

Ignorance is Bliss:

Policy
Won't Save Us
from
AI...

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PRESENTATION HERE:

[Ignorance is Bliss: Policy Won't Save Us From AI \(T Krieg\)](#)

What Should Learning, Evidence, Integrity, and Ownership Look Like Now?

We're still designing and assessing what students produce when we should be measuring how they think. AI has changed that. As we enter 2026–27, AI is embedded in how students think, write, and complete work—while also making it easier than ever to shortcut the learning process. The question isn't if students are using AI. Are we measuring the what ... or the how?

Grounded in Think It • Show It • Own It, this session introduces a clear, actionable framework (AI Levels: No AI → Tutor → Coach → Thinking Partner) to define responsible AI use, protect student thinking, and bring consistency to how we design and assess learning in Early College classrooms. Participants will leave with practical tools, ready-to-implement systems, and an invitation to join an ongoing cadre of educators continuing this work together.

Because Ignoring AI isn't neutral—it's a decision. And 2026–27 is the moment to define what counts.

OR, SCAN HERE:

