

CELL

CENTER OF EXCELLENCE IN
LEADERSHIP OF LEARNING

UNIVERSITY OF INDIANAPOLIS

THE IMPORTANCE OF RELATIONSHIP BUILDING WHILE INCREASING RIGOR: WHY OUR KIDS DON'T QUIT WHEN THINGS GET TOUGH

Presenters:

Jennifer Perkins

Assistant Principal

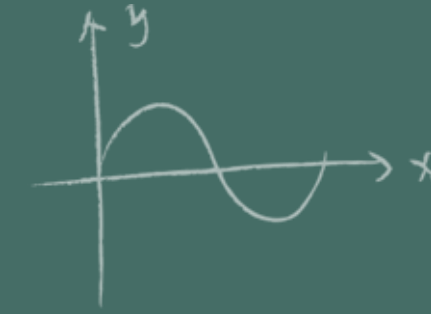
Center Grove High School

**INDIANA EARLY
COLLEGE SUMMIT**



$$\sum_{k=1}^n \frac{1}{f(k) - f(2k)}$$

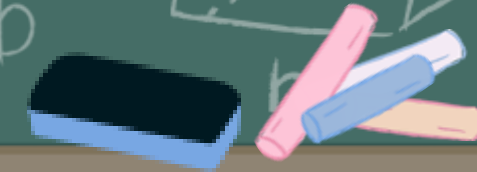
EC@GOC



Building Relationships, Rigor and Expectations to Support EC Students

$$\{a_n\} = a_n = \frac{1}{\sqrt{n} + \sqrt{n+1}}$$
$$a_n = \sqrt{n+1} - \sqrt{n}$$
$$\text{ex) } a_1 = \sqrt{2} - \sqrt{1}$$
$$a_2 = \sqrt{3} - \sqrt{2}$$
$$a_3 = \sqrt{4} - \sqrt{3}$$

$$(a+b)^2 = a^2 + 2ab + b^2$$

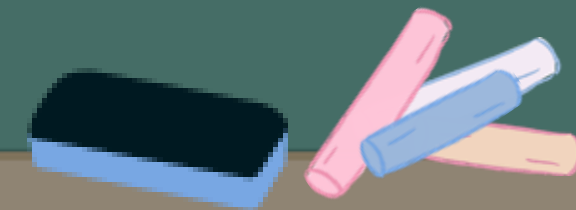




Who is in the room?

- What is the size of your school?
- What is something that you are proud of about your program?
- What is your favorite thing about your program?
- Is there an area you would like to improve for next year?

$$M = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$



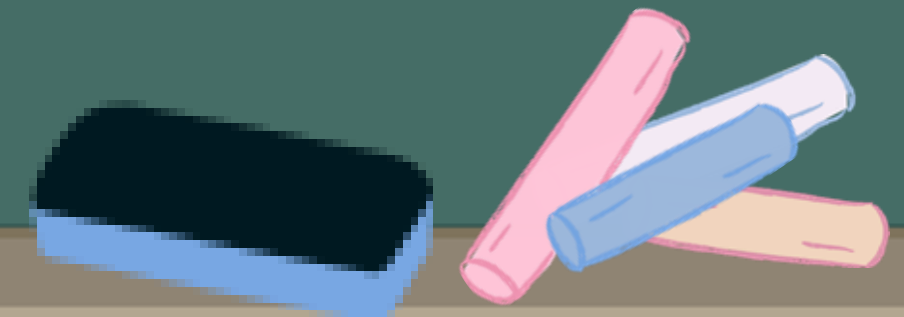


EC @ CG

$$\{a_n\} = a_n = \frac{1}{\sqrt{n} + \sqrt{n+1}}$$
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$$2) a_1 = \sqrt{2} - \sqrt{1}$$
$$a_2 = \sqrt{3} - \sqrt{2}$$
$$a_3 = \sqrt{4} - \sqrt{3}$$

- Greenwood, IN
- CGHS enrollment ~3,100
- Small learning community within a school
- First cohort was 2009–2010
- Approximately 620 students

$$M = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$





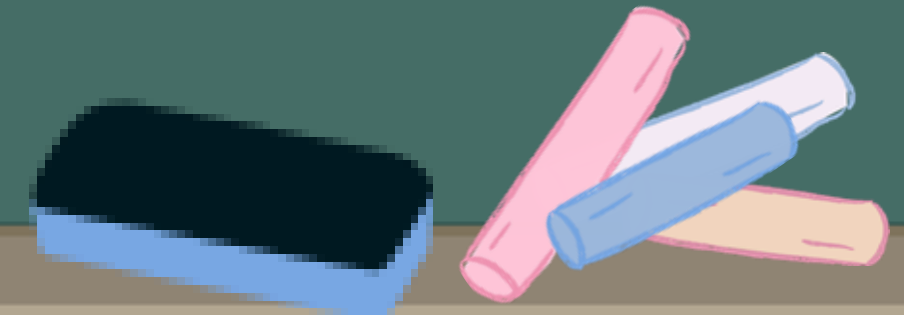
EC @ CG: Class of 2026

- 2nd year of 100% completion of associate's degree or ICC
 - 124 associate's degrees
 - 25 ICC
 - 9,286 dual credits

