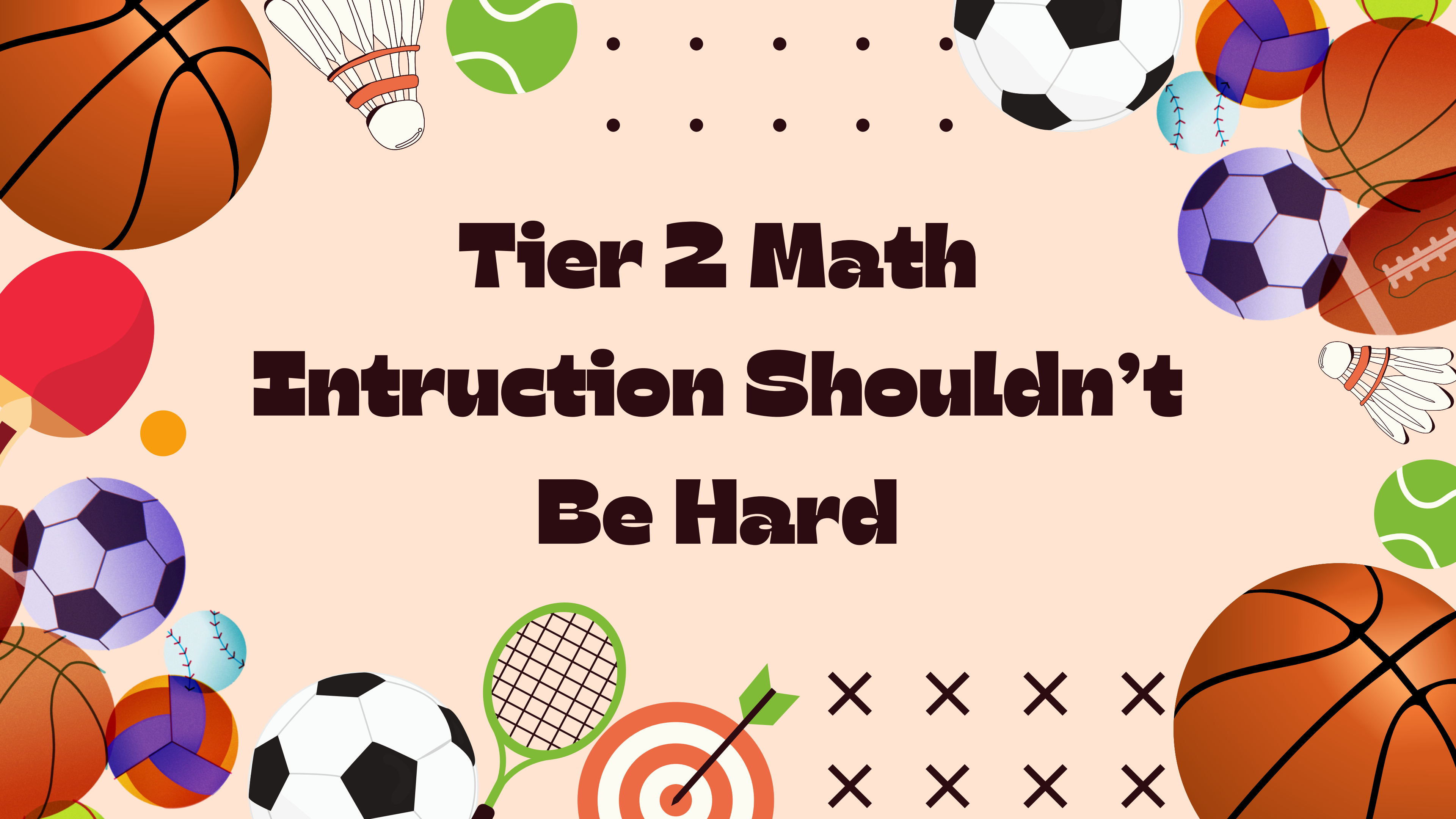




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Tier 2 Math

Instruction Shouldn't

Be Hard

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**To receive credit for this session,
make sure you complete the survey
at the end.**

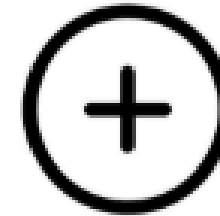
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Northwest ISD
Professional Learning Expectations
A Culture of Learning

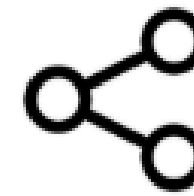
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PARTICIPATE POSITIVELY



L

LISTEN FOR AND SHARE
DIFFERENT PERSPECTIVES
WITH RESPECT



N

NAVIGATE LEARNING
WITH A GROWTH MINDSET



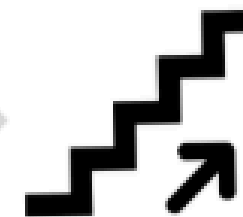
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IDENTIFY HOW YOU WILL APPLY
THIS LEARNING TO YOUR WORK



