





HIGH LEVERAGE TIER 1 CLASSROOM MANAGEMENT STRATEGIES

**TO RECEIVE CREDIT FOR THIS SESSION,
MAKE SURE YOU COMPLETE THE
SURVEY AT THE END**





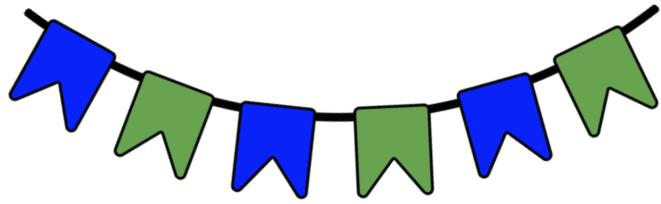
LEARNING TARGET

Today I will explore a few Tier 1 high-leverage classroom management strategies and principles,

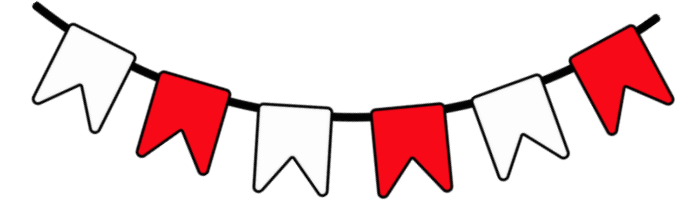
So I can empower students to put behavioral principles into consistent practice.

I'll know I have it when I commit to implementing at least two high-leverage strategies to help students successfully follow classroom expectations on a daily basis.



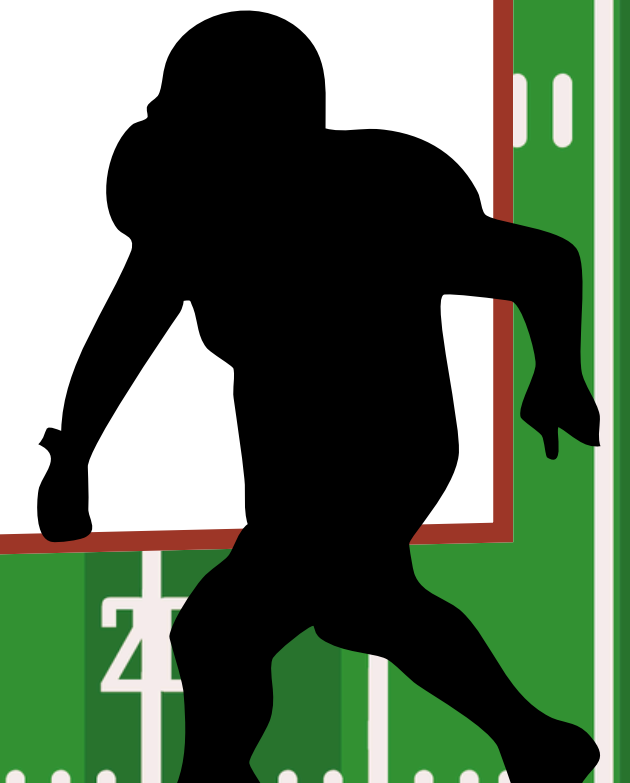


GAME RULES



Northwest ISD Professional Learning Norms

- N** NAVIGATE NEW LEARNING WITH AN OPEN MIND
- I** IDENTIFY HOW YOU CAN APPLY THIS LEARNING TO YOUR WORK
- S** SHARE DIFFERENT PERSPECTIVES WITH RESPECT
- D** DEMONSTRATE PROFESSIONALISM
- P** PARTICIPATE POSITIVELY
- L** LEVERAGE AND PLAN YOUR NEXT STEPS



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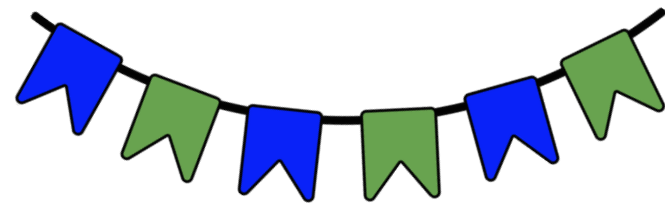
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TEAM PLAYERS



- 1st year
- 2-5 years
- 6+ years
- Elementary
- Secondary



What do you want to leave with as part of your game plan?



10 HIGH LEVERAGE TIER 1 CLASSROOM MANAGEMENT STRATEGIES

- | | |
|--------------------------------|--|
| 1) Pay Now or Pay Later | 6) Instructional Approach |
| 2) Praise First | 7) Say, See, Do |
| 3) Warm Demander | 8) Transitions Are Everything |
| 4) Be Seen Looking | 9) Well-Planned, Engaging Lessons |
| 5) Speak and Spin | 10) Student-Led Conflict Resolution |



QUOTE

“Classroom Management creates the foundation for an effective and successful classroom. It is invisible when performed at its best. It is apparent when it is missing from classrooms.”

-Harry & Rosemary Wong. 2018



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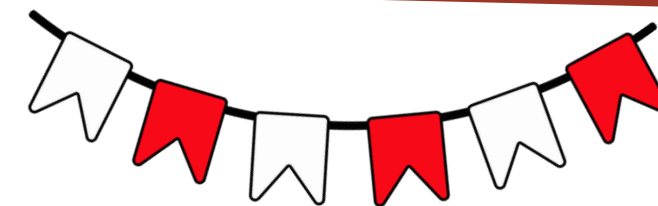
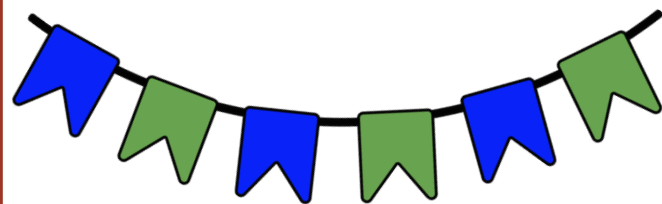
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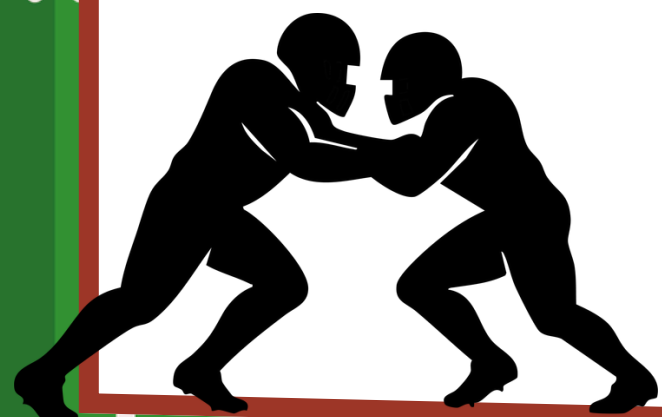
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TEACHERS'
CAFETERIA



"I think I need a good book on classroom management. My class went from The Learning Channel to The Jerry Springer Show in one week."



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LET'S PLAY BALL: PREGAME WARM-UP



PLAY #1

**More than _____ of new teachers say
they feel unprepared or just
moderately equipped to manage their
classes.**

A) 65%

B) 25%

C) 40%





CORRECT ANSWER

**More than _____ of new teachers say
they feel unprepared or just
moderately equipped to manage their
classes.**

A) 65%

B) 25%

C) 40%



PLAY #2

In a 2008 study of Johnson, Godman, and Claus, they discovered that _____ of misbehavior might be ascribed to intellectual deficiencies.

- A) 20%
- B) 45%
- C) 10%





CORRECT ANSWER

In a 2008 study of Johnson, Godman, and Claus, they discovered that _____ of misbehavior might be ascribed to intellectual deficiencies.

A) 20%

B) 45%

C) 10%



PLAY #3

_____ of teachers identified classroom management as a “crucial skill” of a great teacher.

- A) 80%
- B) 90%
- C) 100%



ANSWER

_____ of teachers identified classroom management as a “crucial skill” of a great teacher.

A) 80%

B) 90%

C) 100%



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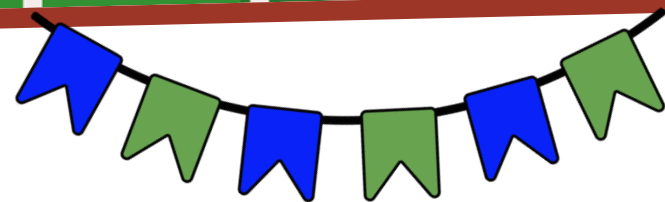
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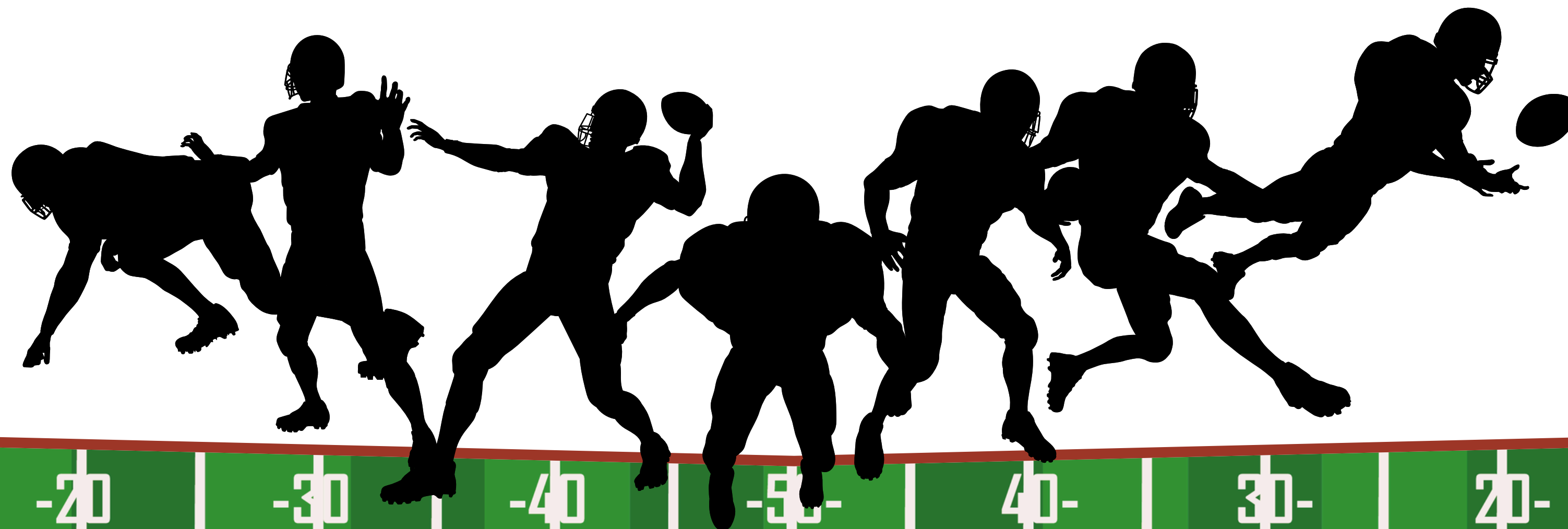
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1ST QUARTER



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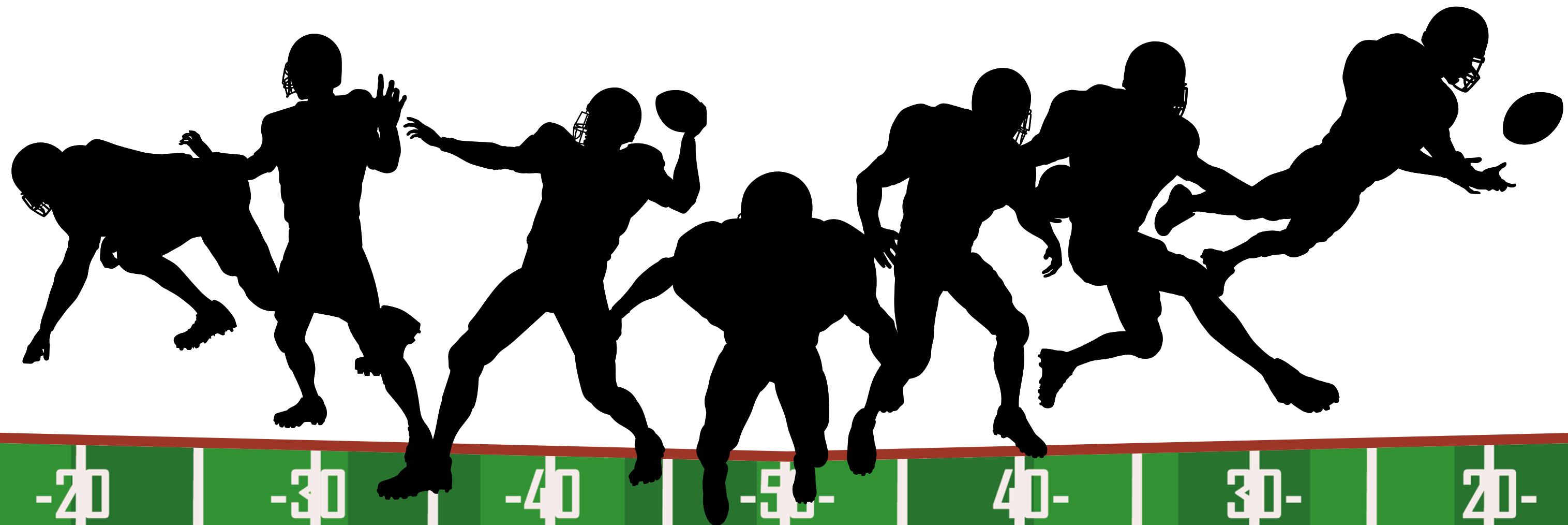
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Pay Now or Pay Later



BOY GAME PLAN

Take the first three days and few weeks to create classroom culture and set/practice expectations.

Build relationships through the year! Don't skip Morning Meeting...

Explicit Teaching of Classroom Routines & Procedures to 100% mastery!

Revisit, Reteach, Practice after every long weekend and break!

Skill Building





ON PROACTIVE CLASSROOM MANAGEMENT

**The most effective discipline
management plan is one that prevents
problems from occurring in the first place.**

-Fred Jones





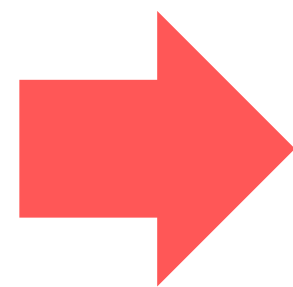
THINK ABOUT THIS...

“The standards in any classroom are defined by whatever the students can get away with...”

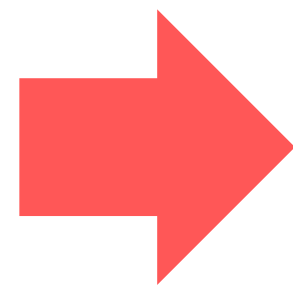
-Fred Jones from Tools of Teaching, p. 138



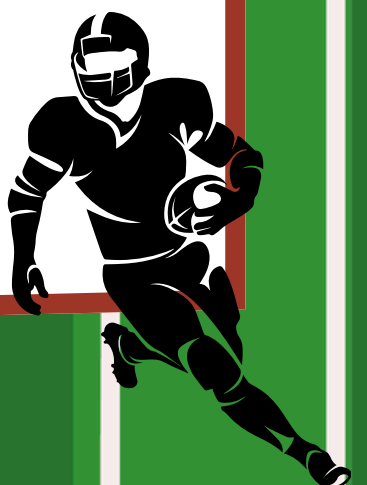
**PRAISE FIRST:
CORRECT (IF NECESSARY)**



**3:1 ACKNOWLEDGEMENTS TO
CORRECTIONS RATIO
GOAL - 5:1**



**TIE TO CORE VALUES:
SAFE, RESPECTFUL,
RESPONSIBLE**





BE A WARM DEMANDER

“You should be caring, funny, warm, concerned and nurturing - but also strict, by the book, relentless, and sometimes inflexible” (Lamov 438).

There is a difference between being nice and being respected.

