

The background of the slide is a photograph of a football stadium at night. Four bright spotlights are visible at the top, casting a glow over the scene. The football field is green with white yard lines, and the numbers '3' and '4' are visible on the field. The overall atmosphere is dramatic and professional.

DRAWING UP THE PLAYBOOK

WINNING WITH UNIFIED DATA

**TO RECEIVE CREDIT FOR THIS SESSION,
MAKE SURE YOU COMPLETE THE
SURVEY AT THE END**



COACHING STAFF



MALLORY JONES



LILIA VASQUEZ

STUDENT SERVICES COORDINATORS

AT-RISK, MTSS, MCKINNEY-VENTO, SECTION 504, AND MORE!

Northwest ISD
Professional Learning Expectations
A Culture of Learning

P

PARTICIPATE POSITIVELY



L

LISTEN FOR AND SHARE
DIFFERENT PERSPECTIVES
WITH RESPECT



N

NAVIGATE LEARNING
WITH A GROWTH MINDSET



I

IDENTIFY HOW YOU WILL APPLY
THIS LEARNING TO YOUR WORK



S

SET GOALS AND PLAN NEXT STEPS



D

DEMONSTRATE PROFESSIONALISM





STRATEGIC GOALS 2023-2028



Our Core Beliefs

- 1 Kids come first.
- 2 Continuous learning is essential to prepare for college and career opportunities.
- 3 Each student's success is the shared responsibility of students, families, schools, and communities.
- 4 Learning is influenced by environment.

Our Vision

Northwest ISD empowers learners and leaders to positively impact the world.

Our Mission

Northwest ISD, in collaboration with students, families, communities, and global partners, will engage in a culture of learning that prepares all students to confidently navigate their future.

Strategic Goals

Strategic Goal 1	Strategic Goal 2	Strategic Goal 3
Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student. NISD PRIORITIES: <u>Literacy</u> 1.1 Our students will annually increase literacy proficiency to reach or exceed grade-level standards. <u>Academic Progress</u> 1.2 Our students will achieve individualized academic goals to reach a year's growth or more in all content areas. <u>College, Career, Military & Life Readiness</u> 1.3 Our students will graduate life ready and prepared for success in career, college, or military service.	Northwest ISD will recruit, value, and retain highly effective staff prepared to meet the individual needs of our students and learning community. NISD PRIORITIES: <u>Recruit</u> 2.1 Northwest ISD will have an unwavering commitment to attract and welcome high-quality staff. <u>Value</u> 2.2 Northwest ISD will invest in all staff through a culture of support, development, and empowerment to make a positive impact on the learning community. <u>Retain</u> 2.3 Northwest ISD will retain highly effective staff through meaningful relationships, ongoing support, and professional growth opportunities.	Northwest ISD will foster a safe environment and a culture of engagement that values the voices of all students, staff, families, and community members. NISD PRIORITIES: <u>Engagement</u> 3.1 Northwest ISD will foster an environment of engagement with every member of our community through collaborative dialogue and partnership opportunities. <u>Culture</u> 3.2 Northwest ISD will model and instill a culture of belonging where all students, staff, families, and community voices are heard and valued. <u>Safety</u> 3.3 Northwest ISD will continuously improve, maintain and communicate systems of support to strengthen the physical and emotional well-being of our students, staff, and community.

Academic Progress

1.2 Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.

QUESTION 1



&



QUESTION 2

Where does one start to pull the data from?

a. Edugence

b. eSchool

c. CRS

d. NWEA

e. Other

Where does one pull the data from?

