

Name: _____ Period: _____

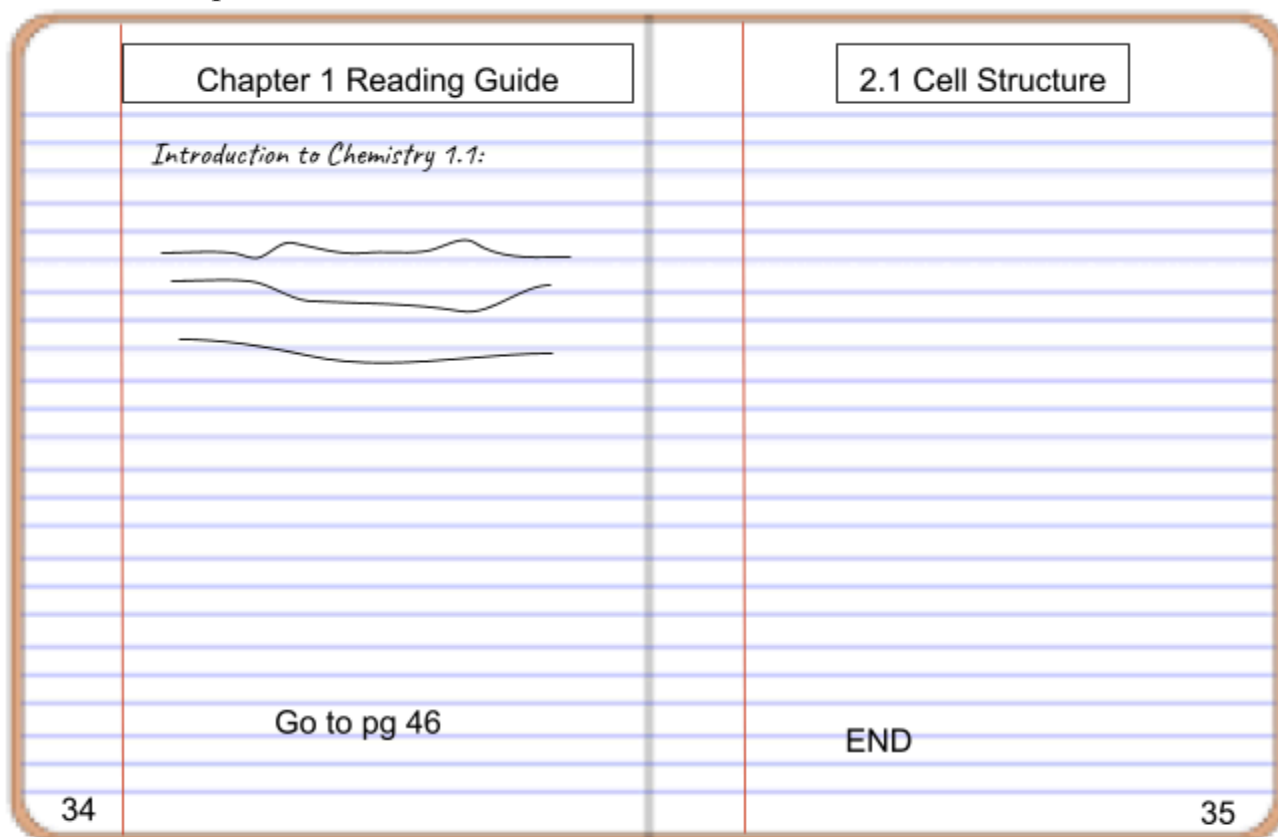
Teachers: Use this link to [access the google document](#) of this template for your classroom!

Setting up your [INSERT CLASS NAME] notebook, 2026-2027

This year, you'll be using your lab notebook a fair bit -- because writing things down, sketching, and graphing are all powerful practices for learning!

- Get a bound college-ruled composition notebook with **sewn-in pages**. I will also accept spiral bound notebooks.
- Try to use only **black or dark blue pen** (erasable OK) to make all text entries into the notebook.
- Pencil for problems is okay.
- Graphs and diagrams may be in pencil.
 - Be careful when making entries.
 - **Incorrect entries may be lined out with a *single line only* and must be labeled with initials and the date.**
 - **No white-out; no pasting pages in.**
- **Number every page of the notebook**, at the bottom outside corner, starting with the front side of the first page as number 1 and the back of the first page as number 2. Continue numbering the front and back of every page of the notebook. Do this while you watch TV or something... but keep the counting correct! If you mix it up, simply cross out with a single line and record the updated one above it.
- Keep reading to learn how to format the first pages!

- The record of your work begins on page 6.
- Keeping track of simultaneous work:
 - Write "go to page [number]" on the bottom right-hand side of the page to tell the reader where the rest of the information for this topic is located in the notebook.
 - On the page you "go to," write "from page [number]" on the top left-hand side of the page showing the page you came from.
 - On the last page of an experiment, simulation, or notes, write END in capital letters at the end.
 - If you set up your notebook this way, it should be relatively easy for you or anyone familiar with your work to find the data, observations, and conclusions about a specific topic...even if you're working on several projects at the same time.
 - See the pictures below:



*These are not accurate representations of these activities, just a helpful image hopefully.

From page 34	<i>Chapter 1 reading guide continued.</i> <i>Introduction to chemistry things.</i>	END
46		47

*You only record the FIRST page of any activity in the Table of Contents.