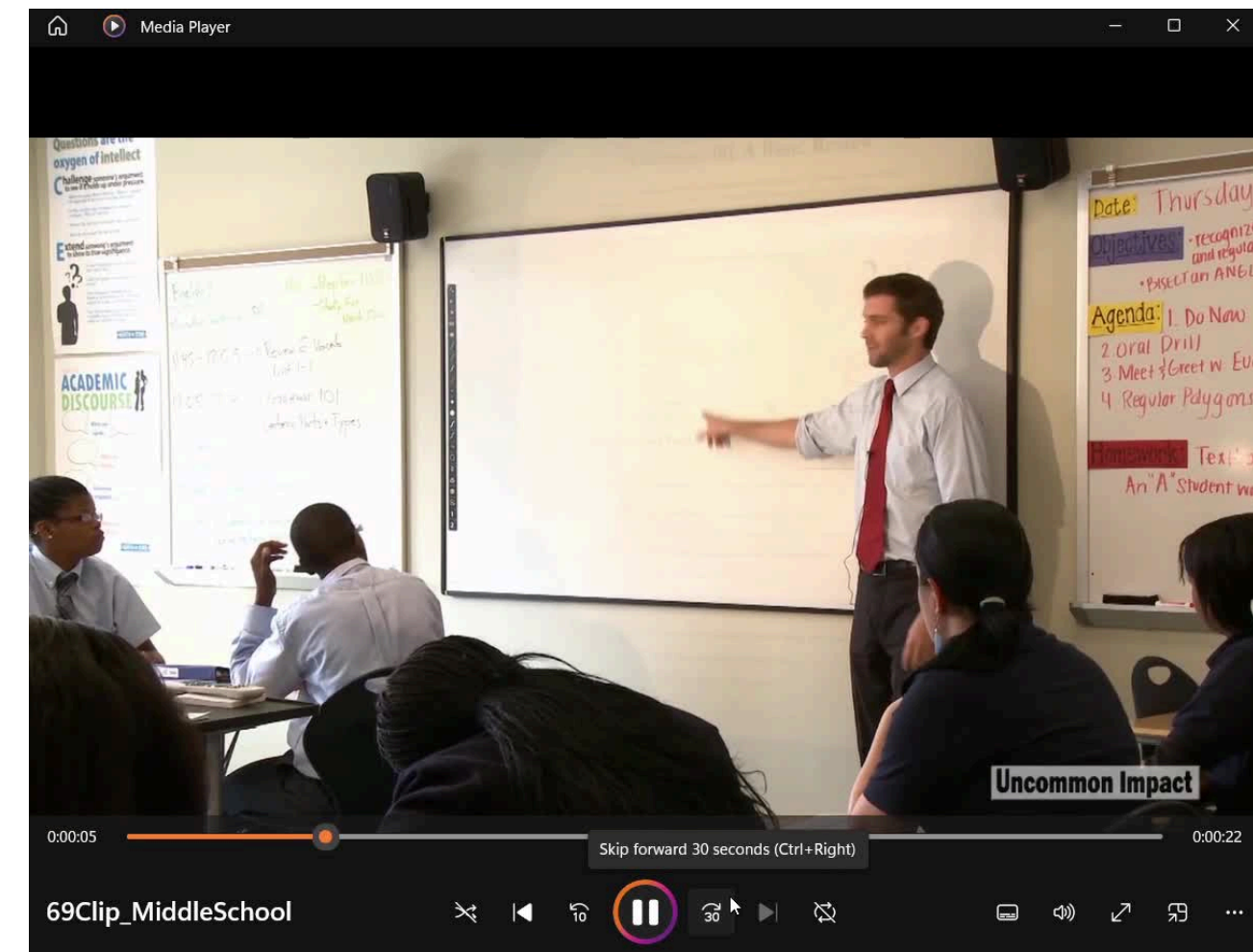
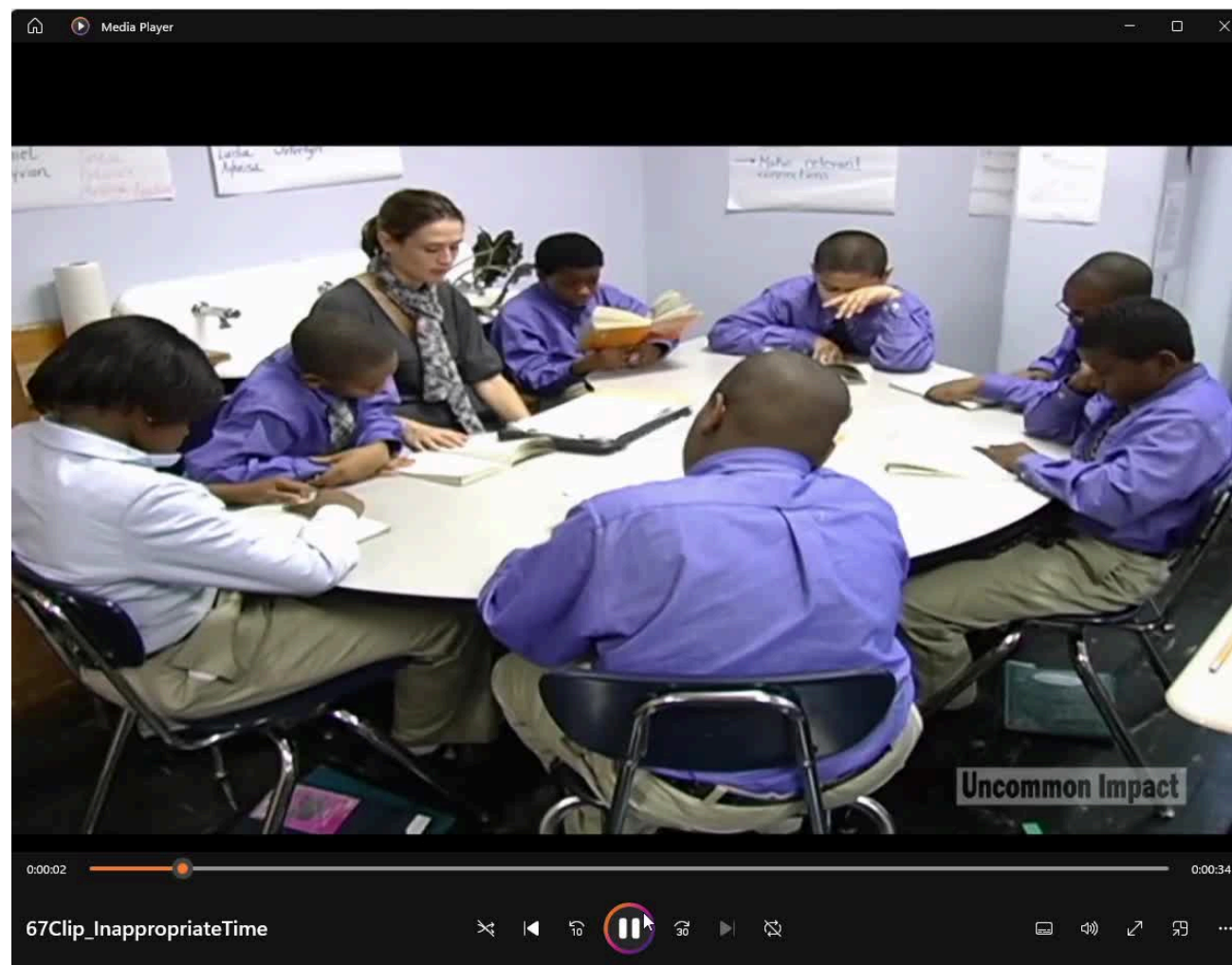
Once you have laid the ground rules, be prepared to enforce them.

“You must mean business without being mean.”

CLEAR IS KIND...



THE WARM DEMANDER



Both of these educators let students know that learning is taking place and they are accountable.



FIRST QUARTER **TIER 1** RECAP....