a. Edugence

b. eSchool

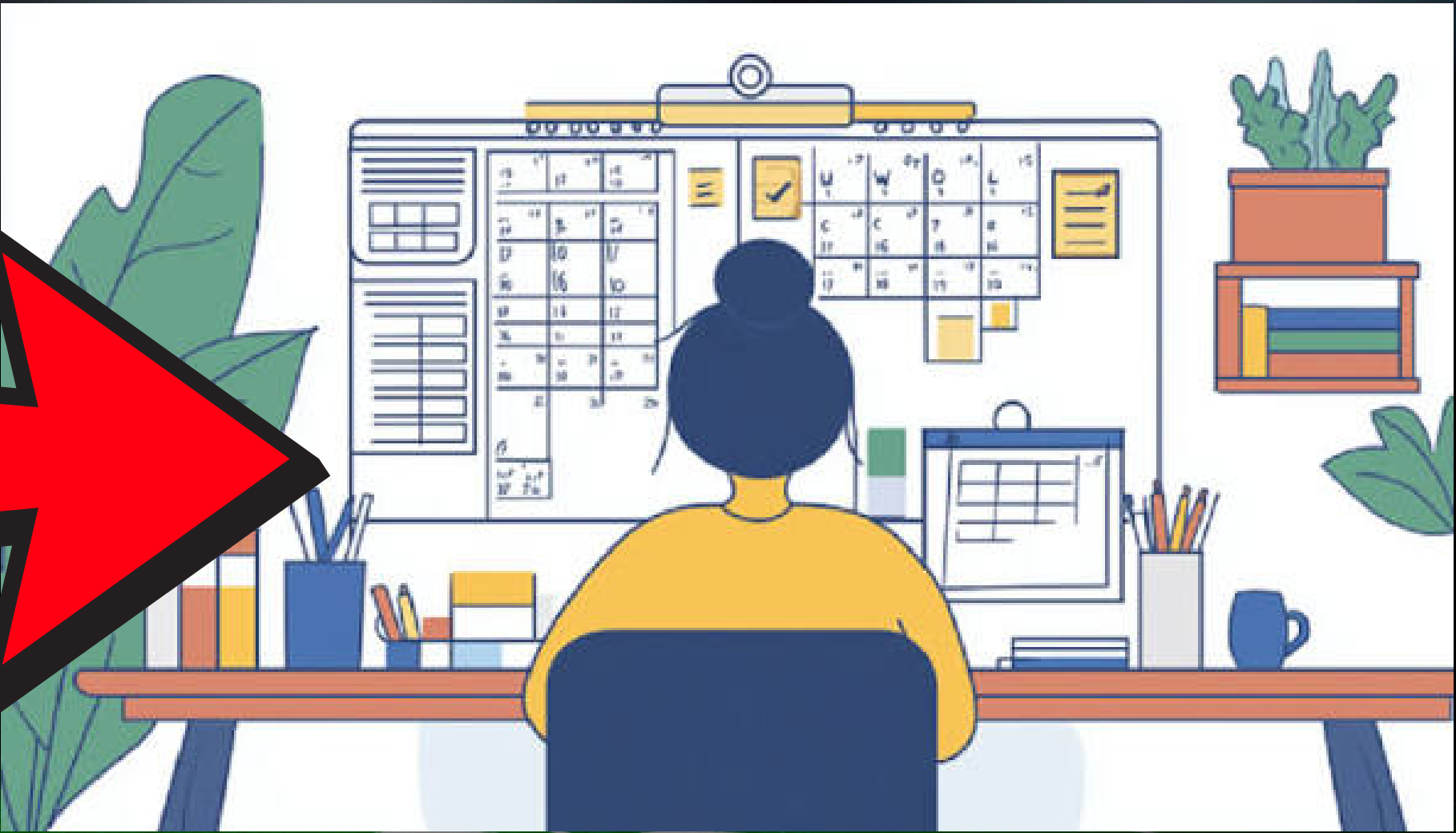
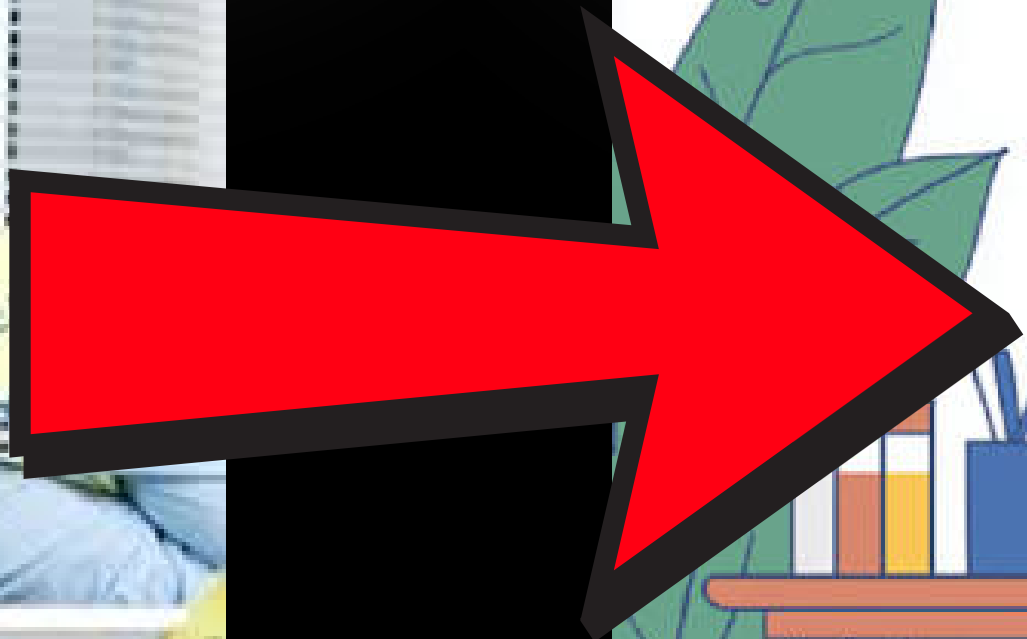
c. CRS