S

SET GOALS AND PLAN NEXT STEPS



D

DEMONSTRATE PROFESSIONALISM



Our Coaches



Sarah Aldridge

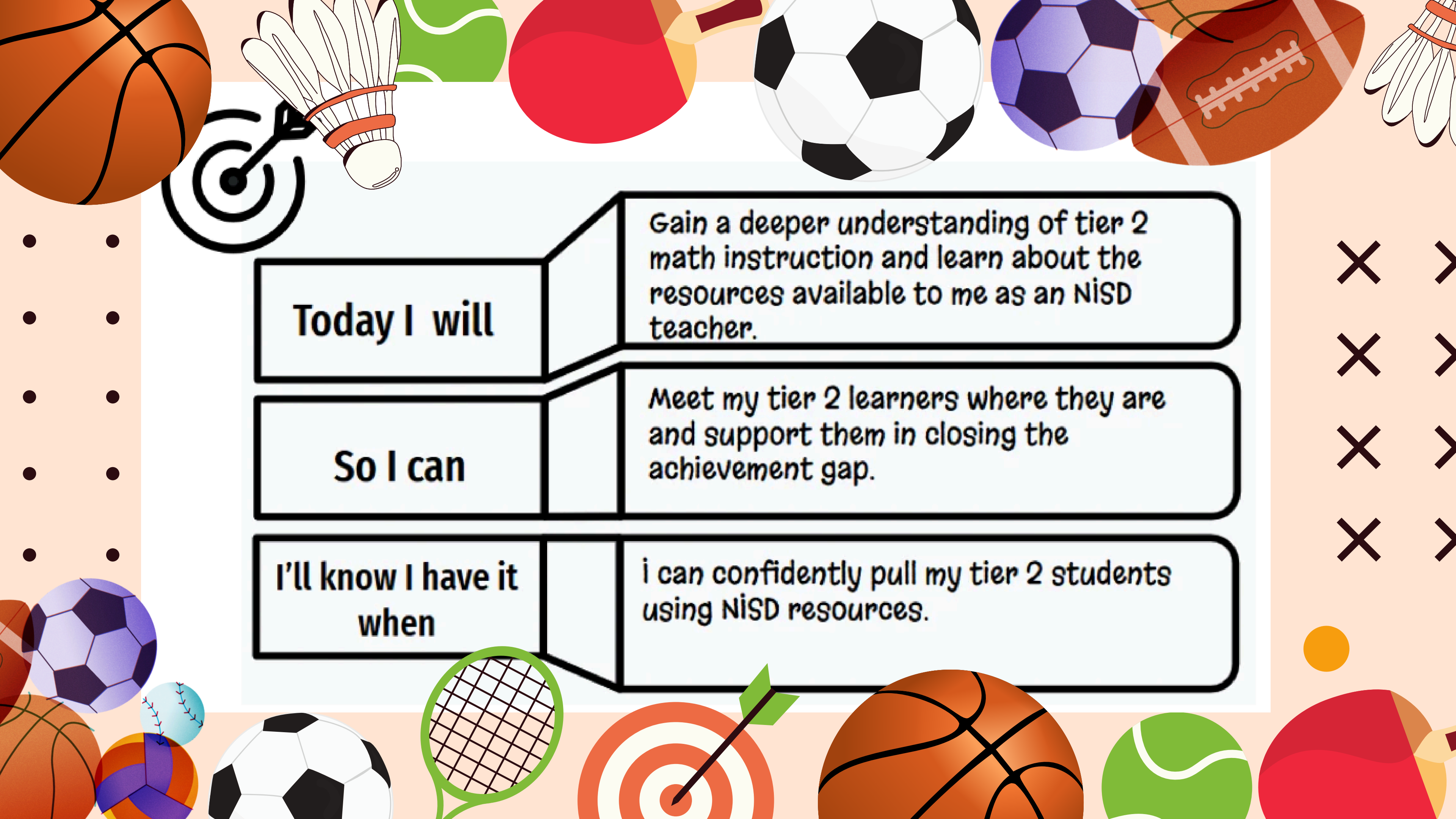


Melanie Gonzales



Annie Sigler





Today I will

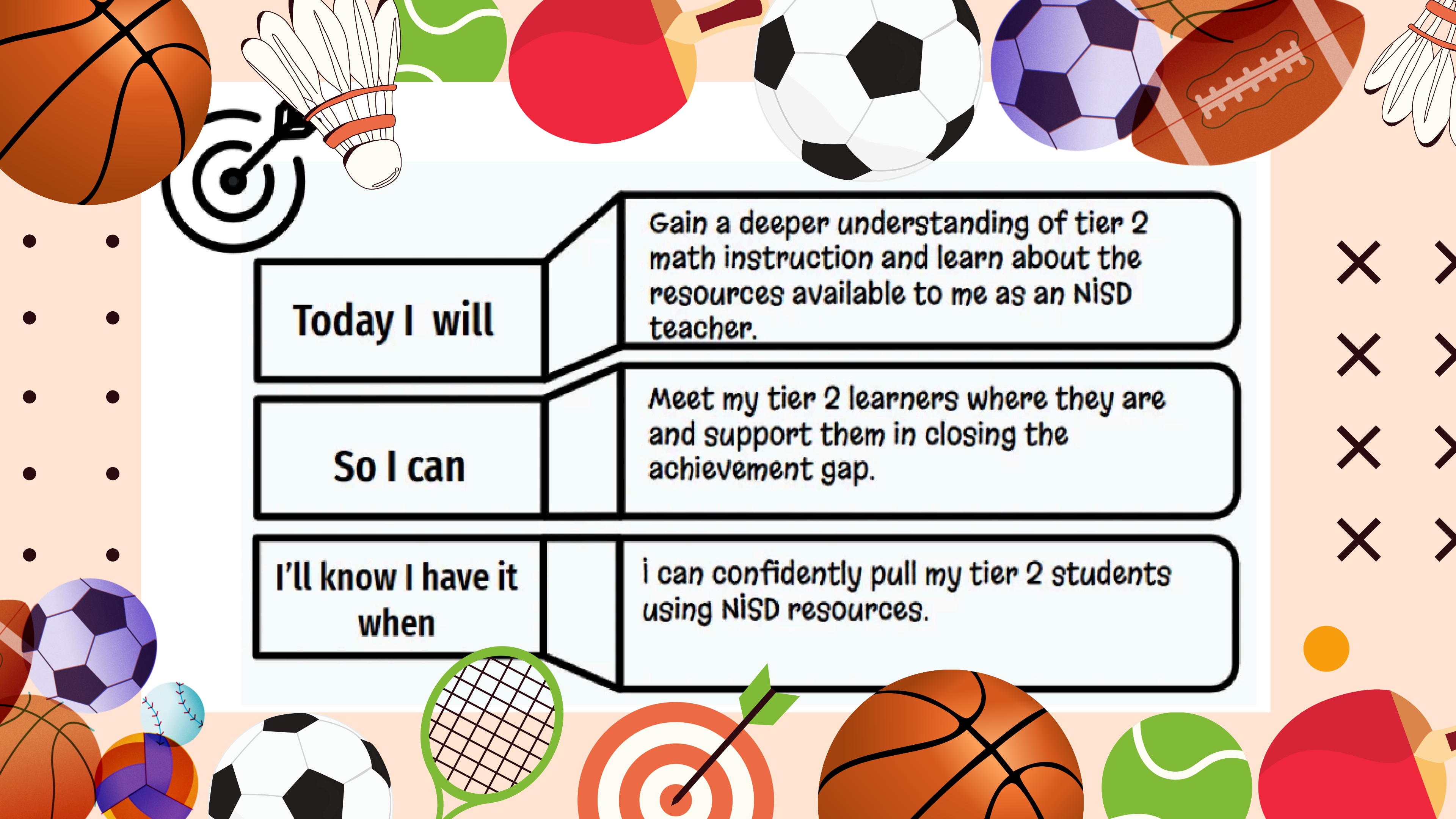
Gain a deeper understanding of tier 2 math instruction and learn about the resources available to me as an NISD teacher.

So I can

Meet my tier 2 learners where they are and support them in closing the achievement gap.

I'll know I have it when

I can confidently pull my tier 2 students using NISD resources.