1. Pay Now or Pay Later
2. Praise FIRST (correct if you have to)
3. Be a WARM DEMANDER

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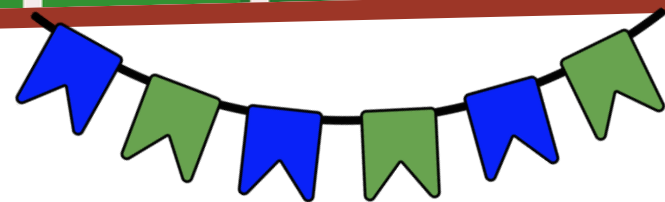
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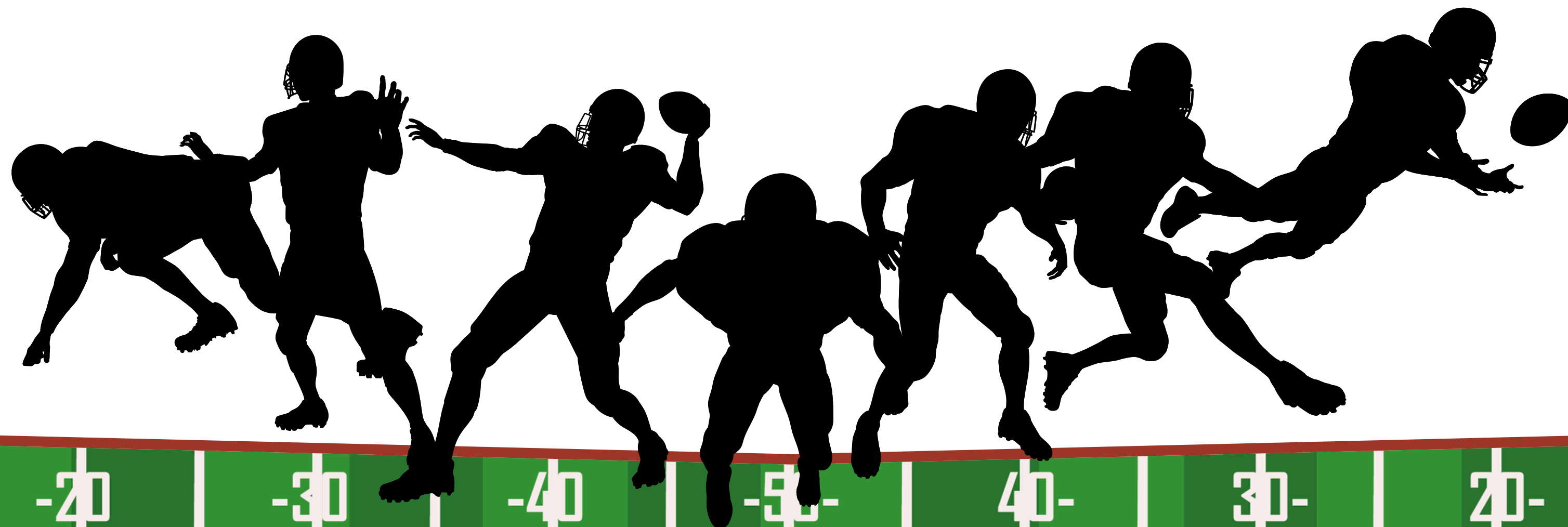
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2ND QUARTER



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BE SEEN LOOKING

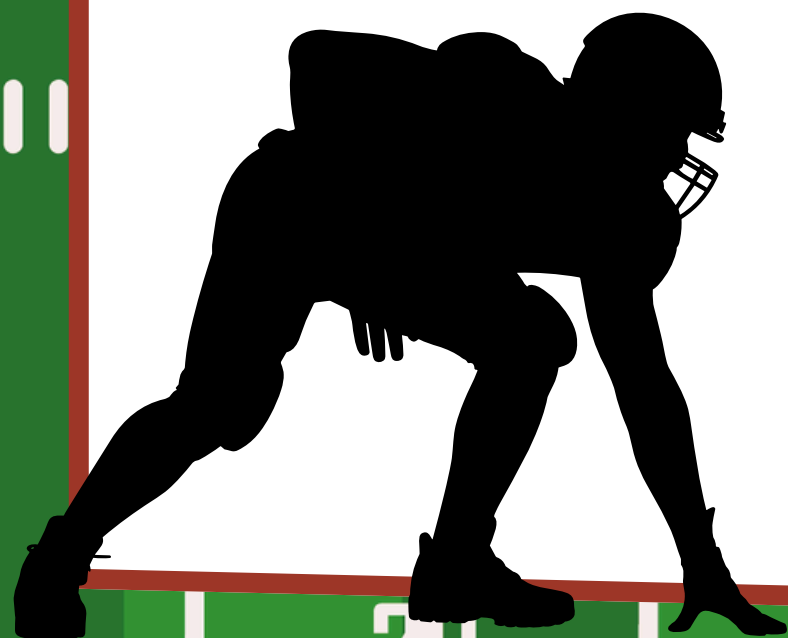
Be Seen Looking

- 100% productive behavior is your goal.
- Your expectations shouldn't be a secret or a surprise.
- When kids are not doing what's expected...
 - Stop the action
 - Name the error
 - Start again
- TLC clip 54





CALM IS STRENGTH



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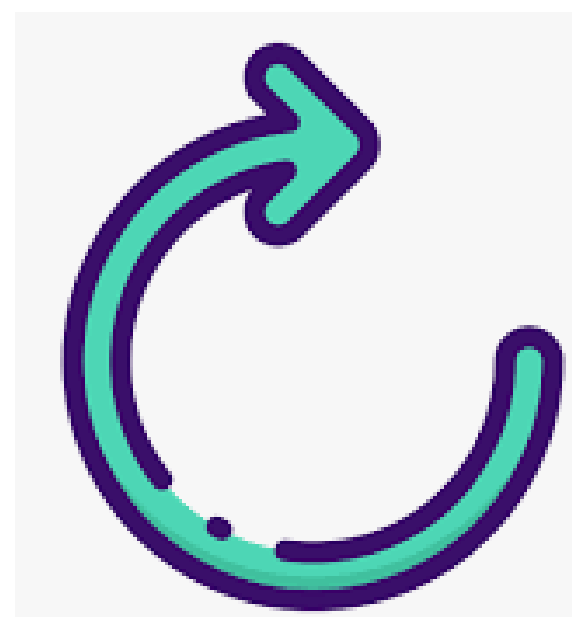
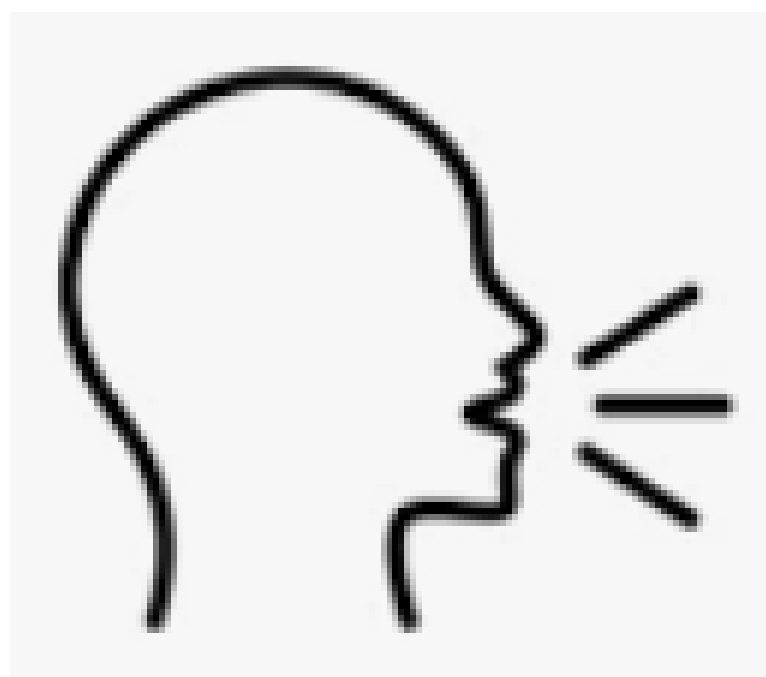
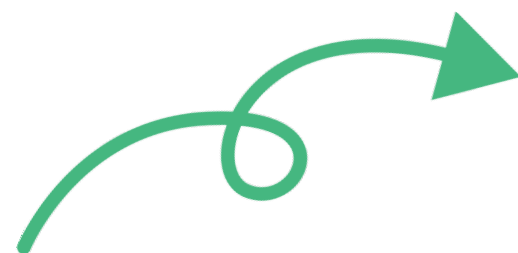
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SPEAK AND SPIN



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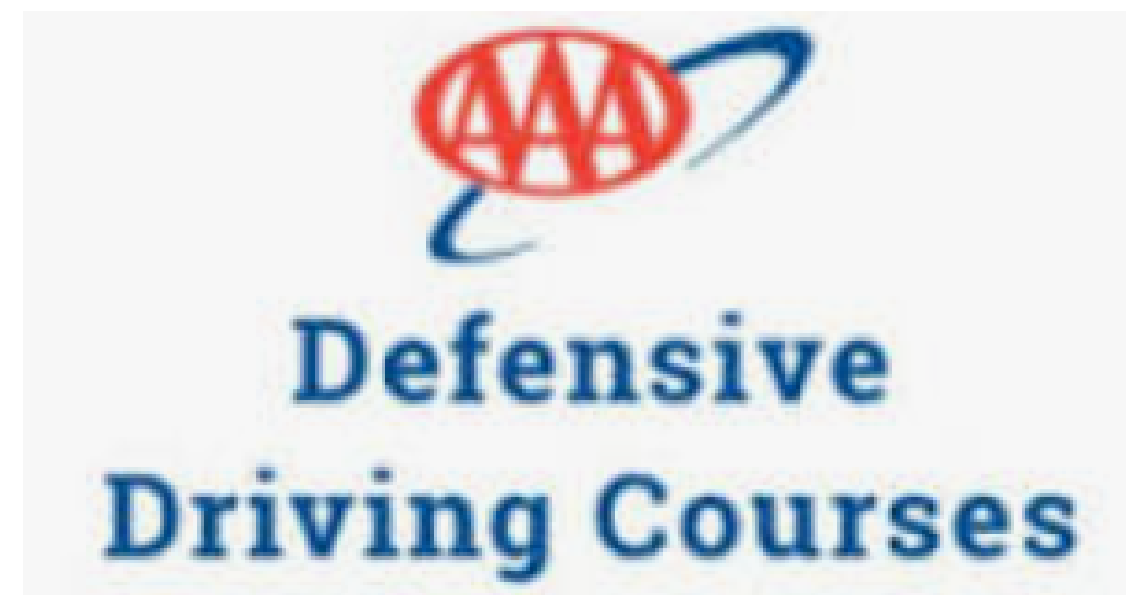
Playbook: Instructional Approach



