

PLC PLAYBOOK

**TO RECEIVE CREDIT FOR THIS SESSION,
MAKE SURE YOU COMPLETE THE
SURVEY AT THE END**



PLAYBOOK RESOURCES



PLAY

AGENDA

- Our why
- What protocols do we use?
- Scheduling in advance
- Let's do some protocols!



The background of the slide is a photograph of a football stadium at night. Four bright floodlights are visible at the top, casting a glow over the scene. The foreground shows a green grass field with white yard lines. A large, dark red rectangular box with rounded corners and a white border is centered in the middle of the image.

What are you hoping to
get out of this training?

**Why do we put time and effort in to
having these PLCs?**



THE PLAYBOOK

PLAY

August	Say, Say, Do (PLCs exist - conscious competent) 4 stages of competence 4stages Process agreements (not norms) New Teacher Orientation could be organized around the success criteria (from the Success Analysis) Passion Profiles - could lead into a profile of a teacher Profile of Jaguar
September	Irks and Quirks (norm setting) Data Analysis (numerous options)
October	Chalk Talk about feeling overwhelmed Group Juggle Brené Brown Atlas of the Heart (flippity) Zones of Comfort, Risk, and Danger (keeping commitments, being accountable) How to talk with families (Amy's Canva) PLC Updates (Lance , 7hills, Perrin)



LET'S DO SOME
PROTOCOLS
TOGETHER

PLAY

COMPASS POINTS

When- Beginning of Year

Who- Everyone

Why- Get to know your working style

Time- 15 minutes

Guiding Questions:

What do you want others to know about your preferred working style?

How will your working style benefit your team?

IRKS AND QUIRKS

When- September

Who- Teams

Why- Get to know your what helps and hinders you as a person

Time- 25-30 minutes

Guiding Questions:

It burns my butt when...

Something I want you to know about me is...

COMFORT, RISK, AND DANGER

When- October

Who- Teams

Why- Team acknowledges where everyone is coming from

Time- 45 minutes

Guiding Questions:

Consider what is currently on your plate. Place those items in one of the concentric circles.

Be prepared to share two items in each zone and why you placed them in that zone.

Kinder - Nov

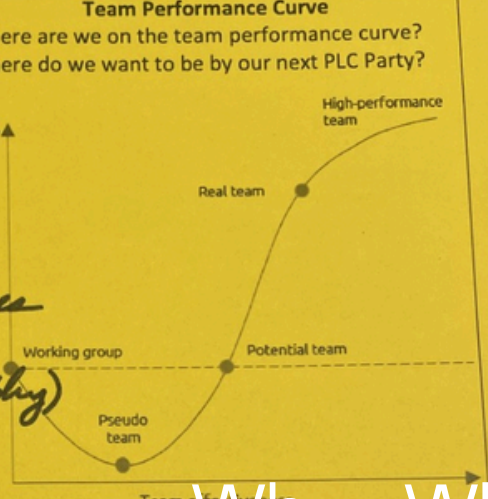
PLC Parties

Objective: To build collective efficacy among teammates and review the PLC progress.

Agenda:

Review Norms

Progress with Collective Efficacy with Reflection Tool/Protocol

Glows/Successes	Team Performance Curve
- Communication - "We" versus "I" - Supportive of each other - Open sharing - Feedback provided to each other - Talk through challenges - Care about each other as people (high empathy) - High level of trust - Efficient	Where are we on the team performance curve? Where do we want to be by our next PLC Party? 
Challenges - Lean on experts	Next Steps to Reach Goals What is our goal for our next PLC Party? How will we get there?
Opportunities - No group history, new team members - Talk data more - Take more risks - Praise each others small wins	- Data talks - Flex grouping

PLC PARTY

When- November

Who- Teams

Why- Where is the team at in the Performance Curve?

Time- 45 minutes

Guiding Questions:

What are goals and successes on this team?

What are our opportunities?

What are our next steps?