Tier 2 Basics

What does Tier 2 instruction mean to you?



Reteaching
Savvas/Envision+ Book



Explicit Instruction on
Prerequisite Skills



Imagine Math



What is Tier 2?

X

X

X

X

X

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X

X





What does Tier 2 instruction mean to you?

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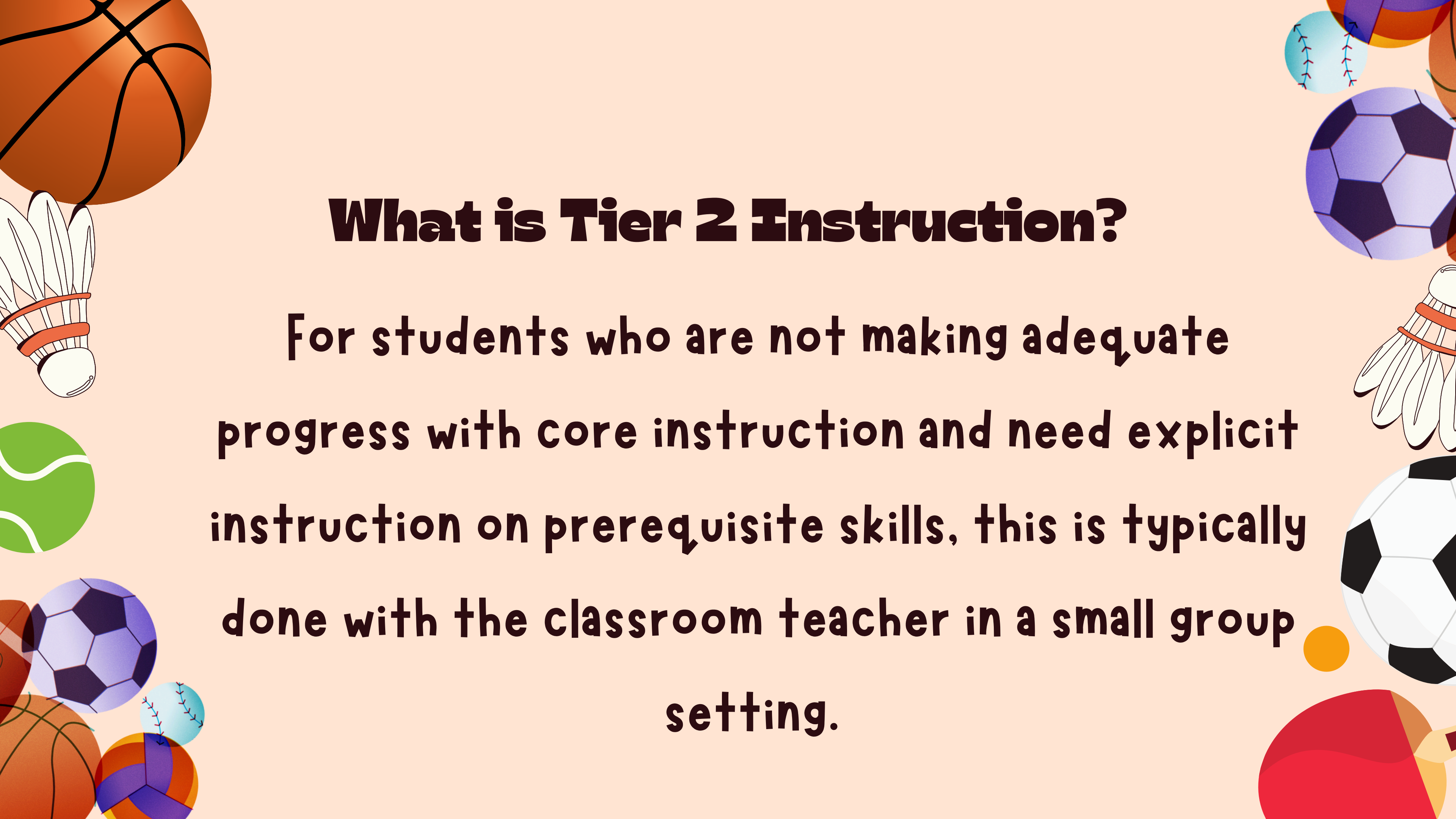
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**Explicit Instruction on
Prerequisite Skills**