**INSTRUCTIONAL
APPROACH**



**SKILL GAP
OR
PERFORMANCE GAP??**

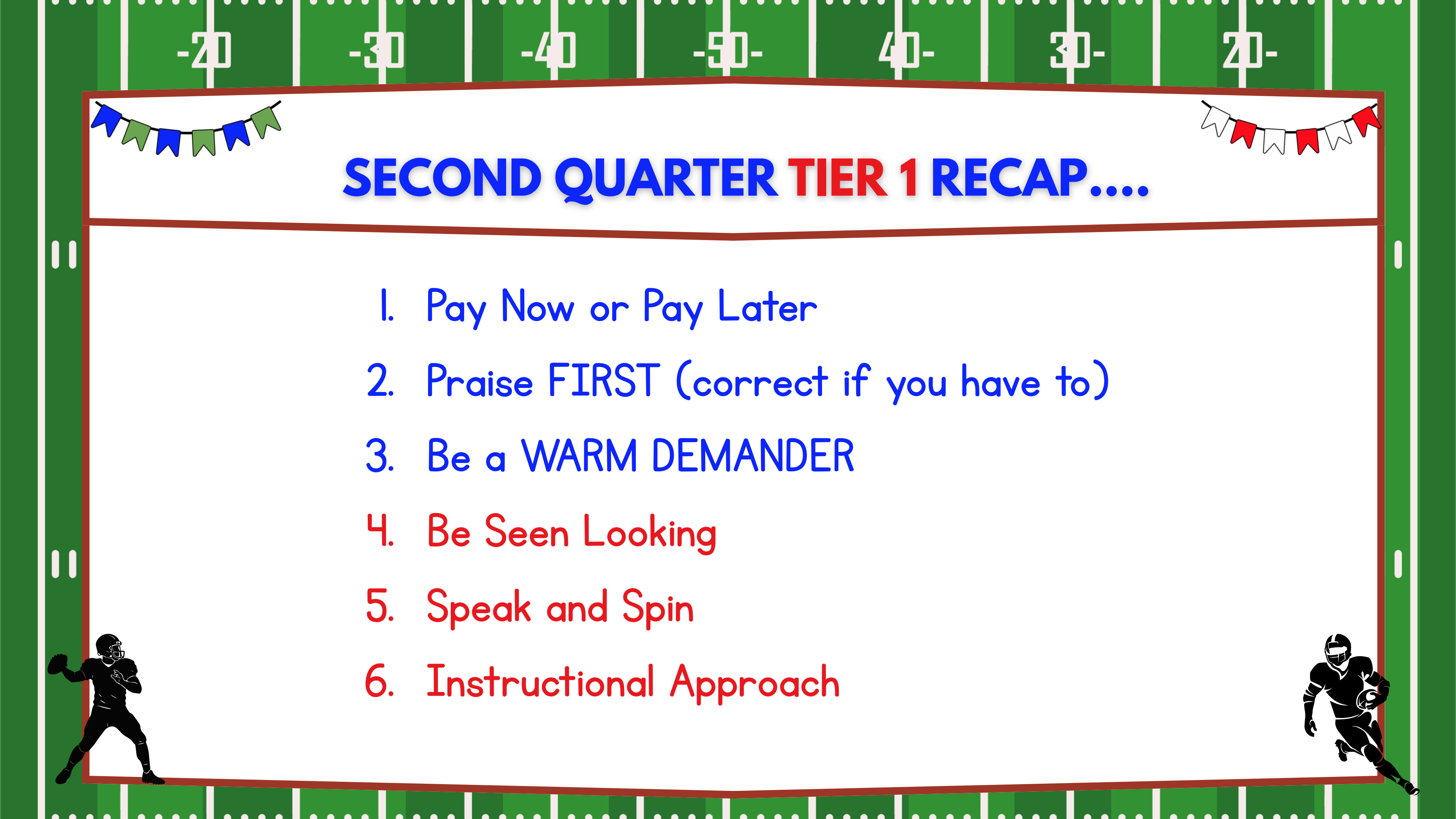


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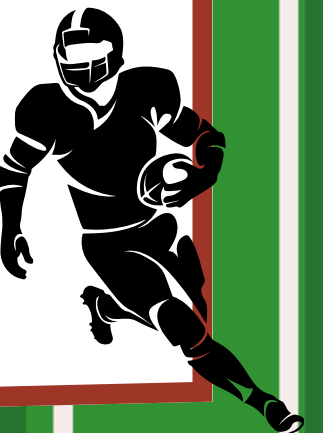
**PRACTICE TO 100% MASTERY:
NEED TO PRACTICE NOT GOING OVER SPEEDLIMIT 100% OF THE
TIME**





SECOND QUARTER TIER 1 RECAP....

1. Pay Now or Pay Later
2. Praise FIRST (correct if you have to)
3. Be a WARM DEMANDER
4. Be Seen Looking
5. Speak and Spin
6. Instructional Approach



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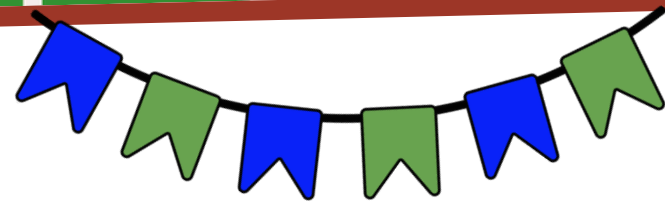
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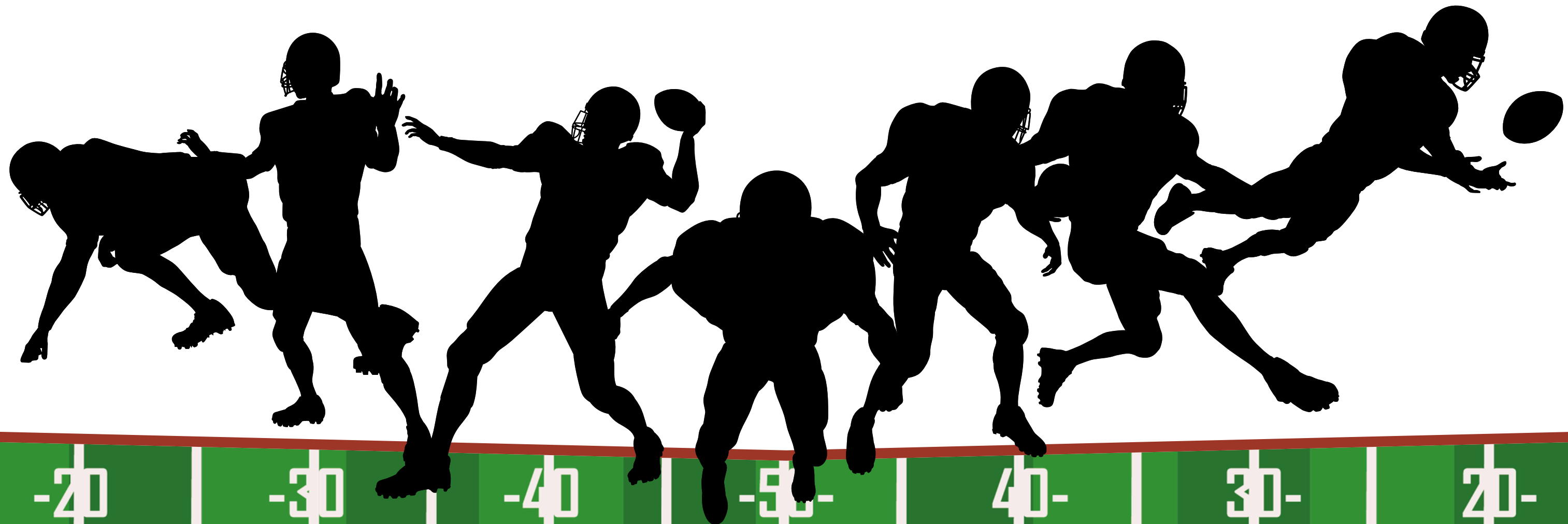
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3RD QUARTER



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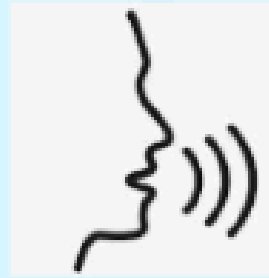
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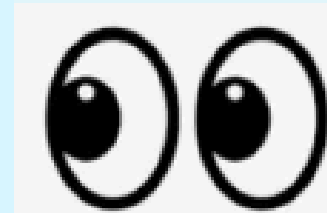
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SAY



SEE



DO



SAY it.

