tiered System of Supports (MTSS) module to organize Tier 2 and Tier 3 supports as well as monitor intervention plans for reading, math, attendance, and/or behavior.
- Strengthen practices that help students manage emotions and be ready to learn, with an emphasis on building student resilience and recognizing how adversity may present differently across students.
- Reinforce access to and use of mental health resources through early identification and connecting families and students to appropriate supports.

Investing in a Professional Culture of Learning, Collaboration, and Belonging

- Sustain and strengthen Professional Learning Communities (PLCs) as a foundation for professional learning and improved student outcomes.
- Pursue opportunities for peer-to-peer learning, including cross-school visits and vertical conversations, as part of professional practice.
- Cultivate a sense of belonging among staff where every person feels known, supported, and connected to the mission.
- Grow staff confidence in using AI as a practical tool that supports their professional practice.

Engaging Families as Partners in Their Student's Learning and Success

- Examine what meaningful family engagement looks like at each school to identify a high-impact practice to advance this year.
- Continue to build school communities where families are welcomed, valued, and engaged as partners in the ongoing work of supporting students' learning, well-being, and future readiness.



A little IXL goes a long way

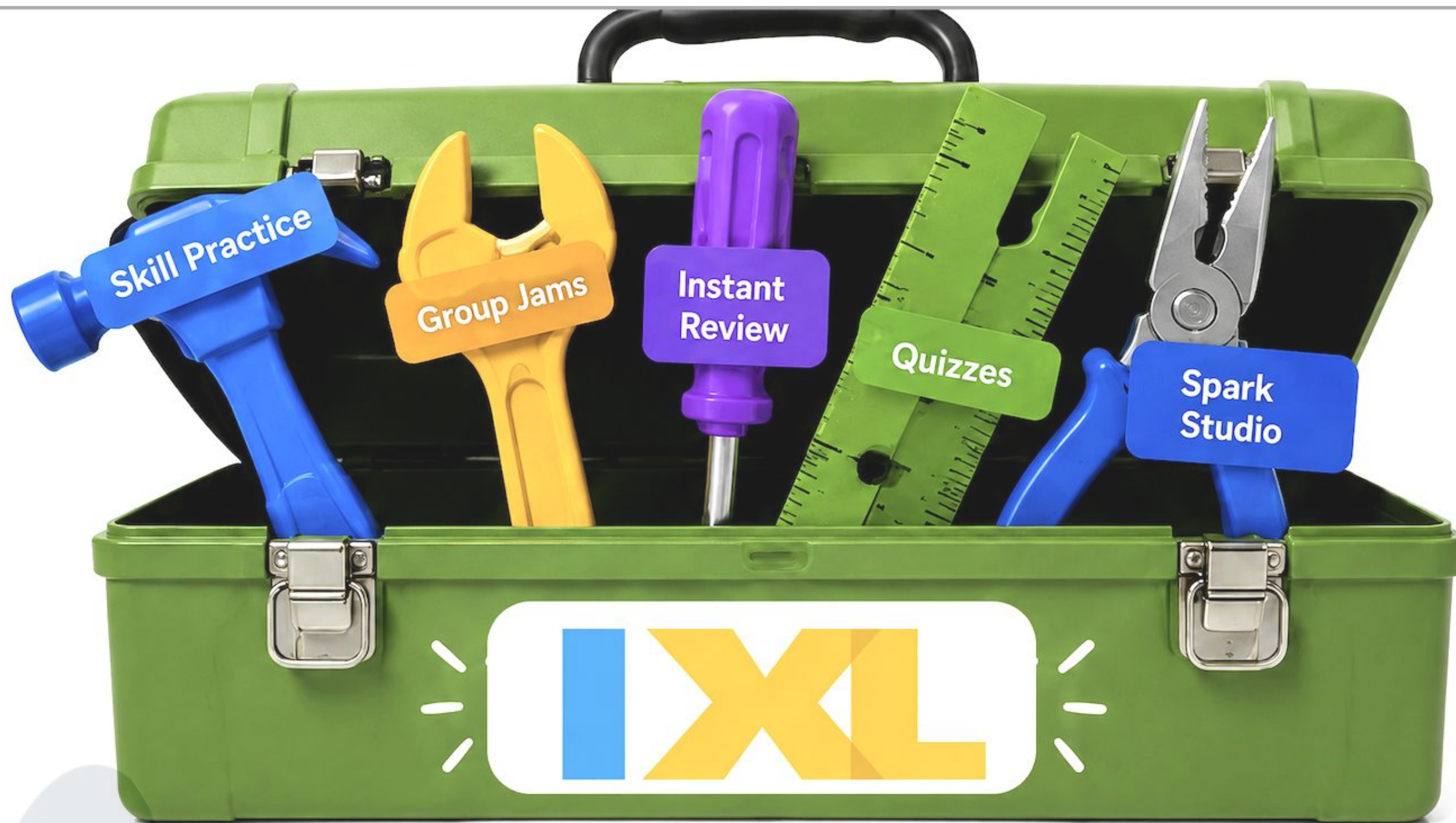
Purposeful Learning

Powerful Results

**Using the right tools
at the right time**



What's in your IXL Toolbox?



Best Practices- Student Engagement

**Group
Jams**

**Instant
Review**

Quizzes

**Spark
Studio**



Group Jams



Instant Review



IXL Quizzes



Spark Studio



Wrap Up! Spark Studio

Spark Studio-Let's Test your IXL Knowledge

The image displays three overlapping screenshots of the Spark Studio by IXL interface, showcasing different game modes:

- Jeopardy: Greek and**
This screenshot shows a Jeopardy-style game board with a grid of dollar amounts (\$100 to \$500) and three columns of clues. The clues are: "Root: 'bio' (Life)", "Root: 'aqua' (Water)", and "Root: 'dict' (Speak)".
- Rags to Riches: Determining Multiple Meanings of**
This screenshot shows a Rags to Riches game card. The question is: "What does the word 'bat' mean?" with the context "The bat flew out of the cave." The options are: A A type of hat, B A type of insect, C A flying mammal, and D A type of fruit.
- Matching: Synonyms and Antonyms**
This screenshot shows a Matching game interface. It has two columns: "Terms" and "Definitions". The terms are: Scarce, Rapid, Silent, Frequent, and Generous. The definitions are: "A word that means the same is 'rare', and a word that means the opposite is 'abundant'.", "A word that means the same is 'giving', and a word that means the opposite is 'selfish'.", "A word that means the same is 'quiet', and a word that means the opposite is 'noisy'.", "A word that means the same is 'fast', and a word that means the opposite is 'slow'.", and "A word that means the same is 'often', and a word that means the opposite is 'rare'."

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Questions & Thoughts



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Intentional Closing

"Thinking about what you heard and learned today, what is one takeaway you want to try, and why? A takeaway can be an idea, a strategy, a tool, or an action step."

Thank you for joining us today at DTALcon



Thank you



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