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CENTER OF EXCELLENCE IN
LEADERSHIP OF LEARNING

UNIVERSITY OF INDIANAPOLIS

AI IN ACTION: SUPPORTING INDIANA'S NEW DIPLOMA & EARLY COLLEGE SYSTEMS

Presenters:

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**INDIANA EARLY
COLLEGE SUMMIT**



WINCHESTER COMMUNITY HIGH SCHOOL

creating pathways for lifelong success and
limitless opportunities for all students

**AI in Action: Supporting Indiana's
New Diplomas and Early College
Systems**

Session Goals:

By the end of this session, participants will:

- Understand ethical and responsible AI use in school leadership
- See practical examples of AI supporting diploma implementation and Early College systems
- Explore workflow efficiencies for scheduling, advising, communication, and planning,
- Leave with immediately useable ideas, prompts, and strategies

Background about me and WCHS



Indiana



School Success Looks Very Different

N



KEY CAVEAT:

AI will not replace great school leaders.

But great school leaders who use AI strategically may outpace those who don't.

AI must be used as a tool to support human leadership.

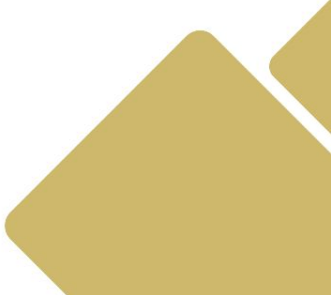




Discuss:



What is one task you spent too much time on in order to accomplish this school year?



#1: New Diploma Implementation



Ideas:

- Interpret and simplify new diploma requirements- [Create a GPT](#) to house info and help you sort through the details
- Compare seal structures and pathways
- Develop explanations for various seals for family communications
- Build differentiated messaging for various student cohorts
- Analyze and compare various grading scales, systems, and student honor programs to develop our own
- Think through existing systems for areas of improvement

#2- Four Year Planning & Pathway Design

- Trust your own knowledge, but [use AI to build something you can't build yourself](#)



Pathway & Readiness Seal — 4-Year Plan Generator

Build a custom plan aligned to WCHS and Indiana Diploma ('29+).

Primary Readiness Seal

Enrollment Honors

Optional Secondary Seal

Employment Honors

Pathway (CTE / Honors)

Entrepreneurship (Employment)

Enrollment Track Option

Enrollment Honors — Took Honors Classes in Middle School

This impacts the *Enrollment Honors* template (AP/DC sequencing). Ignored if Enrollment Honors isn't selected.

Generate Plan

Print / Save PDF

Custom 4-Year Plan

Seal(s): Enrollment Honors + Employment Honors + Pathway: Entrepreneurship (Employment)

Year	Courses
9th Grade Est. credits: 14	English 9 Honors (2) Geometry Honors (2) AP World History (2) Biology I (2) World Language I (2) Principles of Entrepreneurship (2) Family Choice Selective (2)
10th Grade Est. credits: 14	AP Seminar (2) Algebra II Honors (2) Chemistry I (2) World Language II (2) Small Business Operations (2) Family Choice Selective (2)
11th Grade Est. credits: 14	ENG 111/215 (2) Dual Credit Math (M123/135 or M136/137) (2) HIST 101/102 (2) BIOL 101 or CHEM 101 (2) World Language III (2) New Venture Development (2) Family Choice Selective (2)
12th Grade Est. credits: 14	ENG 208/202 (2) Personal Finance & Econ/Gov (3) 5974 Internship — Entrepreneurship Focus (2) Family Choice Selective (2) Family Choice Selective (2) Family Choice Selective (2) Family Choice Selective (1)



#3- Early College & P-TECH Systems



- Staffing and Program Structure Planning
 - Balancing teacher loads based on constraints set by me
 - Evaluating staffing efficiency and gaps
 - Restructuring cohort models and brainstorming solutions to structural problems
- CREW/Advisory/PRIDE Development
 - My input: goal of lesson (ex. Budgeting for college activity), age level, time constraints, desired outcome, any standards, etc.
 - AI generates: lesson outline, potential activities, discussion questions, reflection prompts, rubrics
 - I refine and contextualize
- Work-Based Learning
- Dual Credit and Credential Coordination
- Program Recruitment and Branding
- **The exciting part isn't that AI can write documents faster, it is that it can help school leaders build systems that were previously too complex or time-intensive to realistically manage well.**



#4- Master Scheduling



- Powerschool does a ton, but some of the information still needs to live in human brains and AI can help organize!
 - Think through scheduling bottlenecks
 - Analyze pathway sequencing
 - Consider staffing constraints
 - Troubleshoot complex student scheduling situations
 - Consider operational efficiency problems

#5- Family and Community Connection



- Consider how you might use AI to create simplified, cohesive messaging surrounding complex topics we've discussed like:
 - Creating FAQ-style explanations for complex topics
 - Simplifying complicated policies
 - Writing student-facing explanations of new diplomas and seals
 - Developing community messaging for social media

Questions? Discussion?

AI will never replace the human side of education, but it may help us build systems that allow us to spend more time actually being human.

Contact Me:

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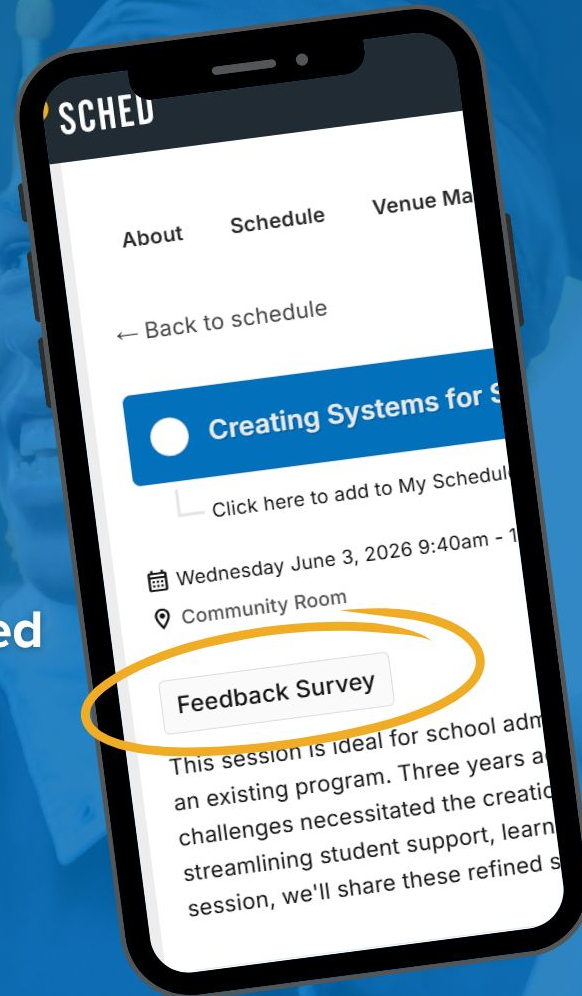
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