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$$M = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$



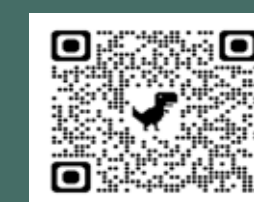


Building Relationships

- Re-Introduced program to 8th grade teachers
- 8th grade Parent Night
- New promotional video
- EC Social

EC Parents and Students
SAVE THE DATE
Monday, April 20th @ 6:30 pm CGHS Auditorium
(Enter Door 9, Hall of Excellence)
Students: Meet your EC classmates
• Take a building tour
• Q&A with current EC students
Parents: Q & A with parents and admin
• Turn in payment for Vincennes Keystone

EC Video



CENTER GROVE HIGH SCHOOL
EC@CG
HOW CAN EARLY COLLEGE HELP YOUR STUDENTS?

SMALL LEARNING COMMUNITY
Early College is a small learning community that provides students with the opportunity to earn their associate's degree or Indiana College Core (30 credits) through Vincennes University.

EC STUDENT PROFILE
Students who are successful in Early College share the following characteristics:
• Academically motivated and enjoy the challenge of learning
• Strong (Learn/Lease) scores
• Willing to participate in class and work collaboratively with others
• Practice self-advocacy and maintain a growth mindset

MIDDLE SCHOOL INPUT AND PARTNERSHIP
We want to ensure that throughout the application process, we encourage students who would be a good fit for our program to apply. Your input and feedback is valuable to our process.

Early College creates the opportunity for students to earn up to 60 college credits before graduating from CGHS.

Community Teachers
STATUS CHECK
THE 2023 CLASS OF 183 STUDENTS EARNED 8,790 CREDITS, SAVING OUR EC FAMILIES 18 MILLION DOLLARS IN TUITION.





Counseling Lessons in the Classroom

- Understanding graduation requirements and ICC
- Use of My College Core to create online ICC plan
- Three year course plan



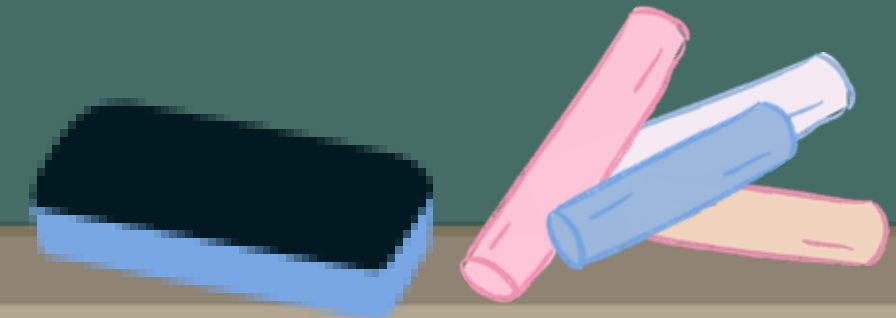
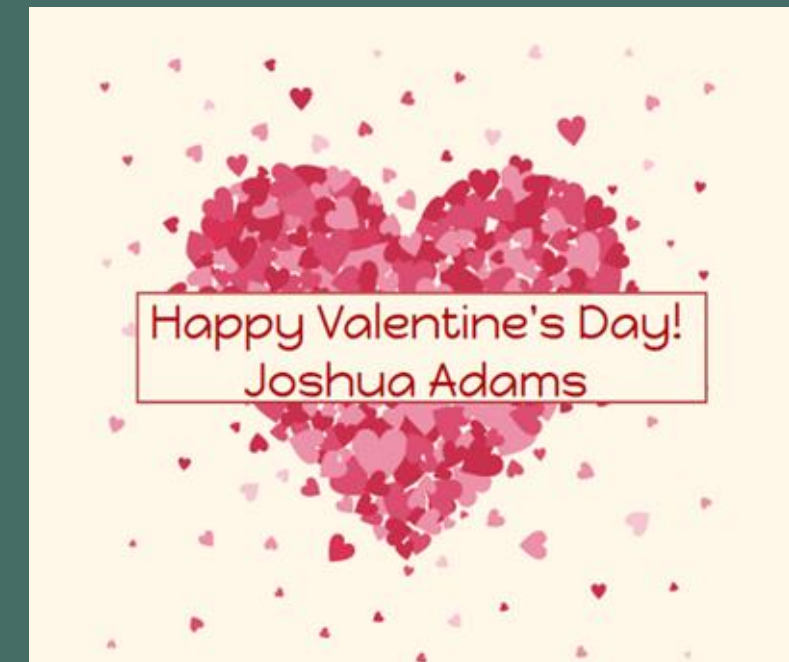