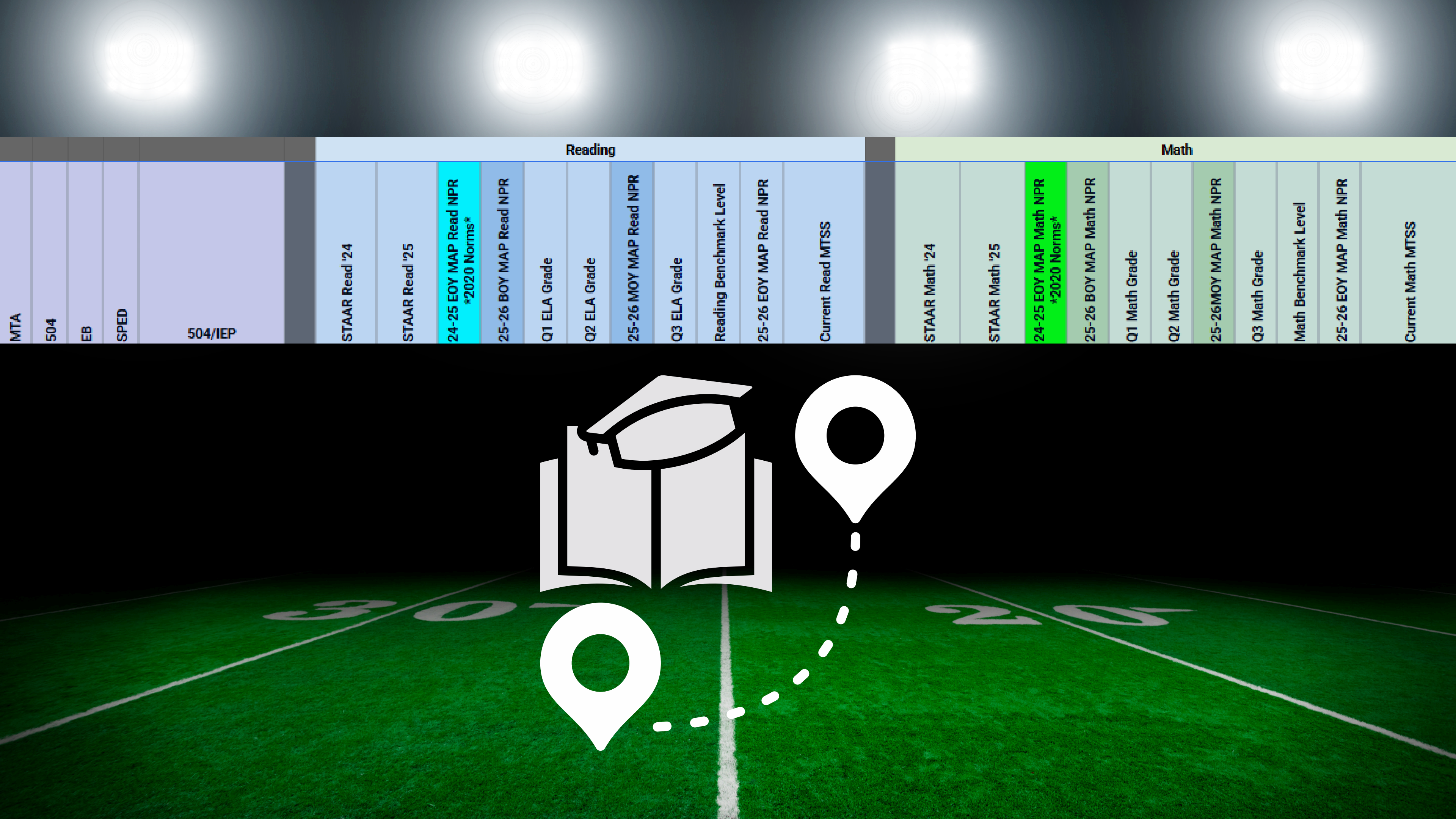
d. NWAC

e. Other

QUESTION 3

Where do I put
the information
once I have it?





					Reading												Math											
MTA	504	EB	SPED	504/IEP		STAAR Read '24	STAAR Read '25	24-25 EOY MAP Read NPR *2020 Norms*	25-26 BOY MAP Read NPR	Q1 ELA Grade	Q2 ELA Grade	25-26 MOY MAP Read NPR	Q3 ELA Grade	Reading Benchmark Level	25-26 EOY MAP Read NPR	Current Read MTSS		STAAR Math '24	STAAR Math '25	24-25 EOY MAP Math NPR *2020 Norms*	25-26 BOY MAP Math NPR	Q1 Math Grade	Q2 Math Grade	25-26MOY MAP Math NPR	Q3 Math Grade	Math Benchmark Level	25-26 EOY MAP Math NPR	Current Math MTSS

AI	DYS	MTA	504/IEP	STAAR Read '24	STAAR Read '25	24-25 EOY MAP Read NPR *2020 Norms*	25-26 EOY MAP Read NPR	Q1 ELA Grade	Q2 ELA Grade	EOY MAP Read NPR	Mark Level	NPR	Cur	STAAR Math '24	STAAR Math '25	24-25 EOY MAP Math NPR *2020 Norms*
			Sld	Appr	Appr	50	41					46		Appr	Appr	58
			M Dys	Not Met	No			85			87	5		Not Met	Not Met	3
			Need					83	88		84	31		Not Met	Not Met	1
				Not Met				83	84		83	42	Tier 2	Not Met	Not Met	10
				Mast	No			86	90		90	84		Meets	Meets	82
				Meets	No Score			89			80	67		Meets	No Scores	
			ive	Appr	Appr						75	33		Not Met	Not Met	13
				Mast	Mast	91								Mast	Mast	86
				Meets	Mast	53	75				81	51		Meets	Mast	65
				Meets	Meets	60	71					79		Not Met	Appr	51
				Appr	Appt		75	86				49		Not Met	Not Met	
				Appr	Mast	60	62	90	92					Appr	Mast	75

AI & GOOGLE SHEET FORMULAS

You don't need to be an expert in Google Sheets or Excel! If you have a clear vision of what you want, AI can assist you in bringing it to life.

XLOOKUP – Finds and returns matching data.

Pivot Tables – Summarize and analyze large data.

Conditional Formatting – Highlights cells based on rules.

ARRAYFORMULA – Applies formulas to entire columns.

AI: Cautionary Advice

FERPA:

Do not share protected, private student information with chatbots & open AI platforms.

Public Information Requests:

Texas school districts have received PIRs for employees' search history on AI platforms.

Your work-related search history could be public information.





<https://tinyurl.com/CampusDataPlaybook>

Tips for Great Formula Prompts

- Include your column letters or tab names.
- Mention if you're using Google Sheets or Excel.
- If something didn't work, paste your formula and say what happened.
- When in doubt, start simple — AI can always help refine it.

Example Prompts

- “Explain how this XLOOKUP formula works in plain English.”
- “Can you make this formula work for thousands of rows without dragging?”
- “Show me how to make mismatched rows turn yellow automatically.”