The background of the slide is decorated with various sports-related illustrations. In the top left corner is a large orange basketball. To its right, in the top right corner, is a blue baseball with red stitching. Below the basketball on the left is a white tennis racket with orange accents. In the bottom left corner, there is a green and white soccer ball, a purple and white soccer ball, and a blue baseball. In the bottom right corner, there is a black and white soccer ball, a red and white soccer ball, and a blue baseball. The text is centered in the middle of the slide.

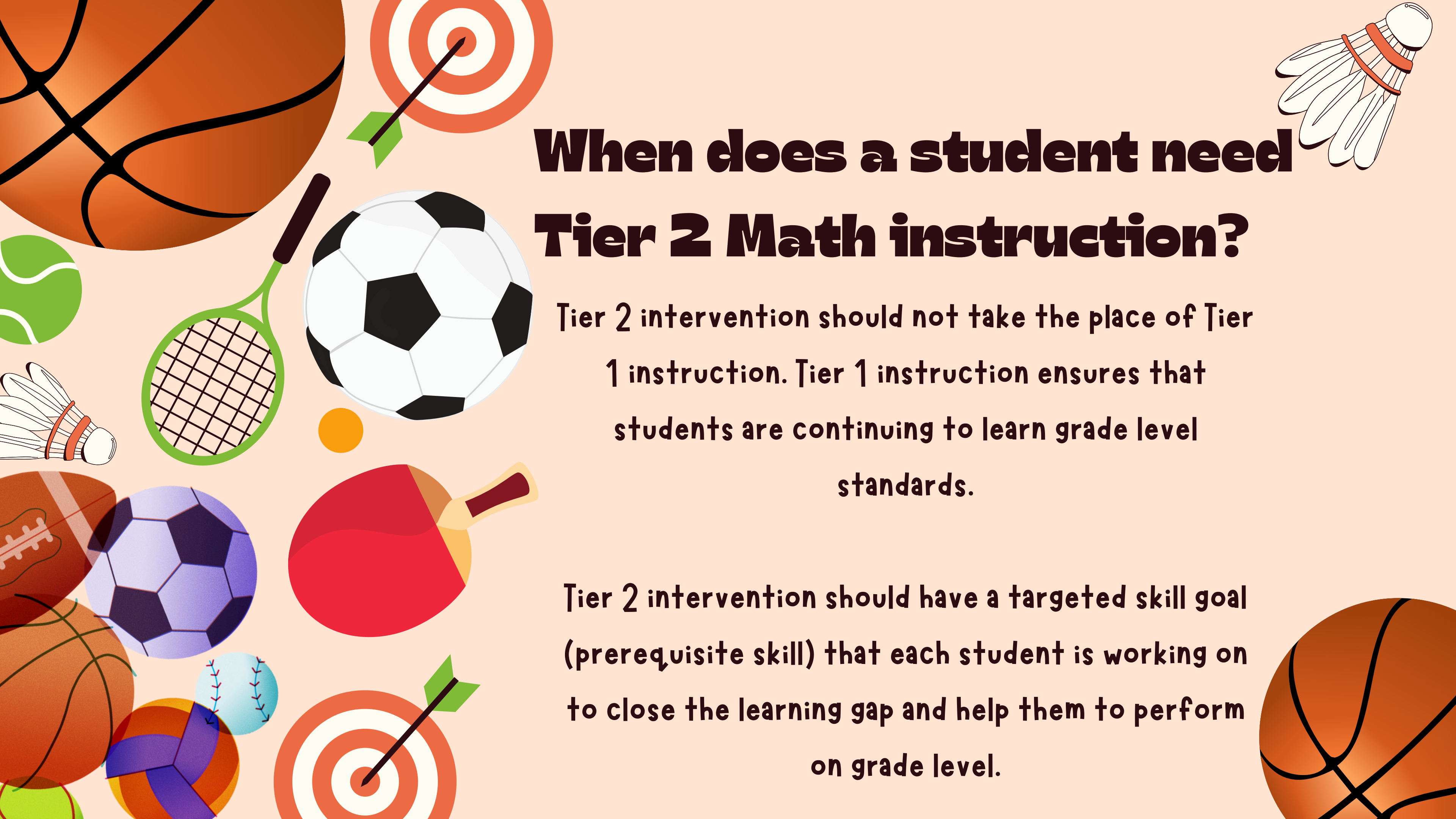
What is Tier 2 Instruction?

