

CELL

CENTER OF EXCELLENCE IN
LEADERSHIP OF LEARNING

UNIVERSITY OF INDIANAPOLIS

MANAGING STUDENT USE OF AI IN THE CLASSROOM

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**INDIANA EARLY
COLLEGE SUMMIT**

Do you view AI in the classroom like this?



Or do you view AI in the classroom like this?



Learning Nuggets

Perry Central's AI Tools

AI Tools that I Use

Perry Central's AI Traffic Light
Policy



Our School AI Tools

Scribe- This site allows you to create assignments like research papers or text based questions where either you put text sets online or students must find their own text sets. The built in AI helps students with the texts that are uploaded to the assignment and no outside AI is allowed.

Notebook LM- This site allows you to create notes and a variety of other options over websites or articles. You can enter in a question and it will find articles on the web that matches the topic(s), or you can upload your own websites/articles that you want students to take notes on. The site offers a variety of tools like creating slides, quizzes, etc. It is not AI answer proof though. It will give answers to question prompts with or without the sources being present.

Our School AI Tools

Gemini- This is Google's baby and for me it does a lot of the same tasks that Notebook LM does. One positive thing you can do is to limit AI's ability to create answers for students (to the questions you ask).

Magma Math-



AI Tools that I Use

Scribe

Notebook LM

Revision History



Perry Central's AI Traffic Light Policy

- **Red Light - STOP - AI use is prohibited and considered academic dishonesty**
 - **Unmodified Submission:** Never copy and paste an entire AI-generated response and submit it as your original work without significant editing or thought.
 - **Circumventing Learning:** Using AI to complete an assignment specifically designed to test a core skill when the teacher has **explicitly forbidden its use** (e.g., in a handwritten essay, an in-class assessment, or a technical coding prompt).
 - **Failing to Attribute:** Submitting any work that includes AI-generated content (even if modified) without clear and proper citation.

Perry Central's AI Traffic Light Policy

- **Yellow Light - CAUTION - AI use is permitted only if the teacher has given prior, specific permission for the assignment and you adhere to requirements**
 - **REQUIREMENT:** You must **significantly edit, rework, and personalize** the content to make it truly your own. The final submission must reflect your original analysis and voice.
 - **Outlining and Structuring:** Asking AI to help organize your thoughts, summarize key concepts, or structure a complex argument.
 - **Research Assistance:** Using AI to find or synthesize background information.
 - **REQUIREMENT:** You must **verify** all facts and claims generated by the tool. You are solely responsible for its accuracy.

Perry Central's AI Traffic Light Policy

- **Green Light - GO! - AI use is generally acceptable for ideation/brainstorming, learning, & tutoring, grammar & style check**
 - **Ideation and Brainstorming:** Use AI to generate initial ideas, explore different viewpoints, or create a list of possible topics *before* starting the main work.
 - **Learning and Tutoring:** Using AI as a personal tutor to explain complex topics, summarize textbook chapters, or practice concepts.
 - **Grammar and Style Check:** Using AI tools for basic proofreading, spelling, and grammar checks on content you have already written.



“Any questions?”

LECTION

David S. Pumpkins

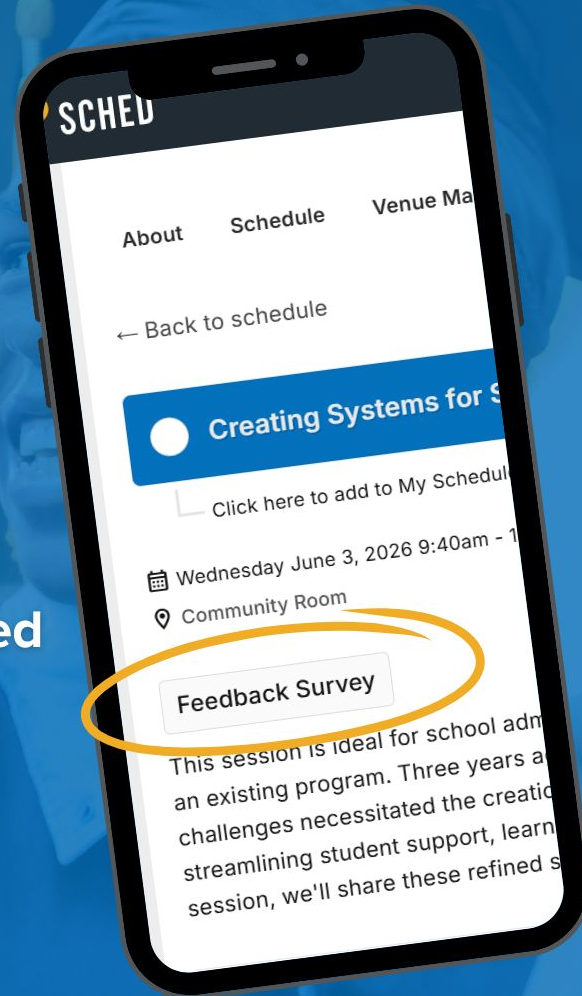
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