X-LOOKUP

Works for a single cell, but not across all rows automatically.
Can be copied or dragged to other cells in the column

```
=xlookup(A2, 'Student Schedule'!A:A, 'Student Schedule'!D:D, "")
```

What to look up

Where to Look

What to Return

What to return
if not found

Let's try it with the Student Schedule List tab!

ESCHOOL COGNOS: STUDENT SCHEDULE LIST

Student Id	Student Name Last-First-Mid	Grade	Course Code - MS-I	Course Name - MS-RC	Primary Staff Name - MS-RC
348271	Mahomes, Patrick	6	61210-1	HNRS Language Arts 6th	Dumbledore, Albus
348271	Mahomes, Patrick	6	62210-6	6/7 Compacted Advanced Math	McGonagall, Minerva
348271	Mahomes, Patrick	6	63210-2	HNRS Science 6th	Snape, Severus
348271	Mahomes, Patrick	6	64210-4	HNRS Contemp Wld Cultures/Geog	Lupin, Remus
348271	Mahomes, Patrick	6	65312-5	Clarinet	Hagrid, Rubeus
348271	Mahomes, Patrick	6	66360-14	Phys Ed 6	LEWIS, ZACHARY
365904	Kelce, Travis	6	61112-1	HNRS/GT Language Arts 6th	Krabappel, Edna
365904	Kelce, Travis	6	62210-6	6/7 Compacted Advanced Math	Daulton, Yvonne
365904	Kelce, Travis	6	63210-7	HNRS Science 6th	MERINO, CARMEN
365904	Kelce, Travis	6	64210-11	HNRS Contemp Wld Cultures/Geog	BLOSS, BRIAN
365904	Kelce, Travis	6	65310-1	Beginning Choir	BROWN, THEA
365904	Kelce, Travis	6	65330-2	Intro/Theatre Arts	Cannon, Rachel
365904	Kelce, Travis	6	66360-6	Phys Ed 6	SEALE, VANESSA
387615	Brady, Tom	6	6030-2	6/7 Compacted Advanced Math GT	RAHER, PAMELA
387615	Brady, Tom	6	61112-3	HNRS/GT Language Arts 6th	Krabappel, Edna

This can be ran at anytime.

AI Prompt to try:

- I'm working in Google Sheets. I'd like to create an XLOOKUP. Column A of Sample Student Data houses a student ID number. In column F, I need to locate the math teacher from the "Math" tab. On the Math tab, the Student ID is in column A. The teacher name is listed in column F. If there is no match, return a blank.

Late Night Errors:

- Gemini returned this: `=XLOOKUP(A2, Math!A:A, Math!F:F, "")`
- When pasted, it was blank.
- My ID numbers do not start until A6.
- Once adjusted, the math teacher populated.

Tip:

- After pasting, drag it down (or double-click the bottom-right corner of the cell) to apply it to the rest of the column!

MAP OPERATIONAL REPORT



IMPORT PROFILES / ROSTERING

MANAGE USERS

MANAGE STUDENTS

MANAGE TEST SESSIONS

MAP READING FLUENCY

VIEW REPORTS

MAP Growth Reports

Operational Reports

Reports Queue

TESTING PROGRESS REPORTS:

Students Without Valid Test Results

- Identify the students who don't have a valid, completed test event for a specific school
- Determine the progress of your test schedule and complete testing

Test Events by Status

- Review a summary of test events by school, grade, and subject within a specific time period
- See how schools are progressing through the test season and if testing is complete

Students Without Valid Test Results

Term: Summer 2025-2026

School *

Select All

☐ Alan and Andra Perrin Elementary School

☐ Berkshire Elementary

High School

Once set up, it will run nightly.