For students who are not making adequate progress with core instruction and need explicit instruction on prerequisite skills, this is typically done with the classroom teacher in a small group setting.

When does a student need tier 2 instruction?

We sometimes say these are our "bubble" students. They are not quite where they should be in one or more academic areas. With a little targeted instruction to fill a learning gap, these students typically make gains and can be Tier 1 after 18 weeks (if not before). If at any point they stop progressing, the MTSS committee should look at moving to Tier 3 intervention.

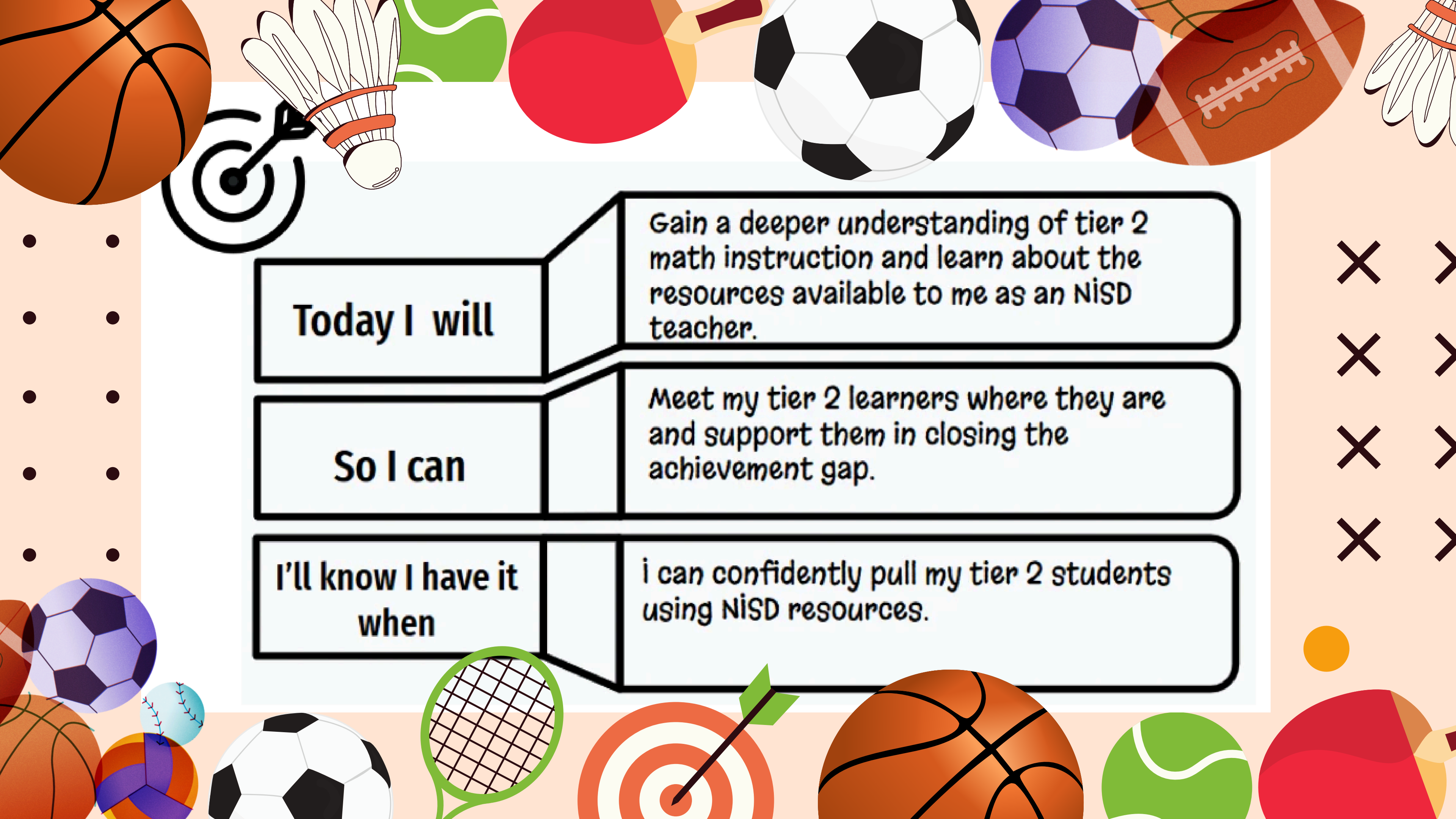




When does a student need Tier 2 Math instruction?

Tier 2 intervention should not take the place of Tier 1 instruction. Tier 1 instruction ensures that students are continuing to learn grade level standards.

Tier 2 intervention should have a targeted skill goal (prerequisite skill) that each student is working on to close the learning gap and help them to perform on grade level.