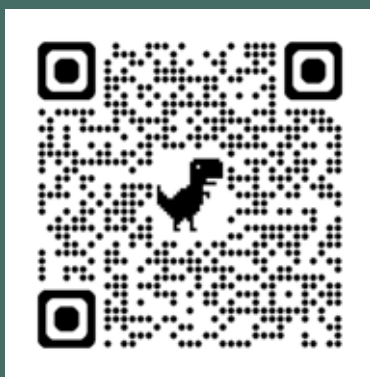
EC Ambassadors



Juniors and Seniors that apply to lead initiatives and activities throughout the year.

- Freshman orientation
- Ambassador bulletin board
- Thankful cards (teachers)
- Holiday Helpers
- Valentine's Day/Acts of Kindness
- Teacher Appreciation Week





EC Counselor
Appreciation Week Video



Early College @CGHS



@CGHS Early College

$$\sum_{k=1}^n \frac{1}{f(k) - f(2k)}$$

One Minute Meetings

I met with every EC STaR (homeroom) Grades 9-12 and asked them three questions:

- What is something you are proud of?
- What is your favorite thing about EC?
- Is there anything missing from EC that would help you as a student?



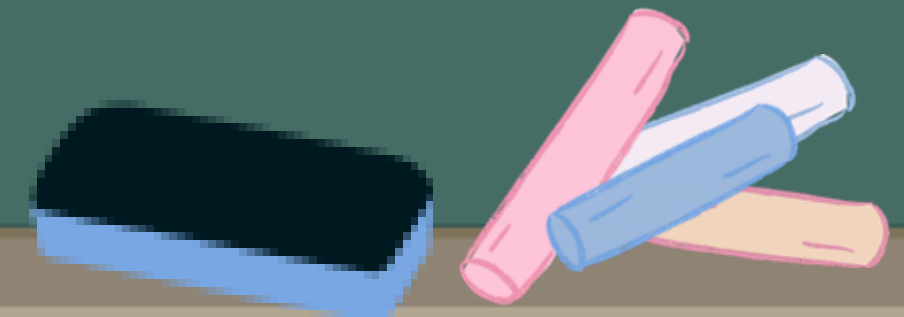
When the Rubber Hits the Road

- EC Tutors
 - English, Math, and Science
- AIM
- Grade Checks-monthly
 - Admin assigned to AIM
 - STaR Teacher email
- Individual Meetings with Students
 - Study Hall
- Parental Involvement/Mental Health



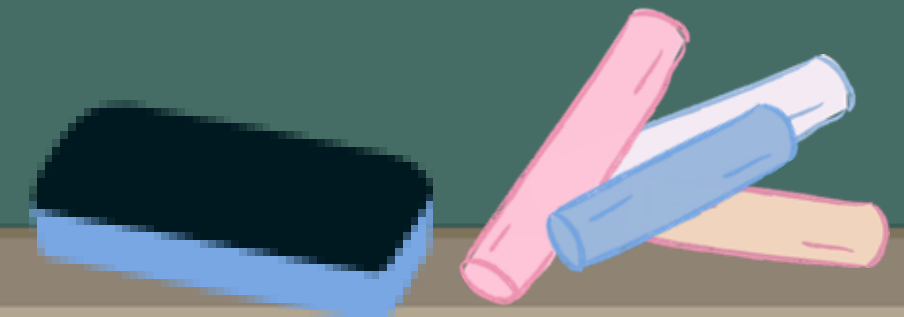
When the Rubber Hits the Road

- Academic Probation
 - Level 1:
 - Utilize Tutors
 - AIM
 - CTA Support (AIM/Tutors)
 - Check-Ins (Admin/Counselor)



When the Rubber Hits the Road

- Academic Probation
 - Level 2:
 - All of Level 1 plus remove from dual credit courses until improvement occurs





Teachers and Community

"I began to realize that the Early College teachers really seemed to care about every single student for who they were. They would ask us questions about our interests, clubs, activities, and anything else we might do outside of school."