AI Sample Prompt:

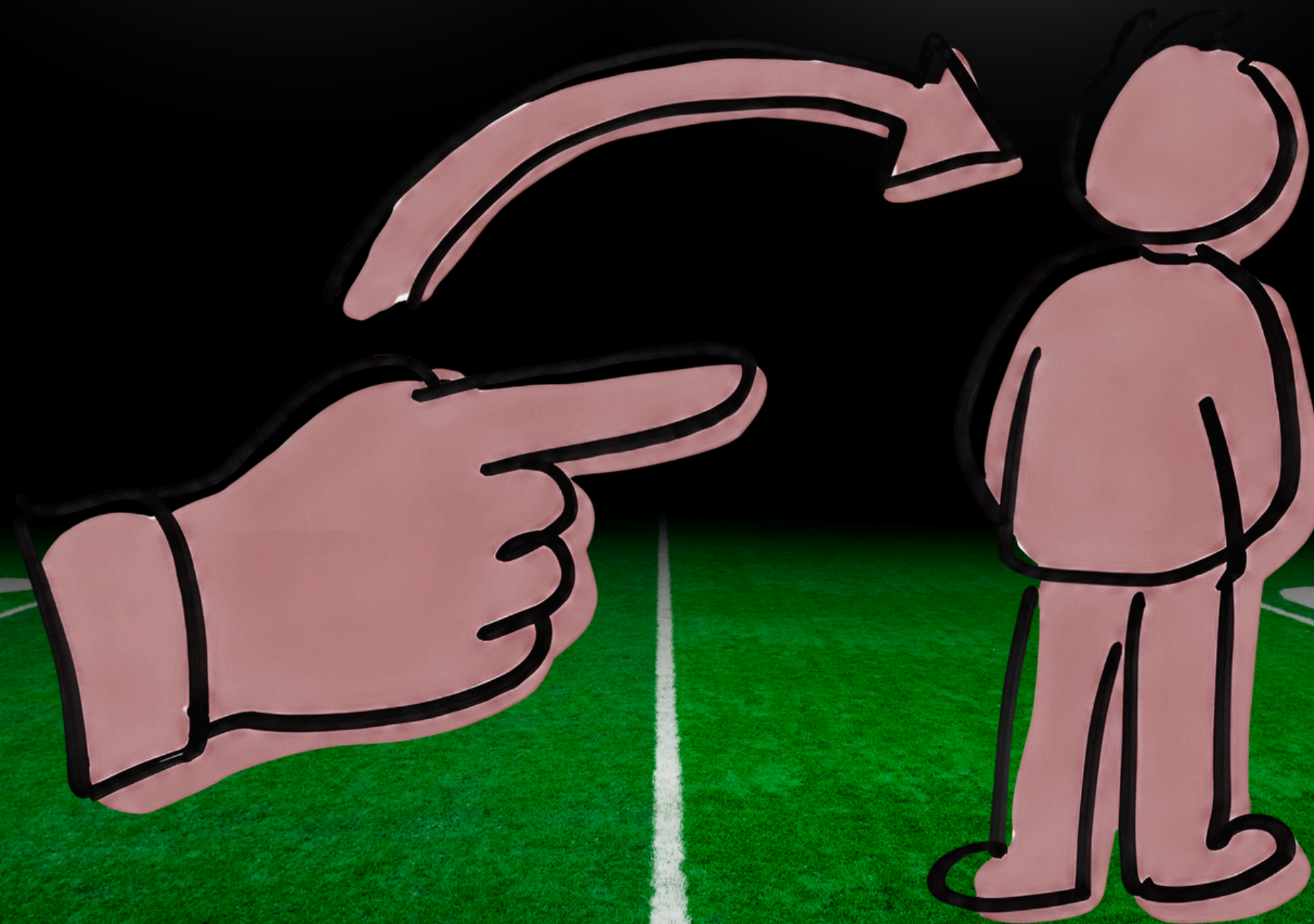
- I need a Google Sheets formula. I have a report on the NWEA-MAP Operational Report tab. The unique student ID is in column I. Each student has multiple tests that were taken. I need a formula that will look for different subject area tests. Using the unique ID, if column Q reads "Mathematics" then I need the formula to return the test percentile listed in column AG. Return a blank if there is no match. The ID needs to match the ID in Column A of my main "Sample Student Data" tab.

Late Night Errors:

- ChatGPT returned this: 'NWEA-MAP Operational Report'!\$I:\$I=\$A2,
- Again... My ID numbers do not start until A6.
- Once adjusted, the correct percentile populated.

Your Turn!