Teach it the way students will use it.

Let them **SEE** it.

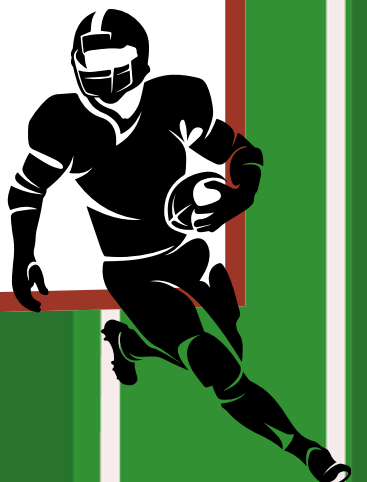
Then **DO** it.

Then **DO** it again.

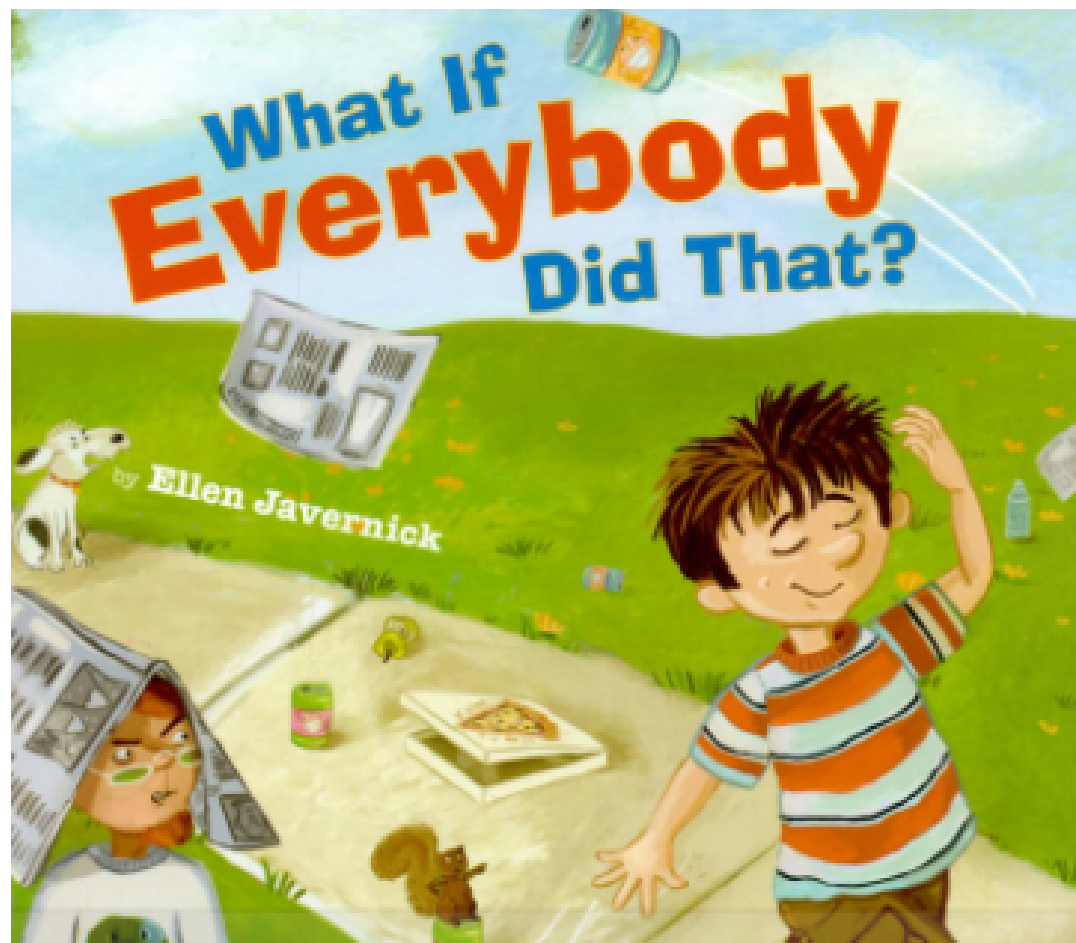
“Talking is not teaching. Performance is the only criterion for learning.”

ASSUME NOTHING

Practice to 100% Mastery



GREAT BOOK INTRO TO IMPORTANCE OF ROUTINES & PROCEDURES



ROUTINES AND
PROCEDURES GRID #1

ROUTINES AND
PROCEDURES GRID #2

ROUTINES AND
PROCEDURES GRID #3



ON TIME & EFFICIENCY

“Time is the coin of the realm in education. Every second lost to disruption is a second not spent learning.”

**QUICK, EFFICIENT TRANSITIONS
ARE EVERYTHING!!**



Transitions Are Everything

Let's Talk Brain Breaks: Not always a video

Can Be Change in body position or location (15-30 seconds)

Use timers or countdowns for boundaries & efficiency

Try out these Brain Break ideas!





THIRD QUARTER TIER 1 RECAP....

1. Pay Now or Pay Later
2. Praise FIRST (correct if you have to)
3. Be a WARM DEMANDER
4. Be Seen Looking
5. Speak and Spin
6. Instructional Approach
7. Say, See, Do
8. Transitions are Everything

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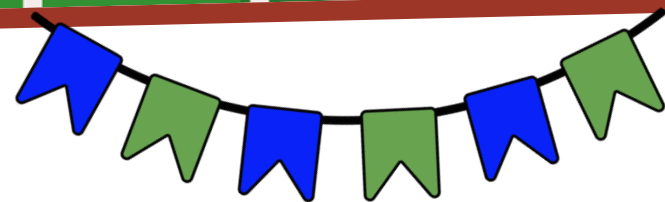
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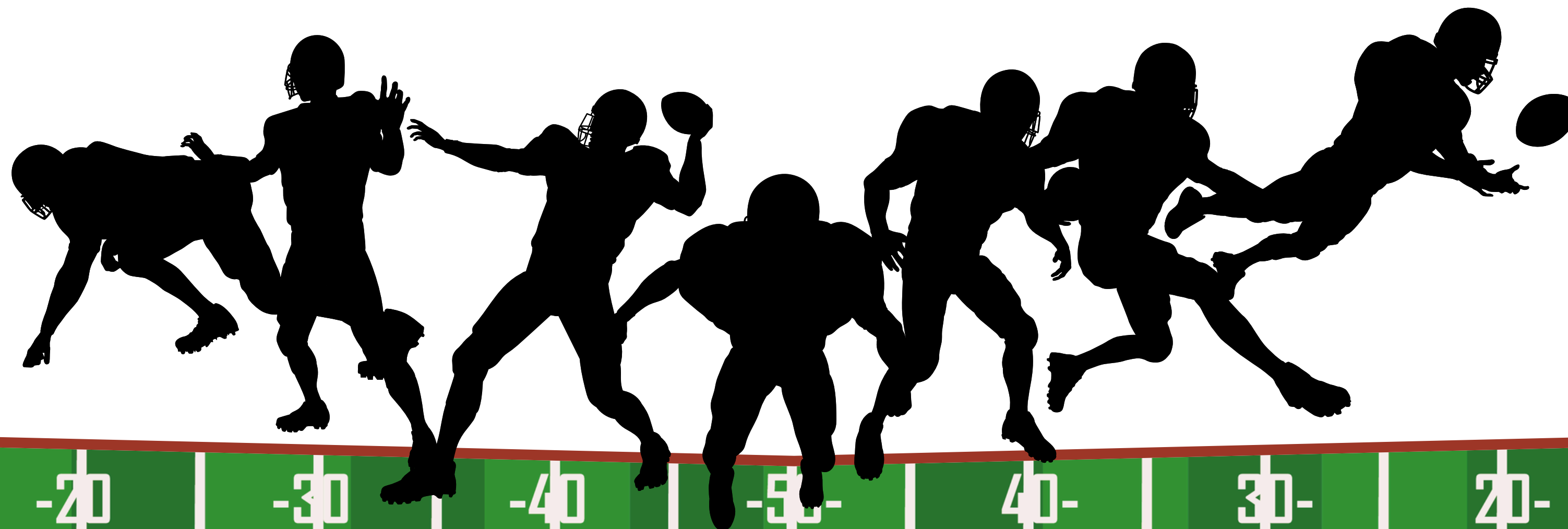
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4TH QUARTER



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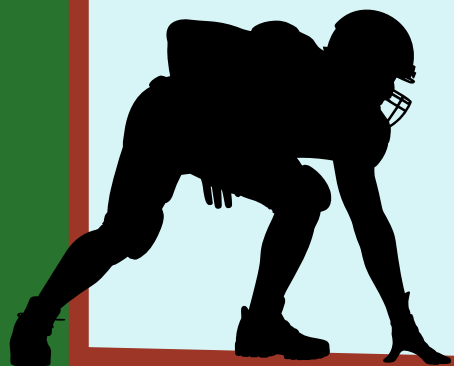
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A Thoroughly Planned Lesson with High Engagement

A TRIED AND TRUE WAY TO
MANAGE YOUR CLASSROOM
EFFECTIVELY....