Today I will

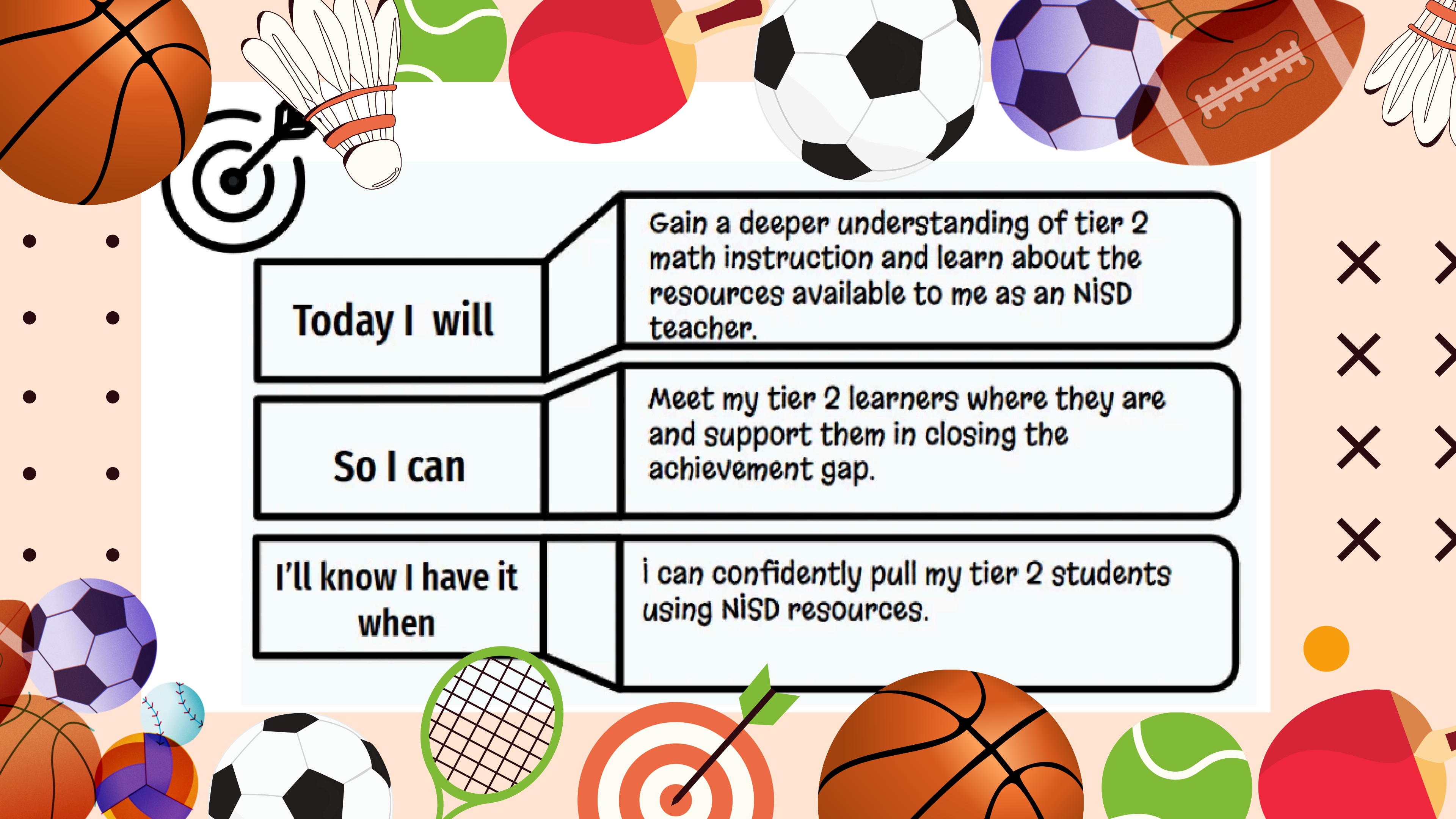
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Student Scenarios

With your table group read the student scenarios and decide if the student should remain tier 1 or move to tier 2 or tier 3 in your upcoming MTSS meeting.

Scenario 1

Aidan is a 2nd grade student who is T3 for Kili

Scenario 2

un i fa te

Charlotte is a 4th-grade EB student who years the 101

Scenario 3

W

percer math). failed math. and u struggl

What

Carrie is a 2nd grade student who is new to the tier 2 in mat

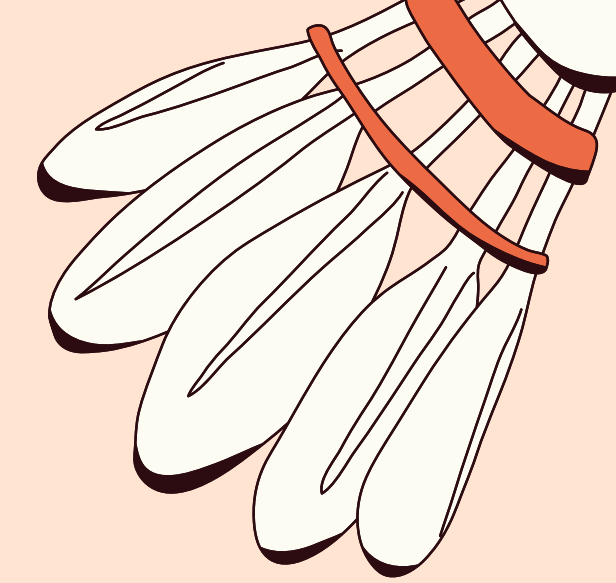
Carrie stru keeping According to with Nume Relationship percentile. when sl

What shoul

Scenario 4

Miranda is a 4th-grade student who has recently moved from tier 3 to tier 2 at your last MTSS Meeting. Miranda scored in the 28th percentile. Her lowest MAP instructional area was computations and algebraic relationships. Her teacher reports that she has grown in her understanding of numerical representations and has a deep understanding of place value.