- **Level 1:** Use AI to assist in filling in the Dyslexia Column using the Edugence tab.
- **Level 2:** Use AI to assist in filling in one of the Reading Map Columns using the operational report.



CONDITIONAL FORMATTING

					Readingsld MathsolveSld Dyslexia		Appr	Appr	50	41	88	82		85		46			Appr	Appr	58
					Sld WrittenSld ReadingSld BasicreadingSld MathcalcSld Dyslexia		Not Met	Not Met	1	18	74	85		87		5			Not Met	Not Met	3
					Need to Look Up		Appr	Not Met	5	11	83	88		84		31			Not Met	Not Met	1
							Not Met	Not Met	35	37	83	84		83		42	Tier 2		Not Met	Not Met	10
							Mast	Mast	89	83	86	90		90		84			Meets	Meets	82
							Meets	No Scores		80	82	89		80		67			Meets	No Scores	
					Sld Mathsolve		Appr	Appr	33	28	81	72		75		33			Not Met	Not Met	13
							Mast	Mast	91	91	98	88							Mast	Mast	86
							Meets	Mast	53	73	91	84		81		51			Meets	Mast	65
							Meets	Meets	60	71	85	85		90		79			Not Met	Appr	51
							Appr	Appt		75	86	83		80		49			Not Met	Not Met	
							Appr	Mast	60	62	90	92		96		51			Appr	Mast	75