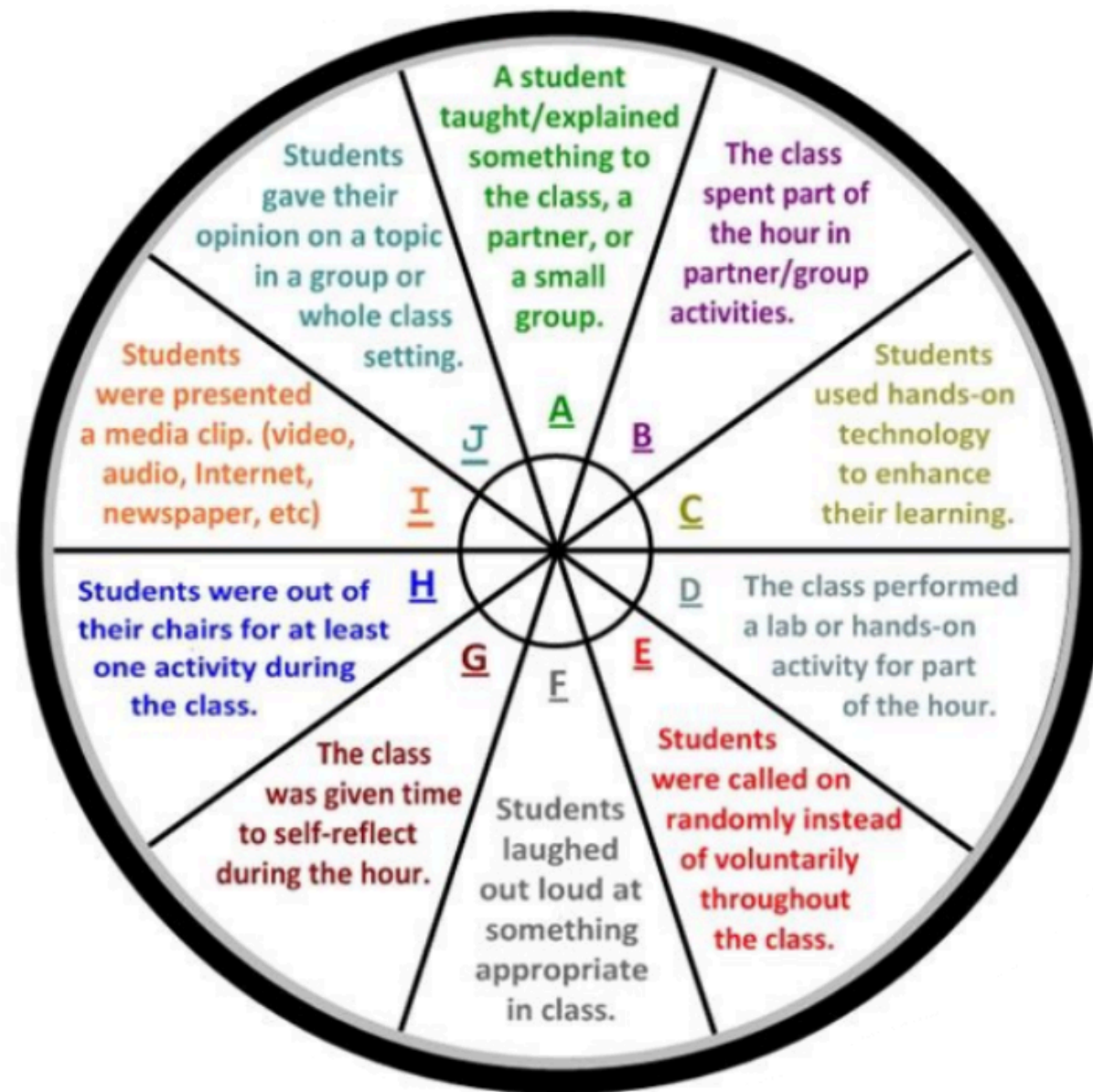


LESSON PLAN	
GRADE :	
SUBJECT :	DATE :
CLASS :	PERIOD :
LESSON OBJECTIVE :	
MATERIALS :	RESOURCES :
PROCEDURE :	
ASSESSMENT :	



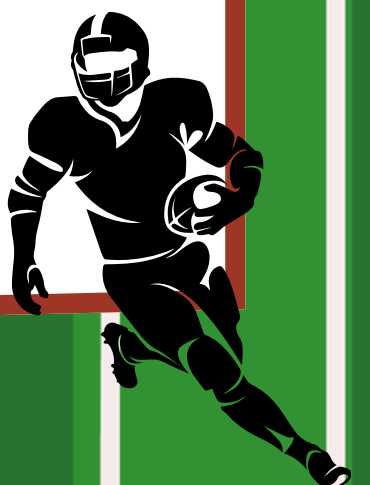
Engagement Wheel

instructional **strategies playlist**



Big Three:

- 1) play or movement
- 2) fun
- 3) discourse



COMPETING REWARD SYSTEMS...

LET'S TALK

CLASS DOJO POINTS

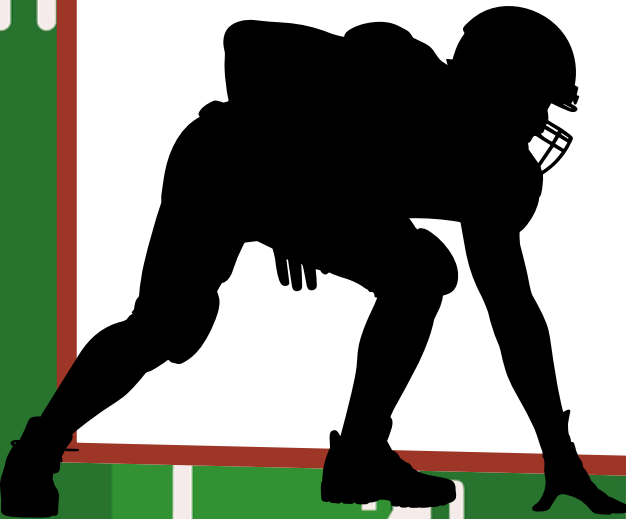
TREASURE CHEST

TABLE POINTS

MARBLE JAR

BRAG BOARD

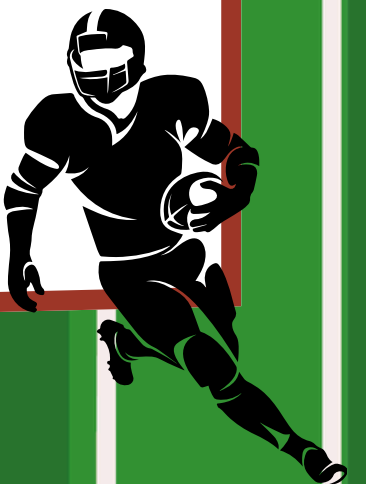
☆ CI	JG	JG	CI	JO	OS	☆ CW	CI		
MH	Kg	AP	MC	☆	☆	KR	HS	CI	Ct
AR	EA	KH	KH	KH	BM	MC	MH	CI	BW
KS	GB	KH	☆	BM	BM	KG	AR	MC	CI
AO	EA	☆	BL	AF	WM	KR	BW	ZQ	
EA	K'S		AF	KB		GR	CW		
GS	CG		JM	KS		AP	BL		
OI	GS		OS	EA	PF		MC		
AH		KR	MA	KH	CC	BL	BL	BL	
Jm	GS	Ct	Hm	KR	CG	ET	BL	BL	Jm



Conflict Resolution



Taken from Love and Logic



Conflict Resolution Script

It makes me feel _____

- sad
- mad/angry
- hurt
- worried
- embarrassed

when you _____

- call me a name
- don't include me
- put your hands on me
- yell at me
- don't share
- interrupt me

and I need you to _____.