What should I do next to support this student?



Tier 2 Resources



Tier 2 Resources

Primary Resources found on the STAIRS plan

- SAVVAS enVision+ Intervention System
- ThinkUp! Teacher Edition (MTSS Interventionist, Tier 3 only)

Additional Resources that are available

*Ask your MTSS Interventionist

- Mine The Gap
- MTSS Intervention Kits
- Developing Number Concepts
- Hand2Mind Website
- Imagine Math Intervention
- Engaging Mathematics
- Hands-On Standards
- Math GPS
- Math Intervention: Building Number Power



STAIRS

Introduced last school year, STAIRS is a one-stop-shop for all things intervention. STAIRS are TEKS based and provide you with all resources in one place.

***NEW This Year – With our new math resource, we have NEW STAIRS simplified documents. If you are missing resources from last year, we can point you in the right direction after the presentation.**

<http://mtss.nisdtx.org/>

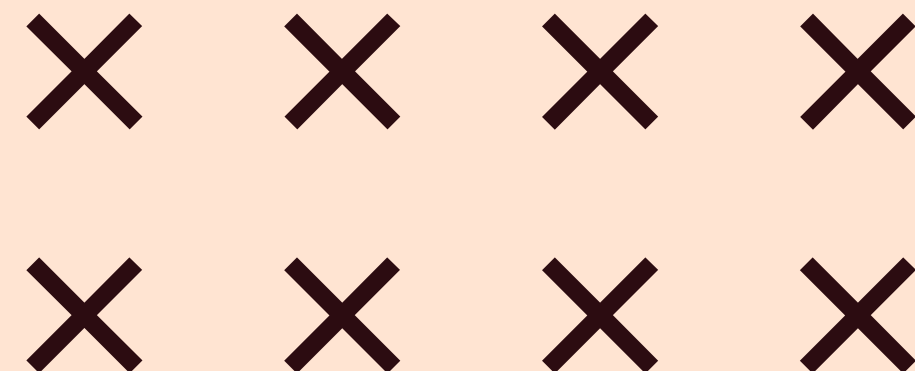


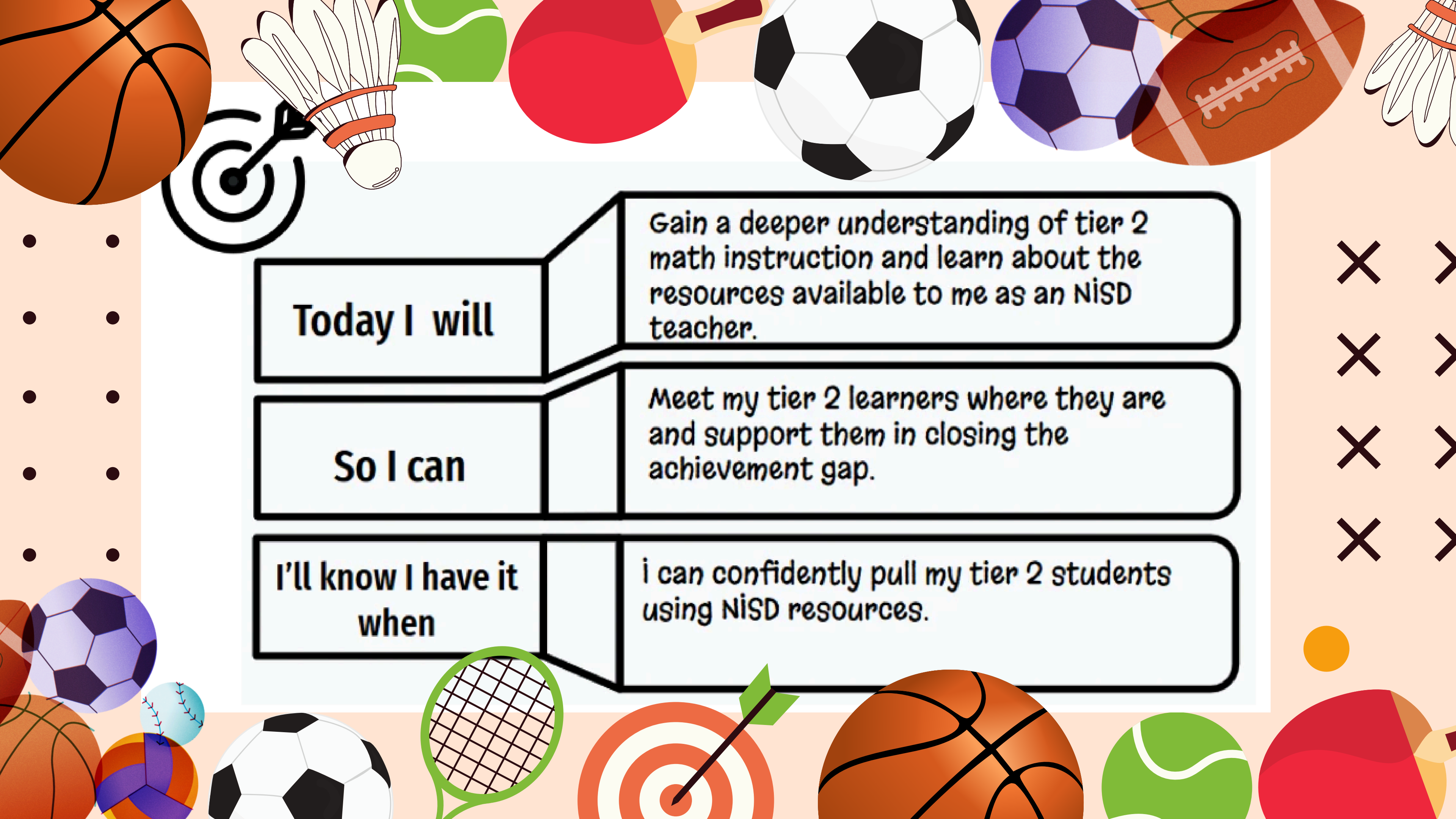
Intervention Kits



These resources are...

- TEKS specific and vertically alignment
- Laminated and ready to use/reuse
- Access from your MTSS Interventionist





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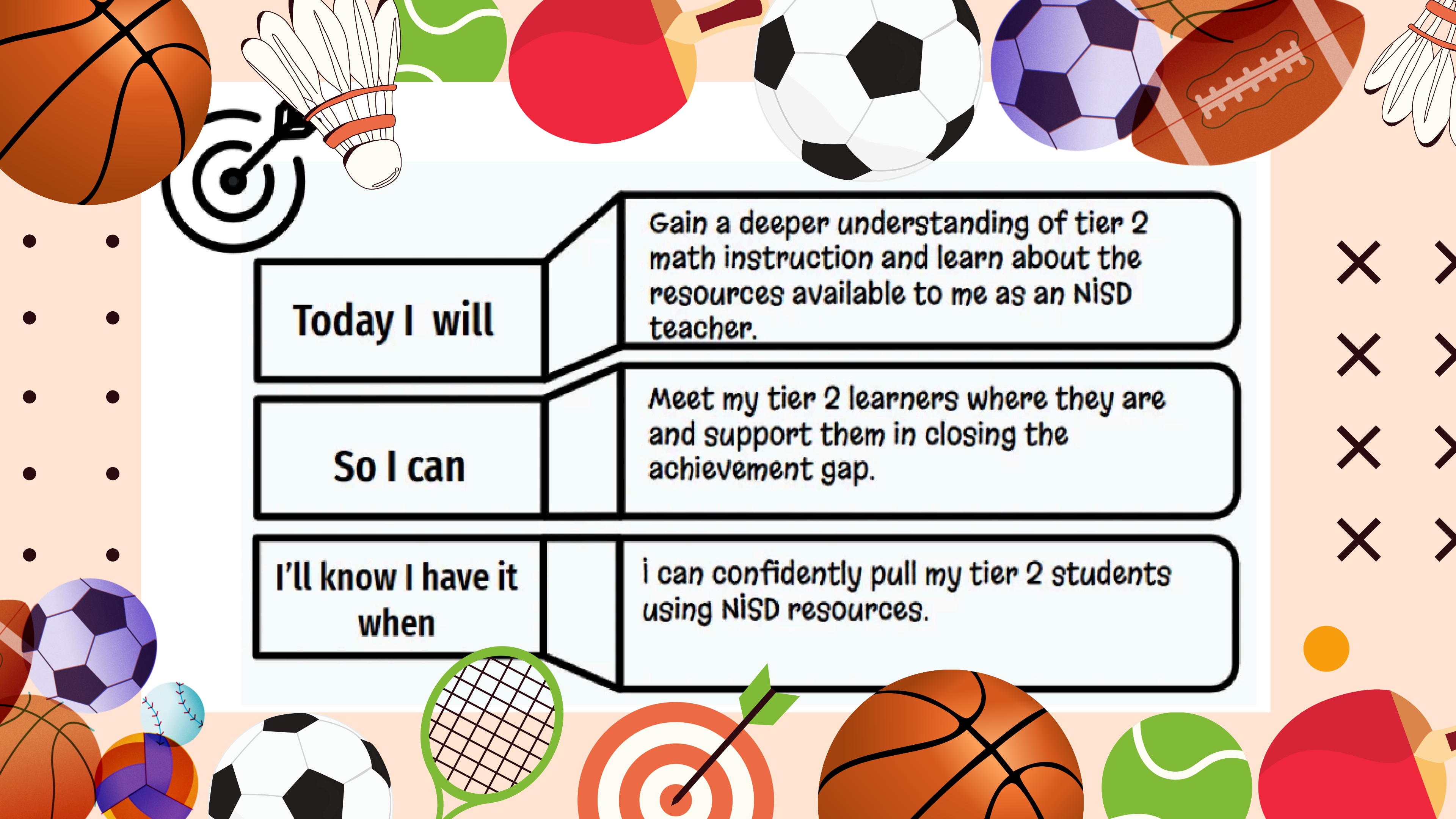
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The Final Play

What questions do you have?

Thank you for coming!





WANT ATTENDANCE CREDIT?

To receive attendance credit for all sessions, you **must fill** out the feedback form after each session. You can get to the feedback form by using the tinyurl below or scanning the QR code. Please do so within 30 minutes of the session ending. You will receive a copy of your response, so you can make sure you did your survey and to check attendance. **Save this for your records!**

<https://tinyurl.com/ENGAGE26FB>