CONDITIONAL FORMATTING

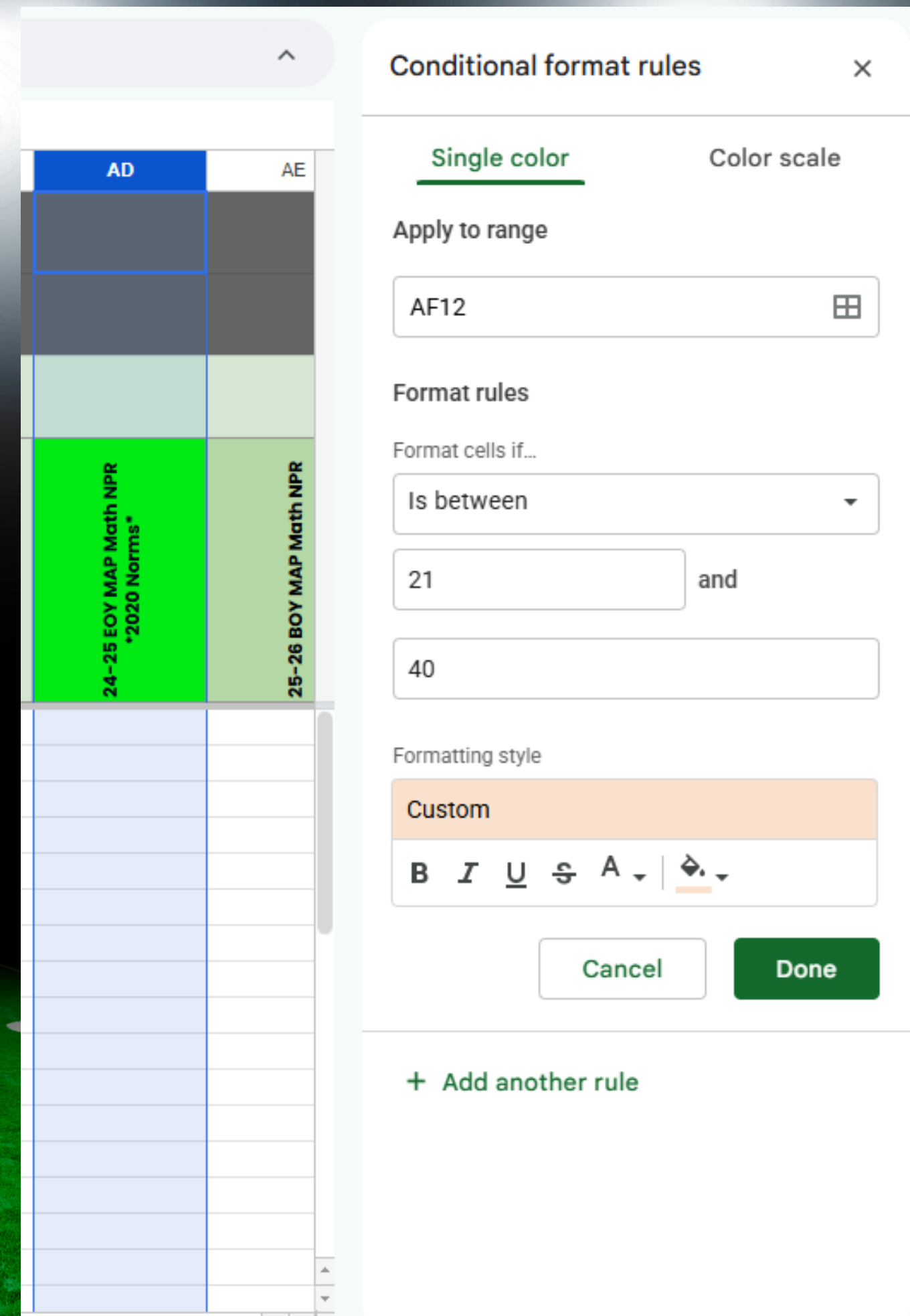
Format>Conditional Formatting

Select column(s).

Set parameters.

Select Coloring.

Click Done.



The screenshot shows the Google Sheets interface with a spreadsheet on the left and the 'Conditional format rules' panel on the right. The spreadsheet has columns labeled AD and AE. Cell AF12 is highlighted in bright green and contains the text '24-25 EOY MAP Math NPR *2020 Norms*'. Cell AG12 is highlighted in a lighter green and contains the text '25-26 BOY MAP Math NPR'. The 'Conditional format rules' panel is open, showing the 'Single color' tab selected. The 'Apply to range' is set to 'AF12'. The 'Format rules' section shows 'Format cells if...' set to 'Is between' with values '21' and '40'. The 'Formatting style' section shows 'Custom' selected with a color swatch. The 'Done' button is highlighted in green.

Conditional format rules

Single color Color scale

Apply to range

AF12

Format rules

Format cells if...

Is between

21 and 40

Formatting style

Custom

B I U A |

Cancel Done

+ Add another rule

TRACKING FEEDBACK OVER TIME

RLA BOY MTSS Teacher Recommendation	BOY Meeting Notes	RLA MOY MTSS Teacher Recommendation	MOY Meeting Notes	RLA EOY MTSS Teacher Recommendation	EOY Meeting Notes
Other/SEL Area of Concern Tier 1 Instruction		Other/SEL Area of Concern Tier 2: Targeted Advisory is needed.	TELPAS Adv/Intermediate Would T2 Advisory be beneficial? <i>Teacher: Language isn't a barrier, does not have solid grasp of writing conventions - Could possibly benefit from T2</i> SC submitted & Parents Informed 1/23	Other/SEL Area of Concern Will continue current level MTSS Support.	ELA Teacher: I might keep for another year. She often gets confused at multi-step directions.
Tier 3: Literacy Lab is needed.	8/26: Contacted Father on Phone and followed up with email. Waiting to hear back after discussing with mother 8/29 Parent Approval & SC done	Will continue current level MTSS Support.		Will continue current level MTSS Support.	LitLab: Behavior affects data and academic success, may want to discuss moving to Tier 2 or dismissing if passes STAAR

Considerations:

- Be careful sorting columns. Ensure you're rearranging the whole row vs the column.
- If used, "new students" will likely need to be manually added

TURN & TALK



What are some ways you could see yourself utilizing today's learning?



WANT ATTENDANCE CREDIT?

To receive attendance credit for all sessions, you **must fill** out the feedback form after each session. You can get to the feedback form by using the tinyurl below or scanning the QR code. Please do so within 30 minutes of the session ending. You will receive a copy of your response, so you can make sure you did your survey and to check attendance. **Save this for your records!**

<https://tinyurl.com/ENGAGE26FB>

SCAN HERE >



A football field at night, illuminated by four bright stadium lights. The field is green with white yard lines. The numbers '30' and '20' are visible on the left and right sides of the field, respectively. In the center of the field, the words 'THANK YOU' are written in large, bold, white capital letters.

**THANK
YOU**