Deacon Norman~Class of 2026





Our Teachers

“That may be the greatest gift we’ll take with us from Early College; the ability to see our own value because we’ve been surrounded by people who have seen it all along.” *Selia Peters~Class of 2026*





Our Counselors & Teachers





Our Counselors & Teachers





Questions for Us:

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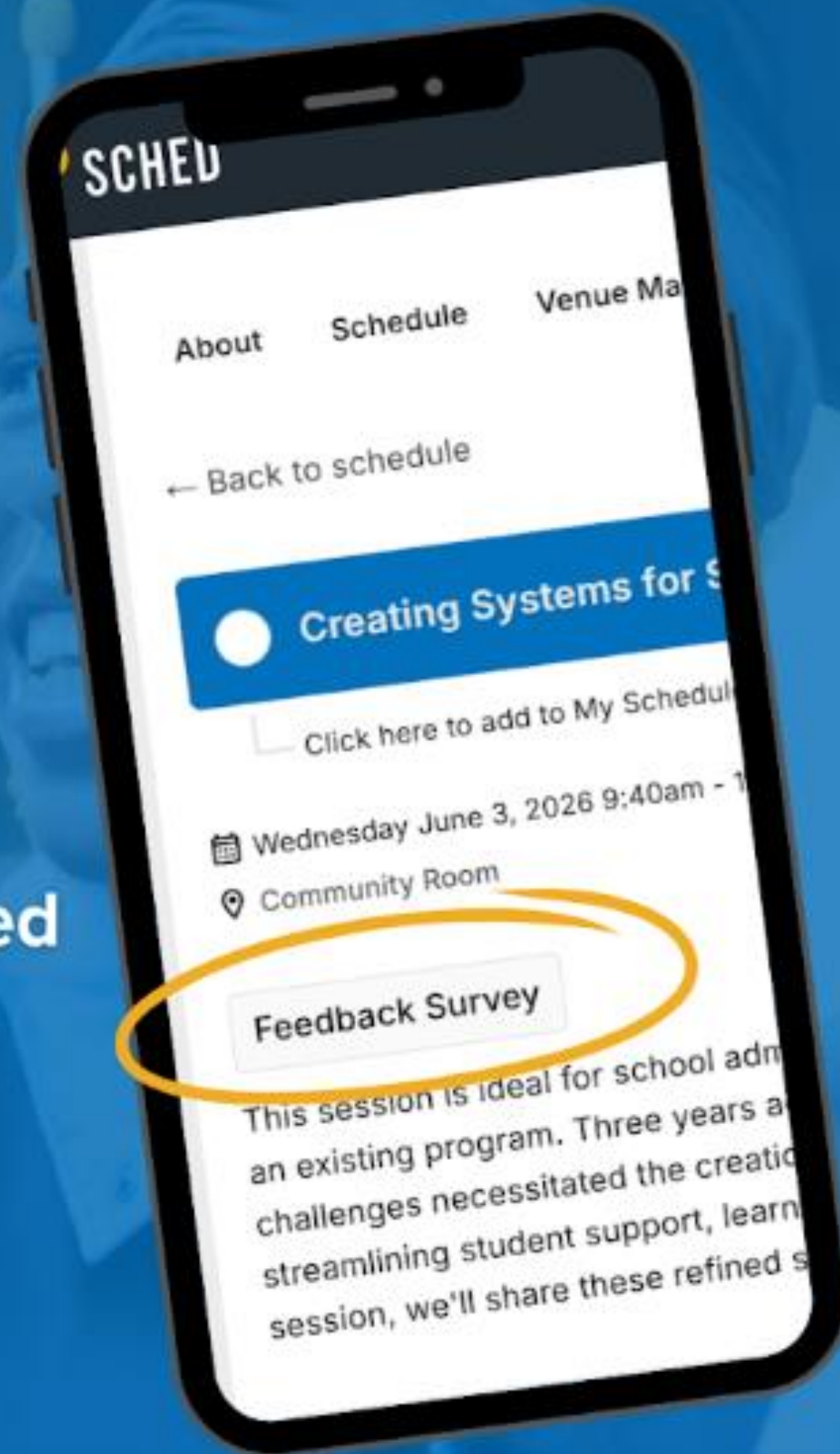
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SURVEY REMINDER

Please complete a survey in Sched for each session you attend.



INDIANA EARLY COLLEGE SUMMIT