REALMS OF CONCERN AND INFLUENCE

When- February

Who- Teams

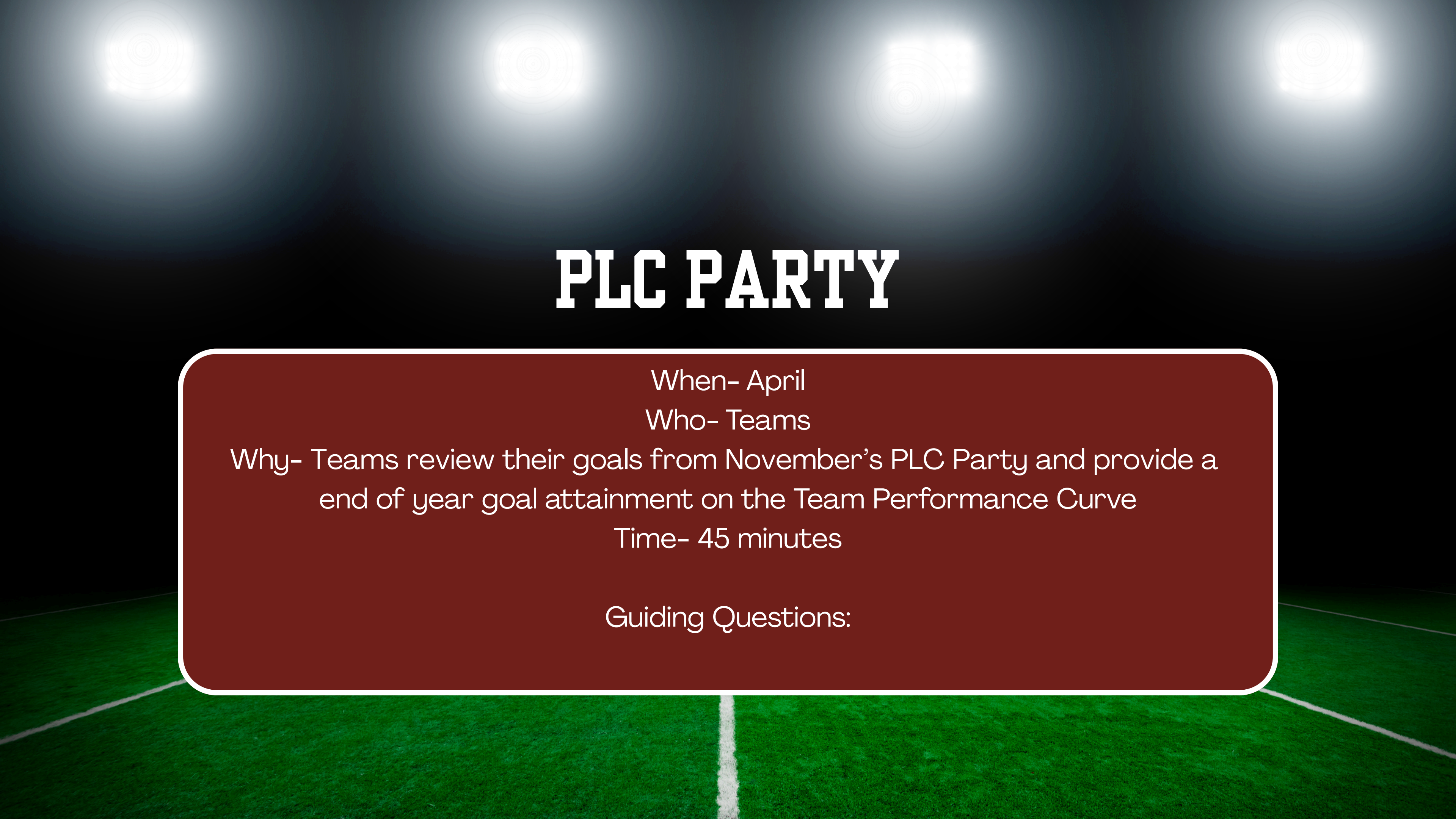
Why- Team acknowledges where everyone is coming from

Time- 45 minutes

Guiding Questions:

What sticks out to you about the concerns?

What difference do you see about the concerns and influences list?



PLC PARTY

When- April

Who- Teams

Why- Teams review their goals from November's PLC Party and provide a
end of year goal attainment on the Team Performance Curve

Time- 45 minutes

Guiding Questions:

Strategic Goal 1 Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.	Strategic Goal 2 Northwest ISD will recruit, value, and retain highly effective staff prepared to meet the individual needs of our students and learning community.	Strategic Goal 3 Northwest ISD will foster a safe environment and a culture of engagement that values the voices of all students, staff, families, and community members.
Priority 1.1: Literacy Our students will annually increase literacy proficiency to reach or exceed grade-level standards.	Priority 2.1: Recruit Northwest ISD will have an unwavering commitment to attract and welcome high-quality staff.	Priority 3.1: Engagement Northwest ISD will foster an environment of engagement with every member of our community through collaborative dialogue and partnership opportunities.
Priority 1.2: Academic Progress Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.	Priority 2.2: Value Northwest ISD will invest in all staff through a culture of support, development, and empowerment to make a positive impact on the learning community.	Priority 3.2: Culture Northwest ISD will model and instill a culture of belonging where all students, staff, families, and community voices are heard and valued.
Priority 1.3: College, Career, Military & Life Readiness Our students will graduate life ready and prepared for success in career, college, or military service.	Priority 2.3: Retain Northwest ISD will retain highly effective staff through meaningful relationships, ongoing support, and professional growth opportunities.	Priority 3.3: Safety Northwest ISD will continuously improve, maintain and communicate systems of support to strengthen the physical and emotional well-being of our students, staff, and community.
We will connect our Amazing Shake Challenge to career readiness skills. Students will use the Strive for Five skills we teach to work in careers that use the taught interpersonal skills.		



GOAL SETTING

When- May

Who- Teams

Why- Focus group on CIP Goals for next year based on MAP and mClass data from the end of year

Time- 45 minutes

Guiding Questions:

What have we accomplished?

What are our next opportunities?

**What value do you see in the PLCs
presented?**

**What will you make a next step for
your campus?**





WANT ATTENDANCE CREDIT?

To receive attendance credit for all sessions, you **must fill** out the feedback form after each session. You can get to the feedback form by using the tinyurl below or scanning the QR code. Please do so within 30 minutes of the session ending. You will receive a copy of your response, so you can make sure you did your survey and to check attendance. **Save this for your records!**

<https://tinyurl.com/ENGAGE26FB>