- apologize
- never do it again
- speak kindly to me
- include me
- share with me

Next Steps:

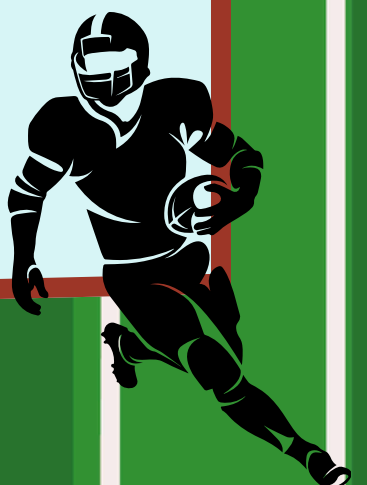
- Shake hands or fist bump to show the issue is resolved.



- Go tell your teacher the issue is resolved.



- Treat each other with respect.



Conflict Resolution Script: Kinder

It makes me feel _____



•Sad 

•Mad 

•Hurt 

when you _____

- Interrupt me
- Don't share
- Put your hands on me
- Yell at me

and I need you to _____.

- Say you are sorry
- Please stop
- Never do it again

Next Steps:

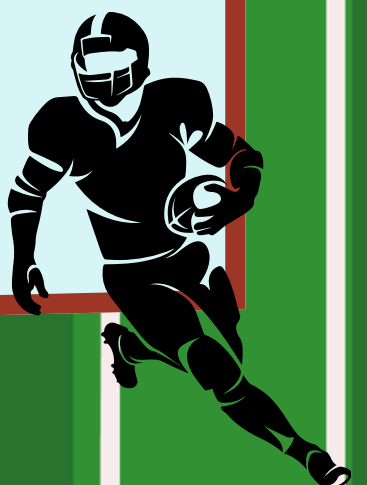
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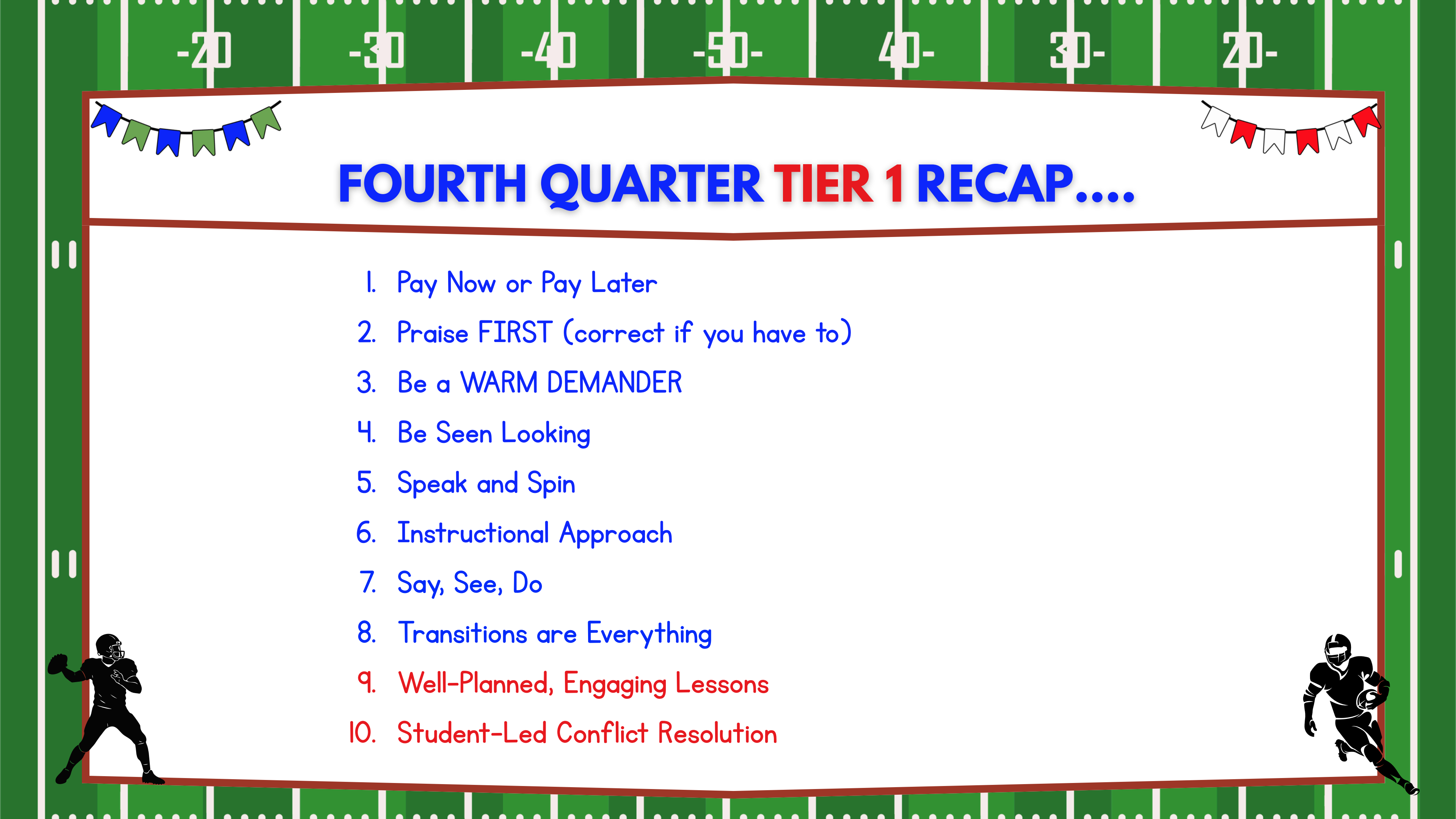


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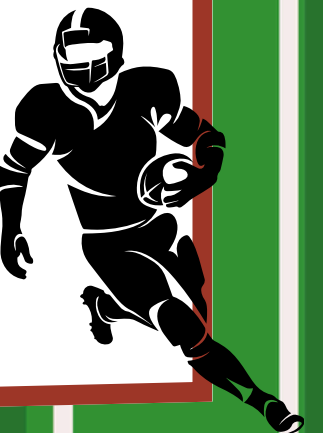
- Treat each other with respect.





FOURTH QUARTER TIER 1 RECAP....

1. Pay Now or Pay Later
2. Praise FIRST (correct if you have to)
3. Be a WARM DEMANDER
4. Be Seen Looking
5. Speak and Spin
6. Instructional Approach
7. Say, See, Do
8. Transitions are Everything
9. Well-Planned, Engaging Lessons
10. Student-Led Conflict Resolution



What are one or two strategies you are committed to trying out for this school year?

Share with your "Shoe Twin"

**10 HIGH-LEVERAGE
CLASSROOM MANAGEMENT STRATEGIES**

**PAY NOW
OR
PAY LATER**

**PRAISE
FIRST**

**WARM
DEMANDER**

**BE SEEN
LOOKING**

**SPEAK
AND
SPIN**

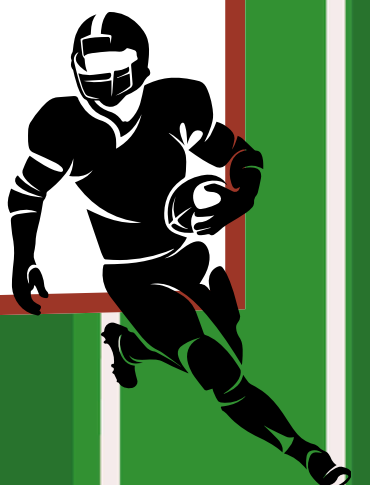
**INSTRUCTIONAL
APPROACH**

**SAY
SEE
DO**

**TRANSITIONS
ARE
EVERYTHING**

**WELL-
PLANNED,
ENGAGING
LESSONS**

**STUDENT-LED
CONFLICT
RESOLUTIONS**





**THANK YOU FOR BEING
AWESOME!!
SO THANKFUL YOU ARE
ON THE NISD TEAM!**

**REACH OUT ANYTIME
FOR SUPPORT!**



**PATRICE BRAKE
TEACHER SUPPORT SPECIALIST**

**PATRICE.BRAKE@NISDTX.ORG
817-729-8709**





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<https://tinyurl.com/ENGAGE26FB>

SCAN HERE >

